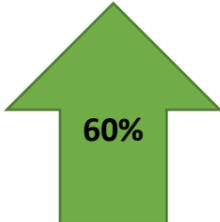
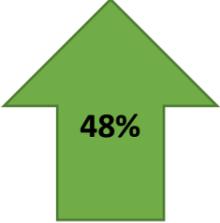
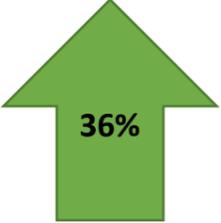
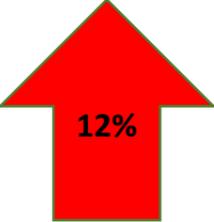


Percentage	I can ...	Prove it!	
		Performing & Composing	Listening & Notating
 <p>84%</p>			Evaluate and describe broad 'changes' in music using specific musical vocabulary  E.g. Evaluate how the music changes between Verse and Chorus in this extract  <a href="https://www.youtube.com/watch?v=NSuIYwBxu4">https://www.youtube.com/watch?v=NSuIYwBxu4</a>
 <p>72%</p>			Evaluate the similarities and differences between two extracts of different dates/genres of music using correct musical vocabulary E.g. Same/different tempo, both use technology e.g. delay, A has piano and guitar whereas B is just voice and piano, male vocalists in A but female vocalists in B  E.g. Extract A: <a href="https://www.youtube.com/watch?v=PZkrU4KbPbY">https://www.youtube.com/watch?v=PZkrU4KbPbY</a>  Extract B: <a href="https://www.youtube.com/watch?v=0put0_a--Ng">https://www.youtube.com/watch?v=0put0_a--Ng</a>
 <p>60%</p>	<p><b>Perform Confidently, stylishly and Accurately in a band. Have a leadership role</b></p>	<p>Perform my part in our Band Performance (keys, electric guitar, bass guitar, vocals, drums) confidently and fluently, making hardly any mistakes. I can extend my part (develop rhythm, play 2 hands, sing harmony, play riff and chords together). I have directed the group and made decisions about tempo, structure or dynamics</p>	<p>Suggest artists for extracts of popular music based on a judgement of their date of composition</p> <p>1970s: Stevie Wonder, Queen                      1980s: Madness, Guns 'n' Roses                      1990s: Bob Dylan, Michael Jackson                      2000s: Kylie Minogue                      2010s: Adele, Lady Gaga</p>



Percentage	I can ...	Prove it!	
		Performing & Composing	Listening & Notating
 <p>48%</p>	<p><b>Perform fluently with technical control and attention to dynamics. Show awareness to those in my group</b></p>	<p>Perform a simple part in our Band Performance (keys, electric guitar, bass guitar, vocals, drums) mostly fluently but with some errors. Mistakes do not stop the flow of my group's performance. I can perform with appropriate dynamics</p>	<p>Answer True/False questions relating to an extract of music e.g. The chord sequence playing includes a bass line <b>True / False</b></p> <p>E.g. <a href="https://www.youtube.com/watch?v=hLQl3WQQoQ0">https://www.youtube.com/watch?v=hLQl3WQQoQ0</a></p>
 <p>36%</p>	<p><b>Perform with mostly correct rhythms and pitches</b></p>	<p>Perform my part in our Band Performance(keys, electric guitar, bass guitar, vocals, drums) with some fluency but my mistakes do interrupt the flow of my group's performance</p>	<p>State the instruments playing in a piece of popular music Piano, Guitar, Drum Kit, Bass Guitar, Saxophone, Strings</p> <p>E.g. <a href="https://www.youtube.com/watch?v=S0grinhNnOM">https://www.youtube.com/watch?v=S0grinhNnOM</a></p>
 <p>24%</p>	<p><b>Perform with limited accuracy and fluency</b></p>	<p>Perform a simple part in in our Band Performance (keys, bass guitar, vocals) with help and mistakes, which interrupt the flow of the performance</p>	<p>Though listening, state which section of a song you can hear: Intro Verse Chorus Breakdown Bridge Outro</p>
 <p>12%</p>	<p><b>Perform a short section of music with help</b></p>	<p>Perform a <i>section</i> (verse or chorus) of my part (keys, bass guitar, vocals) in our Band Performance with Ms Quiney's help making many mistakes.</p>	<p>State a key feature of popular music through listening e.g.</p> <p>4 / 4 time signature Repetitive Drum Beat Drum machine / synthesizer Catchy riff</p>



**Key Words:**

Artist  
Club dance  
Solo  
Group  
Harmony  
Tonality  
Structure  
Chorus  
Verse  
Bridge  
Texture  
Homophonic  
Technology  
Industry  
Rhythm  
Melody  
Chord sequence  
Riff  
Four to the floor  
Hi-hat  
Snare  
Kick drum  
Chord  
Ascending  
Descending  
Reverb  
Delay  
Echo  
Homophonic  
Improvisation  
Breakdown

