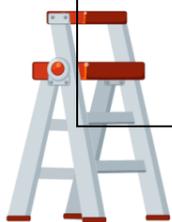


Percentage	I can ...	Prove it!
	<p>I can apply my understanding of a specific place to accurately answer a case study question.</p> <p>This will often involve breaking information into parts and using knowledge from other parts of the unit to achieve the highest marks.</p>	<ol style="list-style-type: none"> 'Earthquakes only happen at conservative plate boundaries' How far do you agree with this statement. The Haiti earthquake was caused by a build Up of pressure. Explain where the build up of pressure came from. 'HICs are better protected against earthquakes than LICs' Discuss
	<p>I can compare two or more factors using detailed evidence to back up my comparison. I make sure I explain how they will impact differently.</p> <p>I can break information into parts.</p> <p>I can use specific case studies or examples to provide evidence in my work.</p>	<ol style="list-style-type: none"> Explain why the earth's plates are moving. Explain why tectonic hazards often have a more devastating impact in LICs than HICs. Explain the causes of the Haiti earthquake Explain what happens at a conservative plate boundaries. Explain what happens at a constructive plate boundaries. Explain what happens at destructive plate boundaries. Explain how HICs are better protected against earthquakes.



Percentage	I can ...	Prove it!
	<p>I can demonstrate a clear understanding of facts and processes through explanation, which follows a detailed structure that ensures I explain my point/s to the fullest.</p> <ul style="list-style-type: none"> • <i>I believe.....because..... This means that..... As a result.....</i> • <i>I choose.....because..... This means that..... As a result.....</i> • <i>One way is.....because..... This means that..... As a result.....</i> 	<ol style="list-style-type: none"> 1. Describe how convection currents move the tectonic plates. 2. Describe the difference between the oceanic and the continental crust. 3. Describe what happens at a constructive plate boundary. 4. Describe what happens at a conservative plate boundaries 5. Describe what happens at a destructive plate boundary. 6. Describe the effects of the Haiti earthquake. 7. Describe the responses to the Haiti earthquake. 8. Describe why quality of infrastructure makes a difference in the protection against earthquakes.
	<p>Demonstrate an understanding of facts and ideas through detailed description, which uses evidence to back up points.</p> <p><i>Make your point and then give two examples.</i></p>	<ol style="list-style-type: none"> 1. Describe the layers of the earth. 2. What is the crust? 3. What is the mantle? 4. Tectonic plates move because of..... 5. The oceanic crust is 6. The continental crust is 7. Volcanoes occur atboundaries. 8. Earthquakes occur atboundaries 9. What is a primary effect? 10. List two primary effects of the Haiti earthquake. 11. List two secondary effects of the Haiti earthquake. 12. List the four reasons why HICs are better protected against earthquakes.



Percentage	I can ...	Prove it!
	<p>I can recall facts, identify factors or points and organise my ideas in a logical way.</p> <p><i>The definition of.....is.....</i></p> <p><i>Two ways that.....</i></p>	<ol style="list-style-type: none"> 1. List the layers of the earth. 2. When do primary effects happen? 3. When do secondary effects happen? 4. What is the oceanic crust? 5. What country is Haiti located in? 6. When did the Haiti earthquake happen? 7. List three primary effects of the earthquake. 8. List three secondary effects of the earthquake. 9. State one reason why HICs are better prepared for earthquakes than LICs

Key Words:

- Natural Hazard
- Tectonic Hazard
- Crust
- Continental Plate
- Oceanic Plate
- Mantle
- Convection Currents
- Destructive Plate Boundary
- Constructive Plate Boundary
- Conservative Plate Boundary
- Subduction Zone
- Effect - Primary, Secondary
- Response - Immediate, Long-Term
- Prediction, Protection, Preparation
- Climate Change / Global Warming

