**LIFE REVISION BOOKLET.**

**Half term holiday homework year 9**

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| **Due** | **Pages** | **Advice** |
| After half term | Pages 1-19 | 1 week every working day pages a day. |

**Life module.**

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| **Name** |  |
| **Class** |  |
| **Teacher** |  |

**Religion and Life**

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| **Genesis** | ‘Beginning’. First book of the bible. |
| **Creationism** | The belief that god created the world |
| **Origin** | The beginning of something |
| **Literal Christian** | Believes the bible is the word of god and everything is true. Genesis is exactly how the world was created |
| **Non-literal Christian** | Stories in the Bible are not literal truth but are describing what the writers of the time believed to be true. Genesis could be 6 time periods, not 6 days. |
| **The big bang** | The scientific theory of the origin of the world, that the universe began with an explosion |
| **Intelligent design** | The idea that the world was designed by an intelligent being who may have created the big bang/evolution. It is too perfect to be an accident. |
| **Sentient being** | A creature who has senses and can feel pain. They have value. |
| **Dominion** | To control or have power over something |
| **Stewardship** | The idea that believers have a duty to look after the environment on behalf of god |
| **Vegetarian** | Someone that does not eat any meat or fish |
| **Ahimsa** | The Buddhist belief that we should never cause pain to any living being |
| **Sanctity of life** | The idea that all life is valuable and special, must be protected. Only god can give and take life |
| **Quality of life** | A measure of how good life is for an individual. Takes into account their physical and mental health. |
| **Awe** | A feeling when people have such a deep experience they are somehow taken out of themselves and get an insight into a meaning greater than themselves. |
| **Wonder** | When people are overcome with the complexity and beauty of the universe. |
| **Abortion** | deliberate expulsion of foetus from womb with the intention to destroy it |
| **Viability** | capacity for survival, i.e. if a foetus is likely to survive if born, in the UK at 24 weeks |
| **Pro Life** | Abortion is wrong. This belief states that the LIFE of the un-born child is equal to that of the mother |
| **Pro Choice** | Abortion should be allowed. This belief states that the woman has the CHOICE over what happens to her body |
| **Hospice** | A place for the dying, where they can have dignity while they die |
| **Palliative care** | Care provided for people who are dying, not aimed at curing them but rather to make them more comfortable and allow them to die with dignity |
| **Self-determination** | The right to decide yourself when to live or die |
| **Active euthanasia** | When something is done to put the person out of their suffering. Not killed by their illness, something ends their life |
| **Passive euthanasia** | the dying person is allowed to die through taking away the medical support they have |
| **Death** | The end of a person’s life on earth |
| **Soul** | The spirit, essence of a person, the immortal part of a person, not physically present |

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| **How was the world created?** |
| Religious belief- Genesis story. God created the world in 6 days. Made earth, sky, seas, and animals. Adam and Eve were the first humans created by God. |
| Scientific belief- The big bang, an explosion started the world, it came from a very small initial point. The universe is still expanding today and there is CMBR, leftover heat from the explosion. Human Life began from evolution, we started as small organisms and developed over time. |

**Should euthanasia be legal?**

* We shouldn’t force people to be in extreme pain and suffering
* You have the choice over your life
* Hospices can use palliative care
* Only god can take life away
* Death is a private matter, you should decide
* Some illnesses take away your dignity/autonomy- euthanasia allows this
* People might be pressured into euthanasia
* People might change their mind about euthanasia

**Should a woman have an abortion?**

* Every child is a gift from god
* We need to defend a baby who cannot speak
* Unwanted babies could be adopted
* What if the mother is too young or has been raped?
* Life doesn’t start until birth
* What if the baby is disabled and has a poor quality of life
* Why have a baby that won’t be loved?

**Should we test medicines on animals?**

* Human life is more valuable
* We should stand up for animals who can’t speak
* Animals feel great pain/stress
* Humans/animals will react differently to medicines
* Would you rather a baby died than an animal?

**Is there life after death?**

* Does biblical evidence provide enough proof?
* Can we ever truly know what happens?
* Do ghosts provide evidence?
* Do Near Death Experiences provide evidence?
* Do mediums provide evidence?

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| **Origins of human life/universe. Jewish and Christian** | *Genesis story. God created the world in 6 days and rested on the 7th. God created Adam and Eve, the first humans.* | God created human life and everything in the world. |
| **Animal rights, origins of humans. Jewish and Christian** | *‘God made mankind in his own image’ Genesis* | God created humans to be like him, they are valuable and special. Animals were not created to be like god so are worth less. |
| **Stewardship- Jewish and Christian** | *‘The world and everything in it is the Lords.’* | Everything belongs to god and we need to give it back one day so we should treat it respectfully and not destroy it. The environment can be used to meet human needs but should not be exploited. |
| **Animal rights- Christian** | *Scientists should abandon laboratories and factories of death. – Pope John Paul II* | Testing medicines on animals is wrong and should never be done. Animals are killed in the process which is wrong. Scientists should find different ways of testing medicines. |
| **Animal rights- Jewish and Christian** | *A good man is kind to his animals (Proverbs)* | God loves people that care for animals and treat them well. Good people would never mistreat or harm animals in any way. |
| **Animal rights- Christian** | *Jesus loves even the sparrows.* | Jesus cares for every creature, even the tiniest ones. We should never cause any harm to God’s creation. |
| **Stewardship, animal rights- Jewish and Christian** | *Then God blessed them, and God said to them, “Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth.”* | People have been given a higher status then that of animals, we have power over them and God’s permission to rule over them and use his creation. |
| **Stewardship- Christian** | *Care of water resources and attention to climate change are matters of grave importance for the entire human family. Pope Benedict* | We need to look after the world and everything in it, every person has a responsibility to protect the environment. The pop has said this is a priority for humanity. |
| **Stewardship,- Jewish and Christian** | *Stewardship* | The world does not belong to humans, it is God’s creation and we are its stewards. Everything has value and purpose because god created it. We need to preserve it for future generations. |
| **Stewardship- Jewish** | When you lay siege to a city for a long time, fighting against it to capture it, do not destroy its trees by putting an axe to them, because you can eat their fruit. Do not cut them down. *Deuteronomy* | ‘Do not destroy’. The deliberate destruction of trees is forbidden. It is wrong to destroy nature, we should protect it. |
| **Stewardship- Jewish** | *Tikkun Olam* | ‘Repairing the world’. Jews believe they are partners with god in preserving the world. |
| **Abortion- Christian and Jewish** | *Be fruitful and multiply and fill the earth* | God has commanded us to have children, we should not disobey god and take away the precious life that has been gifted to us. |
| **Abortion- Christian and Jewish** | *Behold, children are a heritage from the Lord, the fruit of the womb a reward.* | Children are a gift from god to us, we should not reject the gift that we have been given. |
| **Abortion and euthanasia- Christian and Jewish** | *Love thy neighbour* | We should love and care for the people around us and take into account their feelings. We need to understand their situation. If they choose to have an abortion or euthanasia because it is right for them then we should accept it. |
| **Abortion- Christian and Jewish** | *Before I formed you in the womb I knew you, before you were born I set you apart* | God is saying that the baby’s life was planned and chosen by god. We should not take away the precious life that god has given to us. |
| **Abortion- Christian and Jewish** | *If a man does not get his share of happiness, then I say a baby born dead is better off. It does that baby no good to be born.* | There is no point in having a baby that has a poor quality of life. If a baby would suffer its whole life then it is better to prevent that suffering by having an abortion. |
| **Abortion and euthanasia- Christian and Jewish** | *‘There is a time to be born and a time to die’* | God has planned out our lives in advance, god decides when our life begins and ends. We should not try to play god by deciding this ourselves. Abortion and euthanasia is wrong. |
| **Abortion and euthanasia- Christian** | *Christian teachings of compassion* | Christians are compassionate, caring towards others. They try to understand the difficult situations people are in and support them in their decisions. |
| **Abortion and euthanasia- Christian and Jewish** | *Thou shall not kill* | The 10 commandments clearly state that no one should ever have their life taken away. If anyone does then it is murder and god has forbidden this. Abortion and euthanasia is wrong. |
| **Life after death- Christian** | *Jesus said, ‘I am the resurrection and the life. He who believes in me will live, even though he dies.’*  *John 11:25-26* | Jesus has said that if people have faith in him, they will continue to live on after their death. The evidence is god’s word in the bible. |
| **Afterlife- Christianity** | *Christians believe that when you die you go to heaven or hell depending on your behavior in life. Purgatory- a place where your soul will go to get cleansed of its sins. May go onto heaven. Hell- could be spiritual separation from god or physical punishment.* |  |
| **Afterlife- Judaism** | *Very little teaching in Jewish holy books about life after death, orthodox and reform Jews disagree.. But they don’t think that death is the end. Ideas about Sheol- place of darkness/silence, souls exist without consciousness. There are ideas of heaven/hell (Gehinnom)- physical/spiritual? Some ideas about a messiah coming and a resurrection when the Temple will be rebuilt.* |  |

Life Recap Homework Booklet

Week 1 – Origins of human life

Key themes:

* The Genesis creation story shows that…………………………………………………………………………………………………………………………………………………………………………………………………
* Define creationism ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
* Define a non-literal/liberal Christian…………………………………………………………………………………………………………………………………………………………………………………………………………………………..
* Define the Big Bang……………………………………………………………………………………………………………………………………………………………………………………………………..

1) Explain the Christian creation story(2) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

2) Explain a scientific view of creation (2) …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

3) Explain two contrasting beliefs in contemporary British society about how the world was created.(4).

In your answer you should refer to the main religious tradition of Great Britain and one or more

other religious traditions.

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| **Question: ‘ ‘**  Evaluate this statement. In your answer you should:  • refer to Christian teaching  • give developed arguments to support this statement  • give developed arguments to support a different point of view  • reach a justified conclusion. **‘** | |
| **The agree argument is:** | **The disagree argument is:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **Any other relevant arguments** | **Any other relevant arguments** |
| **Conclusion:**  **My conclusion is that…**  **Point to back this up:**  **Point to back this up:** | |

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Week 2 – Animals rights

Key quotes:

* ‘The world and everything in it is the Lord’s’. This quote shows that …………………………………………………………..
* ‘A good man is kind to his animals’ This quote shows that …………………………………………………………..
* ‘The world and everything in it is the Lords.’ This quote shows that …………………………………………………………..

1) Define dominion (2) ……………………………………………………………………………………………………………….

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2) Define stewardship (2) ……………………………………………………………………………………………………………….

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3) Explain two contrasting religious beliefs in contemporary British society about how we should treat animals (4).

In your answer you should refer to the main religious tradition of Great Britain and one or more

other religious traditions.

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4) ‘Humans have the right to treat animals in whatever way they please’. Discuss this statement.

In your answer you

• Should refer to scripture, sacred writings, or other religious texts

• Should give reasoned arguments in support of this statement

• Should give reasoned arguments to support a different view

• Should reach a justified conclusion

• May refer to non-religious arguments

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| **Question: ‘ ‘**  Evaluate this statement. In your answer you should:  • refer to Christian teaching  • give developed arguments to support this statement  • give developed arguments to support a different point of view  • reach a justified conclusion. **‘** | |
| **The agree argument is:** | **The disagree argument is:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **Any other relevant arguments** | **Any other relevant arguments** |
| **Conclusion:**  **My conclusion is that…**  **Point to back this up:**  **Point to back this up:** | |

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Week 3 – abortion

Key quotes:

* ‘Be fruitful and multiply and fill the earth’. This quote shows that …………………………………………………………………………………………………………………
* ‘Before I formed you in the womb I knew you, before you were born I set you apart’ This quote shows that …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..
* ‘Thou shall not kill’ This quote shows that ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Give two reasons a woman might want an abortion (2) ……………………………………………………………………………………………………………….

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1. 2) Define quality of life……………………………………………………………………………………………………………….

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3) Explain two contrasting religious beliefs in contemporary British society about abortion (5).

In your answer you should refer to the main religious tradition of Great Britain and one or more

other religious traditions.

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4) ‘Every woman has the right to have an abortion’. Discuss this statement.

In your answer you

• Should refer to scripture, sacred writings, or other religious texts

• Should give reasoned arguments in support of this statement

• Should give reasoned arguments to support a different view

• Should reach a justified conclusion

• May refer to non-religious arguments

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| **Question: ‘ ‘**  Evaluate this statement. In your answer you should:  • refer to Christian teaching  • give developed arguments to support this statement  • give developed arguments to support a different point of view  • reach a justified conclusion. **‘** | |
| **The agree argument is:** | **The disagree argument is:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **Any other relevant arguments** | **Any other relevant arguments** |
| **Conclusion:**  **My conclusion is that…**  **Point to back this up:**  **Point to back this up:** | |

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Week 4 – euthanasia

Key quotes:

* ‘‘There is a time to be born and a time to die’’. This quote shows that …………………………………………………………………………………………………………..

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* ‘Love thy neighbour’ This quote shows that ………………………………………………………………………………………………………………………………………………………………………………………………………….
* Christian teachings of compassion. These show that that …………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

1) Give two reasons someone might want to carry out euthanasia. (2) …………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

2) Define sanctity of life (2)

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3) Explain two contrasting religious beliefs in contemporary British society about euthanasia (5).

In your answer you should refer to the main religious tradition of Great Britain and one or more

other religious traditions.

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4) ‘Everyone has the right to choose when they die’. Discuss this statement.

In your answer you

• Should refer to scripture, sacred writings, or other religious texts

• Should give reasoned arguments in support of this statement

• Should give reasoned arguments to support a different view

• Should reach a justified conclusion

• May refer to non-religious arguments

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| **Question: ‘ ‘**  Evaluate this statement. In your answer you should:  • refer to Christian teaching  • give developed arguments to support this statement  • give developed arguments to support a different point of view  • reach a justified conclusion. **‘** | |
| **The agree argument is:** | **The disagree argument is:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **Any other relevant arguments** | **Any other relevant arguments** |
| **Conclusion:**  **My conclusion is that…**  **Point to back this up:**  **Point to back this up:** | |

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Week 5 – life after death.

Key quotes:

* ‘He who believes in me will live, even though he dies.’’. This quote shows that

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* Christian beliefs about the afterlife. These show that

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1) Give two reasons that support life after death (2) …………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

2) Give two reasons that go against life after death (2)

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3) Explain two contrasting beliefs in contemporary British society about life after death (5).

In your answer you should refer to the main religious tradition of Great Britain and one or more

other religious traditions.

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4) ‘It does not make sense to believe in life after death’. Discuss this statement.

In your answer you

• Should refer to scripture, sacred writings, or other religious texts

• Should give reasoned arguments in support of this statement

• Should give reasoned arguments to support a different view

• Should reach a justified conclusion

• May refer to non-religious arguments

|  |  |
| --- | --- |
| **Question: ‘ ‘**  Evaluate this statement. In your answer you should:  • refer to Christian teaching  • give developed arguments to support this statement  • give developed arguments to support a different point of view  • reach a justified conclusion. **‘** | |
| **The agree argument is:** | **The disagree argument is:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **My first point is…**  **Evidence/quotes/development of point:** | **My first point is…**  **Evidence/quotes/development of point:** |
| **Any other relevant arguments** | **Any other relevant arguments** |
| **Conclusion:**  **My conclusion is that…**  **Point to back this up:**  **Point to back this up:** | |

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