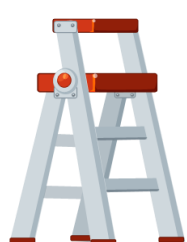| Percentage	I can …	Prove it!
80% *In conclusion…..*	Evaluate the people and groups who helped to end the slave trade When you evaluate you are given a question with a statement. 1. Explain how you agree with the statement (the positive side of the argument) 2. Then explain how you disagree with the statement (the negative side of the argument) 3. Then conclude with your overall answer to the question.	1. ' Olaudah Equiano the most to end the slave trade'. How far do you agree with this statement? On the one hand I agree with this statement. **To a great extent** the slave trade was abolished in Britain in 1807 because of Olaudah Equiano. For example…More specifically… +Furthermore… This explains why Olaudah's actions led to the abolition of slavery because ….. This agrees with the statement because… On the other hand, I disagree with this statement because other people and groups helped to abolish the slavery. Such as_____ For example…More specifically… +Furthermore… This explains why _____helped to abolish slavery because …… This disagrees with the statement because… *In conclusion I agree/disagree with this statement because……* 100% - I totally agree with this statement 75%- To a large extent/ To a great extent 50% - I partially agree 25% - to a small extent 0% I do not agree
70%	• **Synthesise (compare) people and groups who helped to abolish the slave trade** • **Compare means explain similarities and differences between people and groups.** • **What methods did they use? Did they try and persuade MP's in parliament or public opinion?**	1. Explain similarities between people and groups who helped to abolish the slave trade. *Two people who helped to abolish the slave trade that are similar are……* *They are similar because……….* *Two group/ peoples who helped to abolish the slave trade that are different are……* *They are different because……….*
60%	• **Explain how the people and groups you have described helped to end the slave trade.** One reason slavery was abolished in Britain in 1807 was because of the actions of_____. For example… More specifically… +Furthermore… This meant that slavery was abolished because… More specifically…	1. Explain how Olaudah Equiano helped to abolish the slave trade. 2. Explain how Thomas Clarkson helped to abolish the slave trade. 3. Explain how Toussaint L'Overture helped to abolish the slave trade 4. Explain how William Wilberforce helped to abolish the slave trade

Percentage	I can …	Prove it!
40%	• **Support the reasons I have identified with detailed descriptions.** • **A detailed description contains evidence such as facts, examples, names, dates, statistics, events and actions. Always include two examples/pieces of evidence in a description**	**Q1** Describe two features of the triangular trade One feature of the triangular trade was the 'Middle Passage' More specifically…. Another feature was………… More specifically… **Q2** Describe two positive features of Africa before the Slave trade started One positive feature of Africa countries before the Slave trade was how wealthy many kingdoms were. More specifically…. Another feature was ……… More specifically…
30%	**1. Define key words** **2. List reasons why some people supported the slave trade** **3. Identify people or groups who helped to abolish the slave trade.** • **Thomas Clarkson** • **Olaudah Equiano** • **William Wilberforce** • **Slave resistance**	1) See the key words list below. Write each work down in your books and define it 2) List people who helped to abolish the slave trade

Key Words:

1. slavery
2. Abolish
3. West Indies
4. plantation
5. Triangular Trade
6. Middle Passage
7. Voyage
8. Petition
9. Kingdom
10.   Scramble