



Hair and Eye Colour Cover Lesson Teaching Ideas

Context: This teaching pack based on hair and eye colour can be used for a cover lesson. It is suitable for pupils in Years 7 and 8 and could be used for revision purposes for Year 9.

Answers to questions are provided on this sheet (where practical). However, there is also a separate answer sheet for the activity sheet and answers for the PowerPoint presentation activities at the end of the presentation. You could freeze the screen and check any answers you need to, whilst ensuring that pupils don't read them!

Resources: PowerPoint presentation, Hair and Eye Colour Activity Sheet and, if possible or practical Hair and Eye Colour Word Mat. The necessary vocabulary is on the PowerPoint presentation and could be copied down if required.

Starter

Thinking Skills

Pupils are given a list of words beginning with 'é' and need to see if they can identify their meaning in English. Answers are on the next slide.

Main Activities

Vocabulary

If possible, please hand out individual or shared copies of the Word Mat. If not, please instruct pupils to copy down from the vocabulary slide. There is an extension task provided for pupils who finish copying quickly.

Word Challenge

Pupils copy down the word snake from the board spacing the text correctly and adding punctuation. Those that finish may tackle the questions based on the text. Answers are on the next slide.

Brain Teasers!

Pupils look at the brain teasers and try and produce the correct sentence using a variety of techniques. Each letter of number 4 is the start of a new word.

Fais une description

Pupils look at the images and write a description of each person on the slide. They should peer-assess each other's work.

Extension Activity

Pupils can make a wanted poster using their new vocabulary as well as some key phrases provided on the PowerPoint presentation.

Hair and Eye Colour Activity Sheet:

This can be completed as an individual task. If copies of the answers are available, pupils who finish early can self- or peer-assess their work.

Plenary

Devine la phrase !

Pupils try and identify the 'hidden' sentence in the table.