**Year 9 isolating students**

1. Complete any outstanding tasks set by your teacher
2. Complete a Memri quiz every day that you are off school
3. Click ‘request more work on Hegarty’ – this will remind your teacher to set more work
4. Send your Maths teacher an email explaining how many days that you are off school for and the reason for your absence
   1. 9A Mr Bentley [nick.bentley@oasissouthbank.org](mailto:nick.bentley@oasissouthbank.org)
   2. 9B Mr Nsofor [Wilfred.nsofor@oasissouthbank.org](mailto:Wilfred.nsofor@oasissouthbank.org)
   3. 9C Ms Vu [lananh.vu@oasissouthbank.org](mailto:lananh.vu@oasissouthbank.org)
   4. 9D Ms Boothman [Rachael.boothman@oasissouthbank.org](mailto:Rachael.boothman@oasissouthbank.org)
   5. 9E Ms Staniforth [lisa.staniforth@oasissouthbank.org](mailto:lisa.staniforth@oasissouthbank.org)
5. If your teacher does not set you specific tasks, begin to watch the videos and work through the tasks from the table below. You should

* Search for the clip numbers listed in the hegarty search bar (you have a choice of which clip here depending on how difficult, the tasks progressively get harder)
* Watch the video and take clear notes (this is even more important than normal since you are absent from the lesson)
* Complete the quiz to AT LEAST amber if not green (sets A and B)
* Write down ALL of your working out ready to show the teacher in relocation as evidence.

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|  | w/c | Topic key words | Hegarty clip numbers |
| Autumn 1 | 12/10/2020 | Direct proportion | 339-341 |
| 19/10/2020 | Standard form | 122-126 |
| Autumn 2 | 02/11/2020 | Linear sequences | 196 - 1988 |
| 09/11/2020 | Sequences | 261-263 |
| 16/11/2020 | Expanding brackets | 160-163 |
| 23/11/2020 | Expanding brackets | 163-166 |
| 30/11/2020 | Solve equations | 177-181 |
| 07/12/2020 | Solve more complex equations | 182-185 |
| 14/12/2020 | Equations in context | 185-188 |