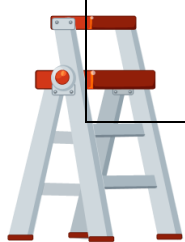

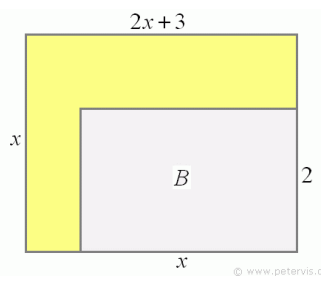
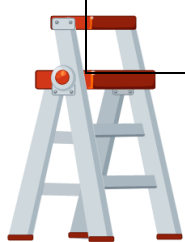


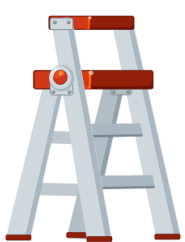
Percentage	I can ...	Prove it!
	H15.1 I can simplify and manipulate algebraic fractions	The algebraic fraction $\frac{ax^2 + bx + c}{dx^2 - 4}$ will simplify to $\frac{2x+3}{3x+2}$ Work out the values of a, b, c and d. a= b= c= d=
	H14.1 I can recognise and sketch graphs of exponential functions	Complete the graphs below: 
	H13.3 I can solve quadratic and linear simultaneous equations	Solve the simultaneous equations below: Is there more than one way? $y = x + 3$ and $y = x^2 + 3x$ $y + 2x = 5$ and $y = 2x^2 + x$ Find the co-ordinates of the points of intersection of these lines and quadratic curves $y = 3$ and $y = x^2 + 2x$
	H13.2 I can complete the square of a quadratic expression	For each of the following quadratic expressions: 1. Complete the square 2. Write down the coordinate of the turning point $y = x^2 + 8x - 7$ $y = x^2 - 10x + 3$ $y = 2x^2 + 7x - 2$ $y = -x^2 + 3x + 2$
	H13.1 I can factorise quadratics in the form $ax^2 + bx + c$ where $a > 1$	Factorise and solve the equations below: 1. $2a^2 + 5a + 2 = 0$ 2. $7a^2 + 8a + 1 = 0$ 3. $2a^2 + 7a + 3 = 0$ 4. $3a^2 - 16a - 12 = 0$ 5. $2a^2 - a - 1 = 0$ 6. $7a^2 - 27a - 4 = 0$ 7. $5a^2 - 17a + 6 = 0$ 8. $9a^2 - 18a + 5 = 0$



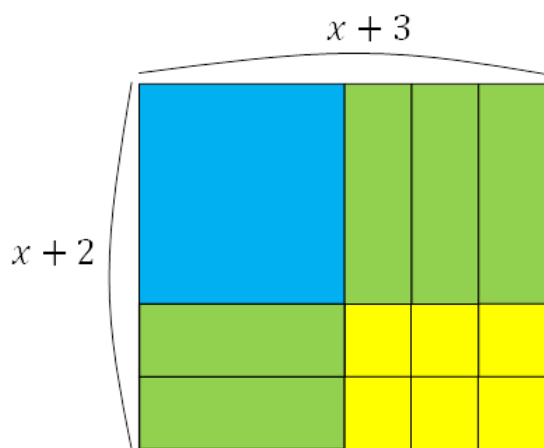
Percentage	I can ...	Prove it!														
<p>68%</p>	<p><b>C17.3 I can use a table of values to plot polynomial and reciprocal graphs</b></p>	<p>Complete the table and plot the graph of <math>y = \frac{1}{x} + 2</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-3</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>y</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	x	-3	-2	-1	0	1	2	y						
x	-3	-2	-1	0	1	2										
y																
<p>64%</p>	<p><b>C16.4 I can use the quadratic equation to solve</b></p>	<p>Solve the following equations using the formula Hint: You first will need to rearrange them into the form <math>ax^2 + bx + c = 0</math>.</p> <ol style="list-style-type: none"> <li>1. <math>4x^2 + 8x = 3</math></li> <li>2. <math>x^2 - 8x = 7</math></li> <li>3. <math>3x^2 + 5 = 9x</math></li> <li>4. <math>6x + 3 = 5x^2</math></li> <li>5. <math>2x^2 = 7x - 3</math></li> <li>6. <math>4x^2 - 9x = 3</math></li> </ol>														
<p>62%</p>	<p><b>C18.1 I can solve linear simultaneous equations algebraically</b></p>	<ol style="list-style-type: none"> <li>1. A builder requires 3 lorry-loads and 8 van-loads to fetch 15 tonnes of sand. However he will need 2 lorry-loads and 20 van-loads to fetch 21 tonnes. What is the mass of a lorry-load and a van-load?</li> </ol>  <ol style="list-style-type: none"> <li>2. A farmer can buy 3 cows and 4 sheep for £560 or 6 cows and 4 sheep for £920. How much does each cow and sheep cost?</li> </ol>														
<p>60%</p>	<p><b>C16.5 I can solve problems using quadratics</b></p>	<p>The diagram above shows a large rectangular piece of card of length <math>2x+3</math> and width <math>x</math>. A small rectangle is missing from one corner. The small rectangle has a length <math>x</math> and width 2 cm. The remaining shaded area is <math>21 \text{ cm}^2</math>.</p>  <p>Show that <math>2x^2 + x - 21 = 0</math>, and calculate the length of the smaller rectangle.</p>														



Percentage	I can ...	Prove it!																		
	<b>C17.2 I can identify intercepts and turning points of quadratic functions</b>	Sketch the quadratic below and identify the turning point, roots and y-intercept.  <div style="border: 1px solid black; padding: 10px; display: inline-block;"> <math display="block">y = x^2 - 2x - 8</math> </div>																		
	<b>C17.1 I can sketch quadratics and find approximate roots</b>	Match the equations with their graphs $y = x^2 - x - 2$ $y = x^2 - 9$ $y = x^2 - 3x + 2$  																		
	<b>C16.3 I can solve quadratics in the form <math>ax^2 + bx + c=0</math> by factorising</b>	Match each quadratic with its factors and roots (also called solutions)  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f8d7da;"> <th>Quadratic</th> <th>Factors</th> <th>Roots/Solutions</th> </tr> </thead> <tbody> <tr> <td><math>x^2 - 10x + 24</math></td> <td></td> <td><math>x = 5, x = -5</math></td> </tr> <tr> <td><math>x^2 - x - 6</math></td> <td><math>(x + 2)(x + 2)</math></td> <td></td> </tr> <tr> <td></td> <td><math>(x - 4)(x - 6)</math></td> <td><math>x = 4, x = 6</math></td> </tr> <tr> <td><math>x^2 - 9x - 10</math></td> <td><math>(x + 1)(x - 10)</math></td> <td><math>x = 3, x = -2</math></td> </tr> <tr> <td><math>x^2 + 4x + 4</math></td> <td><math>(x + 5)(x - 5)</math></td> <td><math>x = -2</math></td> </tr> </tbody> </table>	Quadratic	Factors	Roots/Solutions	$x^2 - 10x + 24$		$x = 5, x = -5$	$x^2 - x - 6$	$(x + 2)(x + 2)$			$(x - 4)(x - 6)$	$x = 4, x = 6$	$x^2 - 9x - 10$	$(x + 1)(x - 10)$	$x = 3, x = -2$	$x^2 + 4x + 4$	$(x + 5)(x - 5)$	$x = -2$
Quadratic	Factors	Roots/Solutions																		
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Percentage	I can ...	Prove it!
	<b>C16.2 I can factorise quadratics in the form <math>ax^2 + bx + c</math></b>	Factorise: a. $x^2 + 8x + 12 = 0$ b. $x^2 + 7x + 10 = 0$ c. $x^2 + 13x + 12 = 0$ d. $x^2 + 17x + 70 = 0$ e. $x^2 + x - 20 = 0$ f. $x^2 - 4x - 12 = 0$ g. $x^2 - 12x + 20 = 0$  Rearrange and factorise: a. $x^2 + 21x + 32 = 12$ b. $x^2 + 8x - 5 = 15$ c. $x^2 + 6x + 23 = 5 - 3x$
	<b>C16.1 I can expand products of two binomials</b>	Expand and simplify 1. $(a + 2)(a + 4)$ 6. $(3a - 1)(2a + 5)$ 2. $(a + 3)(a + 1)$ 7. $(3a - 2)(4a - 5)$ 3. $(a - 2)(a + 3)$ 8. $(a + 1)^2$ 4. $(a - 4)(a + 3)$ 9. $(3a - 1)^2$ 5. $(2a + 1)(a + 3)$  10. $(2a + 1)(3a - 4)(a + 5)$



### Key Words:

- Solve
- Factorise
- Expand
- Binomial
- Reciprocal
- Polynomial
- Exponential
- Simplify
- Roots
- Solutions
- Intercept
- Turning Point

