

# Percentage Ladder Year 11 Spanish – Fiestas y festivales hispánicos

## Reading and Speaking

Percentage	I can ...	Prove it!
<div style="text-align: center;">  <p>80%</p> </div>	<p><b>Listening</b> I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional.</p> <p><b>Speaking</b> I always communicate in class in Spanish and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future or the pluperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of Spanish to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic Spanish for pleasure.</p> <p><b>Writing</b> I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All of my responses are accomplished and developed, using a wide range of vocabulary and grade 8 grammatical structures (including the present participle, the pluperfect, conditional and imperfect tenses, and the passive voice) confidently and successfully. I can translate a passage containing a range of complex language structures into Spanish. For this topic, I can apply and adapt a range of verbs (conmemorar, divertirse,</p>	<p><b>Reading:</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p style="text-align: center;"><b>Las celebraciones de Carnaval en México</b></p> <p>En México, el Carnaval es una fiesta popular que se celebra mucho, sobre todo en los pueblos de la costa. Sin embargo, cada pueblo lo festeja a su manera, aun los más pequeños. Tiene lugar a fines del invierno. Hay muchas formas diferentes de celebrarlo, por ejemplo, con procesiones y bailes tradicionales, pero lo más popular son los combates de flores.</p> <p>En algunos sitios se queman figuras grandes que representan a gente famosa como políticos, futbolistas e incluso criminales. En Xalapa, el año pasado, se prendió fuego a unas estrellas del cine. Hacen esto para indicar el comienzo de un año nuevo.</p> </div> </div> </div> <p>Contesta a los preguntas en español.</p> <p><b>Ejemplo</b></p> <p>¿En qué parte de México se celebra el Carnaval con más entusiasmo? ..... en los pueblos de la costa.....</p> <p>1 ¿Cuándo se celebra el Carnaval? ..... (1)</p> <p>2 ¿Cuál es la actividad preferida durante el Carnaval? ..... (1)</p> <p>3 ¿Qué quemaron en Xalapa el año pasado? ..... (1)</p> <p style="text-align: right;">(Total 3 marks)</p> <p><b>Speaking:</b> ¿Qué hay en la foto? Responde a las preguntas</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <ul style="list-style-type: none"> <li>• ¿Qué hay en la foto?</li> <li>• ¿Te gustaría ir a la fiesta de Día de los Muertos? ¿Por qué?</li> </ul>

	llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...).	<ul style="list-style-type: none"> <li>• ¿Cuál es tu fiesta preferida?</li> <li>• ¿Qué hiciste para celebrar el año pasado?</li> </ul> <p><i>To achieve 80% in this task, you must give a response to every bullet point and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...). You must make accurate reference to at least three different tenses.</i></p>
	<p><b>Listening</b> I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.</p> <p><b>Speaking</b> I communicate in class in Spanish and ask questions confidently. I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...). I can confidently make reference to at least four time-frames (present, past, near future, future, conditional or imperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of Spanish to understand the main points of unseen material. I can also use context and other clues to work out the meaning of new material I read.</p> <p><b>Writing</b> I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as perfect, present, future and conditional tenses, superlatives and the imperative. I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish. For this topic, I can apply and adapt a range of verbs (conmemorar, divertirse,</p>	<p><b>Reading :</b></p> <div data-bbox="810 548 1469 880" style="border: 1px solid gray; padding: 5px;"> <p>From... Inesibanez@yahoo.es Reply Subject: Nuestras vacaciones</p> <p>¡Hola! ¿Qué tal estás? Después de un mes fabuloso, ya hemos vuelto de nuestras vacaciones. Fuimos a un pueblo cerca de la ciudad de Almería y lo pasé estupendamente, sobre todo porque era mi primera visita allí. Pasé mucho tiempo en la playa, claro, pero también hicimos una excursión a la ciudad y vimos el castillo y una iglesia. ¡Qué interesante! También hubo una fiesta de flamenco en el pueblo, que a mi amiga le encantó. Por otro lado, a mí me gustaron más los bailes animados y los vestidos bonitos que llevaban las mujeres. Bueno, espero que tú también lo hayas pasado bien durante las vacaciones. Escríbeme pronto. Recuerdos a tus padres. Besos Inés</p> </div> <p>Answer the questions in English.</p> <ol style="list-style-type: none"> <li>How long did Inés and her family spend on holiday? ..... (1)</li> <li>Why especially did Inés enjoy her holiday? ..... (1)</li> <li>What did they see in the city? Mention <b>two</b> places. 1 ..... 2 ..... (2)</li> <li>What did Inés like about the flamenco festival? Mention <b>two</b> things 1 ..... 2 ..... (2)</li> </ol> <p style="text-align: right;">(Total 6 marks)</p> <p><b>Speaking:</b> Prepare this role play</p> <p><b>Candidate's Role</b> Your teacher will play the part of the assistant and will speak first. You should address the assistant as usted. When you see this – ! – you will have to respond to something you have not prepared. When you see this – ? – you will have to ask a question.</p> <p>Usted está hablando con el empleado/la empleada en una oficina de turismo en España.</p> <ul style="list-style-type: none"> <li>• Viaje en autocar – adónde y cuándo.</li> <li>• Viajar en autocar - <b>una</b> opinión.</li> <li>• ? Fiestas – cuándo.</li> <li>• !</li> <li>• Sus actividades ayer (<b>dos</b> detalles).</li> </ul> <p><i>To achieve 70% in this task you must be able to speak about every bullet point, including at least one opinion, and a range of adjectives, quantifiers and connectives. All verbs, including the</i></p>

	llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...).	<i>past tense (5th bullet point) and conditional tense (! bullet point) must be accurate.</i>
	<p><b>Listening</b> I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.</p> <p><b>Speaking</b> I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)</p> <p><b>Reading</b> I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.</p> <p><b>Writing</b> I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, past, future, conditional or imperfect tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words. For this topic, I can apply and adapt a range of verbs (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...).</p>	<p><b>Reading:</b> <b>Holidays</b> You receive this email from your Spanish friend, Inés, after she has come back from her holidays.</p> <div data-bbox="810 521 1469 943" style="border: 1px solid gray; padding: 5px;"> <p>From... Inesramon1996@yahoo.es Reply Subject: Tus vacaciones</p> <p>¡Hola! ¿Qué tal tus vacaciones? Fuisteis todos a Francia, ¿verdad? Normalmente nosotros vamos de vacaciones con mis primos, pero en julio fui con mi familia a pasar unas semanas en casa de los abuelos en un pueblo cerca de Barcelona. Antes, el pueblo de mis abuelos era bastante industrializado, pero en 2013 se cerraron muchas fábricas y mucha gente se quedó sin empleo. Menos mal que mejoraron las instalaciones deportivas. A fines de julio se celebró la fiesta mayor y el pueblo estuvo más animado. Una tarde, todo el mundo se reunió en la plaza para ver unos grupos de personas colaborando para construir "castells", que son torres humanas de varios pisos de altura que llegan hasta los techos de las casas. La persona que se puso en lo más alto, encima de todos, fue un chico de siete años. Yo tenía el corazón en la boca y no me atreví a mirar cuando este empezó a subir, pero, gracias a Dios, no pasó nada. Escribeme pronto y cuéntame lo que hiciste en Francia. Un abrazo Inés 😊</p> </div> <p>1 Who did Inés and her family go to stay with in July? ..... (1)</p> <p>2 What happened in the town in 2013? Mention <b>three</b> things. 1 ..... 2 ..... 3 ..... (3)</p> <p>3 How did Inés feel when she saw the castells at the festival? ..... (1)</p> <p>4 Why did she feel like this? ..... (1)</p> <p style="text-align: right;">(Total 6 marks)</p> <p><b>Speaking:</b> ¿Qué hay en la foto? Responde a las preguntas</p> 

		<ul style="list-style-type: none"> <li>• ¿Qué hay en la foto?</li> <li>• ¿Cuál es tu fiesta preferida?</li> <li>• ¿Qué hiciste para celebrar el año pasado?</li> <li>• ¿Cuál país hispánico te gustaría visitar?</li> </ul> <p><i>To achieve 60% in this task you must be able to speak about every bullet point. You must use at least four adjectives, four quantifiers, three different connectives and at least two different verbs (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...). You must make reference to at least two different tenses.</i></p>
	<p><b>Listening</b> I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.</p> <p><b>Speaking</b> I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three tenses (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...) with some accuracy.</p> <p><b>Reading</b> I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.</p> <p><b>Writing</b> I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, past and future (or conditional) tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words. For this topic, I can apply and adapt a range of verbs (conmemorar, divertirse,</p>	<p><b>Reading:</b></p> <p>La tradición de la torre humana en las fiestas</p> <div style="border: 1px dashed black; padding: 10px;"> <p style="text-align: center;"><b>Cuestiones difíciles para el ayuntamiento</b></p> <div style="display: flex; align-items: flex-start;">  <div style="margin-left: 10px;"> <p>El 23 de julio de 2006 una chica de doce años murió después de caerse en una fiesta. Por eso el alcalde y otros políticos están considerando si los niños deben participar en estas fiestas.</p> <p>La tradición consiste en que los niños suban a lo más alto de una torre humana, casi siempre sin casco.*</p> <p>Los mismos políticos también debaten si los niños deben llevar protección en la cabeza.</p> <p>*casco = helmet</p> </div> </div> <p style="text-align: center;">una torre humana</p> </div> <p>¿Qué dos cosas tienen que decidir los políticos?</p> <p>1 .....</p> <p>2 .....</p> <p><b>Speaking:</b> Responde a las preguntas</p> <ul style="list-style-type: none"> <li>• ¿Cuáles fiestas se celebran en México?</li> <li>• Describe la última vez que fuiste a una fiesta</li> <li>• ¿Cómo fue?</li> <li>• ¿Qué vas a hacer este fin de semana?</li> </ul> <p><i>You must use at least three adjectives, three quantifiers, two different connectives, a negative and at least three different verbs (conmemorar, divertirse, llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...) in accurate past and future tense.</i></p>

llevar, ofrecer, vender, asistir a, gastar, prender fuego, celebrar, ir...).



### Listening

I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.

### Speaking

I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.

### Reading

I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language.

### Writing

I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives.

I can sometimes manipulate vocabulary and grammar with there might be major and minor errors.

I write in the present tense but I may show an attempt to write in the past or future tense.

I can convey key messages in a simple translation.

### Reading:

Querida Ana:

Miguel y yo vamos a casarnos el 21 de julio en Lorca en la misma iglesia donde se casaron mis padres.

Nuestra intención es tener la ceremonia sobre las 13:00 y luego celebrar con unas copas y una merienda al aire libre. Vamos a alquilar un autobús para los que vienen de lejos.

Si nos quieres leer algo en la ceremonia, puedes hacerlo.

Un beso

Antonia

(a) Why is Antonia's wedding in Lorca?

(1)

(b) Where will the guests eat?

A	In the garden
B	In the church hall
C	In the hotel

Write the correct letter in the box.

(1)

(c) Who is the bus for?

A	People who want to drink
B	People who can't drive
C	People who are coming from a long way

Write the correct letter in the box.

(1)

(d) How could Ana take part in the ceremony?

(1)

(Total 4 marks)

### Speaking:

¿Qué hay en la foto? Responde a las preguntas



		<p>¿Qué hay en la foto?          ¿Qué es, la Tomatina ?          En tu opinión, ¿es en cual mes?</p> <p><i>To achieve 40% in this task, you must use at least two adjectives, two quantifiers, two different connectives and at least three different verbs (celebrar, lanzar, tener).</i></p>
<p style="text-align: center;"><b>30%</b></p>	<p><b>Listening</b>          I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.</p> <p><b>Speaking</b>          I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.</p> <p><b>Reading</b>          I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.</p> <p><b>Writing</b>          I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card).          I only write in the present tense.          I can convey few key messages in translations.</p>	<p><b>Reading:</b>          Complete the blanks to make the sentences correct.</p> <ol style="list-style-type: none"> <li>El año pasado _____ a una fiesta y _____ un pastel enorme</li> <li>En Inglaterra, _____ el Aïd.</li> <li>Normalmente _____ con mi familia. _____ la limonada</li> <li>En España la gente _____ muchas fiestas _____.</li> </ol> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>fui      celebro      celebra</p> <p>diferentes      celebramos      bebo</p> <p>comí</p> </div>
<p style="text-align: center;"><b>20%</b></p>	<p><b>Listening</b>          I can understand and respond to familiar spoken language, identifying key points and some details</p> <p><b>Speaking</b>          I sometimes communicate in Spanish in class. I can answer simple questions and give back basic information.</p> <p><b>Reading</b>          I can understand and read out familiar written phrases.</p> <p><b>Writing</b>          I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</p>	<p><b>Speaking :</b></p>  <p>Que hay en la foto?          ¿En tu opinión, cual fiesta es? ¿Por qué?</p>
<p style="text-align: center;"><b>10%</b></p>	<p><b>Listening</b></p>	<p><b>Reading:</b></p>

I can understand few details in familiar spoken language.

**Speaking**

I can say and repeat words and short, simple phrases.

**Reading**

I can recognise and read out a few familiar words and phrases.

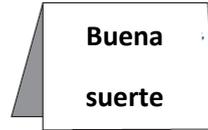
**Writing**

I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.

**Greetings**

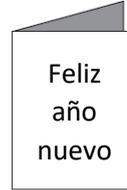
What do these cards say? Write the message next to each card.

Example:

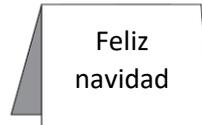


Good luck

(a)



(b)



(c)

