

accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as perfect, present, future and conditional tenses, superlatives and the imperative.

I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish.

For this topic, I can apply and adapt a range of verbs (comer, beber, mantenerse (en forma), fumar, hacer el trabajo benéfico, morir, matar...).

Speaking
Qué hay en la foto ?



- **Qué se puede hacer para ayudar los sin techo?**
- **Cuál es el problema lo más grave en tu pueblo? Por qué?**



Listening

I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.

Speaking

I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (Comer, beber, mantenerse (en forma), fumar, hacer el trabajo benéfico, morir, matar...).I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)

Reading

I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

Writing

I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-

Social issues. Read this advice given in an online magazine.

¡! You see this article on healthy living in an online magazine.

Muchos jóvenes dicen que tienen sueño en el instituto y que están demasiado cansados para concentrarse. Aquí hay unos consejos para dormir bien.

- Evita tener la calefacción puesta de noche; los dormitorios deben estar frescos.
- Es importante no jugar a videojuegos, ni en el portátil ni en el móvil, cuando estás en la cama.
- Intenta no cenar mucho ni beber grandes cantidades de agua justo antes de acostarte.
- Es mejor relajarte durante una hora antes de irte a la cama; hacer ejercicio o estudiar tarde no ayudan a dormir.

Write the correct letter in each box.

1 Why are young people struggling to concentrate at school?

A	The subjects are not interesting enough.
B	There are too many things distracting them.
C	They are feeling too tired.

2 What should a bedroom be like in order to help you sleep?

A	quiet
B	cool
C	warm

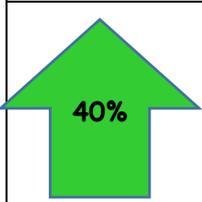
3 What are we told about technology?

A	Avoid using technology just before bed.
B	Don't play video games when you are in bed.
C	Violent video games can keep you awake.

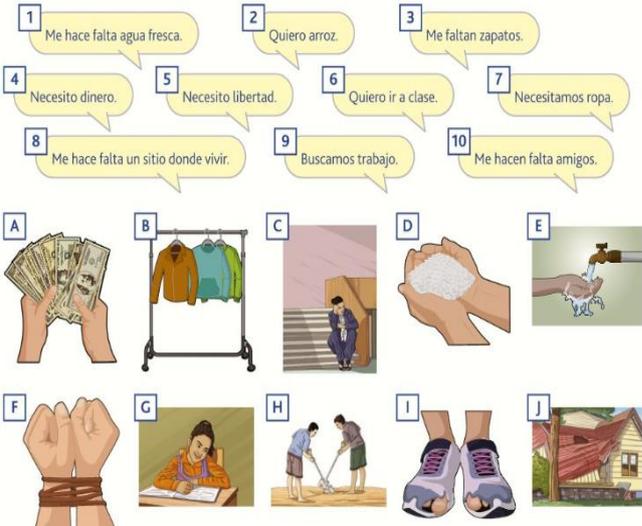
4 What advice does the magazine give about food and drink?

A	A heavy supper is not a good idea.
B	Drink a large glass of water to rehydrate yourself before bed.
C	Avoid certain foods last thing at night.

	<p>card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.</p> <p>I can write in the present, past, future, conditional or imperfect tense with reasonable accuracy.</p> <p>I can manipulate vocabulary and grammar with reasonable accuracy.</p> <p>I can convey key messages in a translation into Spanish of a passage of around 50 words.</p> <p>For this topic, I can apply and adapt a range of verbs (comer, beber, mantenerse (en forma), fumar, hacer el trabajo benéfico, morir, matar...).</p>	<p>5 What would be a suitable way to spend your time just before bed?</p> <table border="1" data-bbox="858 170 1366 255"> <tr> <td>A</td> <td>Completing any unfinished homework.</td> </tr> <tr> <td>B</td> <td>Going for a jog or a walk.</td> </tr> <tr> <td>C</td> <td>Watching a bit of television.</td> </tr> </table> <input data-bbox="1378 203 1425 248" type="checkbox"/> <p>Speaking: Preparad el Role Play.</p> <div data-bbox="799 472 1469 813" style="border: 1px solid black; padding: 10px;"> <p>Hablas con tu amigo/a español(a) sobre los problemas entre los jóvenes.</p> <ul style="list-style-type: none"> • Problema – más grave (1 detalle) • El paro – opinión • Qué se puede hacer el gobierno - opinión • ? – los cigarrillos • La universidad - opinión </div>	A	Completing any unfinished homework.	B	Going for a jog or a walk.	C	Watching a bit of television.
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B	Going for a jog or a walk.							
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	<p>Listening</p> <p>I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.</p> <p>Speaking</p> <p>I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three tenses (manger, boire, garder (la forme), fumer, faire du travail bénévolé, mourir, tuer...) with some accuracy.</p> <p>Reading</p> <p>I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.</p> <p>Writing</p>	<p>Read about what the young people do to keep healthy. What do they say is the most important thing?</p> <p>A Eat healthily C Sleep well E Get plenty of exercise B Don't smoke D Don't drink F Avoid drugs [5 marks]</p> <ol style="list-style-type: none"> 1. Puede ser difícil si tienes amigos que fuman, pero para mí lo más importante es evitar el tabaco_____ 2. Yo siempre intento dormir ocho horas cada noche._____ 3. Creo que es muy importante mantenerme en forma. Paso por lo menos una hora cada día en el gimnasio o practicando deporte._____ 4. En mi opinión, si quieres tener buena salud hay que evitar las drogas._____ 5. Para mí, lo más importante es comer bien. Siempre intento tomar las cinco raciones diarias de fruta y verdura._____ 						

	<p>I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.</p> <p>I can write in the present, past and future (or conditional) tense with reasonable accuracy.</p> <p>I can manipulate vocabulary and grammar with reasonable accuracy.</p> <p>I can convey key messages in a translation into Spanish of a passage of around 50 words.</p> <p>For this topic, I can apply and adapt a range of verbs (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer...).</p>	<p>Speaking: Qué hay en la foto ?</p>  <ul style="list-style-type: none"> • ¿Fumas ? Por qué/ por qué no ? • Vas a fumar en el futuro ? 																
	<p>Listening</p> <p>I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.</p> <p>Speaking</p> <p>I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.</p> <p>Reading</p> <p>I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language.</p> <p>Writing</p> <p>I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions,</p>	<p>Reading: empareja la palabra con la definición.</p> <table border="0"> <tr> <td>1 los "sin techo"</td> <td>A una persona que roba</td> </tr> <tr> <td>2 los necesitados</td> <td>B para describir a alguien que actúa con violencia física</td> </tr> <tr> <td>3 un ladrón</td> <td>C la falta de lo necesario para vivir</td> </tr> <tr> <td>4 un gamberro</td> <td>D una organización no gubernamental</td> </tr> <tr> <td>5 la pobreza</td> <td>E personas que no tienen un lugar permanente donde vivir</td> </tr> <tr> <td>6 un vertedero</td> <td>F un sitio donde se tira la basura</td> </tr> <tr> <td>7 una ONG</td> <td>G personas que no tienen lo esencial para vivir</td> </tr> <tr> <td>8 violento</td> <td>H un joven que molesta o comete destrozos en sitios públicos</td> </tr> </table> <p>Speaking: ¿Qué hay en la foto ?</p>  <ul style="list-style-type: none"> • ¿Por qué es peligroso beber el alcohol? • ¿Cuál es lo más grave: los cigarrillos o el alcohol en tu opinión ? 	1 los "sin techo"	A una persona que roba	2 los necesitados	B para describir a alguien que actúa con violencia física	3 un ladrón	C la falta de lo necesario para vivir	4 un gamberro	D una organización no gubernamental	5 la pobreza	E personas que no tienen un lugar permanente donde vivir	6 un vertedero	F un sitio donde se tira la basura	7 una ONG	G personas que no tienen lo esencial para vivir	8 violento	H un joven que molesta o comete destrozos en sitios públicos
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	<p>adjectives, quantifiers, connectives and negatives.</p> <p>I can sometimes manipulate vocabulary and grammar with there might be major and minor errors.</p> <p>I write in the present tense but I may show an attempt to write in the past or future tense.</p> <p>I can convey key messages in a simple translation.</p>	
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	<p>Listening I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.</p> <p>Speaking I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.</p> <p>Reading I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.</p> <p>Writing I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card). I only write in the present tense. I can convey few key messages in translations.</p>	<p>Reading: Match the speech bubbles to the pictures below.</p>  <p>Speaking:</p> <div style="border: 1px solid black; padding: 10px;"> <p>Hablas con tu amigo/a español(a) sobre los problemas.</p> <ul style="list-style-type: none"> • Problema – más grave (1 detalle) • El alcohol – opinión • Los cigarrillos- opinión • ? - fumar • Los sin techo - opinión </div>
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	<p>Listening I can understand and respond to familiar spoken language, identifying key points and some details</p> <p>Speaking I sometimes communicate in Spanish in class. I can answer simple</p>	<p>Read what Marcel says about poverty and homelessness. Find the Spanish for the English phrases.</p> <p>Desafortunadamente hay muchas personas que duermen por las calles de mi pueblo porque no tienen casa. Son en paro y como consecuencia no tienen bastante dinero. Les doy el cambio cuando</p>
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	<p>questions and give back basic information.</p> <p>Reading I can understand and read out familiar written phrases.</p> <p>Writing I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</p>	<p>los veo, pero estoy siempre triste. Dime, qué piensas-tu? Marco</p> <ol style="list-style-type: none"> 1 unfortunately 2 they have no house 3 they are unemployed 4 not enough money 5 coins 6 very sad 																
	<p>Listening I can understand few details in familiar spoken language.</p> <p>Speaking I can say and repeat words and short, simple phrases.</p> <p>Reading I can recognise and read out a few familiar words and phrases.</p> <p>Writing I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.</p>	<p>Match the English with the Spanish.</p> <p>V Match the Spanish and English phrases.</p> <table border="0"> <tr> <td>1 una organización benéfica</td> <td>A a volunteer</td> </tr> <tr> <td>2 una residencia de ancianos</td> <td>B an old people's home</td> </tr> <tr> <td>3 un grupo ecologista</td> <td>C a food bank</td> </tr> <tr> <td>4 un banco de alimentos</td> <td>D a charity shop</td> </tr> <tr> <td>5 una tienda con fines benéficos</td> <td>E a charitable organisation</td> </tr> <tr> <td>6 los "sin techo"</td> <td>F an environmental group</td> </tr> <tr> <td>7 un voluntario</td> <td>G a soup kitchen</td> </tr> <tr> <td>8 un comedor social</td> <td>H homeless people</td> </tr> </table>	1 una organización benéfica	A a volunteer	2 una residencia de ancianos	B an old people's home	3 un grupo ecologista	C a food bank	4 un banco de alimentos	D a charity shop	5 una tienda con fines benéficos	E a charitable organisation	6 los "sin techo"	F an environmental group	7 un voluntario	G a soup kitchen	8 un comedor social	H homeless people
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