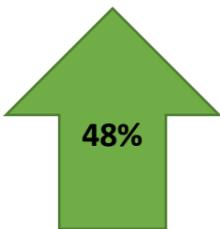
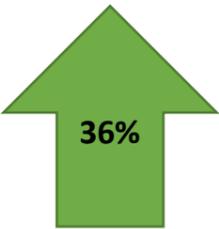
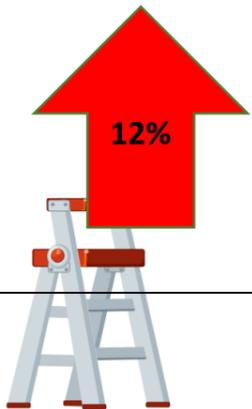


Percentage	I can ...	Prove it!	
		Performing & Composing	Listening & Notating
	<p>Create a Club Dance Composition is highly imaginative and memorable</p>	<p>My composition uses a catchy and memorable vocal or melody line which changes between verse and chorus. I have added some unique elements and have links between each section. My bridge section is really contrasting in dynamics, melody, texture, harmony, tempo or rhythm. I have successfully modulated in my chorus</p>	<p>Follow this score: https://www.pianoshelf.com/sheetmusic/130/chopinop.28-no.15-raindrop-130</p> <p>Whilst listening to this: https://www.youtube.com/watch?v=y1_9vEnARNg</p> <p>At which bar is there a...</p> <ol style="list-style-type: none"> Crescendo Contrast in pitch Sudden change in mood Ritardando Diminuendo Chromatic melody
	<p>Create a Club Dance Composition which has creative ideas, exploiting all musical elements successfully</p>	<p>My composition uses a different melody in the chorus and verse as well as a catchy riff, appropriate to the style. My parts develop in rhythm and/or melody throughout my different sections. I use a variety of different textures and a clear breakdown section</p>	<p>a) Which of these rhythms can you hear?</p> <p>b) Try this intervals quiz: http://www.musictechteacher.com/music_quizzes/quiz_intervals_2nds3rds_001.htm</p>
	<p>Create a Club Dance Composition which has developed, creative musical ideas</p>	<p>My composition uses a catchy riff, appropriate to the style. I have use different and contrasting ways of playing chords. Parts of my composition develop throughout and there is a sense of structure:</p> <p style="text-align: center;">Intro Chorus Verse Chorus Bridge Chorus outro</p>	<p>Listen to this piece of music, at which points does the texture...</p> <p style="text-align: center;"> <input type="radio"/> BECOME POLYPHONIC <input type="radio"/> BECOME MONOPHONIC <input type="radio"/> NO CHANGE IN TEXTURE <input type="radio"/> BECOME HOMOPHONIC <input type="radio"/> GRADUALLY BUILD IN TEXTURE <input type="radio"/> GRADUALLY DECREASE IN TEXTURE</p> <p>https://www.youtube.com/watch?v=rEGOiHjqO9w</p>



Percentage	I can ...	Prove it!	
		Performing & Composing	Listening & Notating
 <p>48%</p>	<p>Create a Club Dance Composition which has creative ideas and uses some musical elements successfully</p>	<p>My composition uses a repeating chord sequence and bass line played accurately and fluently throughout. It is appropriate to the style</p>	<p>Give specific timings (e.g 1 min 32) in which this piece uses:</p> <ul style="list-style-type: none"> a) Crescendo b) Suddenly Forte c) Piano d) Diminuendo e) Ritardando <p>https://www.youtube.com/watch?v=ZDFFHaz9GsY</p>
 <p>36%</p>	<p>Create a Club Dance Composition which has creative ideas</p>	<p>My composition uses a simple, repeating chord sequence played accurately and in time</p>	<ul style="list-style-type: none"> a) Complete this quiz on finding the notes of the treble clef www.musictechteacher.com/quizzes 'Treble Clef Sports Blaster' b) Complete this quiz on identifying changes in pitch www.musictechteacher.com/quizzes 'Intervals 2nds and 3rds'
 <p>24%</p>	<p>Create a Club Dance Composition which has simple creative ideas which draw on a small range of musical elements</p>	<p>My composition uses a four to the floor and snare in a repetitive pattern throughout, which is mostly in time</p>	<p>How would you describe the feel of each of these pieces? Give an adjective for each</p> <p><i>*Challenge*</i> can you suggest a musical reason that justifies your answer</p> <ul style="list-style-type: none"> a) https://www.youtube.com/watch?v=kLp_Hh6DKWc b) https://www.youtube.com/watch?v=fPmruHc4S9Q c) https://www.youtube.com/watch?v=TZCfydWF48c
 <p>12%</p>	<p>Create a Club Dance Composition which has a basic creative idea</p>	<p>My composition uses a repetitive rhythmic element throughout, which is sometimes in time</p>	<p>State if the pitch relationship between two notes is:</p> <ul style="list-style-type: none"> A) Higher B) Lower C) The same

Key Words:

Pitch

Tempo

Texture

Melody

Rhythm

Score

Stave

Note

Bar

Rhythm

Quaver

Crotchet

Time Signature

Minim

Dotted note value

Rest

Dynamics

Score

Mood/feel

Stave

Minor

Major

Interval

