Year 10 GCSE Music Spring 1 Relocation Curriculum Tasks







**Give a definition for each of these key words *(in your own words)*.**

***Look up the word online if you aren’t sure – or in a Revision Guide/Knowledge Organiser***

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| **ARTICULATION** | Describes how… |
| **STACCATO** | When a note is played… |
| **LEGATO** | When the music is played… |
| **OSTINATO** | When the rhythm… |
| **PITCH BEND / SLIDE** |  |
| **SYNCOPATION** | When a rhythm is… |
| **SYNTHESISER** | A type of… |
| **SUSTAINED** | When a note or chord is played… |
| **HIGH PITCH** | When the notes are… |
| **LOW PITCH** | When the notes are… |
| **CHAAL** | A type of repeating rhythm used in… |
| **ACCOMPANIMENT** | Not the main melody, but… |
| **REPEATED MELODY** | When a tune… |
| **TEMPO** |  |
| **TIME SIGNATURE**  |  |
| **STRUCTURE**  |  |
| **ACCENT(ED)**  | A melody or rhythm which… |
| **ORNAMENTED** | When a melody is… |
| **IMPROVISED** | When the music is… |
| **POLYRHYTHM** | When you hear… |
| **TALA** |  |
| **DRONE** |  |
| **RAGA**  |  |

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| **DYNAMICS** | Describes how… |
| **TEMPO** | Describes how… |
| **HOMOPHONIC** | A type of texture which means… |
| **ORCHESTRA** |  |
| **SOLOIST** |  |
| **CONCERTO** | A type of piece of music which means… |
| **WOODWIND** | A section of the orchestra which includes…. |
| **PERCUSSION** | A section of the orchestra which includes…. |
| **BRASS** | A section of the orchestra which includes…. |
| **STRINGS** | A section of the orchestra which includes…. |
| **MAJOR HARMONY** | When the chords uses are… |
| **MINOR HARMONY** | When the chords uses are… |
| **RUBATO** | When the tempo… |
| **STEPWISE** | When the notes of a melody… |
| **DISJUNCT**  | When the notes of a melody… |
| **TEXTURE**  | A word which describes the… |
| **VIRTUOSIC** | Music that is… |
| **BAROQUE** | The period of music from the dates… |
| **CLASSICAL**  | The period of music from the dates… |
| **ROMANTIC**  | The period of music from the dates… |
| **BOWED** | When you play a string instrument (violing / cello) using a… |
| **CONCERTO GROSSO** | A type of piece of music which… |

**Area of Study 2: The Concerto through Time**

1. Using the Knowledge Organiser, Write a paragraph explaining the key features of the Baroque Period. You should mention:
* Composers
* instruments (solo instruments, accompanying instruments, instruments in the orchestra(
* the orchestra & how it is made up
* melody features
* harmony features

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1. Write definitions for the following DYNAMICS (this means how loud or soft the music is)
2. 
3. ……………………………………………………………………………………………………………………………………………………
4. ……………………………………………………………………………………………………………………………………………………
5. ……………………………………………………………………………………………………………………………………………………
6. ……………………………………………………………………………………………………………………………………………………
7. ……………………………………………………………………………………………………………………………………………………
8. ……………………………………………………………………………………………………………………………………………………
9. ……………………………………………………………………………………………………………………………………………………
10. ……………………………………………………………………………………………………………………………………………………
11. Write the definition for the following TEMPO words \* Look them up if you are unsure

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| **Adagio** |  |
| **Allegro** |  |
| **Moderato** |  |
| **Accellerando** |  |
| **Ritardando** |  |

1. Describe in your own words what you would hear if there was an orchestra and they played a RITARDANDO at the end of a piece of music

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1. In the BAROQUE, CLASSICAL and ROMANTIC periods – orchestra music was performed in different venues (places).

**CHURCH HUGE CONCERT HALL COURT MEDIUM-SIZE CONCERT HALL**

1. Which venue would Baroque Music be performed in?
2. Which venue would Classical Music be performed in?
3. which venue would Romantic Music be performed in?

**Woodwind instruments:**

1. Use this website to listen to the instruments and match each instrument with its description: <https://www.mydso.com/dso-kids/learn-and-listen/instruments>

FLUTE PICCOLO OBOE BASSOON CLARINET

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_ is the smallest and highest woodwind instrument
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ makes a bright, nasal sound – a bit like a duck!
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a slightly muffled, mellow breathy tone
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a smooth, sharp and direct sound
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a nasal sound but is deep in pitch TURN OVER 🡪

Woodwind Instruments Test!

1. Type this into [www.youtube.com](http://www.youtube.com); EXERCISE 23. WHICH IS WHICH? WOODWIND. Complete the test identifying the instrument you can hear each time. You can pause it to help you!
2. …………………………………………………………………………………………………………………………………………………………
3. …………………………………………………………………………………………………………………………………………………………
4. …………………………………………………………………………………………………………………………………………………………
5. …………………………………………………………………………………………………………………………………………………………
6. …………………………………………………………………………………………………………………………………………………………
7. List 2 **BAROQUE** composers

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1. List 2 **CLASSICAL** composers

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1. List 2 **ROMANTIC** composers

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**Percussion instruments:**

1. Use this website to listen to the instruments and match each instrument with its description: <https://www.mydso.com/dso-kids/learn-and-listen/instruments>

**TIMPANI CRASH CYMBAL SNARE DRUM XYLOPHONE TRIANGLE**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sounds like a huge crashing sound
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a drum used for marching bands
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a pitched percussion instrument (can play different notes)
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a twangy, metallic sound
5. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sounds like a deep, bass drum

**Brass instruments:**

1. Use this website to listen to the instruments and match each instrument with its description: <https://www.mydso.com/dso-kids/learn-and-listen/instruments>

**TRUMPET TROMBONE FRENCH HORN TUBA**

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has the highest pitch, brightest sound
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has the deepest pitch sound
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a rich, mellow and smooth medium-pitch sound
4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has a low pitch sound and can slide between notes (pitch bend)

Instruments of the Orchestra Test:

# Type this into [www.youtube.com](http://www.youtube.com) ‘Instruments of the Orchestra - Listening Test 01’. Complete the test writing the NAME OF THE INSTRUMENT and the SECTON OF THE ORCHESTRA

|  |  |  |
| --- | --- | --- |
|  | **Name of Instrument**  | **Section of Orchestra**  |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |
| **13** |  |  |
| **14** |  |  |
| **15** |  |  |
| **16** |  |  |

# Watch this video: BEGINNER THEORY | Grade 1 - PART 1 | ABRSM suitable

Complete the Theory Test 🡪