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| **The Musical Elements**  |
| **Melody** | The main tune in a piece of music. Usually the part that the vocalist sings  |
| **Rhythm** | The pattern of beats in a piece of music. Usually played by a percussion instrument e.g. drum kit, djembe or by beatboxing or body percussion  |
| **Harmony**  | The chords, or accompaniment, in a piece of music. Could be played by piano or guitar or by backing singers |
| **Tempo** | How fast or slow a piece of music is e.g. slow tempo / fast tempo.  |
| **Dynamics**  | How loud of soft a piece of music is. The dynamics get louder as more instruments/singers join in.  |
| **Texture**  | The layers of sound in a piece of music. E.g. thick texture when many people are playing/singing and thin texture if it is a solo  |
| **Instrumentation** | Which instrument you can hear in a piece of music (e.g. piano, flute, strings). A Cappella music has no instrumentation other than vocals |
| **Structure**  | The overall layout of a piece of music. Usually begins with an intro before verse/chorus and ends with an outro.  |
| **Pitch**  | Whether a note, or sound, is high or low e.g. high pitch / low pitch  |

Year 7 Spring Term Relocation Pack - Music

1. Match the musical element to its description

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| **Melody** | The speed of the music or how fast or slow it is |
| **Rhythm** | The instruments you can hear e.g. the it is strings and piano |
| **Instrumentation** | The volume of the music e.g. it is loud or it is soft or it gradually gets louder throughout  |
| **Tempo** | The layers of sound e.g. is it thick (many layers of sound) or thin (one or two layers of sound) |
| **Texture** | The tune of a piece of music – e.g. sung by a singer or notes played by flute or violin. You could hum it back after hearing it  |
| **Dynamics** | The layout, or order, of the sections in a song. E.g. Intro comes first then verse then chorus  |
| **Harmony** | The chords in a song e.g. it is major chords or minor chords or used a certain chord sequence such as 12-Bar Blues |
| **Structure** | The beats of a piece of music – e.g. played by drum kit. You cannot sing it because it is just beats not notes. It has no pitch (high or low)  |

1. Write the musical element for each description

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| --- | --- |
|  | The layout, or order, of the sections in a song. E.g. Intro comes first then verse then chorus |
|  | The instruments you can hear e.g. the it is strings and piano |
|  | The beats of a piece of music – e.g. played by drum kit. You cannot sing it because it is just beats not notes. It has no pitch (high or low)  |
|  | The layers of sound e.g. is it thick (many layers of sound) or thin (one or two layers of sound) |
|  | The chords in a song e.g. it is major chords or minor chords or used a certain chord sequence such as 12-Bar Blues |
|  | The tune of a piece of music – e.g. sung by a singer or notes played by flute or violin. You could hum it back after hearing it  |
|  | The speed of the music or how fast or slow it is |
|  | The volume of the music e.g. it is loud or it is soft or it gradually gets louder throughout |

1. Write definitions - in your own words - to the musical elements

|  |  |
| --- | --- |
| **Melody** |  |
| **Rhythm** |  |
| **Instrumentation** |  |
| **Tempo** |  |
| **Texture** |  |
| **Dynamics** |  |
| **Harmony** |  |
| **Structure** |  |

1. Write definitions **in your own words** to each of the musical elements

**Melody** means…

**Rhythm** means…

**Instrumentation** means…

**Tempo** means…

**Dynamics** means…

**Harmony** means…

**Texture** means…

**Structure** means…