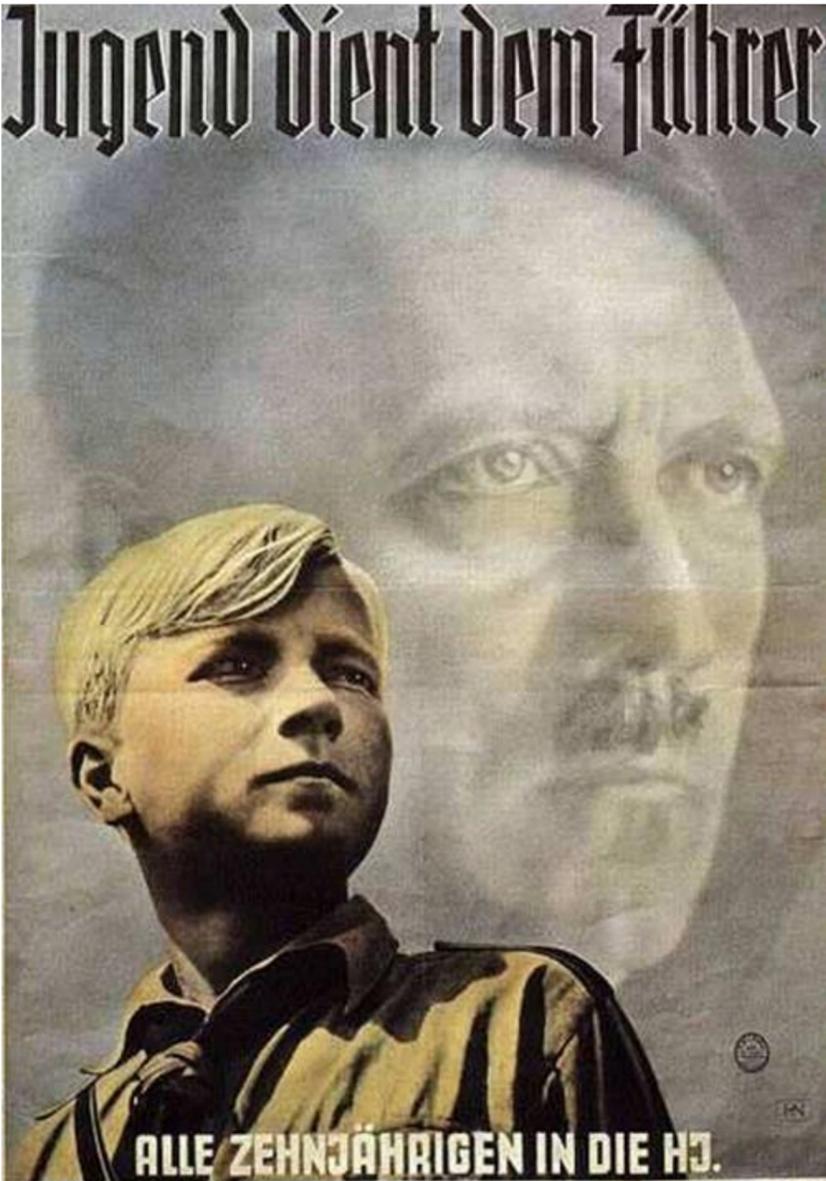


Percentage	I can ...	Prove it!
	<p>1. Evaluate propaganda.</p> <p>2. Evaluate the Hitler Youth.</p>	<p>1) Judge the effectiveness of Nazi propaganda  <i>80%: Overall Nazi propaganda was very effective/somewhat effective/not very effective because.....</i></p> <p>2) Judge the effectiveness of the Hitler Youth  <i>80%: Overall the Hitler Youth was very effective/somewhat effective/not very effective because.....</i></p>
	<p><b>Distil the key parts of effective propaganda.</b></p> <p>1) Describe and explain what made Nazi propaganda effective. Use your knowledge of Germany at the time to explain why propaganda was effective.  <i>70%: The effective parts of this source were..... They were effective because.....</i></p>	<p>1. <i>Why is the language of this source effective?</i></p> <p>2. <i>Why is the style of the source effective?</i></p>
	<p><b><u>Explain the purpose of sources</u></b></p> <p>Use what you can see in the source and your knowledge about the Hitler youth to explain what the propaganda wanted to achieve</p>	<p>1. The purpose of this source is to encourage more young Germans to join the Hitler Youth. Why did the Nazis want this to happen?</p>



Percentage	I can ...	Prove it!
	<p>1. Match knowledge about how Hitler and the Nazis controlled Germany to each source. The knowledge selected will link to the purpose of the source you identified and what you can see in the source.</p>	<p>1. List three specific facts about the Hitler Youth that link to the source</p>
	<p>2. Describe how what you can see and read in a source supports the purpose you have identified.</p> 	<p>Use the DAFT process to understand a source and infer the reason why the source was made.</p> <p>The text says: 'All ten year olds are members of the Hitler Youth'.</p> <ol style="list-style-type: none"> <li>1. Circle important words and pictures in the source.</li> <li>2. List every detail of the source you can see</li> <li>3. What is the purpose of the source?</li> </ol>



Percentage	I can ...	Prove it!
	<p><b>1. Identify Hitler and the Nazi Party.</b> Know facts about the Nazi party and Hitler.</p>	<ol style="list-style-type: none"> <li>1. Who was Hitler?</li> <li>2. What was the Nazi party?</li> <li>3. Which country did Hitler rule?</li> <li>4. What did ideas did the Nazi party have?</li> <li>5. What was the Hitler Youth?</li> </ol>

**Key Words:**

**Adolf Hitler**

**Nazi Party**

**Source**

**Propaganda**

**Hitler Youth**

**DAFT**

For all source questions follow these steps...

**1. Description:** read the description that comes with the source (this will ALWAYS give you useful info on what the source is about)

**2. Annotate:** underline and circle important people/objects/words you can see in the source and the description

**3. Fact:** Match any knowledge from your exercise book or your head to what you have annotated.

**4. Translate:** Now can you say in one sentence why this source was produced?

*This source was produced to...*

*Encourage?*

*Compliment?*

*Persuade?*

*Convince?*

*Criticise?*

*Mock?*

