

Mastery Writing 2

SpArk Workbook

Name: _____



A special thanks to **Daniel Griffin**, Ark Bolingbroke, for the adaption and formatting of this material.

This workbook is an optional supplement and should not replace the standard English Mastery resources.

It is specifically designed to provide consistency of learning, should any students find their learning interrupted.

Due to the nature of the format – some deviations have been made from the EM Lesson ppts. These have been made of necessity and for clarity.

Lesson 1

Do Now: Fill in the gaps with either was or were.

1. On Friday, the weather _____ very gloomy.
2. The clouds _____ grey. They looked angry.
3. Drops of rain started to fall. Each drop _____ heavy and cold.
4. The man _____ out in the rain.
5. He _____ under his umbrella.
6. However, his feet _____ horribly wet.

Extension: write 3 more sentences which use the words *sopping*, *shivering* and *squelched*.

Exercise 1

DEFINITION: The subject of a sentence is who or what is doing the main action.

EXAMPLE: The subject has been underlined in all of the sentences below.

1. Daniel munched his lunch.
2. The rude man ate chips from Sasha's plate.
3. The pencil was sharp and strong.
4. The boy fidgeted in his seat.
5. He felt sad and alone.
6. The children decided to go to the park at the end of the school day.

Your turn! Underline the subjects in the sentences below:

1. The blazing sunshine beat down on the swimmers.
2. The peach looked fresh and juicy.
3. The boy felt very proud.
4. Jamie and Mike went to the cinema.
5. Chocolate is delicious.
6. Lots of people like watching sport

Extension: write a sentence which uses the subject 'the man with a very short temper'.

Exercise 2

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Read the sentences below and circle either "Yes" or "No":

Is the action in the past simple?		
1. Aruna played lots of tennis.	Yes	No
2. The class was working hard.	Yes	No
3. The sisters enjoyed reading books.	Yes	No
4. The sun shone.	Yes	No
5. Mum and Dad were dancing.	Yes	No
6. The road looked bumpy.	Yes	No

Exercise 3

Let's practice capital letters and full stops!

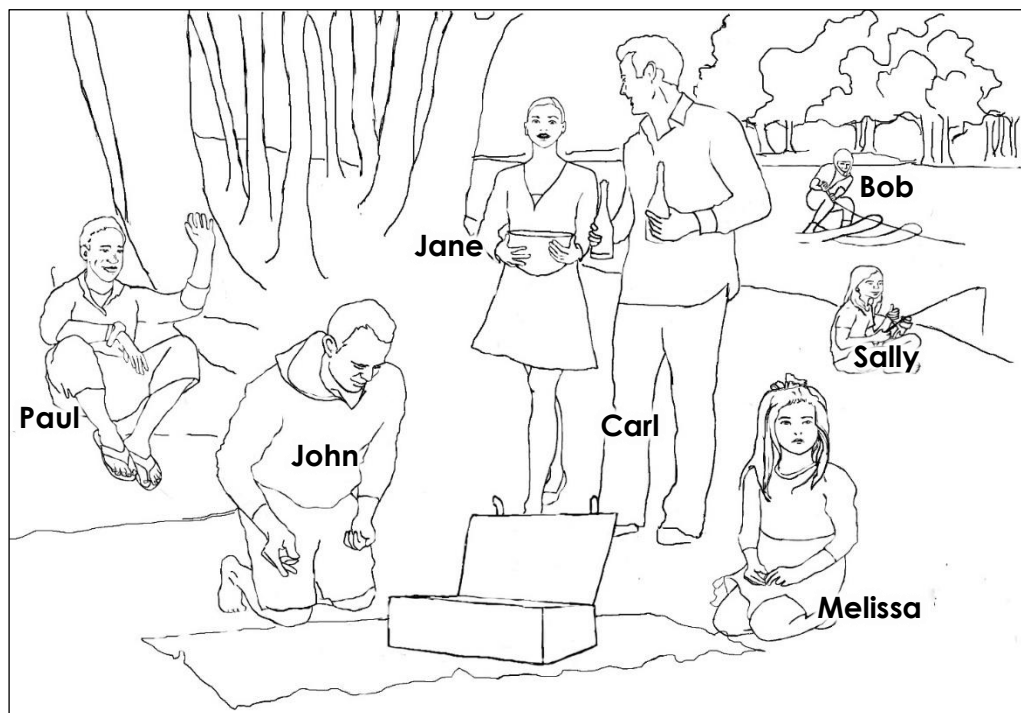
In the passage below:

1. Underline the subject in each sentence.
2. Put in the capital letters and full stops.

the mouse saw the piece of cheese it looked delicious the cat watched the mouse he wanted to catch the mouse the mouse moved towards the cheese the cat jumped on the mouse the poor mouse squeaked

Extension: continue the paragraph for 2 more sentences. Make sure you use capital letters and full stops correctly!

Writing



When writing a description of a picture, try to consider and separate everything that is happening. That way, you can go into more detail! For example:

- Feel free to use these prompts or describe the picture in your own way! REMEMBER – use all the vocabulary below:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 2

DEFINITION: The subject of a sentence is who or what is doing the main action.

Do Now: Underline the subject in each of these sentences.

1. The fat policeman talked to his friend.
2. He spoke on his phone.
3. That policeman had a long chat with his friend.
4. He put down his phone.
5. The fat policeman left his seat.
6. Sami and Tasha spoke to the policeman.

Extension: write two sentences with the following subjects – “the clumsy clown” and “he”.

Exercise 1

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Put the following sentences on the next page into the past simple. Cross out the relevant word(s) and replace them with a word from the box below:

closed started turned motioned wanted happened

1. The event was starting at 9.30am.
2. Ms. Davis was motioning for the class to start writing.
3. They were wanting to see the film tomorrow.
4. The frog was turning into a prince.
5. Celebrations were happening all over town.
6. The lady and her son were closing the shop.

Extension: write two sentences that tell us more about the celebrations.

Exercise 2

Each of these sentences in the following passage contains a subject and the main action they are doing. The writer has forgotten to put some of the capital letters and full stops in.

Enter the capital letters and full stops in the passage below:

Faduma and her mum decided to go shopping. They took the bus into town they started walking around the shops. Faduma saw a dress she loved her mum thought it looked very elegant on Faduma she said she would buy it for her she rummaged in her bag. She couldn't find her purse she sighed she had left it in the kitchen

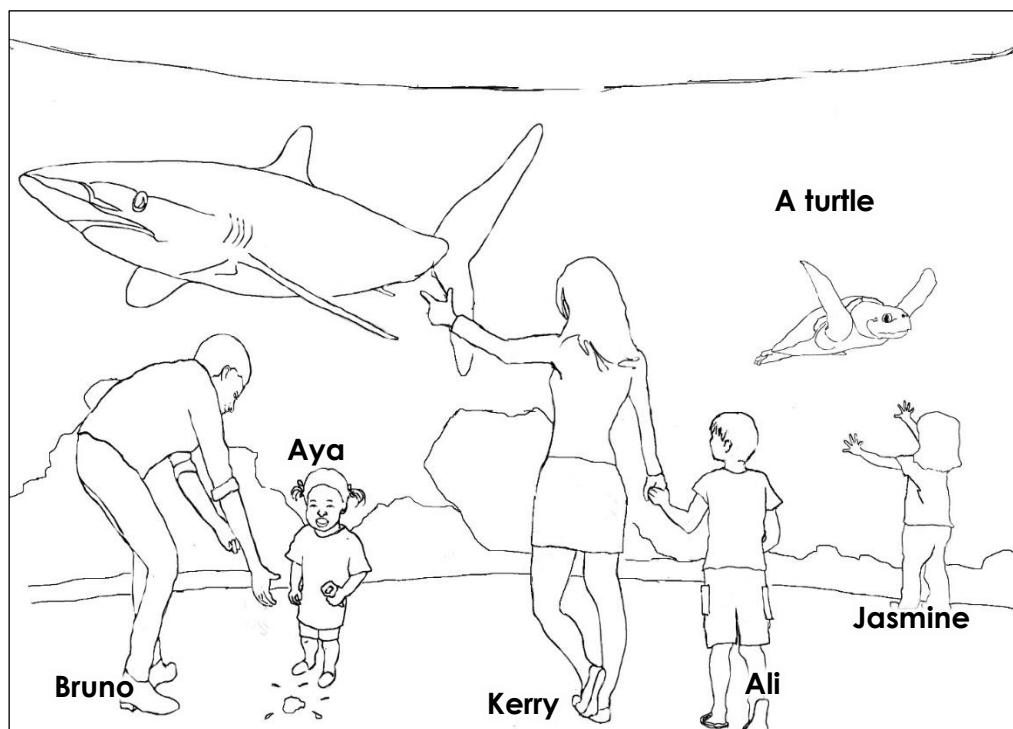
Exercise 3

Fill in the blanks in the sentences below with *he*, *she* or *it*:

1. The lady decided to wash her car. _____ found a bucket and a sponge.
_____ spent all afternoon making her car sparkle.
2. Jamil went to the shopping centre. _____ bought two pairs of trainers.
_____ took one pair back the next day.
3. The bicycle was in the garage for many years. _____ became rusty.
_____ was covered in dust and spider webs.

Extension: describe why the lady washed her car.

Writing



Feel free to use these prompts to help:

- [illegible]

Lesson 3

Do Now: Put the capital letters and full stops in the following passage:

a man crept downstairs. it was the middle of the night he tried not to wake his wife he tiptoed into the kitchen he found a pair of scissors and some tape he pulled a box from underneath the sofa he wrapped the box in pretty wrapping paper he left it on the table with a birthday card the man nipped back upstairs to bed

Extension: Write a new 3 sentence story that starts with "The next morning..."

Exercise 1

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Put the following sentences (1-6) into the past simple. Cross out the relevant word(s) and replace them with a word from the box below:

had	ate	became	went	drew	paid
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1. Sarah was eating her dinner noisily.
2. Sam and Ali were drawing a beautiful picture.
3. Dad was paying the barber for his haircut.

4. The teacher was becoming very impatient.
5. The boy was going to ballet classes once a week.
6. Mr Wren was having trouble breathing.

Extension: write two sentences that tell us more about the teacher in number 4.

Exercise 2

In the following tasks, we are going to practice how to infer. In order to do this, we must first look at what we know from the picture

DEFINITION: When you infer, you decide what the most likely explanation is, based on what you know.

EXAMPLE:

Let's look at what we know.



- Two men stood on the car.
- One man looked at a map.
- The other man looked out into the distance.
- There is nothing else around for a long way.

So what can we infer based on the previous picture?

We can infer that the people are lost.

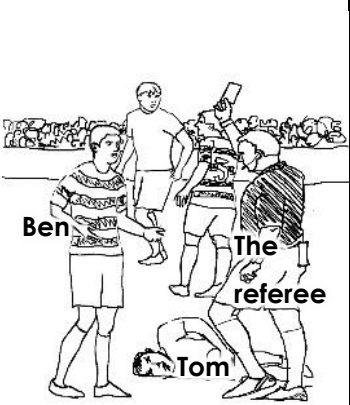
Let's go into more detail though! Let's make an inference about the girl in the picture. Take another look at the previous page. What do we know about the girl?

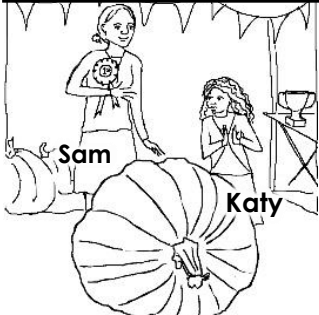
- The girl sat on the ground.
- The girl sat with her back to the boys.
- The girl was slumped against the tyre

So what can we infer about the girl?

We can infer that the girl is annoyed at the boys.

Complete the table below. First complete anything that is incomplete in the “What we know” column before filling in “What we can infer”:

Image	What we know	What we can infer
	<ul style="list-style-type: none">• Tom was on the ground and was clutching his leg.• Ben held his hands out to the referee.• The referee...	

	<ul style="list-style-type: none"> • Sam wore a rosette. • Katy... • The girls... 	
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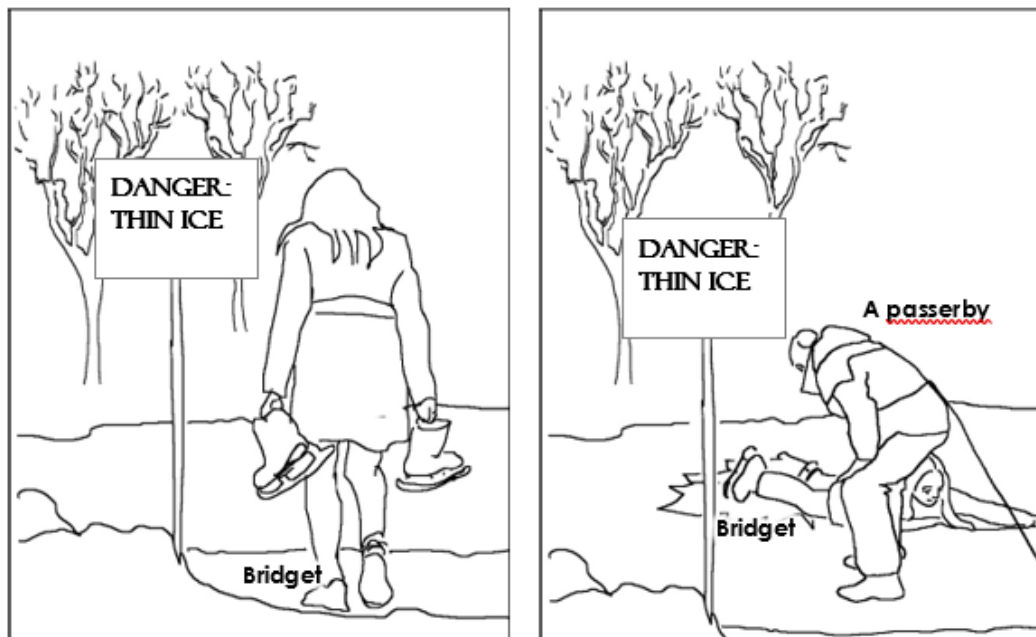
Exercise 3

DEFINITION: The subject of a sentence is who or what is doing the main action.

Underline the subject in the sentences below:

The teddy sat in the attic for years. That teddy became mouldy. It had a funny smell. Grandma decided to wash the teddy. She took the teddy downstairs. She washed the teddy in hot, soapy water. The teddy looked well again. Grandma gave the teddy to Jo.

Writing:



Let's take a look at the pictures on the previous page:

What do we know about what happened in picture 1?

- Bridget approached the frozen lake.
- She carried ice skates.
- There was a sign that warned about thin ice.

What do we know about what happened in picture 2?

- Bridget was in the hole in the ice.
- A passerby helped Bridget out of the ice.

So from this information we can infer...

- *Bridget didn't see the sign.*
- *Bridget put on her skates and went on the ice.*
- *The ice cracked under Bridget's weight.*

Use **all** the vocabulary below to write a paragraph that describes what happened between the two pictures:


Vocabulary			
ice skates	smashed	rescued	crack
sprawled	lake	skidded	weight

[illegible]

Lesson 4

Do Now: Complete the table below by filling in both what we already know from the picture and what we can *infer*:

DEFINITION: When you *infer*, you decide what the most likely explanation is, based on what you know.

Image	What we know	What we can infer
	<ul style="list-style-type: none">• Tony and Sergey are on a running track.••	

Extension: infer what happened next and write 3 sentences describing this.

Exercise 1

RULE: When you put actions in the past simple, you say what happened, not what was happening.

Put the sentences (1-6) on the following page into the past simple. Cross out the relevant word(s) and replace them with a word from the box on the next page:

saw

began

brought

came

taught

tried

1. The teacher was bringing the class a treat.
2. Rain was beginning to fall.
3. Our team was trying to win the tournament.
4. She was coming to see me on Tuesday.
5. The doctor was seeing a fracture on the x-ray.
6. My sister was teaching me to be resilient.

Extension: write two sentences that tell us more about the team and their tournament.

Exercise 2

REMINDER: The pronoun you use to talk about more than one person or thing is **they**.

Fill in each blank in the sentences below with *he, she, it* or *they*.

1. Jaya and Freddy walked home from school. _____ stopped to buy a drink. _____ decided to share some crisps as well.
2. Oliver went to orchestra. _____ met James there. _____ both played the clarinet in the concert.
3. Alice was a good performer. _____ became very good at singing. _____ was her favourite hobby.
4. The basketball players were fast. _____ spun around the court with ease.

5. Sophie was the best player. _____ practised every day.

Extension: write two more descriptive sentences about Sophie and the other basketball players.

Exercise 3

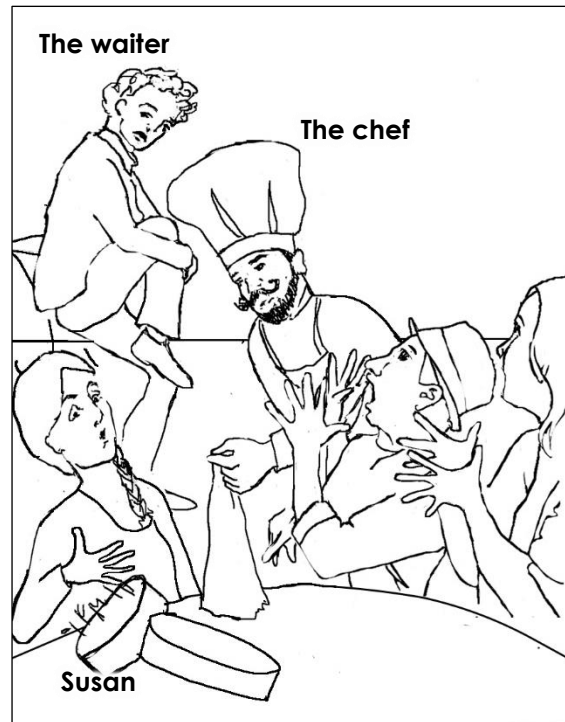
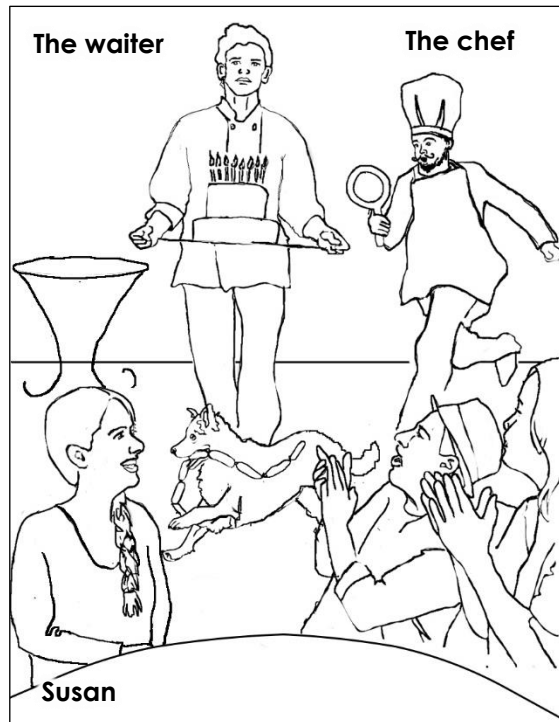
These sentences in the passage below contain a subject and the main action they are doing. The writer has forgotten some of the capital letters and full stops.

Enter the capital letters and full stops in the passage below.

Nigel decided to bake a cake Raj helped him. They looked in the cupboards Nigel didn't have any flour or sugar the friends left the house and walked to the shop Nigel bought sugar and flour Raj bought a drink they walked back. Nigel started to make the cake Raj realised that they didn't have enough eggs. He had to go all the way back to the shop

Extension: continue the story for two more sentences.

Writing



In order to make inferences about the pictures above, we must first think about what we already know:

What do we know about what happened in picture 1?

- The waiter carried a birthday cake to the family.
- The family clapped.
- The chef chased the dog out of the kitchen.

What do we know about what happened in picture 2?

- The cake splattered all over Susan.
- The waiter was in pain.
- The chef offered Susan a hanker-chief.

REMEMBER:

DEFINITION: When you *infer*, you decide what the most likely explanation is, based on what you know.

We can infer that:

- *The dog crashed into the waiter.*
- *The waiter toppled over.*
- *The waiter dropped the cake.*

Using **all** of the vocabulary below, describe what happens between picture 1 and picture 2 in a paragraph:

Vocabulary			
waiter	birthday cake	family	clapped
crashed	toppled	splattered	chased

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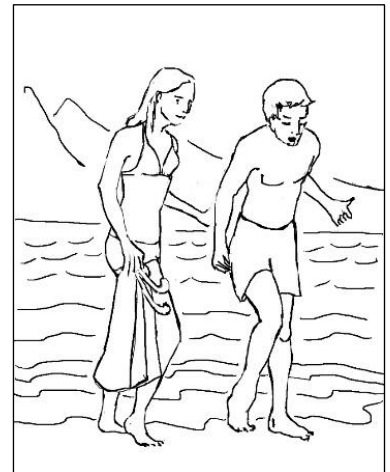
Mastery Writing Fortnightly Quiz 1:

Numbers in brackets show the number of correct answers for each question.

1) What is the subject in the sentence below? (1)

A naughty dog stole some sausages from the shopping trolley.

- a) dog
 - b) A naughty dog
 - c) sausages
 - d) some sausages
 - e) the shopping trolley
- 2) Which example is punctuated correctly? (1)
- a) Mr Howard taught English
 - b) The parrot repeated everything i said.
 - c) Rock climbing is a popular sport.
 - d) it looks as if I'm going to be late.
 - e) That painting is very dramatic
- 3) Which is the best inference about this picture? (1)
- a) The man had a swollen ankle.
 - b) The man went into the sea with a sprained ankle.
 - c) The girl attacked the man.
 - d) A shark attacked the man.
 - e) The man injured his ankle when swimming.



- 4) Which sentence is written in the past simple tense? (1)
- a) Saleh was doing his homework.
 - b) All of the boys and girls were dancing in the living room.
 - c) It was raining on Monday.
 - d) Tuesday was a sunny day.
 - e) You were sleeping like a baby.

5) Which sentences are correct? (2)

- a) The man were very happy with his gift.
- b) My cousins was at our house yesterday.
- c) We was disappointed that the food wasn't tastier.
- d) The computer was on.
- e) My brother and I were interested in nature when we were younger.

6) Which sentences are punctuated correctly? (2)

- a) Mrs Daniels was a very strict teacher
- b) my mum wanted to buy some flowers, so we went out.
- c) It is always important to look after your teeth.
- d) The Hero of this story is very young.
- e) Toby and his sister went for a walk.

7) What is the subject in the sentence below? (1)

We went swimming with my cousins on Saturday.

- a) We
- b) with
- c) with my cousins
- d) my cousins
- e) on Saturday

8) What is the subject in the sentence below? (1)

My best friend and I spent the whole afternoon together.

- a) My best friend
- b) My best friend and I
- c) I
- d) the whole afternoon
- e) afternoon.

9) Which examples are correct? (3)

- a) Sally went to an athletics tournament. She won one of her races.
- b) Tom did his homework in his room. They were very quiet.
- c) I revised a lot for that exam. I am relieved it went well.
- d) The birds flew over our house. He was graceful.
- e) Everyone was there. They were so happy to see you!

10) Which statements are logical inferences about the picture? (2)

- a) The man was a vegetarian.
- b) The man bought meat three times a day.
- c) The man planned to eat meat that night.
- d) The man bought meat so that he could donate it to the poor.
- e) The man liked eating meat.



Lesson 5

Do Now: Put in the capital letters and full stops in the passage below:

A man bought a coffee. The man ordered a black coffee with no sugar he wanted to be healthier. The coffee arrived he could see that it had milk in it. He tasted the coffee it had sugar in it too. He went to the counter he complained to the lady at the till. The lady sighed she took the coffee. She gave him a free muffin to apologise

Extension: continue the story for two more sentences.

Exercise 1

We are going to look at when you should use pronouns

RULE: If the next sentence uses the same subject, you should use a pronoun to name it.

Look at the sentences below.

Catherine loved dancing. **She** would dance all day long if she could.

*The subject in both sentences is **Catherine**.*

*To avoid repeating yourself, replace the second **Catherine** with **she**.*

Cross out repeated subjects in the passage below and replace them with the correct pronoun (*he, she, it or they*).

Anna loved riding her new bicycle round town. Anna enjoyed getting fit at the same time as traveling to see people. Her friends were very impressed. Her friends said that she always looked fresh when she arrived. Naima was particularly impressed. Naima decided to go out and buy a bicycle too.

Extension: write two sentences that tell us more about Naima and her bicycle.

Exercise 2

The actions below are in the present tense. They say what is happening.

Put each sentence in the past simple so that it says what happened:

1. The team trains every day.
2. Sally is very good at Maths.
3. I dress smartly for my grandma's birthday.
4. John and Carl go to the football every week.
5. That bird has colourful feathers.
6. I like jumping in the lake.


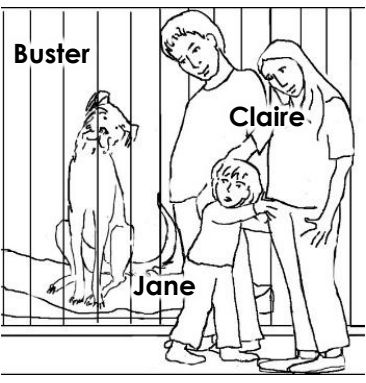
Extension: write another sentence about what John and Carl did.

Lesson 5

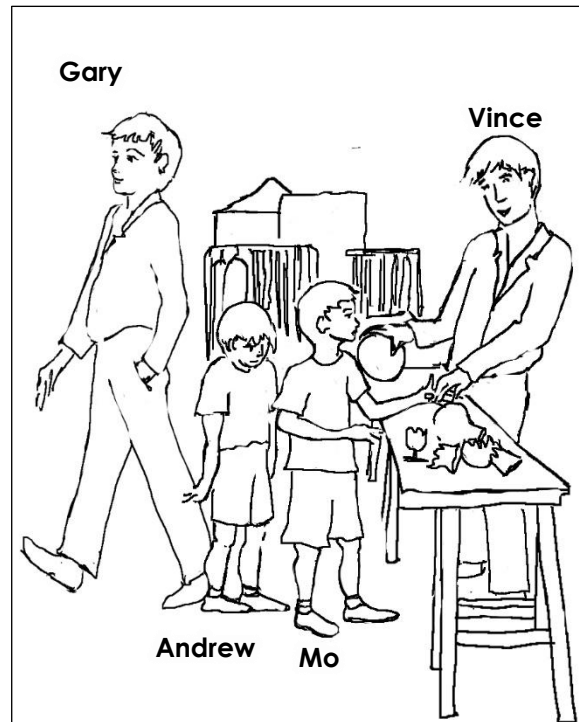
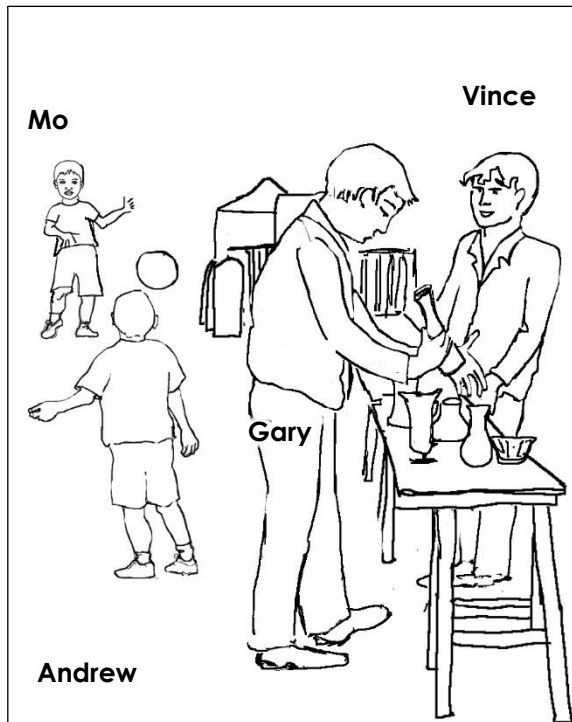
Exercise 3

DEFINITION: When you infer, you decide what the most likely explanation is, based on what you know.

Complete the table below:

Image	What we know	What we can infer
 <p>The shopkeeper Trish</p> <p>Ben</p>	<ul style="list-style-type: none"> • • • 	
 <p>Buster</p> <p>Claire</p> <p>Jane</p>	<ul style="list-style-type: none"> • • • 	

Writing



Let's get back to practicing our inference skills in order to write a description of what happens between the above pictures.

What do we know about what happened in picture 1?

- Vince showed Gary the vases on his stall.
- Gary wanted to buy one of the vases from Vince.
- Mo and Andrew threw a ball to each other.

What do we know about what happened in picture 2?

- The vases on the stall shattered.
- Gary walked away from the stall with his money.
- Mo and Andrew gave their pocket money to Vince pay for the broken wares.

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures..._____

Using **all** of the vocabulary below, write a paragraph describing what happens between the two pictures on the previous page:

Vocabulary			
shattered	threw	wares	market
through	vases	stall	reimburse

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 6

Do Now: Put the sentences below (1-6) into the past simple. Cross out the relevant word(s) and replace them the correct word.

RULE: When you put actions in the past simple, you say what happened, not what was happening.

1. The swans were hissing at the children.
2. I was wondering where you had been.
3. Arthur was playing chess with Kai .
4. Jess's cat was purring softly.
5. They were dancing until the early hours.
6. The family was having dinner.

Extension: write two sentences about what you did for your last birthday.

Exercise 1: Identifying when it happened

Each of the sentences below say when it happened. I have underlined when it happened.

1. The team scored the winning goal in the last minute.
2. Ishrat relaxed after a long day at work.
3. Sally and Sarah made a curry on Tuesday night.

Exercise 1

Underline when it happened in each sentence.

1. Mustaf conducted the choir last week.
2. We went to the cinema after our ballet lesson.
3. My brother helped me when I struggled with my homework.
4. Cassandra always stretched before she went for a run.
5. The glass smashed as soon as it hit the floor.
6. The class was relieved when the test was over.

Extension: re-write the first three sentences, changing when it happened.

1. _____
 2. _____
 3. _____
-

Exercise 2

RULE: *If the next sentence uses the same subject, you should use a pronoun to replace it.*

Cross out repeated subjects in the passage below and replace them with the correct pronoun (*he, she, it or they*).

The wind whipped across the moor. The wind was bitterly cold. The old man wrapped his coat around him tightly. The old man wasn't sure he could walk much further. Leah and Joana walked towards him. Leah and Joana were worried about him. Joana offered the man her arm for support.

Extension: continue the story for two more sentences.

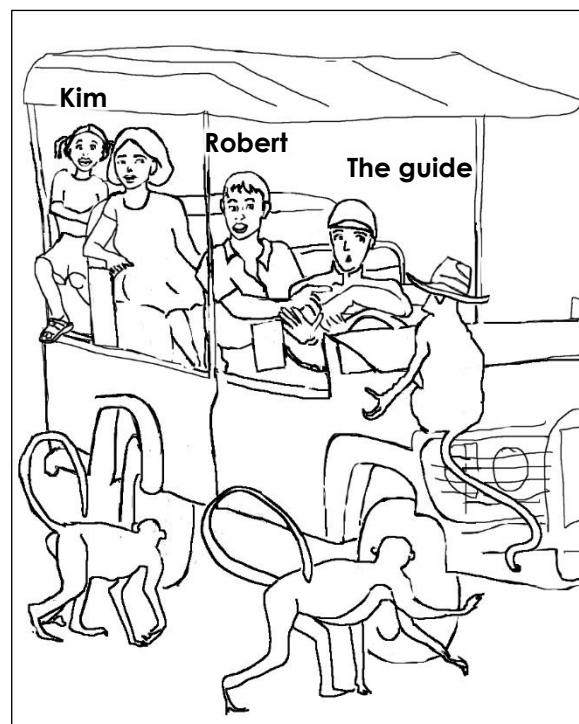
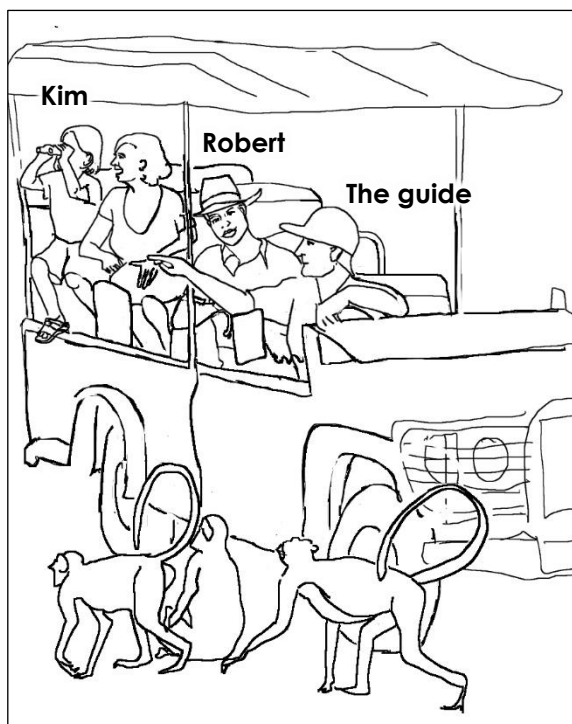
Exercise 3

Enter the capital letters and full stops in the passage below:

the lady decided to go fishing with her brother. They sat down on the riverbank the lady took out the fishing rods. Her brother pressed bait onto the hooks they flicked the hooks into the water they sat for ages. They thought they wouldn't catch anything. The lady sighed the brother wanted to go home. The lady squeaked she felt a jolt a fish had taken the bait.

Extension: continue the story for two more sentences.

Writing



Time to practice our inference skills! Let's think about what we know about the pictures on the previous page:

What do we know about what happened in picture 1?

- The family went on safari.
- They sat in the jeep.
- Robert talked to the guide.
- The girls spotted some monkeys.

What do we know about what happened in picture 2?

- The monkeys bounced away.
- The monkey wore Robert's hat.
- Everyone laughed at Robert.

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures... _____

Using **all** of the vocabulary below, write a paragraph describing what happens between the two pictures on the previous page:

Vocabulary			
swung	crawled	guide	clambered
safari	jeep	spotted	bounced

[illegible]

Lesson 7

Do Now: Underline *when it happened* in each sentence.

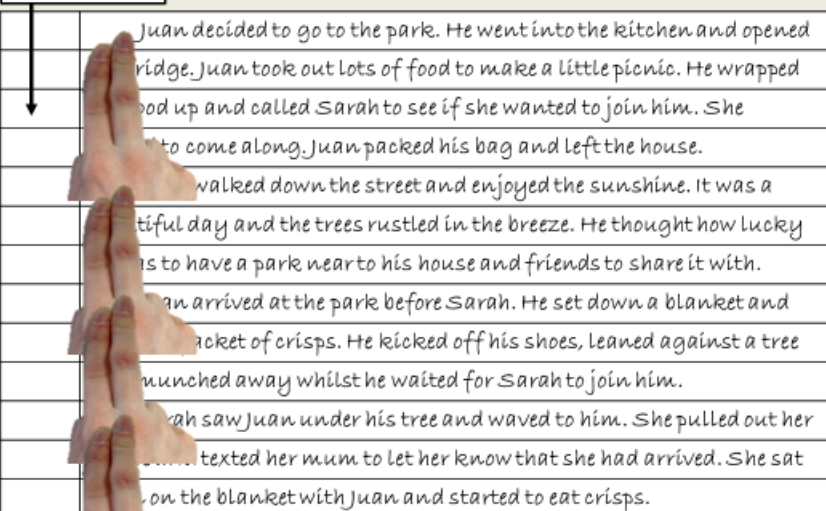
1. The tea went everywhere when I knocked the mug over.
2. You must floss before you brush your teeth.
3. Amara went to see her grandpa last night.
4. My sister cleaned the kitchen while I cleaned the bathroom.
5. They went for a meal after their concert.
6. Robert and Santiago played basketball before school on Wednesdays.

Extension: change when it happened for the first three sentences.

Exercise 1: Indenting new paragraphs

RULE: New paragraphs start two finger spaces from the margin. All other lines start at the margin.

The margin



A diagram illustrating the rule for indenting new paragraphs. A vertical arrow on the left points to the margin. A hand is shown with two fingers extended, indicating the two-finger space indentation for a new paragraph. The text is written in a cursive script on lined paper.

Juan decided to go to the park. He went into the kitchen and opened the fridge. Juan took out lots of food to make a little picnic. He wrapped the food up and called Sarah to see if she wanted to join him. She said yes to come along. Juan packed his bag and left the house. Juan walked down the street and enjoyed the sunshine. It was a beautiful day and the trees rustled in the breeze. He thought how lucky he was to have a park near to his house and friends to share it with. Juan arrived at the park before Sarah. He set down a blanket and took out a packet of crisps. He kicked off his shoes, leaned against a tree and munches away whilst he waited for Sarah to join him. Sarah saw Juan under his tree and waved to him. She pulled out her phone and texted her mum to let her know that she had arrived. She sat down on the blanket with Juan and started to eat crisps.

**Put the first line of each paragraph in the correct place below.
Remember to leave an indent for the beginning of a paragraph!**

1. Tansy looked out of the window. She heard
2. Suddenly, her smoky-grey cat, Whisp, jumped
3. Ten minutes later, the doorbell rang. It completely

1.	
	the rain against the window. She pulled her blanket
	tighter round her shoulders and sipped her tea. Tansy
	enjoyed these quiet afternoons.
2.	
	onto her lap. He nestled himself in the blanket and
	began to purr. Tansy stroked his soft fur. It felt so
	luxurious that she closed her eyes and dozed off.
3.	
	disturbed her rest. Whisp didn't move so she had to
	delicately slide her legs out from underneath him. She
	dropped her book on the table and ran to the door.

Exercise 2

We have looked at a rule for using pronouns

RULE: If the next sentence uses the same subject, you should use a pronoun to replace it.

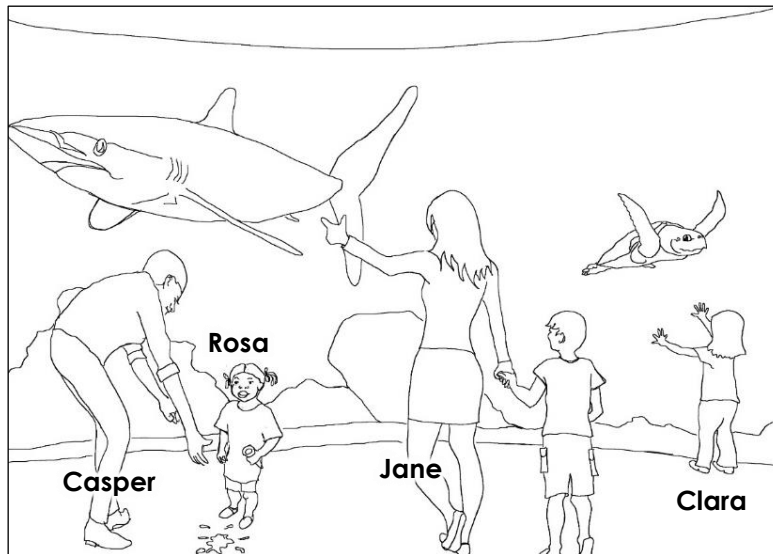
There is a second part to this rule:

RULE: You can only use the pronoun to replace a subject you have used in the sentence before.

Sometimes writers forget this rule and use a pronoun when they haven't named the subject. This makes it difficult to know who or what they are talking about.

Cross out the words *he*, *she* or *it* in the following sentences and write the correct name by looking at the picture below:

The aquarium was full of fish. A turtle pressed against the glass. She reached out to greet it. She pointed at a shark. It was huge. Next to her, she dropped her ice-cream. He tried to comfort her.



Extension: continue the story by writing two sentences saying what happened next. Use pronouns as appropriate.

Exercise 3

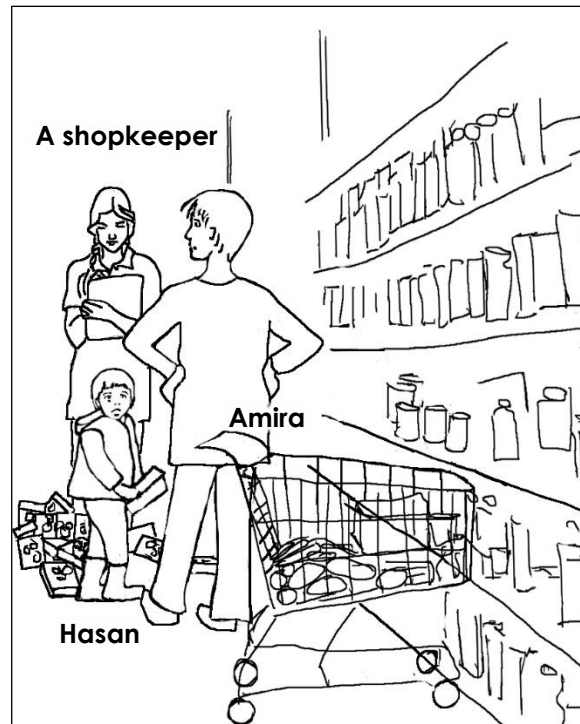
RULE: When you put actions in the past simple, you say what happened, not what was happening.

Put the sentences below (1-6) into the past simple.

1. The boys were playing basketball.
2. She is driving many miles to see you.
3. The men are going to a concert.
4. John was answering the telephones.
5. She is taking the dog for a walk.
6. They were watching a scary film.

Extension: write two sentences in the past simple about something you did yesterday.

Writing



Inference time! Take a look at the pictures above. What do we know?

What do we know about what happened in picture 1?

- Amira pushed the trolley down the aisle.
- She looked at the label on a can.
- Hasan gazed at the pyramid of biscuit boxes.

What do we know about what happened in picture 2?

- The commotion drew the attention of a shop assistant.
- She told Hasan to rebuild the pyramid.
- Amira sighed.

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures..._____

Using **all** of the vocabulary below, write a paragraph describing what happens between the two pictures on the previous page:

Vocabulary			
pyramid	eased	tumbled	scattered
aisle	gazed	gently	commotion

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 8

Do Now: Put each sentence in the past simple. Cross out and replace in your workbook.

The snow melts in the sunshine. Drops of melted ice pattered on the ground. A puddle forms in front of the house. Gervase and Jon pounced in the puddle. They get icy water all over themselves. They are covered in muddy water. Their giggles fill the air.

Extension: write a sentence that starts, *To begin with* and uses the correct punctuation.

Exercise 1: Punctuating when it happened

You have looked at how to identify **when it happened** in a sentence.

Amir laughed hysterically **when James fell off his chair.**

Today, you will re-write sentences so that they start with **when it happened.**

RULE: when you start with when it happened, you put a comma right after when it happened.

Amir laughed hysterically **when James fell off his chair.**

When James fell off his chair, Amir laughed hysterically.

Re-write each sentence in the table below so that it begins with *when it happened*.

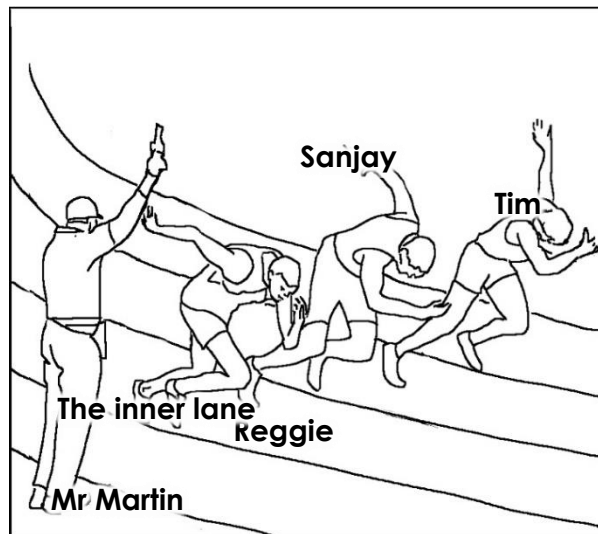
1. The telephone rang as she was leaving the office.		1.
2. You will be given your pocket money at the end of the month.		2.
3. The man and the woman held hands while they walked.		3.
4. Nelli blushed when her name was called.		4.

Extension: write a sentence that starts, *At the end of the summer* and one that starts *When she opened the door*.

Exercise 2

Cross out the words *he*, *she* or *it* in the sentences below and write the correct name – use the picture to help!

He fired the starting gun. The race began. He ran in the outside lane. He started the race closest to Mr Martin. He ran in the middle lane. He ran next to Reggie. He ran in the inner lane. He ran nearest to the crowd.



Extension: continue the story by saying what happened next. Use pronouns as appropriate.

Exercise 3

RULE: New paragraphs start two finger spaces from the margin. All other lines start at the margin.

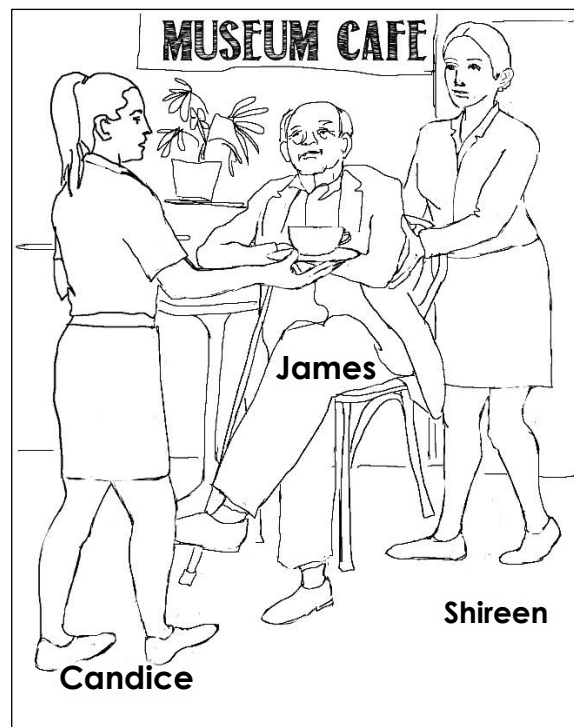
Fill in the passage with the sentences below. Sentences in bold start a new paragraph. Remember to follow the new paragraph rule!

1. **The cat sat on the mat.**
2. **The dog entered**
3. *a bit terrifying.*
4. *intended to keep*
5. **The dog skirted**
6. *quickly as possible.*

1.	She
	purred. She was content. She loved
	to sit on the mat in the sun.
2.	the room. He
	hated the cat. He also found her
3.	
	The cat glared at him. She
4.	her mat. She
	hissed softly.
5.	the mat. He
	decided to get out of the room as
6.	

Extension: continue the story with a new paragraph.

Writing



To stretch your inference skills, you are going to have to look at the pictures above and first write down what you know about each picture. The first one has been done for you:

What do we know about what happened in picture 1?

- James tried to sit on one of the museum exhibits.
- Shireen panicked. The chair was a priceless antique!
- Candice reached out to stop James.

*What do we know about what happened in **picture 2**?*

•

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures..._____

[illegible]

Mastery Writing Fortnightly Quiz 2

Numbers in brackets show the number of correct answers for each question.

- 1)** Which sentence uses pronouns correctly? (1)
 - a) Mrs Azad discovered the crime. She was horrified.
 - b) The lady went ice-skating. The lady broke her ankle.
 - c) Karim bought a new game. Karim played it all night.
 - d) The ducks quacked. The ducks didn't like strangers.
 - e) My daughter loves reading. My daughter can't put her current book down.

- 2)** Which sentence has *when it happened* underlined correctly? (1)
 - a) Toby looked at himself in the mirror all the time.
 - b) The parrot copied what his owner said.
 - c) My mum took me for ice-cream after I finished my homework.
 - d) The brothers watched a film together on Saturday evening.
 - e) The sun came out when they scored the goal.

- 3)** What is the rule for indenting new paragraphs? (1)
 - a) New paragraphs start at the margin and end two finger spaces from the end of the page.
 - b) New paragraphs start at the margin. All other lines start two finger spaces from the margin.
 - c) New paragraphs start two finger spaces from the margin. All other lines start at the margin.
 - d) New paragraphs start a whole line under the previous paragraph.
 - e) New paragraphs start a whole line under the previous paragraph and two finger spaces from the margin.

- 4)** Which sentence is punctuated correctly? (1)
 - a) When Sally saw that it was raining she decided to stay inside.
 - b) Before he, went to the cinema he bought snacks.
 - c) As soon as Mr Parker saw, the coat he wanted it.
 - d) After, her interview Candice breathed a huge sigh of relief.
 - e) On Monday, I broke my ankle.

- 5)** Which examples are correct? (2)
 - f) The lady sat up in her chair and looks worried.
 - g) The dolphins play in the ocean. They were carefree.
 - h) My mother was feeling unwell. I took her some soup.
 - i) Lots of people were passing by my shop. I wonder why they don't stop to buy something.
 - j) The friends laughed and joked.

6) Which examples are correct? (2)

- f) The waves were crashing on the shore. They sparkle in the sunlight.
- g) It was a beautiful day. The sun shone.
- h) The wind whistled through the trees. It is a spooky atmosphere.
- i) We were anxious and wanted to impress her.
- j) The crowd roared and I think that I've scored the goal.

7) Which examples use **pronouns** in the clearest way? (2)

- f) The two men went to the temple. They always went together.
- g) She wanted to be a singer. She worked hard to impress Ms Thomas.
- h) Adina was a lawyer. She was good at writing up contracts.
- i) He made a cup of tea. Adam stirred in the sugar.
- j) They worked at the supermarket. They worked long hours.

8) Which part of this sentence tells us *when it happened*? (1)

I will finish my homework after I have eaten dinner.

- a) I will
- b) will
- c) after
- d) after I have
- e) after I have eaten dinner

9) Which part of this sentence tells us *when it happened*? (1)

I watched Match of the Day last night.

- a) watched
- b) Match of the Day
- c) the Day
- d) last night
- e) night

10) Which paragraph is indented properly? (you should be able to tell by looking at it) (1)

f)

Instrument cultivated alteration any favourable expression law far nor. Both new like tore but year.

An from mean on with when sing pain. Oh to as principles devonshire companions unsatiable an delightful. The ourselves suffering the sincerity. Inhabit her manners adapted age certain. Debating offended at branched striking be subjects.

g)

Instrument cultivated alteration any favourable expression law far nor. Both new like tore but year.

An from mean on with when sing pain. Oh to as principles devonshire companions unsatiable an delightful. The ourselves suffering the sincerity. Inhabit her manners adapted age certain. Debating offended at branched striking be subjects.

h)

Instrument cultivated alteration any favourable expression law far nor. Both new like tore but year.

An from mean on with when sing pain. Oh to as principles devonshire companions unsatiable an delightful. The ourselves suffering the sincerity. Inhabit her manners adapted age certain. Debating offended at branched striking be subjects.

i)

Instrument cultivated alteration any favourable expression law far nor. Both new like tore but year.

An from mean on with when sing pain. Oh to as principles devonshire companions unsatiable an delightful. The ourselves suffering the sincerity. Inhabit her manners adapted age certain. Debating offended at branched striking be subjects.

j)

Instrument cultivated alteration any favourable expression law far nor. Both new like tore but year.

An from mean on with when sing pain. Oh to as principles devonshire companions unsatiable an delightful. The ourselves suffering the sincerity. Inhabit her manners adapted age certain. Debating offended at branched striking be subjects.

Lesson 9

RULE: when you start with when it happened, you put a comma right after when it happened.

Do Now: Re-write each sentence below so that it begins with *when it happened*:

1. The couple were reunited at long last.	1.
2. They agreed to disagree in the end.	2.
3. Maria got a haircut before going on stage and singing.	3.
4. Dr. Sesay will see you now.	4.

Extension: write a sentence that starts, *To begin with* and uses the correct punctuation.

Exercise 1

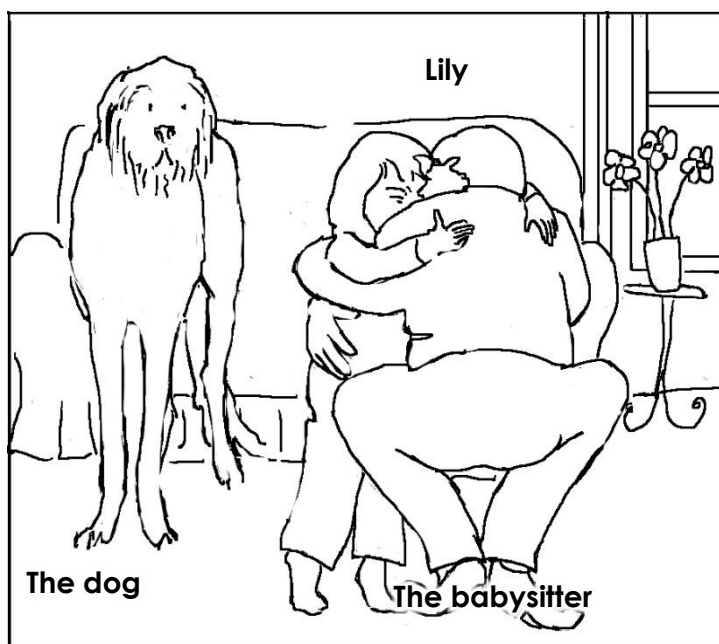
Copy out this passage onto the lines below. Make sure you indent the paragraphs correctly! The “P” shows you where you should indent.

	P. The match began at 3pm. Both
	teams were ready to win. Both
	teams wanted glory. P. Pete heard
	the crowd cheer for his team. His
	heart swelled with pride. They
	could do this. P. The referee blew
	the whistle. The crowd went wild.
	The game had begun. P. Ten
	minutes before Half Time, the
	score was even. P. It was all down
	to Pete.

Exercise 2

Correct this passage by replacing *he, she* or *it* with the correct names.

She faced away from the dog. She stood on tiptoes to reach for the babysitter. It looked worried. It had scared Lily. She put her arms around Lily. She bent her knees to hug her.



Extension: continue the story by saying what happened next. Use pronouns correctly!

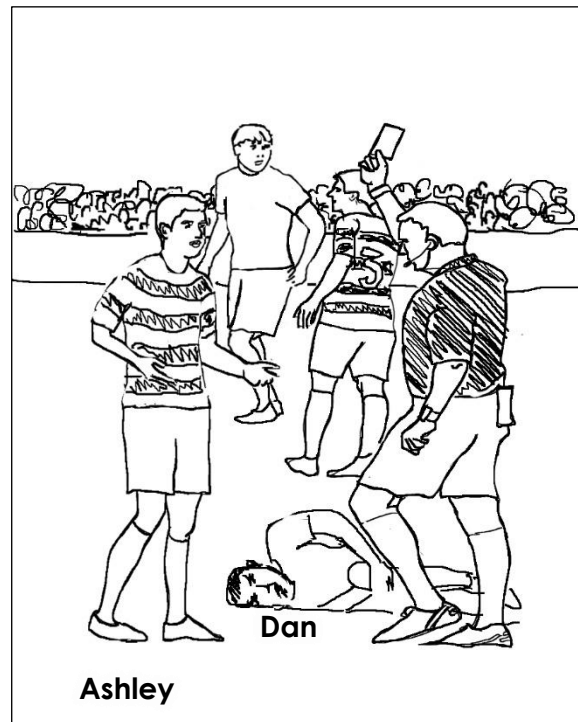
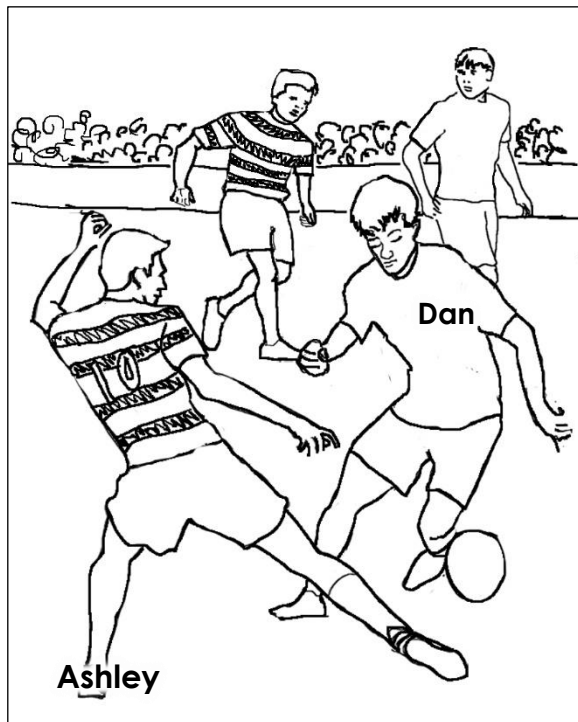
Exercise 3

Change the passage so that all the sentences are in the past simple.

Ata went to a car boot sale. He was looking around the stalls. He came across a painting. The store owner was speaking about it proudly. Ata was thinking there was something special about the picture. He decided to buy it as a gift for his mum.

Extension: write a sentence that starts, *To begin with* and uses the correct punctuation.

Writing



Let's get back to inference! You are going to have to look at the pictures above and first write down what you know about each picture. This time, the first one has been done for you:

What happened in picture 1?

- Dan dribbled the ball across the pitch.
- He wove between players.
- He was ready for a great victory.

What do we know about what happened in picture 2?

-

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures..._____

Using **all** of the vocabulary below, write a paragraph describing what happens between the two pictures on the previous page:

Vocabulary			
clutched	hurled	dodged	referee
victory	dribbled	shin	fouled

[illegible]


Lesson 10

Do Now: Change the passage below so that all the sentences are in the past simple.

Zarah decided to host a party for her sister. She sends invitations to all her sister's friends. She decorates the house with colourful balloons. She even baked a cake. She was spending all week preparing for the party. When the day came, her sister had a wonderful birthday.

Extension: say how Zarah felt at the party. Give two sentences in the past simple.


Grammar



Exercise 1: Punctuating speech correctly
The sentence below is punctuated correctly.

Let's remind ourselves how to punctuate speech!

Pat said... comma... open inverted commas...
capital letter... Thank you...
punctuation mark... close inverted commas.



	Pat said, "Thank you..."

Look at what people have said below. Punctuate it properly in the lines below! The first one has been done for you:

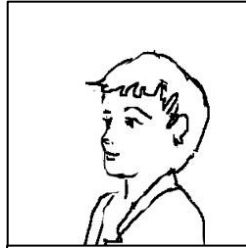
Here you go.

Playing catch is fun.

Thank you for your help.



1. Ali



2. Isaac



3. Sally

1.	Ali said, "Here you go."
2.	
3.	

Exercise 2

RULE: when you start with when it happened, you put a comma right after when it happened.

Re-write each sentence below so that it begins with *when it happened*.

1. The whole family went for a meal after we had been to mosque.	1.
2. Tanisha won the competition today.	2.

3. Mr and Mrs Jones got married twenty years ago.	3.
4. You should floss before you brush your teeth.	4.
5. He went for a run on Thursday.	5.

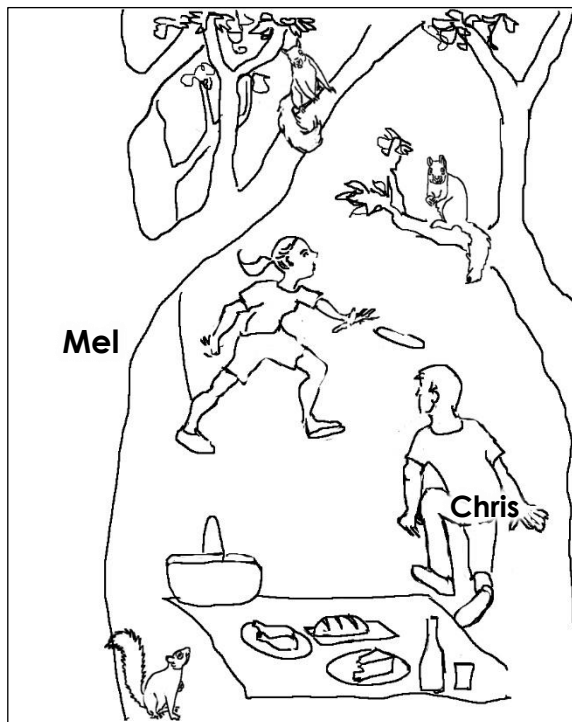
Extension: write a sentence that starts with the word *tomorrow*.

Exercise 3

Copy out this passage onto the lines below. Make sure you indent the paragraphs correctly! The “P” shows you where you should indent.

	P. Ayooob wandered down the street
	and into a shop. Inside, it was
	dusty and cluttered. P. An old
	man greeted him. He looked as
	dusty as his wares. His skin was
	grey and lined. P. Ayooob found
	the place a little creepy. He was
	about to leave. P. Suddenly,
	something caught his attention.

Writing



"When they had finished playing Frisbee, ..."

Vocabulary			
squirrel	stole	clearing	woods
basket	scampered	picnic	peered

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Lesson 11

Do Now: Put the comma after *when it happened*.

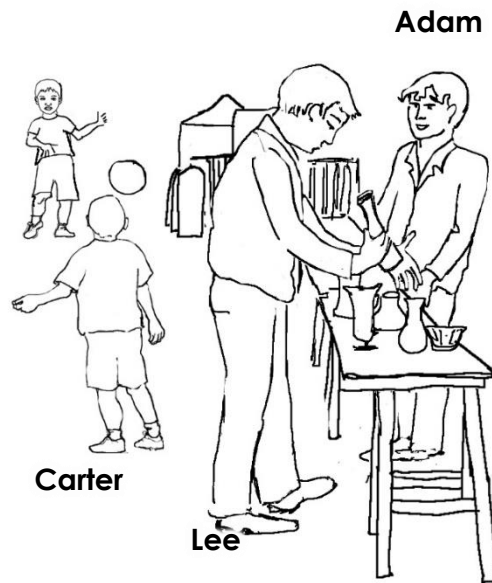
1. When it started to rain we went inside.
2. After he passed the ball to Luke he moved into a better space.
3. Once they were engaged Zeinab and Amin began to plan their wedding.
4. Before Jade went into the exam Kierah wished her good luck.
5. Whilst Ivan and Uzezi did their homework Billy stared out of the window.
6. Tomorrow I will give up biting my nails.

Extension: write a sentence that begins *When she woke up*.

Exercise 1

Write the correct name or pronoun in each gap. Use the picture on the next page to help you:

_____ picked up a vase. _____ stood opposite Adam. _____
stood behind his stall. _____ watched Lee pick up the vase. _____
played catch. _____ had his back to the stall.



Exercise 2

Look at what people have said below. Punctuate it properly in the lines below! An example has been done for you:

This is satisfying.

I know.

Look at this.



1. Mina



2. Kat



3. Alex

Example	Sam said, "Let me help."
1.	Mina said, "

2.	Kat said,
3.	Alex said,

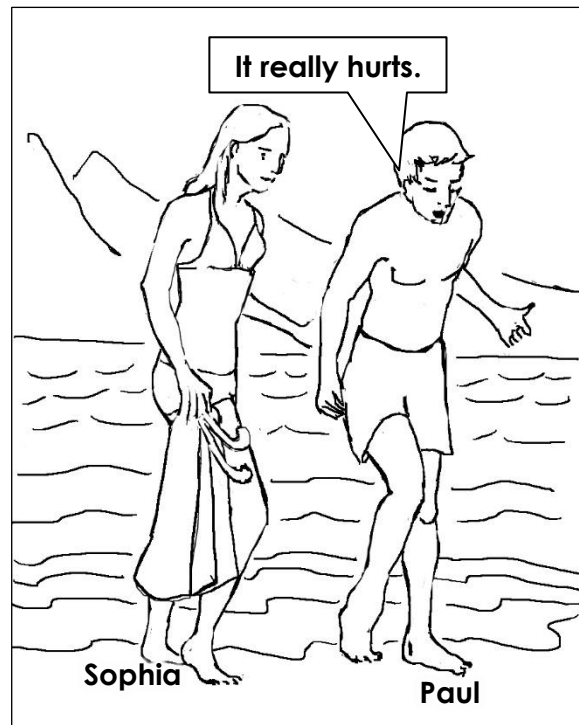
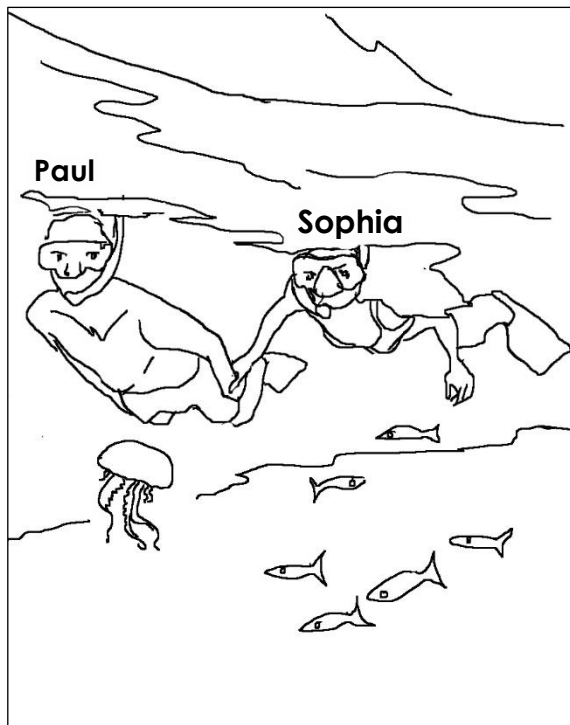
Exercise 3

Put the capital letters and full stops in the correct places in the passage below.

Sam, Jasper and Alice arrived at the airport they arrived at Passport Control Jasper and Alice took their passports out. They put them on the counter Sam searched for his passport. He looked in his jacket pockets it wasn't there they started to panic. A stranger cleared his throat. He pointed at Sam's back pocket the passport was there! Sam hurriedly handed it over

Extension: write two more sentences to continue the story. Make sure you stick to the pronoun rules.

Writing



Let's jump back into our inference practice! Take a look at the two pictures above. To make an inference about what happened between the two pictures, we first need to consider what we know from both pictures:

What do we know about what happened in picture 1?

- Paul and Sophia snorkelled in tropical seas.
- They swam next to lots of different fish.
- A jellyfish lurked near Paul's ankle.

What do we know about what happened in picture 2?

- Paul and Sophia climbed out of the sea.
- Paul limped along the beach.
- His ankle was swollen.
- Sophia supported him on her shoulder.

Complete this sentence:

Using our knowledge of picture 1 and picture 2, I can infer that between the pictures..._____

[illegible]

Lesson 12

Do Now: Change the passage below so that all the sentences are in the past simple:

Safiya decided to visit Rita. She gets on the tube. When she was sitting down, she finds a mobile phone between the seats. She tries to turn it on but the battery is dead. At the next stop, she goes to Customer Services. They thank her. Safiya continued on her journey to see Rita.

Extension: continue the story in the past simple for two more sentences.

Exercise 1: Punctuating when it happened

You have looked at the following rule:

RULE: when you start with when it happened, you put a comma right after when it happened.

When James fell off his chair, Amir laughed hysterically.

Today, we are going to look at a new rule:

RULE: you don't use a comma if when it happened is at the end.

When James fell off his chair, Amir laughed hysterically.

Amir laughed hysterically when James fell off his chair.

RULE: you don't use a comma if when it happened is at the end.

Re-write these sentences below:

If *when it happened* is at the start, move it to the end.

If *when it happened* is at the end, move it to the start.

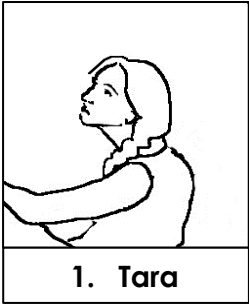
1. Sulef gazed out of the window as he drank his coffee.	1.
2. After break, the class trooped back to lessons.	2.
3. The family went on holiday every summer.	3.
4. Before he ate it, John sniffed the food.	4.

Extension: write a sentence that starts *when the sun came out* and rewrite it so that *when the sun comes out* is at the end.

Exercise 2

Say who said something in each picture and what they said. *Each of these examples contains a question. You punctuate speech with questions in the same way as you punctuate speech with statements. The question mark will go in the same place as the full stop.*

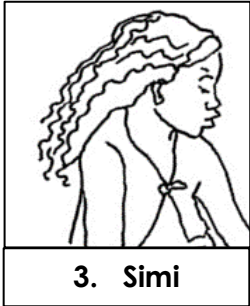
What are they doing?



What happened?



What is this?



1.	Tara said, "
2.	Amir said,
3.	Simi said,

Exercise 3

Write the correct name or pronoun in each gap below:

_____ held a clipboard. _____ stood behind Milo and a pile of boxes. _____ held a box. _____ had her hands on her hips. _____ was behind a shopping trolley.



Extension: continue the story by saying what happened next. Use pronouns as appropriate:

Writing



Write two paragraphs about the pictures above. Start your second paragraph with the sentence:

"Once the vegetables had grown, Josee and Ella took some of them to the country fair."

Vocabulary			
fair	planted	rosette	pumpkin
watered	beamed	enormous	vegetable patch

[illegible]

Mastery Writing Quiz 3

Numbers in brackets show the number of correct answers for each question.

1) Which word should go in the gap? (1)

Ben cooked dinner for Tara. _____ told him that it was delicious.

- a) She
- b) He
- c) Ben
- d) Sandra
- e) They

2) Which sentence is punctuated correctly? (1)

- a) Arkell said, "You should boil the pasta like this"
- b) Arkell said "You should boil the pasta like this."
- c) Arkell said, "you should boil the pasta like this."
- d) Arkell said, "You should boil the pasta like this."
- e) Arklell said, "You should boil the pasta like this".

3) Which sentence uses pronouns correctly? (1)

- a) Clarissa played the clarinet. Clarissa enjoyed it.
- b) Tyrone and Ahmed were tall. He was the tallest boy in the class.
- c) Troy made a mistake. He rubbed it out with his eraser.
- d) Tammi made a sandwich. Tammi used lots of butter.
- e) Charles wrote a song. Charles performed it at the Summer Concert.

4) Which sentence is punctuated correctly? (1)

- a) The students ran out of school, at the end of the day.
- b) Sarah gave the man, some money when she saw he needed it.
- c) Sasha always went, for a run before school.
- d) Pete put the kettle on whilst he waited for Amir to arrive.
- e) All of a sudden Mrs Monday sneezed.

5) Which sentence uses commas correctly? (1)

- a) Before, Luke left the house he locked all the windows.
- b) Suddenly Joan remembered, she forgot her pencil case.
- c) Afterwards, Leo went straight to bed.
- d) Finally Jack, got to the front of the line.
- e) Later, that day I took the train home.

6) Which sentences are correct? (3)

- a) The river burst its banks after the rain.

- b) Sometimes, I buy a snack from the bakery.
- c) Before he sprinted away the bully punched the boy in the face.
- d) In the middle of the lesson, Billy understood using commas!
- e) The lightning struck the isolated tree, suddenly.

7) Which sentence uses pronouns correctly? (1)

- a) Yasmin had pizza for dinner. Yasmin enjoyed it a lot!
- b) Abdul and Ahmed took a test at school. He did very well in it.
- c) Shannon tidied her bedroom. Shannon threw away all the rubbish.
- d) Kwesi did his homework. Kwesi spent a lot of time on it.
- e) Kwesi got a good grade. He was very proud of what he had achieved.

8) Which sentence is punctuated correctly? (1)

- a) Sally said, I like this place."
- b) Kamika said, "This pasta is delicious".
- c) The mysterious man said, "I would like a coffee, please.
- d) We all said, "Well done."
- e) The teacher said to me "I am proud of you."

9) Which sentences are punctuated correctly? (2)

- a) As he sipped his drink the man said, "You had better find that dog"
- b) As he sipped his drink, the man said "you had better find that dog.
- c) As he sipped his drink, the man said, "You had better find that dog."
- d) The other man replied, we will find him as soon as possible!
- e) The other man replied, "We will find him as soon as possible!"

10) Which paragraph is indented properly? (you should be able to tell by looking at it) (1)

k)

Her extensive perceived may any sincerity extremity. Indeed add rather may pretty see. Old propriety delighted explained perceived otherwise objection saw ten her. Doubt merit sir the right these alone keeps.
By sometimes intention smallness he northward.
Consisted we otherwise arranging commanded discovery it explained. Does cold even song like two yet been. Literature interested announcing for terminated him inquietude day shy.

l)

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m)

Her extensive perceived may any sincerity extremity. Indeed add rather may pretty see. Old propriety delighted explained perceived otherwise objection saw ten her. Doubt merit sir the right these alone keeps.

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n)

Her extensive perceived may any sincerity extremity. Indeed add rather may pretty see. Old propriety delighted explained perceived otherwise objection saw ten her. Doubt merit sir the right these alone keeps.
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Consisted we otherwise arranging commanded discovery it explained. Does cold even song like two yet been. Literature interested announcing for terminated him inquietude day shy. Himself he fertile chicken perhaps waiting if highest no it. Continued promotion has consulted fat improving not way.

o)

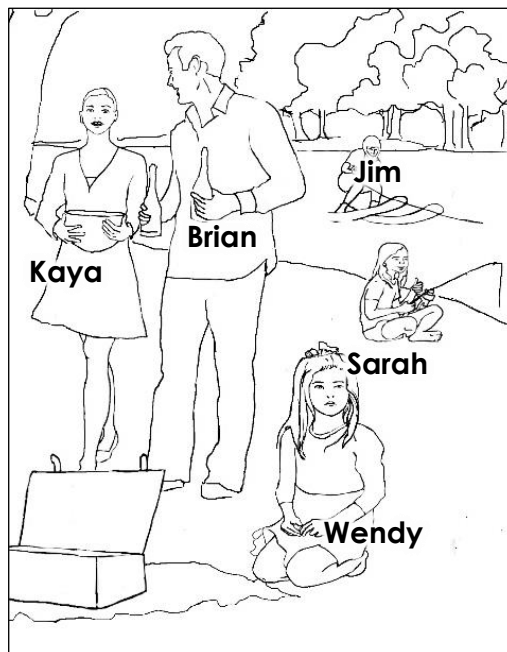
Her extensive perceived may any sincerity extremity. Indeed add rather may pretty see. Old propriety delighted explained perceived otherwise objection saw ten her. Doubt merit sir the right these alone keeps.
By sometimes intention smallness he northward.
Consisted we otherwise arranging commanded discovery it explained. Does cold even song like two yet been. Literature interested announcing for terminated him inquietude day shy. Himself he fertile chicken perhaps waiting if highest no it. Continued promotion has consulted fat improving not way.

Lesson 13

RULE: If the next sentence uses the same subject, you should use a pronoun to replace it.

Do Now: Fill in the blanks with the correct word, using the picture below:

_____ dipped her fishing rod in the lake. _____ sat with her legs crossed. _____ carried drinks. _____ water skied. _____ crouched down to balance.



Extension: write two sentences about what Wendy did.

Exercise 1

Exercise 1: Avoiding run-on sentences

We are going to look at run-on sentences. Run-on sentences are incorrect. You should avoid them.

Let's look at an example.

The girls sunbathed and they listened to music.

This sentence names the subject twice. This makes it a run-on sentence.

RULE: When you list two things a subject did in one sentence, you only name the subject once.

The girls sunbathed. ✓ They listened to music.

RULE: When you list two things a subject did in one sentence, you only name the subject once.

These sentences are all run-on sentences. Correct them by making them each into two sentences.

1. Mr and Mrs Jones bought a new car and they loved it.
2. I cooked pasta and I made a sauce to go with it.
3. Sam loves skating and he goes every week.
4. Jamal and Jack went to France and they ate lots of cheese.
5. The bird sang and it flapped its wings.

Extension: write down all the things you did this morning.

Exercise 2

RULE: you don't use a comma if when it happened is at the end.

Re-write these sentences below:

If *when it happened* is at the start, move it to the end.

If *when it happened* is at the end, move it to the start.

1. After breakfast, Adam and his sister watched TV.	1.
2. Omer clapped loudly when the show finished.	2.
3. Before you go, can you help me with this?	3.
4. The cake began to rise after time in the oven.	4.
5. Her hand was bleeding before she arrived.	5.

Extension: write a sentence that starts *when the sun came out* and rewrite it so that *when the sun comes out* is at the end.

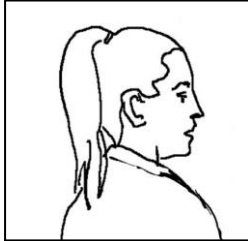
Exercise 3

Write what the people said in the box below:

What is going on?

This is wonderful.

Why me?



1. Amira



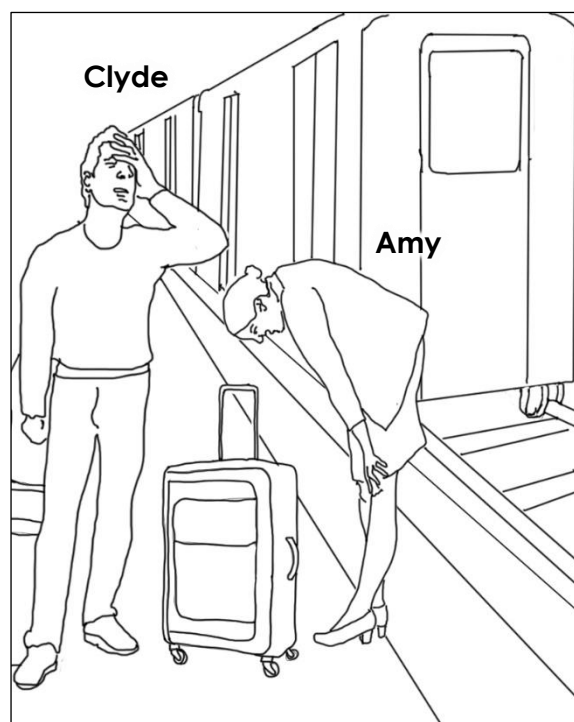
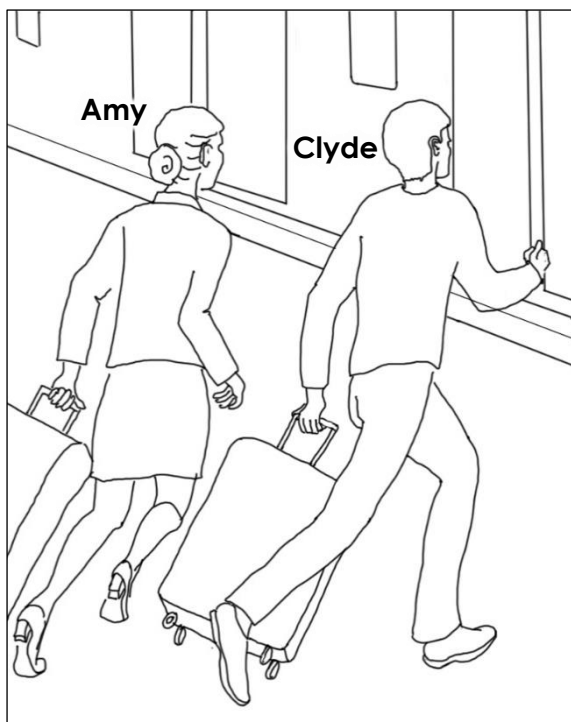
2. Sarah



3. Kai

1.	
2.	
3.	

Writing



- *Where are Amy and Clyde?*
- *Who dragged what?*
- *Who hurried? Why?*
- *How would they both be feeling?*

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 14

Do Now: Change the passage below so that all the sentences are in the past simple:

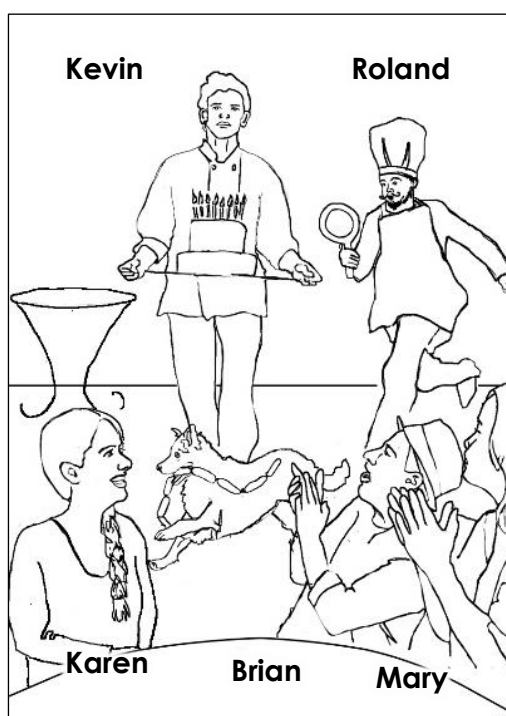
The audience drink cocktails and listened to the soprano. She was singing very loudly. At the end of one song, the audience hear her sing one particularly loud, high note. Eventually, a glass on the table even breaks! It was a very expensive, crystal glass. It was costing a lot to replace. The soprano was feeling terrible.

Extension: continue the story for two more sentences.

Exercise 1

Write the correct name or pronoun in each gap:

_____ and _____ came towards the table. _____ carried a birthday cake. _____ had a beard. _____ chased the dog. _____ carried a saucepan. _____ and _____ clapped. _____ wore a cap.



Exercise 2

RULE: When you list two things a subject did in one sentence, you only name the subject once.

Correct the run-on sentences below:

1. Fatima baked a cake and she coated it in chocolate. Everyone thanked Fatima.
2. Beth was unkind to Tom and Beth hurt his feelings and she refused to apologise.
3. The room was stuffy and it smelt funny and I wanted to be outside.
4. My bag was in my locker and my bag had my homework in it.

Extension: write about three things you did on the weekend. Avoid run-on sentences.

Exercise 3

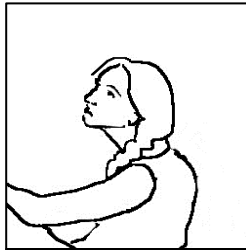
Write out the speech of the people below in the box on the next page:

Look what you've done!



1. Gary

I like gardening.



2. Aisha

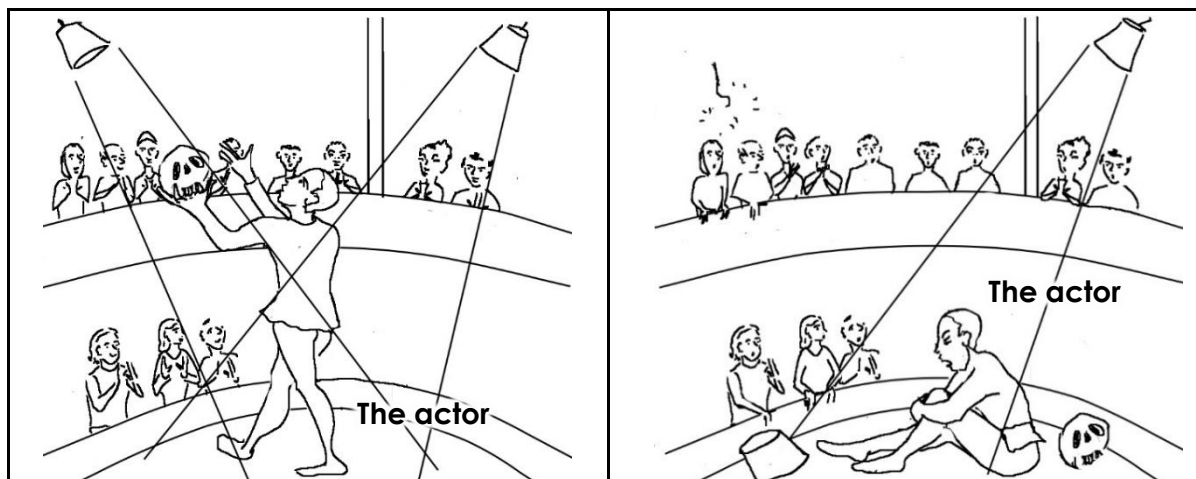
How funny!



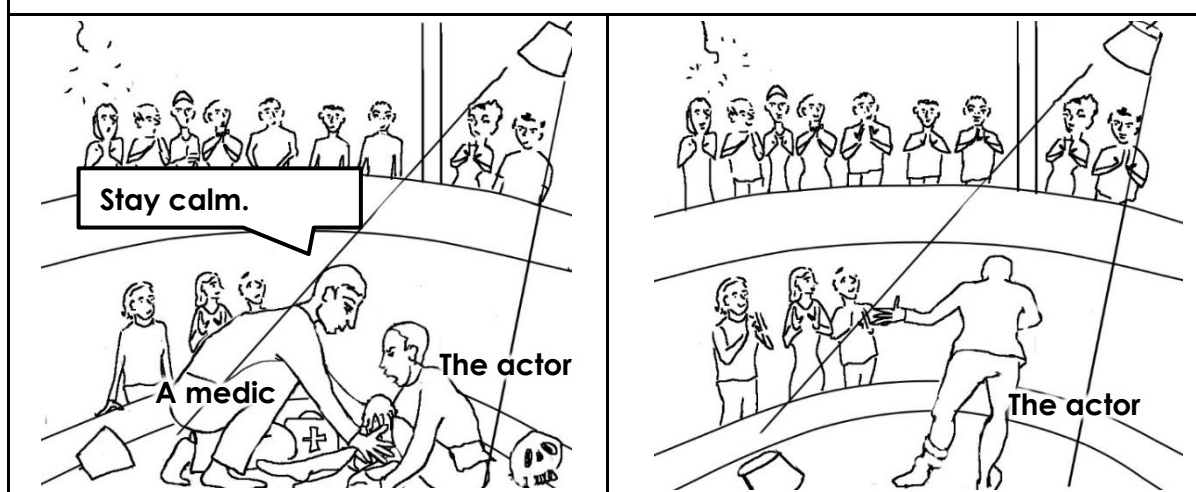
3. Carla

1.	
2.	
3.	

Writing



A medic ran onto the stage. He said...



"A medic ran onto the stage. He said, ..."

Vocabulary			
plummeted	theatre	crack	bandage
audience	light	knelt	wires

[illegible]

Lesson 15

Do Now: Correct the run-on sentences in this passage below:

The family decided to go on holiday and they booked tickets and they packed their bags. Tim put far too much in his suitcase and struggled to lift it into the taxi and he nearly fell over! He huffed and puffed and he had to get help from Sandra. She heaved the suitcase out of his hands and she hurled it into the taxi. The family managed to leave the house at last and they made it to the airport just in time.

Extension: continue the story for two more sentences.

Exercise 1: Deciding when to use pronouns

*You have to be careful when you use the pronouns **he** and **she**.*

Look at the sentence below.

Antonio and Narayan went to the cinema. He didn't like the film.

*In the second sentence, we don't know who the **he** is. We don't know if it is Antonio or Narayan. Here is the rule to avoid this confusion:*

RULE:

- If there are two men in a sentence, you can't start the next sentence with **He**.
- If there are two women in a sentence, you can't start the next sentence with **She**.

RULE:

- If there are two men in a sentence, you can't start the next sentence with **He**.
- If there are two women in a sentence, you can't start the next sentence with **She**.

In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence:

1. Poppy revised with Anna. Anna/ She enjoyed it.
2. Poppy revised with Mark. Poppy/ She enjoyed it.
3. Carl and Tony played catch. Tony/ He dropped the ball.
4. Sarah and Tom went swimming. Sarah/ She was a good swimmer.
5. Amira and Crystal walked to school. Crystal/ She chatted about her new phone.

Extension: write 2 descriptive sentences about Amira and Crystal.

Exercise 2

Punctuate each sentence below correctly:

1.	Mum said do you want some help
2.	The students said this is difficult
3.	I said can you hear me
4.	The man said I hate cheese

Exercise 3

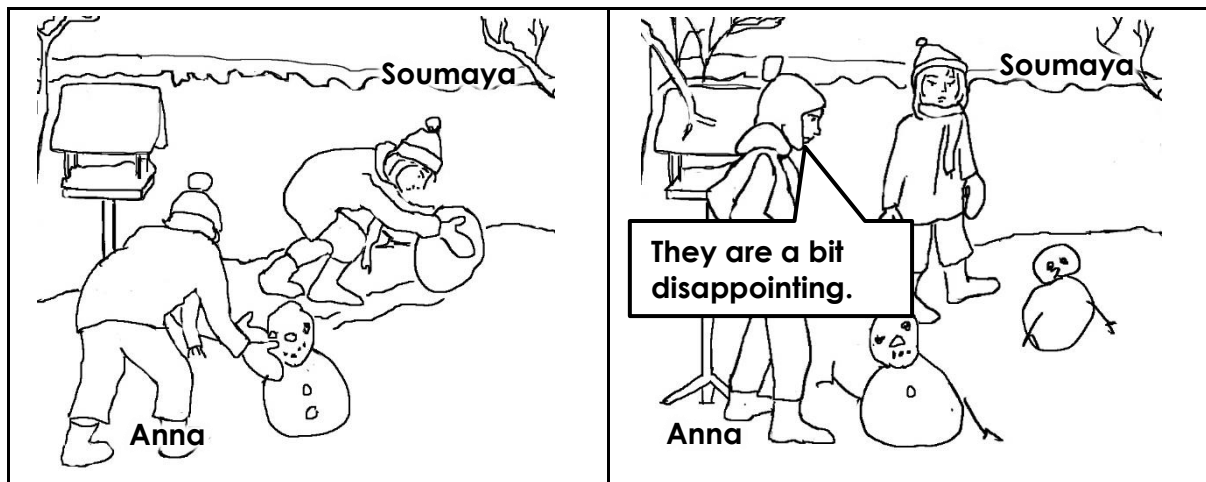
Put the missing commas in the correct places in the passage below:

The man went mountain biking with his son. As he checked the map his son put his helmet on. They set off when they were both ready. The man cycled in front. His son cycled behind him. The man concentrated on their directions and took care not to go too fast.

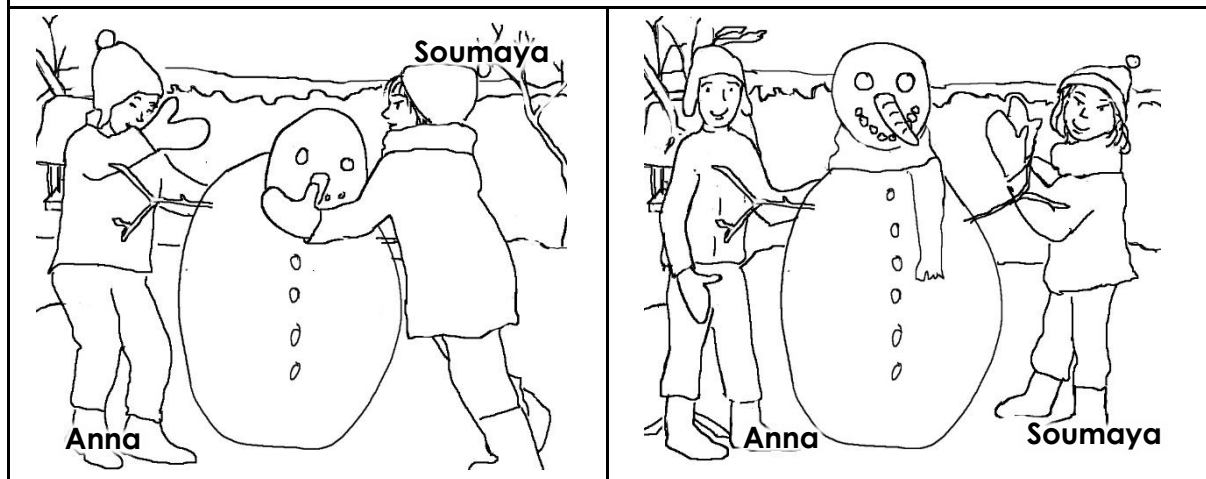
The sun shone down on them. It was a wonderful, balmy day. The path became more difficult after some time. When they turned one particular corner they saw that there was a huge hill in front of them. The man knew it would be difficult for his son. They got off their bikes. They pushed their bikes up the hill. When they reached the top they were both out of breath. The man helped his son onto his bike and got ready. When they set off again they descended the hill and felt the thrill of whizzing downhill.

Extension: continue the story for 3 more sentences:

Writing



Soumaya had an idea. She said...



Write two paragraphs about the pictures on the previous page. Start your second paragraph with the sentence:

"Soumaya had an idea. She said, ..."

Make sure you use **ALL** of the vocabulary below:

Vocabulary			
dismantled	rolled	mittens	toiled
coal	heaved	clumps	packed

[illegible]

Lesson 16

Do Now: Put the missing commas from the passage below: in the right places.

On Saturday Lawrence took part in a marathon. He had trained for it for three months. When the day came he felt very nervous. He ate a huge breakfast. He stretched. He warmed up. He prepared himself mentally. He approached the starting line just before the race began. It was time. When the starting gun fired he set off. He was surrounded by other runners. Some of them ran quickly. Other runners adopted a slower pace. Lawrence ran steadily. Once he had got half way he started to run faster. He knew he could sustain this pace until the end of the race. When he neared the finishing line he even managed to sprint. The training had paid off.

Extension: continue the story for two more sentences:

Exercise 1: Avoiding run-on sentences

We have looked at the rule for run-on sentences:

RULE: When you list two things a subject did in one sentence, you only name the subject once.

Sarah caught the ball **and Sarah** threw it to Kim.

The man caught a cold **and he** took a day off work.

We like reading **and we** like listening to the radio.

Here is a new way to correct run-ons:

Sarah caught the ball **and** threw it to Kim.

The man caught a cold **and** took a day off work.

We like reading **and** like listening to the radio.

Exercise 1

Correct the run-on sentences below:

1. The man walked down the street and he whistled.
2. Zarah stormed out of the room and slammed the door.
3. Saleh ate his dinner and he drank a glass of water.
4. The magician waved his wand and made a rabbit appear.
5. The singer cleared his throat and he began to sing.

Extension: write a sentence about two things you did this morning.

Exercise 2

RULE:

- If there are two men in a sentence, you can't start the next sentence with **He**.
- If there are two women in a sentence, you can't start the next sentence with **She**.

In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence.

1. Amira and Jane went to the shop to buy some chocolate with their pocket money. Jane/ She ate it hungrily.
2. Brian and Mira went to the cinema. Mira/ She wanted to see a comedy.

3. Tom cooked dinner for Kate. Tom/ He wanted to treat her.
4. The lady shook Taneesha's hand. Taneesha/ She smiled.
5. Mrs Johal told Hugo a story. Mrs Johal/ She thought he'd enjoy it.

Extension: write a description about Amira and Jane.

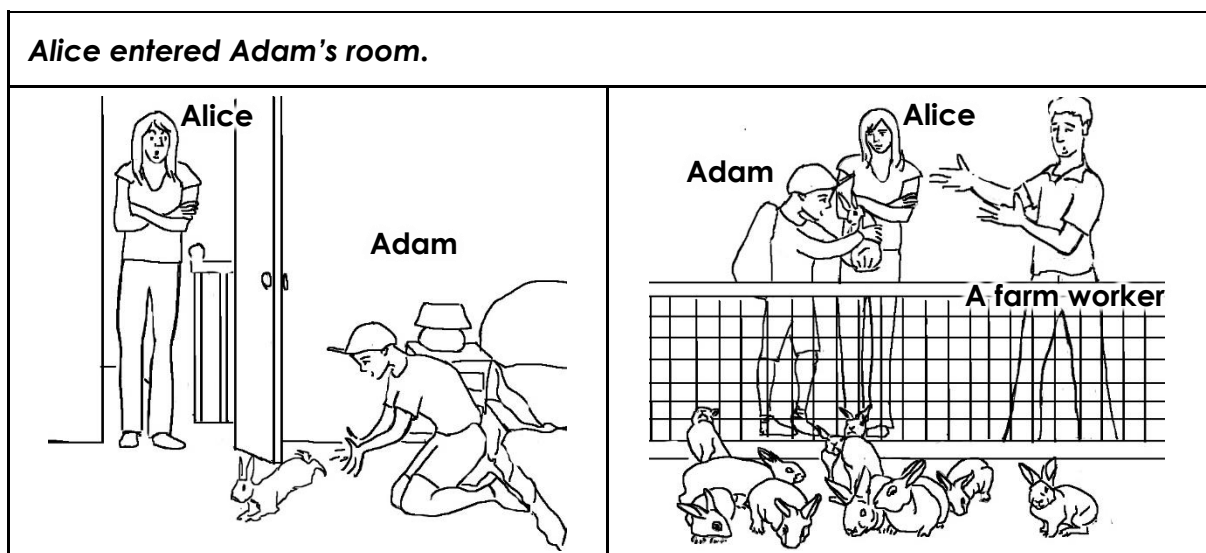
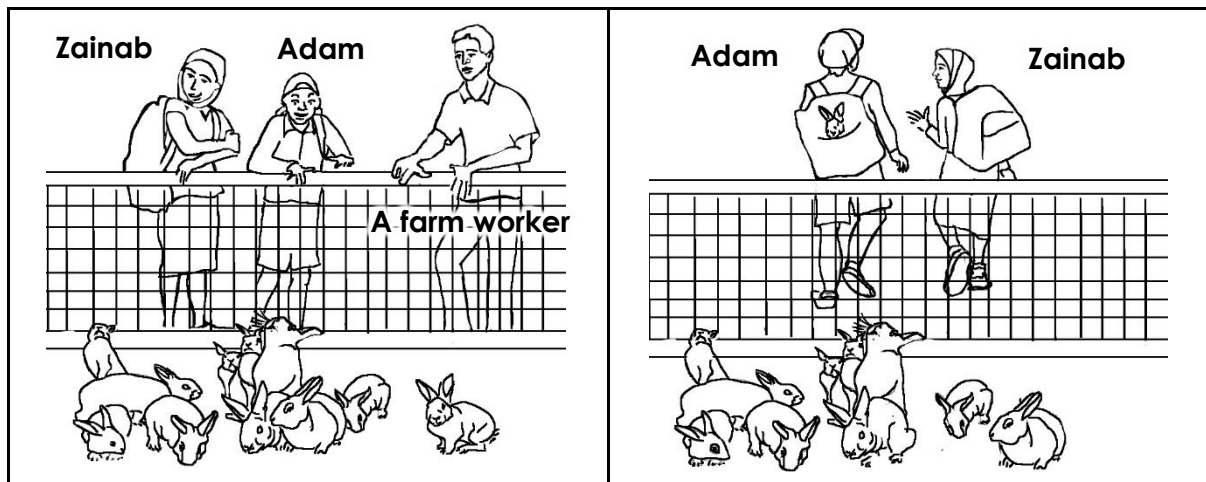
Exercise 3

Punctuate the speech below correctly:

1.	Jasper said look at this picture
2.	My dad said we're having curry for dinner
3.	Dan said I did 25 press ups
4.	The girl in the shop said how much is this

Extension: write a sentence about a man who says he went to the temple yesterday.

Writing



Write two paragraphs about the pictures above. Start your second paragraph with the sentence,

"Alice walked into Adam's room..."

Make sure you use ALL of the vocabulary below:

Vocabulary			
lingered	handed	popped	enclosure
spellbound	liberated	stole	horrified

[illegible]

Mastery Writing Quiz 4

Numbers in brackets show the number of correct answers for each question.

- 1) Which example is punctuated correctly? (1)**
 - a) Hope thought about Chris she hoped he wasn't sad.
 - b) Kenzo understood computers. He was good at fixing them.
 - c) Sarah felt joyful she sang.
 - d) Mr Khan wrote poetry he liked to read his poems to his wife.
 - e) Katrina went to the cinema she. Saw a horror film.

- 2) Which sentence is correct? (1)**
 - a) Shenika said "This place is beautiful!"
 - b) Shenika said, "This place is beautiful"!
 - c) Shenika said, "this place is beautiful!"
 - d) Shenika said, "This place is beautiful!"
 - e) Shenika said, "This place is beautiful!

- 3) Which sentence is punctuated correctly? (1)**
 - a) Jasper said "Would you like a cookie?"
 - b) Jasper said, "Would you like a cookie"?
 - c) Jasper said, Would you like a cookie?"
 - d) Jasper said, "would you like a cookie?"
 - e) Jasper said, "Would you like a cookie?"

- 4) Which sentence is correct? (1)**
 - a) Zac slipped on the banana skin and fell over.
 - b) The water is clean and it is fresh.
 - c) When the shadowy figure turned, it snarled and it hissed.
 - d) The man turned on his computer and he checked his emails.
 - e) The room was dark and the room was damp.

- 5) Which sentences are correct? (2)**
 - f) Tanya enjoyed playing computer games and was very good at them.
 - g) The cup of tea was hot and it burnt my hand.
 - h) Mrs Meredith was kind and Mrs Meredith adopted the helpless cat.
 - i) We are hoping to buy a house. We would like to have a tour of this one.
 - j) The man liked coffee and he drank it without milk or sugar.

6) Which sentence is correct? (1)

- a. When they saw the sun come out, they was pleased.
- b. They were pleased, when they saw the sun come out.
- c. When they saw the sun come out they were pleased.
- d. When they saw the sun come out, they were pleased.
- e. They was pleased when they saw the sun come out.

7) Which sentences are punctuated correctly? (3)

- a) After the picture was taken, the alligator bit the man's hand off.
- b) After the picture was taken the alligator swam away.
- c) Before the picture was taken the man feared for his life.
- d) Before the picture was taken, the photographer used his camera lens to zoom in.
- e) Sometimes, alligators are very violent.

8) Which sentence uses pronouns correctly? (1)

- a) Ana and Lauren went swimming. She had a red swimming hat.
- b) Luke bought a new pair of shoes. Luke wore them to school the next day.
- c) Sara and David took a test. They got the best marks in the school.
- d) Ibrahim and Kevin were late for school. He forgot to set an alarm.
- e) Sonia broke her mug on the floor. Sonia tidied up the mess before her mum saw.

9) Which sentence is **not** a run-on sentence? (1)

- a) Mark likes basketball and he plays football.
- b) Amber plays the guitar and she practises every night.
- c) Natasha lost her phone and she couldn't find it anywhere.
- d) Owen stood up and left the room.
- e) Shannon enjoys music and she listens to it on her phone every day.

10) Which sentence is correct? (1)

- a) James said, "Abdul and Yousuf played football. He wore a blue shirt."
- b) James said, "Megan and Kwesi took the bus. He got off at the park."
- c) James said, "Ryan bought a new pair of shoes. He wore them to school the next day."
- d) James said, "Anwar and Kevin were late for school. He forgot to set an alarm."
- e) James said "Chloe broke her mug on the floor. Chloe tidied up the mess before her mum saw."

Lesson 17

Do Now: In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence:

1. Vivienne could not find Lucinda. Lucinda/ She often got lost.
2. Mary helped Shane learn Spanish. Mary/ She had taken Spanish lessons.
3. Amir and Jacob had a boxing match. Amir/ He was the best fighter in town.
4. My mum tucked my sister up in bed. My mum/ She yawned.
5. Kate wrote a song for Freya. Kate/ She loved music.
6. Raj teased Sarah. Raj/ He thought her outfit was funny.

Extension: write two more sentences about Raj and Sarah.

Exercise 1: Punctuating where it happened

You have looked at how to punctuate **when it happened**. You punctuate **where it happened** in the same way.

RULE: when you **start** with **where it happened**, you put a comma right after **where it happened**.

At the back of the queue, a fight broke out.

RULE: when you **end** with **where it happened**, you **don't** put a comma before **where it happened**.

A fight broke out **at the back of the queue.**

Re-write these sentences below:

If *where it happened* is at the start, move it to the end.

If *where it happened* is at the end, move it to the start.

1. In the next room, the baby cried.	
2. On the desk, there was a pile of papers.	
3. The sun started to shine over the city.	
4. At the café, he bought a coffee.	
5. There was a clock next to the picture.	
6. Melt the chocolate above a pan of boiling water.	

Extension: write a sentence that begins "*When she woke up...*"

Exercise 2

Punctuate the sentences below correctly:

1.	The babysitter said you deserve a treat
2.	Sammy said I think that is my coat

3.	He said would you like sugar in your tea
4.	She said where did you find this

Extension: Write a sentence about a doctor – you must include speech!

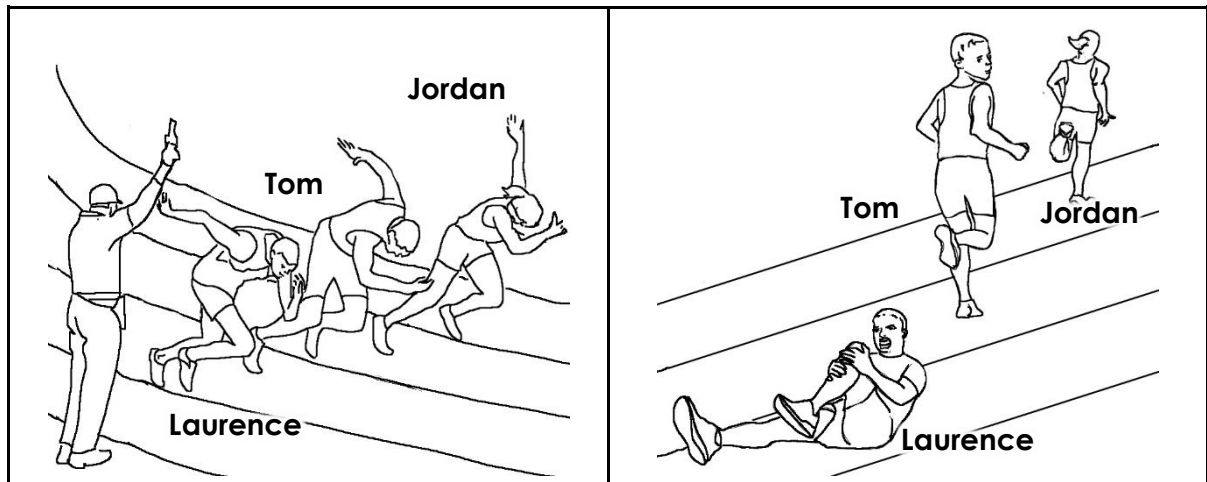
Exercise 3

Correct the below passage so that every sentence is punctuated correctly:

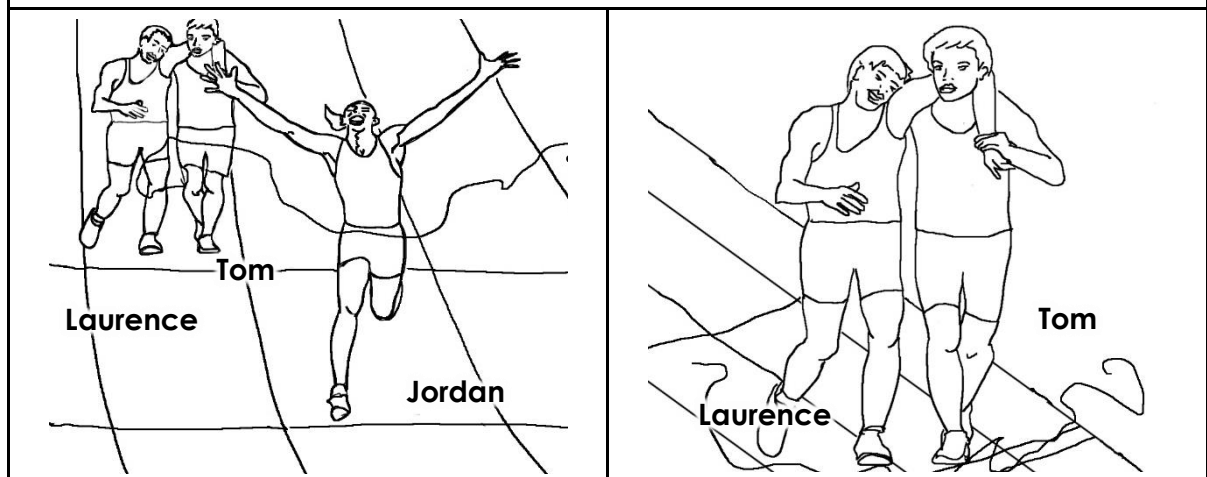
A girl went horse riding on Monday night and she brought her sister with her. They rode for an hour together. The girl and her sister galloped across a field and they jumped over lots of hedges. The girl had a wonderful time and her sister enjoyed it too. Her sister particularly liked her horse and she wanted to give him a treat. She found a carrot and she gave it to the horse. The horse crunched the carrot and he neighed.

Extension: continue the story for two more sentences. Include both the girl and her sister.

Writing



Tom stopped running and turned around.



Write at least two paragraphs about the pictures above. Start your second paragraph with the sentence:

Tom stopped running and turned around

(space for writing on next page)

Make sure you use ALL of the vocabulary below:

Vocabulary			
staggered	sprinted	stumbled	starting gun
writhed	stadium	sprang	shoulder

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 18

Do Now: Re-write these sentences below:

If *where it happened* is at the start, move it to the end.

If *where it happened* is at the end, move it to the start.

1. Up in the tree, the owl awoke.	
2. We went bowling in town.	
3. In the bathroom, Bruno brushed his teeth.	
4. She appeared from behind the corner.	
5. Mum and dad listened to music on the bus.	
6. Along the road, there were pink and white flowers.	

Extension: write a sentence about a party.

Exercise 1

Enter the missing commas, inverted commas and capital letters.

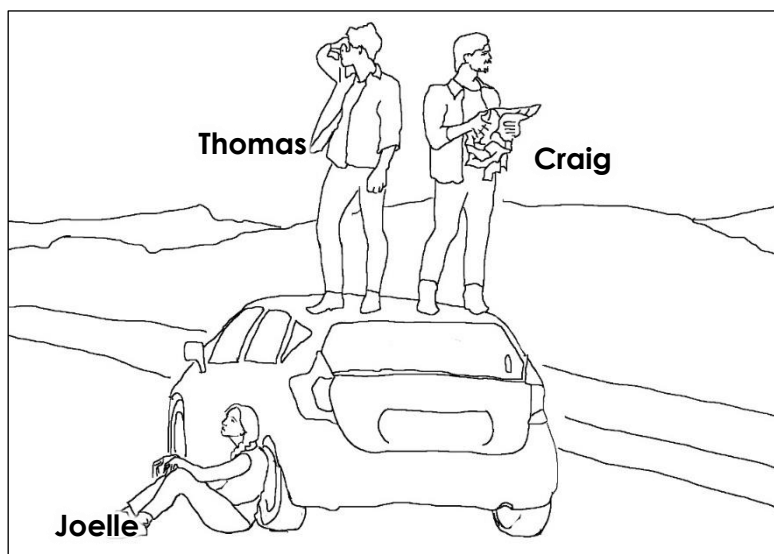
The man talked to his daughter. He said would you like to get some ice-cream? The girl nodded. The man said go and put sun cream on. The girl tottered away. She went to the bathroom. She smeared sun cream on her face. The man said I think you need to rub it in a bit more. She spread it around a bit and headed for the front door. The man said that will have to do, I suppose.

Extension: write two sentences on what happens next:

Exercise 2

Enter the missing commas, inverted commas and capital letters – use the picture below to help you:

_____ and _____ were standing on top of the car. _____ sat on the ground. _____ leant against a wheel of the car. _____ held a map. _____ had a beard. _____ held his hand up to his eyes. _____ stood next to Craig. _____ stood directly above Joelle. _____ ignored him.



Extension: write what you think happened next in two sentences:

Exercise 3

Correct the passage below so that every sentence is punctuated correctly:

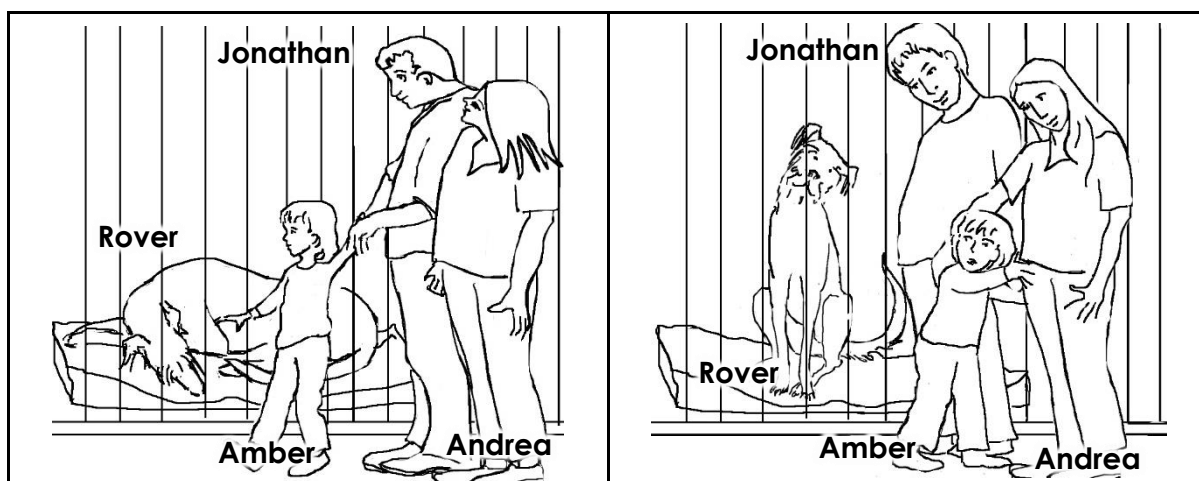
A man drove his car down the road and he listened to the radio. The night was calm and it felt very peaceful.

All of a sudden, a deer leapt in front of the car. The man swerved his car and he skidded off the road. He was not hurt and he felt very lucky to be feeling alright.

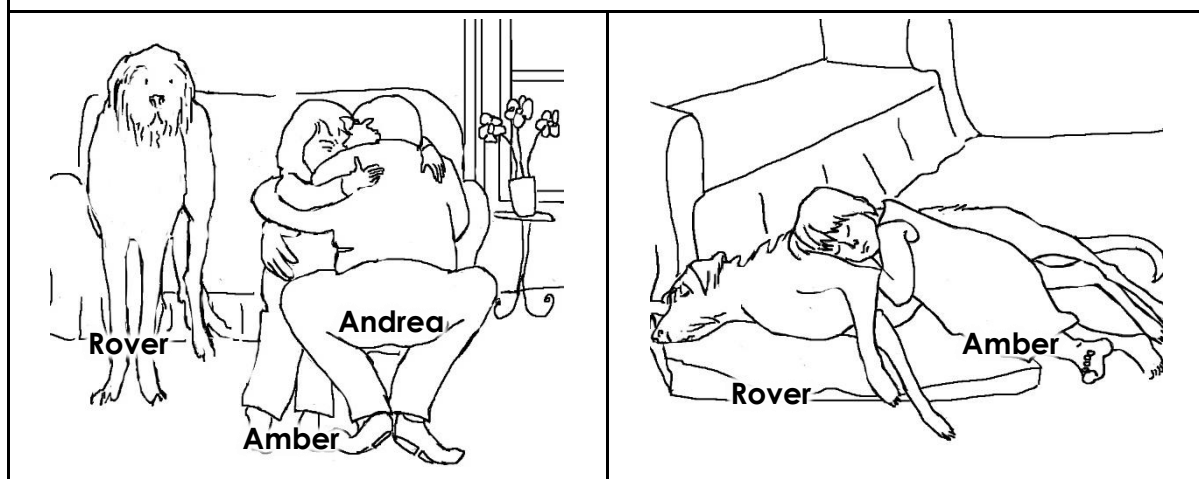
The deer hopped across the road and it went on its way. The man called for help and he thought that it probably wasn't such a peaceful night after all.

Extension: continue the story, explaining what both the man and the deer did next in two sentences:

Writing



Andrea decided to adopt Rover.



Write at least two paragraphs about the pictures above. Start your second paragraph with the sentence:

"Andrea decided to adopt Rover"

You can use these prompts to help with your description:

- Where is Rover in the first picture?
- Who "strolled" and where did they stroll?
- When was Andrea "frightened"?
- How do her feeling change? Why is this important?

Make sure you use all of the vocabulary below:

Vocabulary			
slept	wagged	nervous	hugged
pet rescue	strolled	cage	frightened

[illegible]

Lesson 19

Do Now: Enter the missing commas, inverted commas and capital letters into the passage below:

The man came across a dog outside his door. He said aren't you adorable? The dog barked. It panted happily and offered him a paw. The man said we need to find out who you belong to. The dog was wearing a collar. The man said let's have a look at your tag. He bent down and gently grabbed the dog's collar. The man said hmm, number 42, Princess Row. The man thought for a minute. He knew where that was. He said let's get you home.

Extension: write what the owner said when the man returned their dog:

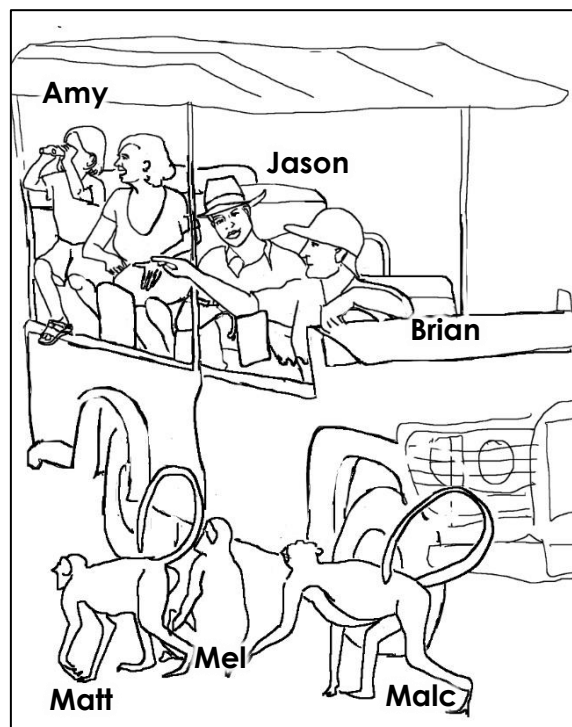
Exercise 1

Enter the correct name or pronoun in each space.

The group went on safari. _____ and _____ wore hats. Brian turned to _____ . _____ pointed at something in the distance.

_____ sat in the back. _____ looked through binoculars. _____ rested her foot on the edge of the jeep. No one saw the monkeys.

_____ sat on the ground. _____ was hit in the face by Matt's tail.



Exercise 2

Correct the run-on sentences in the passage below & on the next page:

Salma took Ali to the sweet shop and she called her friend on the way. Ali skipped up and down the street. Salma sighed and she complained to her friend. She hated looking after her little brother.

Salma and Ali arrived at the sweet shop and Ali got even more excited. He ran around and grabbed as many sweets as he could carry. Salma hung up her call and she assessed Ali's armful of sweets. She told him that he could choose two items.

Ali was pretty disappointed. He sighed and he looked up at his sister. She was nice to take him to the shops. He put most of the sweets back. They paid for the sweets and they stuffed their faces on their way home.

Extension: continue the story for two more sentences.

Exercise 3

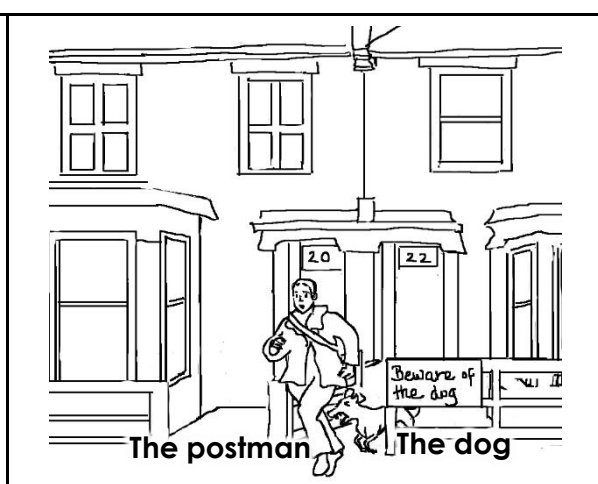
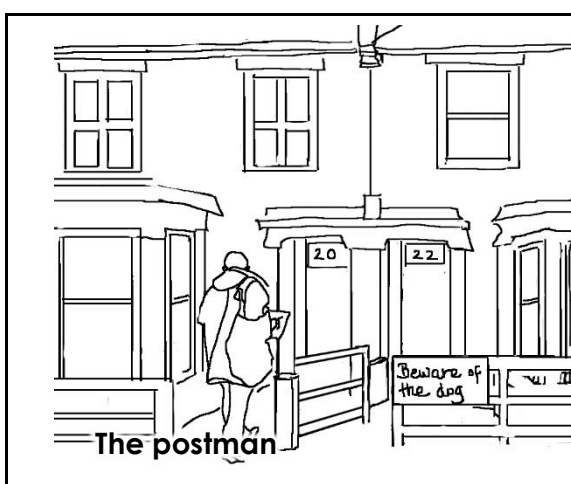
Punctuate the passage below correctly:

The man opened the door and greeted the lady. He welcomed her in. The lady was taken aback by what she saw inside the room. There were cats everywhere. On every surface there was a fluffy moggy. Along the mantelpiece a kitty strutted. On the sofa two huge tabby cats snored.

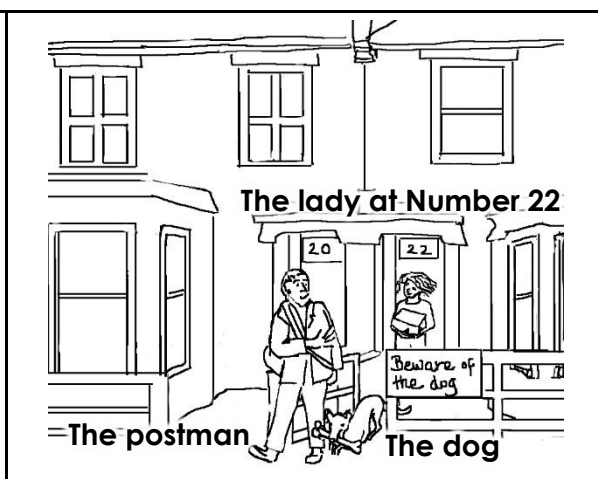
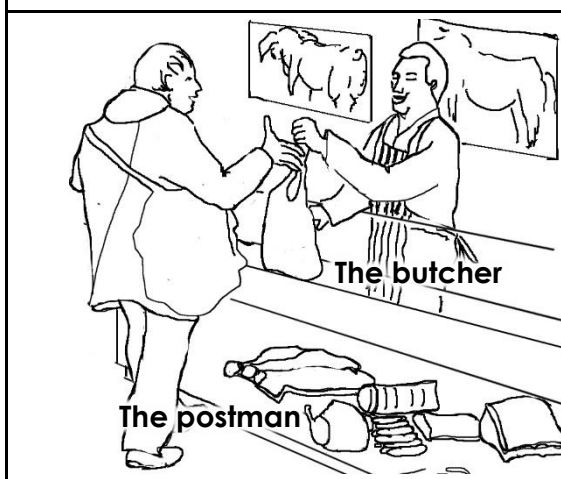
The man removed a cat from one of his chairs and gestured for the woman to sit. As soon as she sat down, a little black cat leapt into her lap. The cat crawled over her as she talked to the man. It clambered onto the back of the chair. From this perch it pawed at her hair. She began to feel more and more uncomfortable. Above her the black cat became more and more animated. Across from her the man looked completely at peace.

Extension: continue the story for two more sentences:

Writing



The postman had a plan.



"The postman had a plan..."

Vocabulary			
barked	brought	approached	juicy
bought	rounds	handed	chased

[illegible]

Lesson 20

Do Now: Punctuate the passage below correctly:

During the holidays, Precious went skiing. She had been going since she was young and she was a talented skier. On the first day, she decided to start on a fairly easy slope. She got in the ski lift and she admired the view below. When she arrived at the top, she started to ski down the slope and she thought it was wonderful. She had missed the feeling of freedom so much.

After a while, she decided to try a more challenging slope. It all came back to her so quickly and she ducked and dived with grace and speed. She passed many other skiers and she felt amazing.

Extension: write two more sentences to continue the story.

Exercise 1: Punctuating speech correctly

Here is a new rule:

RULE: If a person said more than one sentence, put everything they said inside the inverted commas.

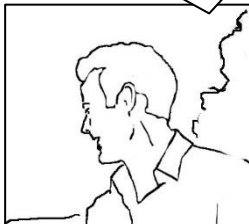


1. David said, "The sun is shining. I'll walk to the shops."

RULE: If a person said more than one sentence, put everything they said inside the inverted commas.

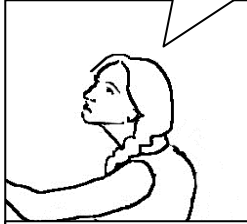
Write down in full sentences what each person said below:

The sun is shining. I'll walk to the shops.



1. David

I loved the performance. It was moving.



2. Tanya

I am going to the library. Goodbye.



3. Carol

1.	
2.	
3.	

Extension: write something that you said today with correct punctuation

Exercise 2

Correct the passage below so that every sentence is punctuated correctly:

Zain and Trevon walked along the gangway. As they approached the plane Zain began to feel nervous. At the entrance to the plane the air steward greeted them.

As they took their seats Trevon kept spouting facts about how rare plane crashes were. In his head Zain knew that this was true. His stomach seemed to have other ideas.

Up ahead the safety demonstration began. Zain began to feel less convinced that crashes were rare. He fastened his seatbelt across his lap.

Once the announcement was over he put his headphones in. It was going to be a long flight.

Extension: continue the story for two more sentences:

Exercise 3

RULE: If there are two objects in a sentence, you can't use **it** in the next sentence.

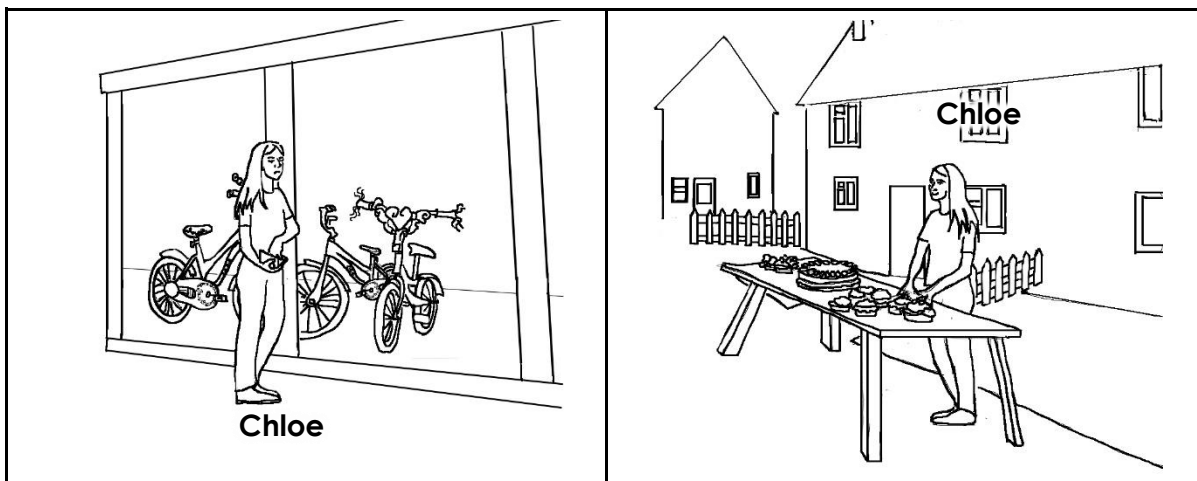
In the second sentence of each example below,, cross out either the name of the "object" or "it":

1. Malika put a pin in her hair. **Her hair/ It** was black.
2. Mr Brown bought a new car. **The car/ It** was huge.
3. Carol made a cup of tea. She gave **the cup of tea/ it** to Maria.
4. Levi took a photograph. He sent **the photograph/ it** to James.

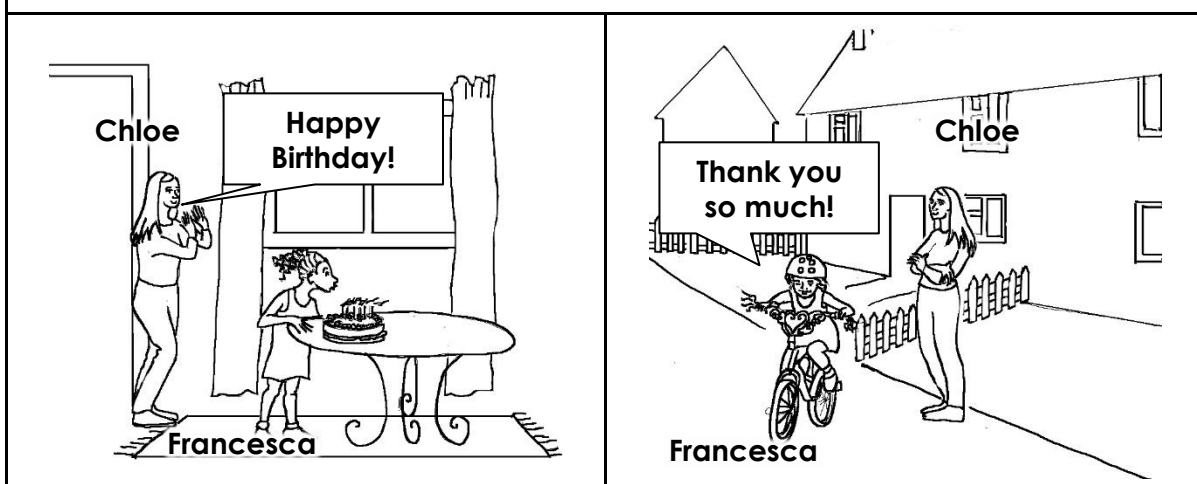
5. His rucksack and hat were stylish. **The rucksack/ it** was red.

Extension: write two sentences about something you found and what you did with it.

Writing



When it came to Francesca's birthday,...



"When it came to Francesca's birthday,..."

Vocabulary			
bicycle	sparkling	celebrated	bought
rummaged	whizzed	toiled	appreciated

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Mastery Writing Quiz 5

Numbers in brackets show the number of correct answers for each question.

- 1) Which sentence punctuates *where it happened* correctly? (1)
 - a) Above, their heads seagulls were flying.
 - b) On the top of the mountain, the team congratulated each other.
 - c) Around the corner a mysterious figure, lurked.
 - d) In the, background you can see my face.
 - e) Underground the carriage rattled along.

- 2) Which sentence punctuates *where it happened* correctly? (1)
 - a) A face appeared, at the window.
 - b) The Queen received her guests in Buckingham Palace.
 - c) There are, lots of fish in the river.
 - d) Dr. Dunn waited, for her next patient in Room 4.
 - e) The main character lost, her mother in the middle of the story.

- 3) Which sentence is punctuated correctly? (1)
 - a) I must Admit that I enjoy watching trashy TV.
 - b) The trees swayed in the breeze
 - c) It had to be true Love.
 - d) it was the end of an era.
 - e) There are lots of fun things to do in my city.

- 4) Which example is correct? (1)
 - f) I left the cake and the bread out for too long. It went stale.
 - g) Sally and Jim went fishing. She caught a huge fish.
 - h) Connor and David are vegetarians. He also doesn't eat dairy.
 - i) Ruth, Alice and Jasmine went on the trip. She came home early because she got ill.
 - j) The water and the milk taste funny. I think it is not fresh enough..

- 5) Which sentences are correct? (2)
 - k) After the show we went back stage and talked to the band.
 - l) It was a shame not to catch you at the end of school.
 - m) Before you eat your dinner, please wash your hands.
 - n) Jill took the dog for a walk, after supper
 - o) It was a long time, before she realised how important he was to her.

- 6) Which sentences are **not** run-on sentences? (2)
 - a) The earrings dangled from her ear. They glistened in the candlelight.

- b) The book was extremely thick and the book contained lots of useful information.
- c) The mother and her baby went to the park and they attracted a lot of attention.
- d) It was a rainy day and was very cold.
- e) He came with us and he saw the show.

7) Which sentences use pronouns correctly? (2)

- a) Maria found a penny on the street. She picked it up.
- b) Amin and Bob ran down the road. He ran the fastest.
- c) Maggie tried to buy flowers, but the shop was closed. Maggie was very disappointed.
- d) Carl paid for his ticket using a five pound note. He ended up with a lot of heavy change.
- e) Melanie bit into her apple. Melanie soon spat it out when she realised she was eating a worm!

8) Which sentence uses punctuation correctly? (1)

- a) Lee said, The lava is coming!
- b) Lee said, "The lava is coming".
- c) Lee said, "The lava is coming!"
- d) Lee said, "the lava is coming!
- e) Lee said, The lava is coming

9) Which sentence is punctuated correctly? (1)

- a) The man said, On Tuesday, I'll show you around."
- b) The man said, "On Tuesday, I'll show you, around."
- c) The man said, "On Tuesday I'll show you around."
- d) The man said "On Tuesday, I'll show you around."
- e) The man said, "On Tuesday, I'll show you around."

10) Which sentences are punctuated correctly? (2)

- a) Ben said, "Sarah went to the cinema and Sarah watched the latest comedy."
- b) Ben said, "Sarah went to the cinema and watched the latest comedy."
- c) Ben said "Sarah went to the cinema and she watched the latest comedy."
- d) Ben said, "Sarah went to the cinema. She watched the latest comedy."
- e) Ben said, "Sarah went to the cinema. She watched the latest comedy".

Lesson 21

Do Now: In the second sentence of each example below, cross out either the name of the object or *it*:

1. She placed the jam in the basket. The jam/ It belonged to her mum.
2. Aruna bought a soup and a sandwich. The soup/ It cost £2.50.
3. Soumaya finished her homework. Her homework/ It took her an hour.
4. A lorry and a car crashed this morning. The lorry/ It skidded into the wrong lane.
5. Chloe wrote an email. She sent the email/ it to Marion.
6. The man picked some holly and some ivy. He gave the ivy/ it to his neighbour.

Extension: write two sentences about something you found and what you did with it:

Exercise 1: Using *was* and *were*

Look at the rule below.

RULE: If the subject is a single person or thing, use **was**.
If the subject is more than one person or thing, use **were**.

The swan was graceful.

The swans were graceful.

The man was sad.

The men were sad.

RULE: Words that describe a group of people or things use **was**.

*Although each of the examples below contains more than one person or thing, **the group** is a single thing.*

The group of men was sad. The herd was terrified.

The team was dejected. The audience was thrilled.

RULE: Words that describe a group of people or things use **was**.

You are mastering how to use **was** and **were** correctly.

1. We _____ curious to see what was going on.
2. The teachers _____ in the playground.
3. My teeth _____ in a lot of pain after the operation.
4. The leaves _____ orange and gold.
5. The pile of clothes _____ worryingly smelly.
6. The army _____ stationed in France.

Extension: describe the army in two sentences:

Exercise 2

RULE: If a person said more than one sentence, put everything they said inside the inverted commas.

On the next page, write down in full, and with correct punctuation, what each person has said below:

I like your coat.
Where did you get it?



1. Sam

Did you see the film?
I loved it



2. Cathy

I will need to
take your name.



3. Mary

1.	
2.	
3.	

Extension: write something that you said yesterday.

Exercise 3

Correct this passage. You will have to add and remove commas:

In the kitchen the man ate his breakfast. He needed a hearty meal to set him up for his interview. Once he had finished eating he brushed his teeth. He left the house, at 7.30am.

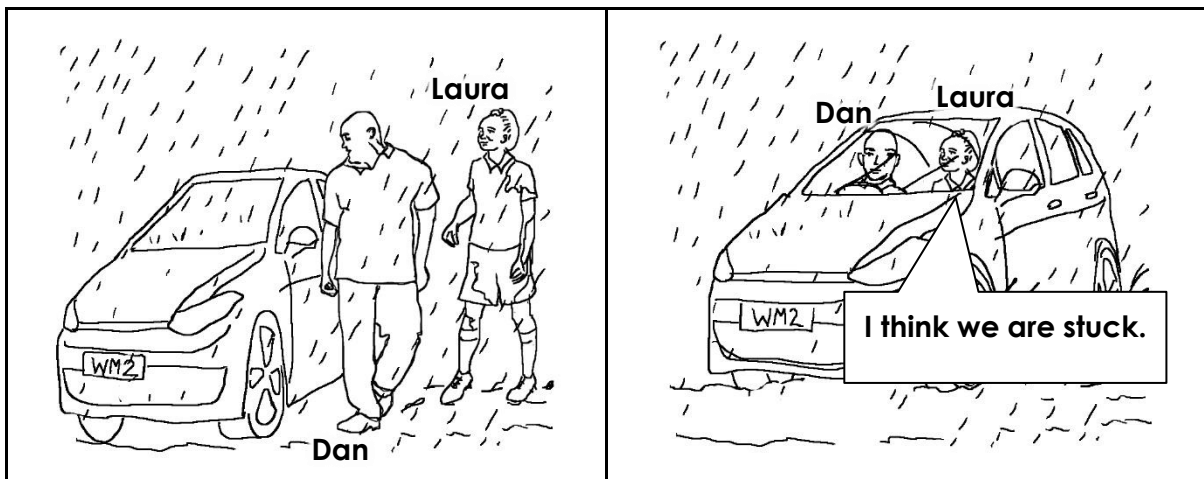
On the bus he read through his notes. He had worked hard to prepare for this day over the past week. This was a job he really wanted.

At the office a friendly receptionist met him and left him in a waiting room. He waited and waited.

He was finally called, after what seemed like hours. This was it. It was his time to shine.

Extension: write about what happened during his interview:

Writing



A kind couple saw that they were having trouble.



Write at least two paragraphs about the pictures above. Start one of your paragraphs with:

"A kind couple saw that they were having trouble,..."

Make sure to use all of the vocabulary below:

Vocabulary			
mud	slipped	beat	whirred
shoved	splashed	started	ground

[illegible]

Lesson 22

Do Now: Correct the speech punctuation in the passage below:

Jeremy and Shanique sat on the sofa. Jeremy said I think we should go out.
Let's go to the cinema.

Shanique said that's a good idea. Jeremy started to look up cinema times. He
found a few options. He said what about this one? I fancy something romantic.

Shanique looked unimpressed.

Extension: write what Shanique said next with correct punctuation:

Exercise 1: Punctuating *although*, *unless* and *if*

*Some parts of sentences start with **although**, **unless** and **if**.*

Let's identify the part that starts with *although*, *unless* or *if*.

1. You can watch television if you clean your room.
2. She will be there at 9am unless her train is delayed.
3. I finished my work although I didn't feel well.

*This part of the sentence works the same way as **when it happened** and **where it happened**.*

RULE: If the part that starts with *although*, *unless* or *if* is at the start of the sentence, it is followed by a comma.

RULE: If the part that starts with **although**, **unless** or **if** is at the start of the sentence, it is followed by a comma.

Move the part that starts with **although**, **unless** or **if** to the start of the sentence below:

1. You can watch television if you clean your room.	1.
2. She will be there at 9am unless her train is delayed.	2.
3. I finished my work although I didn't feel well.	3.

Extension: write a sentence that begins "Although I like pizza..."

Exercise 2

RULE: Words that describe a group of people or things use **was**.

Fill in the gaps below with either **was** or **were**:

1. Didn't you think the puppies _____ cute?
2. A dance troupe _____ in town for a month.
3. The shoes _____ painful to wear.
4. An affectionate couple _____ kissing on the back seat.
5. The wolves _____ hungry.
6. It was clear that the audience _____ impressed.

Extension: In two sentences, describe the puppies in more detail:

Exercise 3

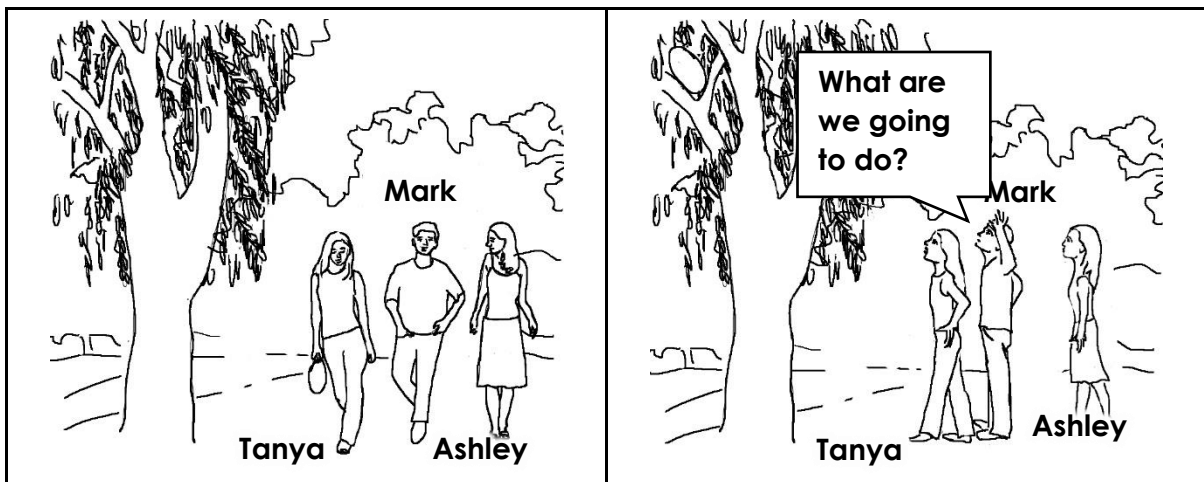
Write the correct name or pronoun in each gap. Use the picture below to help:

_____ was enormous. _____ won first prize at the country fair.
_____ was far bigger than all the other pumpkins.
_____ and _____ stood behind the pumpkin. _____
wore the first place ribbon. _____ stood in front of the other, smaller
pumpkins. _____ stood next to the trophy. _____ was so delighted
to win that she clapped her hands.

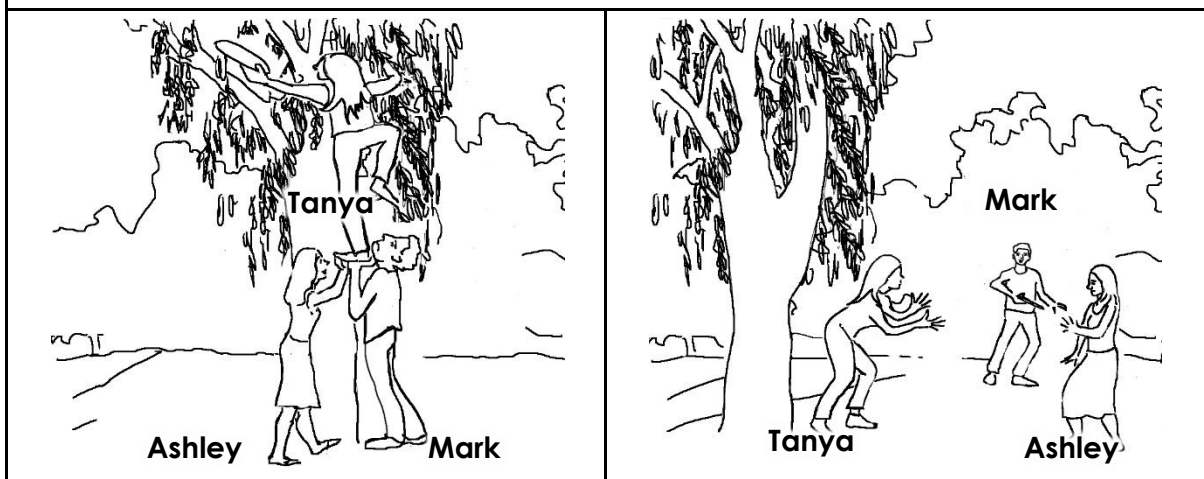


Extension: continue the story in two sentences:

Writing



Ashley said,...



"Ashley said,..."

Vocabulary			
ambled	park	threw	clutched
climbed	wedged	Frisbee	tossed

[illegible]

Lesson 23

RULE: If the part that starts with **although**, **unless** or **if** is at the start of the sentence, it is followed by a comma.

Do Now: Move the part that starts with **although**, **unless** or **if** to the start of the sentence below:

1. My mum will be delighted if I go to a good university.	1.
2. Don't try this unless you like very spicy food.	2.
3. The sunflower didn't grow although we watered it every day.	3.

Extension: start a sentence with "Unless the weather is terrible..."

Exercise 1: Deciding which names need capital letters

We have looked at putting a capital letter at the start of a sentence. Sometimes you need to put capital letters on words within a sentence.

RULE: if a word is the name used for a specific person, place, organisation or thing, you should start each word in the name with a capital letter.

Look at the examples below.

The girl worked for a charity. From her office in the capital city, she could see a famous landmark.

Amy worked for Oxfam. From her office in Paris, she could see the Eiffel Tower.

RULE: if a word is the name used for a specific person, place, organisation or thing, you should start each word in the name with a capital letter.

Correct the passage below:

A man travelled to a new city. The man was called william. The city was called highmill. William loved living in highmill. He worked for a company that sold paper, called papertastic.

After some time in highmill, the man met a woman. This woman had been born in the city. She took william to see all kinds of wonderful things. William most enjoyed going to the museums. He liked one museum, in particular. It was called the stationery museum.

William liked the stationery museum so much that he left his job at papertastic to go and work for the museum.

Extension: describe the lady William met in 2 sentences:

Exercise 2

Correct the speech punctuation in the passage below:

Jamila and Tara went shopping together. Jamila tried on a dress. She said I like this dress. What do you think?

Tara took a look at the dress. It wasn't quite right. She said it suits you, but I think it might look better in the red.

Jamila thought for a minute. She nodded. She said perhaps you're right.
Could you grab me a size 14 in red, please?

Extension: write what Tara said next with correct speech punctuation:

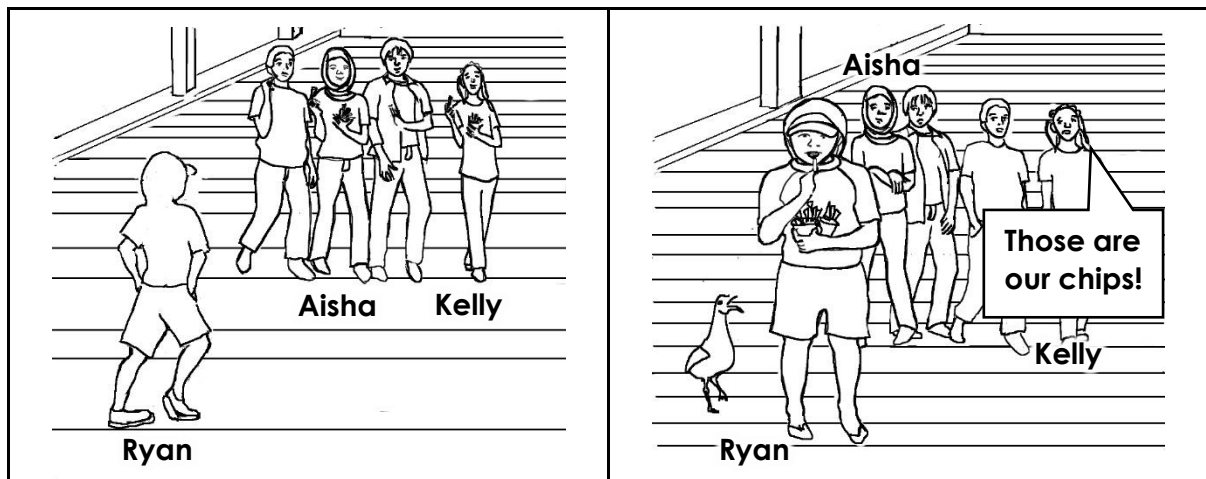
Exercise 3

Fill the gaps below with either was or were.

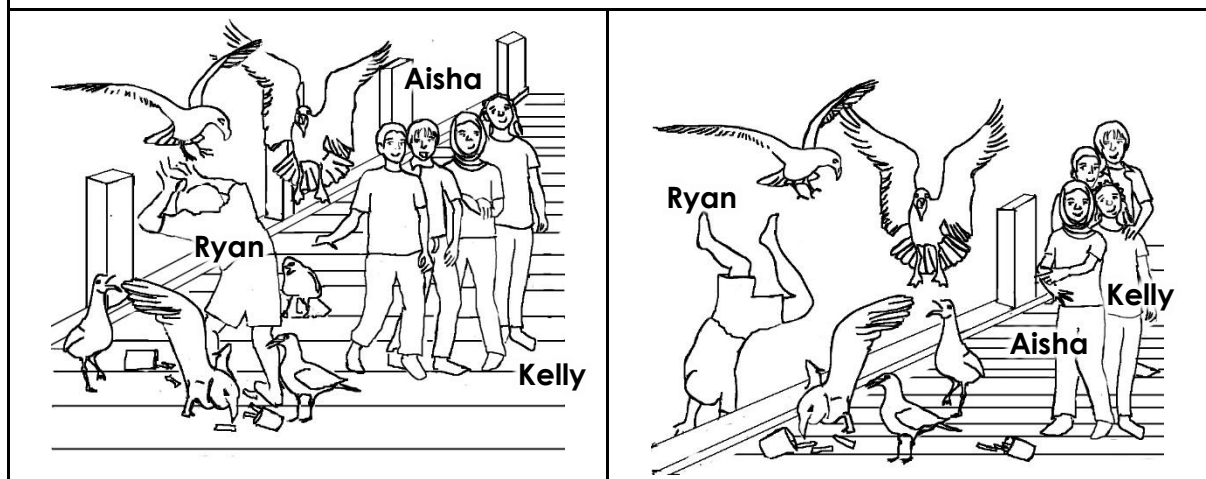
1. His hands _____ shaking.
2. The classes _____ all well behaved.
3. Every single committee member _____ passionate about the cause.
4. There _____ lots of charities at the fair.
5. In the distance, the mountain range _____ covered in snow.
6. All my pairs of socks _____ full of holes.
7. Of all the mice, this mouse _____ the bravest.

Extension: describe the mountain range in three detailed sentences:

Writing



Suddenly, they all heard a loud squawk.



Write at least two paragraphs about the pictures. Start one of your paragraphs with:

"Suddenly, they all heard a loud squawk..."

Make sure you use all of the vocabulary below:

Vocabulary			
bully	seagull	toppled	surrounded
pier	stole	wandered	squealed

[illegible]

Lesson 24

Do Now: Move the part that starts with *although*, *unless* or *if* to the start of the sentence below:

1. Mr and Mrs Smith like France although they usually go to Spain	1.
2. The boy will do well in his exams unless something very strange happens.	2.
3. I have to get a job if I want pocket money.	3.
4. Toby liked tennis although he wasn't very good at it.	4.

Extension: Write a sentence that includes "*if I want to be a good friend*":

Exercise 1

RULE: *if a word is the name used for a specific person, place, organisation or thing, you should start each word in the name with a capital letter.*

Correct the passage below & on the next page:

Mrs brown decided to take a trip out the countryside. She lived in the beautiful nation of umareric. Umareric had many lovely villages. Mrs brown got on a train

and travelled to one of umareric's picturesque villages. The village was called lochton.

In the centre of lochton, Mrs brown admired a bubbling fountain. She looked at the plaque on the fountain. It said, "the peter may memorial fountain." Mrs Brown wondered who peter may was.

Extension: Write about where the lady went next in two sentences:

Exercise 2

RULE: Words that describe a group of people or things use **was**.

Fill in the gaps below with either **was** and **were**.

1. The swarms of bees _____ very noisy.
2. On the street, the people _____ dancing.
3. The team_____ celebrating their victory.
4. There _____ a shadowy figure.
5. All the people I met _____ friendly.
6. There _____ piles of dust in every corner of the room.
7. It _____ always comforting to see a friend.

Extension: Describe the people from 2 in two more sentences:

Exercise 3

Correct the grammatical errors in passage below:

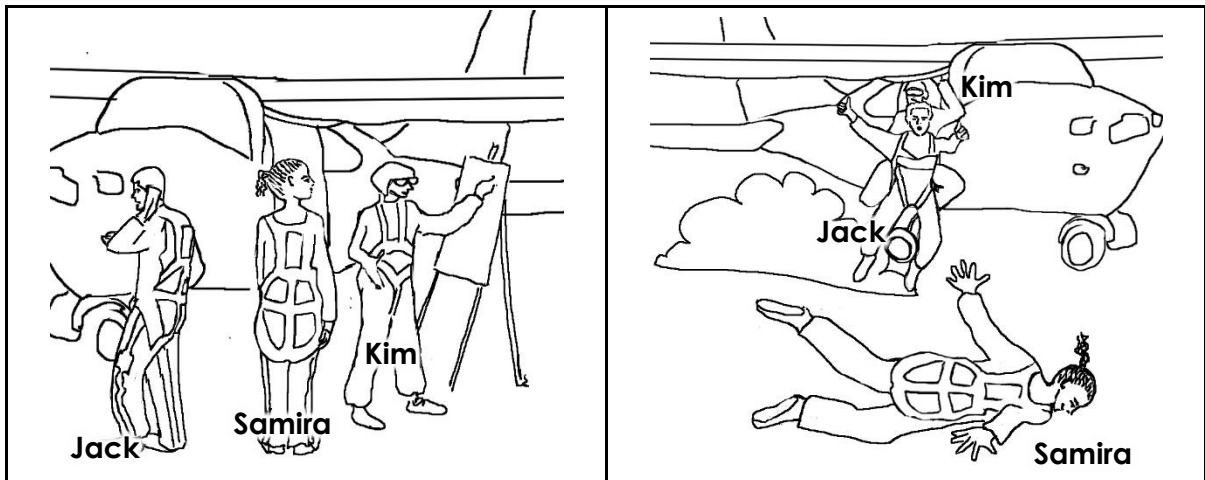
The man watched the old lady get off the bus. The man watched her stuff her purse into her handbag and he followed her. When the bus had driven away, the man looked around him. The only other person he could see was the old lady.

He approached the old lady. He said, "Give me your purse." The old lady froze. She just stares straight ahead of her.

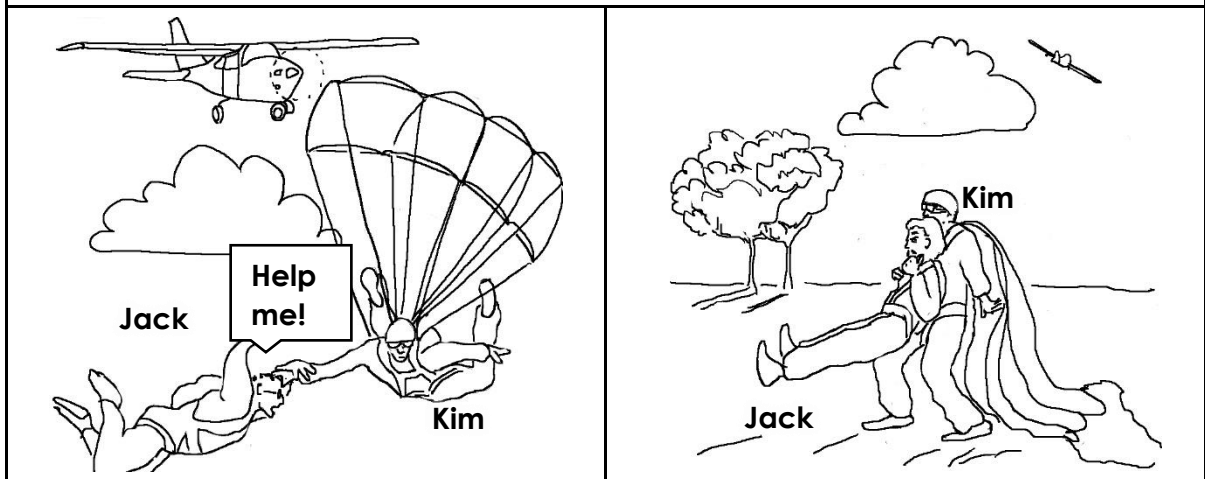
All of a sudden the man heard a voice. The voice said, "Is this man bothering you, madam?" The man turned and he saw a policewoman. The policewoman smiled at the old lady and took her arm.

<p>Extension: write two sentences about what happened to the man:</p>
--

Writing



Jack pulled at the cord and started to panic.



Write at least two paragraphs about the pictures. Start one of your paragraphs with:

"Jack pulled at the cord and started to panic..."

Make sure you include all of the vocabulary below:

Vocabulary			
instructions	sprang	ignored	plummeted
safety	parachute	concentrated	landed

[illegible]

Mastery Writing Quiz 6

Numbers in brackets show the number of correct answers for each question.

- 1) Which sentence is punctuated correctly? (1)**
 - a) The audience were in tears after her performance.
 - b) Each member of the team were proud that day.
 - c) The pack were circling its prey.
 - d) The family members was reunited.
 - e) The class was excited to go on a trip.

- 2) Which sentence is punctuated correctly? (1)**
 - a) If you want to come round for dinner, I'll be free from 7pm.
 - b) Although the team performed well they didn't win the match.
 - c) You will not be able to improve, unless you practise.
 - d) Saleh liked the zoo, although he felt sorry for the animals.
 - e) If you like spectacular costumes you will love this show.

- 3) Which sentence uses capital letters properly? (1)**
 - a) Pisa is a City in Italy.
 - b) Pisa is home to The Leaning Tower of pisa.
 - c) Italy has lots of Museums.
 - d) One museum in Italy is Called the Uffizi.
 - e) The Uffizi is a museum in the city of Florence.

- 4) Which example is punctuated correctly? (1)**
 - a) At the end of the day your team played better than ours.
 - b) Ola said, "I think the rain has stopped. Let's go outside."
 - c) The man laughed he always enjoyed this show.
 - d) Sinita and Tonya played basketball. She scored.
 - e) The crowd were cheering like mad.

- 5) Which example is punctuated correctly? (1)**
 - a) The group went for a hike. They take lots of supplies with them.
 - b) I have always wanted to visit the Eiffel tower, in Paris.
 - c) The audience was impressed and clapped for ages.
 - d) Wherever you are in the world feel free to call me for help.
 - e) Tristan said, "I love sport football is my favourite."

- 6) Which sentences use pronouns correctly? (2)**
 - a) Joshua and Kevin got the bus home. They got the 195.
 - b) Rashad and Abdul played football. He was very good.

- c) Lauren started a new school. Lauren had a new uniform.
- d) My teachers are great. She works really hard.
- e) Lily got a new phone for Christmas. She thought it was great.

7) Which sentences use commas correctly? (2)

- a) In front of the mirror, the man grinned.
- b) On the stage the magician pulled a rabbit from a hat.
- c) In the sky, there was a very low plane.
- d) On the wall, there was a poster, next to the window.
- e) Outside the air was fresh.

8) Which sentence is correct? (1)

- f) I am planning a trip to a famous city in Germany. It's called hamburg.
- g) I am planning a Trip to a famous city in Germany. It's called hamburg.
- h) I am planning a trip to a famous City in Germany. It's called hamburg.
- i) I am planning a trip to a famous City in Germany. It's called Hamburg.
- j) I am planning a trip to a famous city in Germany. It's called Hamburg.

9) Which sentences are correct? (2)

- f) The audience were stunned by the amazing tricks.
- g) The swarm were sweeping through the garden.
- h) The pair of shoes was comfortable.
- i) The people was shouting.
- j) The gentlemen were eating plum pudding.

10) Which sentences are punctuated correctly? (2)

- a) It is still cold today although the sun is out.
- b) During the night the fingers of lightning raked the land.
- c) If you want to be successful you have to work hard.
- d) Although the weather is freezing, I still want an ice-cream!
- e) Each day the fish swam around the fishbowl.

Lesson 25

Do Now: Fill the gaps with either **was** or **were**.

1. The people of the town _____ proud of their history.
2. There _____ nothing I could do to stop her.
3. The team _____ doing very well in the tournament.
4. When she returned, she found that her class _____ asleep.
5. Our shoes _____ always stylish.
6. When it howled to the moon, the pack _____ united.
7. The blisters on my feet _____ painful.

Extension: describe in two sentences the people of the town in more detail.

Exercise 1: Punctuating *although*, *unless* and *if*

We have looked at how parts of sentences that start with ***although***, ***unless*** or ***if*** work the same way as ***when it happened*** and ***where it happened***.

RULE: If the part that starts with ***although***, ***unless*** or ***if*** is at the start of the sentence, it is followed by a comma.

Although the sun was shining, it was still quite a cold day.

Just like ***when it happened*** and ***where it happened***, this rule also applies:

RULE: You don't put a comma before the part that starts with ***although***, ***unless*** or ***if*** if it is at the end of the sentence.

It was still quite a cold day ***although the sun was shining.***

Re-write the sentences below Move the part that starts with *although*, *unless* or *if* to the start or end of the sentence.

RULE: You don't put a comma before the part that starts with **although**, **unless** or **if** if it is at the end of the sentence.

1. If you could tell me the time, it would be helpful.	1.
2. We can't allow you in unless you are on the guest list.	2.
3. Although it was raining, I did not take an umbrella.	3.
4. You should follow your passion if it is important to you.	4.
5. Unless he stops eating, he will be sick.	5.
6. Samira could not sleep, although she was tired.	6.

Extension: write a sentence that uses the word *if*:

Exercise 2

Correct the passage below:

Inspector green lived in whitely, North westshire. She was an important member of whitely police. Green was one of the most excellent police inspectors the town had ever seen. She would regularly catch dangerous criminals. At whitely Police station, she was a bit of a living legend.

One of inspector green's most challenging cases involved a murderer. This murderer left roses at every crime scene. The people of whitely were terrified. People feared the murders would spread to other north westshire towns, like bottomly.

However, with inspector green on the case, the killer was soon caught.

Extension: write about who the killer was and who their victims were in two sentences:

Exercise 3

Correct the errors in the passage below:

The day before Jon's birthday Molly made a batch of brownies. Molly worked away for a long time to get them just right. She left the brownies to cool, whilst she took a shower.

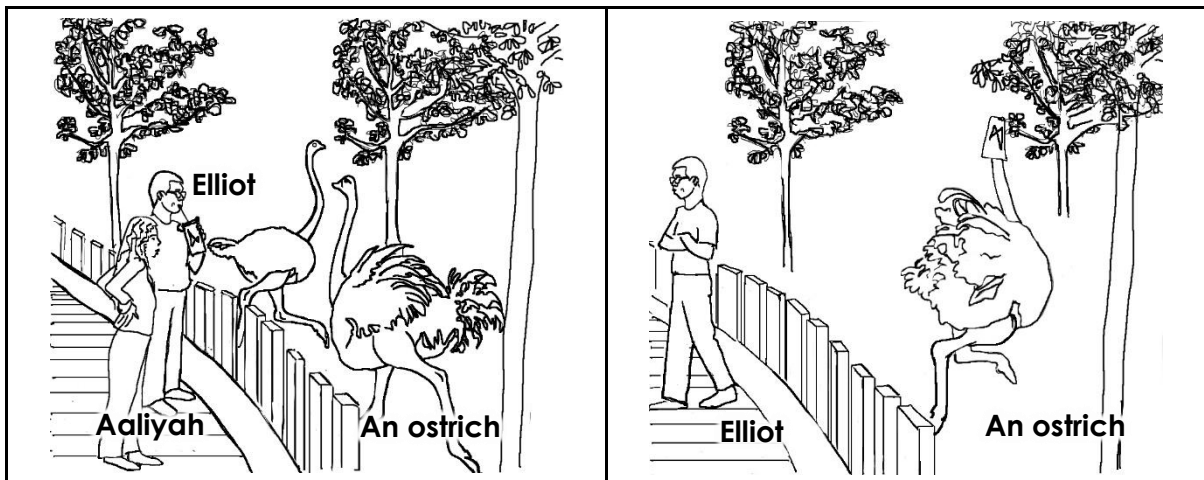
Simi tiptoed into the kitchen and up to the brownies. She thought they smelt delicious. She decided to try one. Although the brownie was still a little too hot it

tasted divine. She listened carefully. Molly was still in the shower. She quietly placed all the brownies in a tin and went to see her friend.

When Molly realised what had happened, she was very upset. Simi came home and saw Molly crying. Simi said I'm sorry . I'll bake some more.

Extension: write about what happened next in three sentences:

Writing



Before Elliot could move to the next enclosure,...

(Continued on next page)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 26

Do Now: Correct the speech punctuation in the passage below:

Anita looked at the pile of washing up in front of her. She turned to Abdi and said I don't like the look of this. It's going to take ages to wash up.

He said don't worry. I'll help. Abdi washed the dishes and Anita dried them with a tea towel. After ten minutes, they had finished all the washing up.

Anita said I really appreciate that you helped me. Let's go and watch that film you mentioned.

Extension: write what Abdi said next with correct speech punctuation:

Exercise 1: Punctuating speech correctly

Here is a new rule:

RULE: If the sentence starts with the words someone said, put a comma before the final inverted commas.

	"I would like to go to the cinema," she said.
	"We provide excellent service," they said.
	"It looks like it might rain," Mike said.

Important: the word after the inverted commas only has a capital letter if it is a name.

RULE: If the sentence starts with the words someone said, put a comma before the final inverted commas.

Punctuate the speech below correctly:

1.	I want to return this package Karim said
2.	This is my favourite book the lady said
3.	The wedding was moving the old man said
4.	Do not be late again my teacher said
5.	You need to eat more fruit Doctor Black said
6.	Don't be afraid to call Alex said to me

Exercise 2

Correct this passage below. You will need to add and remove capital letters.

Milton morely lived in the sunny town of Dellmere in georgcost. Every morning, he woke up whilst everyone else was still asleep. He ate cereal and fruit for breakfast and caught the bus to work.

Milton worked in a Factory on the other side of town. The Factory made chocolates for sweet Tooth Confectionary. It was the biggest Company in Dellmere and Many of his friends worked there too. The best bit of His job was when he brought home new kinds of chocolate for his children to try. milton wondered what delights they would get to Taste today.

Extension: write about where Milton worked before he moved to Dellmere in two sentences:

Exercise 3

Re-write the sentences below. Move the part that starts with *although*, *unless* or *if* to the start or end of the sentence.

RULE: If the part that starts with ***although***, ***unless*** or ***if*** is at the start of the sentence, it is followed by a comma.

1. Unless you hurry, you will be late.
2. Although I ordered it a week ago, the package still hasn't arrived.
3. I didn't think the film was very good although I did quite enjoy it.
4. If you are going to the shop, please get me some orange juice.
5. I will call the police unless you leave.
6. You should floss if you want healthy teeth.
- 7.

Extension: write a sentence that uses the word *until*.

Correct the errors below:

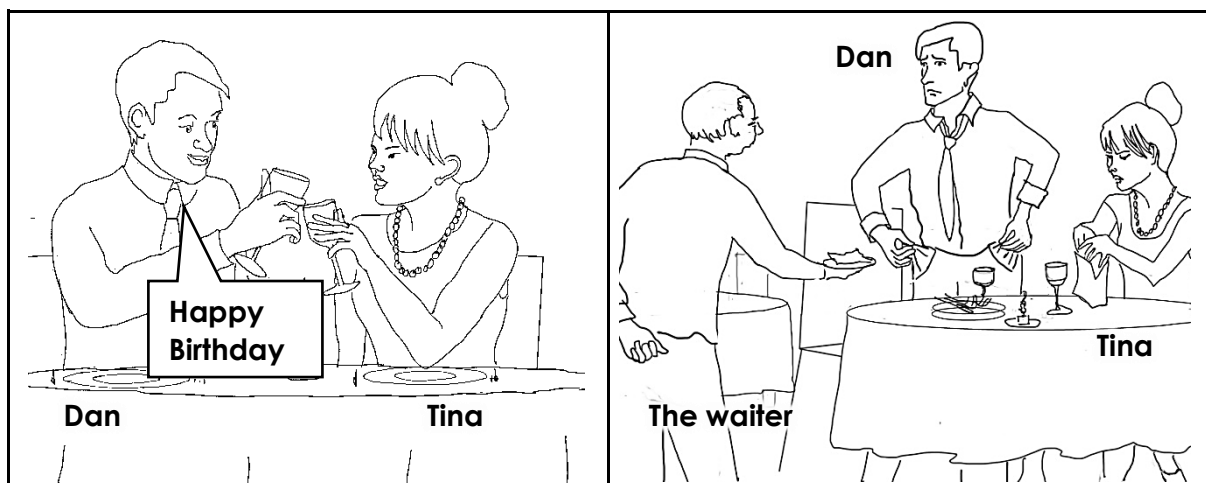
Sophia and Anya sorted through their clothes together. She found a woolly jumper and said to Sophia, "I used to wear this all the time. It's a bit too big now." Anya decided to give it away she thought it was time to let someone else enjoy it.

When they had filled a sack with clothes they took them to the local Mosque. The community were active in her area. They collected clothes and gave them to people in need.

A week later, Sophia sees an old lady wearing Anya's woolly jumper. "I like your jumper" she said. The old lady replied that it was her favourite item of clothing. Sophia ran home to tell Anya the good news.

Extension: write what Sophia told Anya with correct speech punctuation:

Writing



The couple explained that they couldn't pay the bill...

(Continued on the next page)

This image shows a single page from a notebook or ledger. It features approximately 30 evenly spaced horizontal blue lines across its entire surface. The margins are uniform on all sides, providing ample space for writing. There are no titles, logos, or other markings present on the page.

Lesson 27

Do Now: Add and remove commas from this passage:

You are mastering how to punctuate **although**, **unless** and **if**.

Although the sun shone it was a frosty day. A lacy silver covered the grass. It made a satisfying crunching noise, if you trod on it.

As Phoebe drove on the roads, she knew she had to be careful. She needed to drive at a slow speed and stay focussed, unless she wanted to be in an accident. Although she knew safety was essential she was concerned about arriving late.

Unless she made it to this meeting on time she would be in trouble. She always found it difficult to have a good day, if she was late to work.

Extension: describe what happened to Phoebe next. Start with the word *Although*...

Exercise 1: Punctuating even though, because and whenever

RULE:

- If the part that starts with **even though**, **because** or **whenever** is at the start of the sentence, it is followed by a comma.
- You don't put a comma after this part if it is at the end of the sentence.

Let's underline the part of the sentence that starts with *even though*, *because* or *whenever* for numbers 1-6.

1. Whenever I meditate, I feel peaceful.
2. Even though she woke up late, she was still on time.
3. Penny is tired because she ran all the way here.
4. I buy a treat whenever I go past that bakery.
5. I love cats even though they make me sneeze.
6. Because Mr Smith is ill, I will be teaching you.

Exercise 1

RULE:

- If the part that starts with **even though, because** or **whenever** is at the start of the sentence, it is followed by a comma.
- You don't put a comma after this part if it is at the end of the sentence.

Punctuate the below sentences correctly:

1. Whenever I go to the cinema I buy popcorn.
2. Even though I don't think you should have done it I understand why you did.
3. They went shopping because he needed new shoes.
4. Even though it's too big I still wear this jumper.
5. He laughed whenever Kelly told a joke.
6. Because Ella cheated she was disqualified.

Extension: write a sentence starting with "because."

Exercise 2

Correctly punctuate the passage below:

Heather kline-Young lived and worked in a big city called loremere. She worked for a small Charity called The Oaktree foundation. This charity aimed to help homeless People in the local area. Every day, Heather went round her Town with food, hot drinks and blankets. She often started near the local Supermarket, resko. Here, she usually met bob Pritchard. Heather and bob got on well and she always looked forward to their conversations.

Extension: describe where else Heather went in the city in three sentences:

Exercise 3

RULE: *If the sentence starts with the words someone said, put a comma before the final inverted commas.*

Punctuate the sentences below correctly:

1.	Take me to your leader the captive said
2.	This wasn't the plan the terrified spy said
3.	I don't like cats Marion said
4.	I think it's murder Inspector Glover said
5.	True love hurts my mother once said

Extension: write the next part of Marian's conversation:

Correct the errors in the passage below:

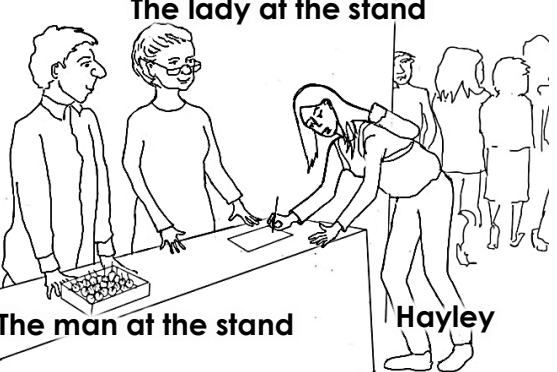
Jamal and his dog walked down the street. The dog was called Griff. Griff was always a bit of a handful and often pulled at his Leash. Even though Jamal was strong he struggled to keep control of his dog.

At the end of the road Griff smelt something. He tugged so hard that Jamal had to let go. Jamal sighed. He, said "Come back, Griff!"

Jamal dashed round the corner and he saw the naughty hound. A lady had caught Griff and was calmly giving him a cuddle. He began chewing at the woman's skirt.

Jamal approached the lady. "I can't thank you enough" he said.

Writing

<p>UNIVERSITY FAIR</p>  <p>The lady at the stand</p> <p>The man at the stand</p> <p>Hayley</p>	<p>When the lady at the stand wasn't looking, Hayley swept all the lollipops into her bag.</p>
---	--

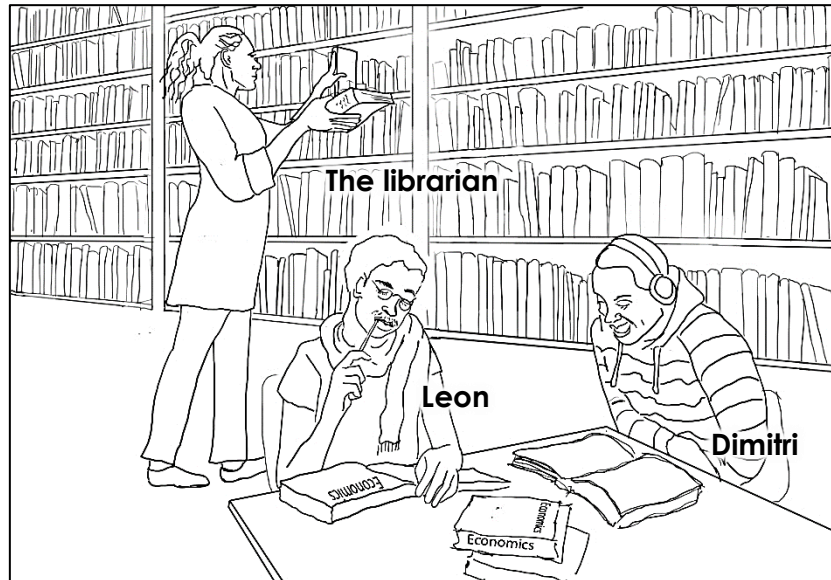
Hayley sauntered away...

(Continued on the next page)

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Lesson 28

Do Now: Write the correct pronoun in each gap. Use the picture below to help:



_____ and _____ were in the library. _____ wore glasses and a scarf. _____ wore headphones. _____ read a book about Science.

_____ wore a T-shirt. _____ had a book about Economics open on his desk. _____ chewed his pen.

_____ put books on the shelf. _____ wore her hair in a ponytail.

Extension: continue the story for two more sentences:

Exercise 1: Deciding when to use pronouns

*You have to be careful when you use the pronouns **him** and **her**.*

Look at the sentence below.

Natasha and Deborah started to cry. Karim asked her what was wrong.

*In the second sentence, we don't know who the **her** is. We don't know if Karim asked Natasha or Deborah what was wrong. Here is the rule to avoid this confusion:*

RULE:

- If there are two men in a sentence, you can't use **him** in the next sentence.
- If there are two women in a sentence, you can't use **her** in the next sentence.

Exercise 1

RULE:

- If there are two men in a sentence, you can't use **him** in the next sentence.
- If there are two women in a sentence, you can't use **her** in the next sentence.

In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence:

1. Yusuf went swimming with Andy. Someone pushed Andy/ him into the pool.
2. Martina and Daisy went for a walk. A man spilt coffee on Martina/ her.
3. Patrick saw Louisa on a train. He smiled at Louisa/ her.
4. Lily told a joke about Alice. Everyone laughed at Lily/ her.
5. Michael and Mohammed bought chips. The lady in the shop gave Mohammed/ him extra salt.

Extension: write two descriptive sentences about Lily and Alice.

Exercise 2

Re-write the sentences below. Move the part that starts with *even though*, *because* or *whenever* to the start or end of the sentence:

1. Because I love you, I will forgive you.	
2. Whenever I cook, we eat vegetarian food.	
3. Abdi didn't call even though he said he would.	
4. Whenever I pray, I start to feel calmer.	
5. Even though I planned it carefully, the event went wrong.	
6. I wore sunglasses because it was so sunny.	

Extension: write a sentence starting with "*Whenever...*"

Exercise 3

Punctuate the sentences below correctly:

The coach gathered the team together. She said today is the day. You are going to win this tournament.

I feel sick Aditi said

Me too Tegan said

The coach huddled them closer. Look, you need to use your nerves to your advantage She said.

Candice nodded. She said I get it. It's adrenaline that we need to give us the edge.

Exactly the coach said

Extension: write what Aditi said next with correct speech punctuation:

Correct the errors in the passage below:

Raj was not enthusiastic about having a sibling. He thought his mum would have less time for him, if there was another child on the scene. On Tuesday, he had to face his fears. His mum went to the hospital the night before and he stayed at home with his granny.

After many hours, the hospital called and told them it was time to come in. His granny said, "Let's stop off at the shop on the way. We should get your mum some flowers".

"Good idea," Raj said although he wasn't really listening. He thought about the attention he was going to miss.

When they had bought the flowers they went to the hospital. Raj went to get a glass of water before entering the room. He needed a minute to prepare. When he entered, Raj's granny sat next to his mum and fussed over the baby. Raj gave

her the bunch of flowers. His mum smiled and said, "Come and have a look at your new sister."

Raj tiptoed forward and he peered down at the little bundle. As soon as he saw his sister's face he felt mesmerised. She was so perfect. Raj smiled. He thought he probably didn't mind sharing some of his attention with her.

Writing



Because everyone ignored her...

Once Jane was gone, her parents started to organise a party for her.



This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

Mastery Writing Quiz 7

Numbers in brackets show the number of correct answers for each question.

- 1) Which example is punctuated correctly? (1)**
 - a) "I dislike fishing" he said.
 - b) "People say she is mad," The man said.
 - c) "it never seems to rain here", the travel agent said.
 - d) "Make sure you take care of yourself," the lady said.
 - e) "The match was disappointing", the team captain said.

- 2) Which example is punctuated correctly? (1)**
 - a) Because the wind is so strong we have had to move inside.
 - b) Even though I feel sorry for the character, he did terrible things.
 - c) There won't be peace, if we don't sit down and talk.
 - d) Although nobody scored the match was still exciting.
 - e) Come and visit me, whenever you like.

- 3) Which example is correct? (1)**
 - a) Sandra and Mary went to a concert. It made a big impression on her.
 - b) Abdul and Eduardo went shopping. A shop assistant gave Abdul too much change.
 - c) Jamie and Jessica had a wonderful birthday. Jamie gave Jessica a priceless gift.
 - d) Mrs Shonga and the policewoman talked seriously. She thanked her.
 - e) Dr Okere and Dr Jenkins worked together. A patient was rude to her.

- 4) Which example is punctuated correctly? (1)**
 - a) "What are you doing today," asked Chico.
 - b) "Why can't we get ice cream?" Asked Tasmia.
 - c) "I love pasta. Do you?" asked Mr. Francis.
 - d) "Does that hurt?" asked Dr. Fatoke
 - e) "Could you pass the salt, please" asked my sister politely.

- 5) Which sentence is punctuated correctly? (1)**
 - a) If you want to come round for dinner, I'll be free from 7pm.
 - b) Although the team performed well they didn't win the match.
 - c) You will not be able to improve, unless you practise.
 - d) Saleh liked the zoo, although he felt sorry for the animals.
 - e) If you like spectacular costumes you will love this show.

6) Which example is correct? (1)

- a) I left the cake and the bread out for too long. It went stale.
- b) Sally and Jim went fishing. She caught a huge fish.
- c) Connor and David are vegetarians. He also doesn't eat dairy.
- d) Ruth, Alice and Jasmine went on the trip. She came home early because she got ill.
- e) The water and the milk taste funny. I think it is not fresh enough.

7) Which examples are correct? (2)

- k) Edmund is in a band called the Crashing Courgettes.
- l) Mariam looked at her Husband and laughed.
- m) Karim works for a charity called Water Aid.
- n) You have to drive on the Motorway for a long time to get to Glasgow.
- o) My grandparents live in a small town called five oaks.

8) Which examples are punctuated correctly? (3)

- k) "It's going to be a long journey." She said.
- l) "The sunset was beautiful" the man declared.
- m) "I need a new car," Sheila said.
- n) "My mum is allergic to cats," the boy stated.
- o) "I would love to come," Amir said.

9) Which examples are correct? (2)

- f) Because you have worked hard, I expect you will do well.
- g) Even though the girl had a trampoline she hardly ever used it.
- h) I get so nervous, whenever I go on stage.
- i) Life isn't always fair even though we might want it to be.
- j) Because it was snowing we stayed inside.

10) Which examples are punctuated correctly? (2)

- p) "Is this your cardigan?" James asked
- q) "Would you mind if I took the last biscuit?" the little girl asked.
- r) "What is the time?" Carter demanded.
- s) Do you eat meat?" Mrs Brown asked.
- t) "Please may I sit here" the boy requested.

Lesson 29

Do Now: Punctuate the sentences below correctly..

Let's go to the cinema Amal said

Alright, but I don't want to see a horror film her sister Jamila replied

Amal rolled her eyes and said you always say that and then you end up enjoying scary films

That's not true Jamila protested. She did think Amal was a bit right, though. She hated the idea of scary films, but they did give her a thrill. She bit her nail and said OK. We can go and see something a bit scary. Just make sure there isn't too much blood

Great! I'll make the booking Amal said with a glint in her eye

Extension: describe what Jamila said after the film with correct punctuation:

Exercise 1: Punctuating speech correctly

You have looked at the following rule:

RULE: If the sentence starts with the words someone said, put a comma before the final inverted commas.

	"I would like to go to the cinema," she said.
--	---

There is another part to this rule:

RULE: If the speech at the start of a sentence is a **question**, replace the comma with a question mark. The next word only has a capital if it is a name.

	"What do you mean?" the student asked.
	"What is the meaning of this?" Ryan asked.

Exercise 1

RULE: If the speech at the start of a sentence is a **question**, replace the comma with a question mark. The next word only has a capital if it is a name.

Punctuate the sentences below correctly:

1.	"Where are we going the man asked.
2.	Why are you running Sunil asked
3.	Something is going on in the hall Ben replied
4.	Why are you late Mr Davis demanded
5.	I got lost the student answered

Extension: write what the student asked next:

Exercise 2

Re-write the sentences below. Move the part that starts with *even though*, *because* or *whenever* to the start or end of the sentence.

1. I bought a sandwich because I was hungry.	
2. Whenever I feel lost or sad, cooking always makes me feel calmer.	
3. Jason didn't hurt himself even though he fell over.	
4. "Because we have a baby, we don't get much sleep at the moment," she said.	
5. The teacher said, "Whenever you fail to do your homework, you must stay behind after school."	
6. "Even though the heating is on, it's still cold," Sally complained.	

Extension: use "*even though*" in a sentence:

Exercise 3

In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence.

1. Donald and Laura played computer games. Laura/ She always won.

2. Ibrahim took out a some lined paper and some graph paper. He made notes on the lined paper/ it.
3. Aaron said goodbye to his mother. His mother/ She was sad to see him go.
4. Mr and Mrs Garuba gave their children a bicycle and a trainset. The children loved the trainset/ it.
5. Pete wrote a letter to his wife. She returned it to Pete/ him.
6. Molly and Isabelle walked down the street. A car splashed Isabelle/ her.

Extension: Describe Molly and Isabelle:

Correct the errors in the passage below:

Tariq walked into the playground. Tariq looked around and saw various groups of students. He saw his friends, in one corner. He made his way over to them.

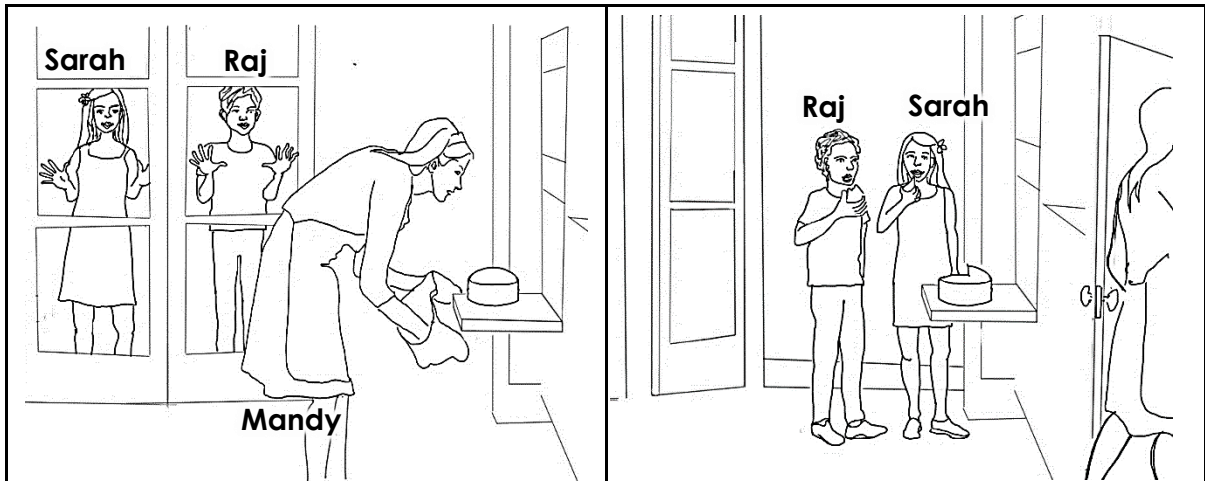
"Hi Tariq. What have you got there?" One of his friends asked.

Tariq gathered everyone around him. When his friends all huddled close, he showed them. They gasped it was a piece of gold. It looked like it belonged on a pirate ship.

"Where did you get that," asked Naima.

"I just found it," Tariq replied. For a few moments they just stare at the mesmerising gold.

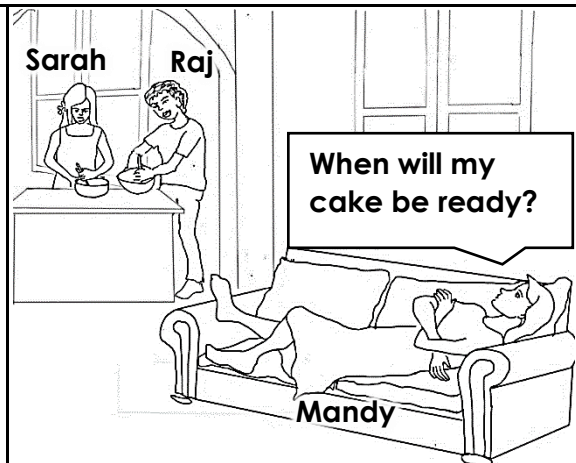
Writing



Although the children started to feel sick...

(Continued on the next page)

Mandy came back into the room and found the children covered in cake.



Write a paragraph about each box. You'll see that the third box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts: *"Although the children started to feel sick..."*

Use all of the vocabulary below:

Vocabulary			
smelt	sneaked	smeared	toiled
relaxed	nibbled	devoured	sick

[illegible]

Lesson 30

Joshua arrived at the fair. Within minutes, Joshua found Kate. He gave Kate a hug. She smiled at him.

After some time at the fair, Kate spotted a cuddly elephant. She asked Joshua to try to win it for Kate. He was only too happy to prove his love.

"Excuse me, how much does it cost to play for the elephant?" Joshua asked. The lady on the stand looked at Joshua. She told him that the elephant was an expensive one and said he needed £3.00 to play.

Joshua only had £2.00. Kate smiled at Joshua. She said, "Let me win it for you instead."

Extension: describe what happened next in two sentences:

Exercise 1: Deciding when to use pronouns

*You have to be careful when you use the pronouns **they** and **them**.*

Look at the sentence below.

The girls walked past the boys. They sniggered.

*In the second sentence, we don't know who the **they** is. We don't know whether the girls sniggered at the boys or the boys sniggered at the girls. Here is the rule to avoid this confusion:*

RULE: If there are two groups in a sentence, you can't use **they** or **them** in the next sentence.

RULE: If there are two groups in a sentence, you can't use **they** or **them** in the next sentence.

In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence.

1. The cats and the dogs woke up. The dogs/ They made lots of noise.
2. The students finished their exams. The students/ They ran out of the school building.
3. The police chased the thieves. The thieves/ They ran fastest.
4. Mr. Barton welcomed the guests. He told the guests/ them where to put their coats.
5. The dancers got ready to perform. The dancers/ They were excited.
6. Justin put the pens and the pencils away. He put the pens/ them in the drawer.

Extension: write two descriptive sentences about the cats and dogs:

Exercise 2

Punctuate the passage below correctly:

Whenever Masuma's dad entered her room he complained that it was too messy. Masuma felt bad about this. Her room just seemed to end up as a catastrophe by the end of every day.

"If you can't keep this room tidy for two whole weeks you are not getting any new clothes," said her father.

Masuma found it hard to argue with this. She didn't really have space for the clothes she already had. Even though she understood it didn't make things easier. She had seen a dress that she couldn't resist. Masuma decided that she must keep her room tidy, because she had to have that dress.

Extension: use the word *although* in a sentence:

Exercise 3

RULE: If the speech at the start of a sentence is a **question**, replace the comma with a question mark. The next word only has a capital if it is a name.

Punctuate the speech below correctly:

1.	What time is it Grace asked
2.	Do you think that's funny the comedian asked
3.	can you give me a hand with this the chef asked

4.	I'll be with you in one moment the waiter replied
5.	can I take your name please Becky asked
6.	my name is Dr Lomax the lady answered

Extension: continue the conversation from number 6:

Correct the errors in the passage below:

Jonah and Robert walked down the country road. They pass a field with chickens in it.

"Let's take some eggs," Robert said.

"I don't know. Can't we just buy some eggs somewhere?" Jonah asked. He thought it was probably stealing.

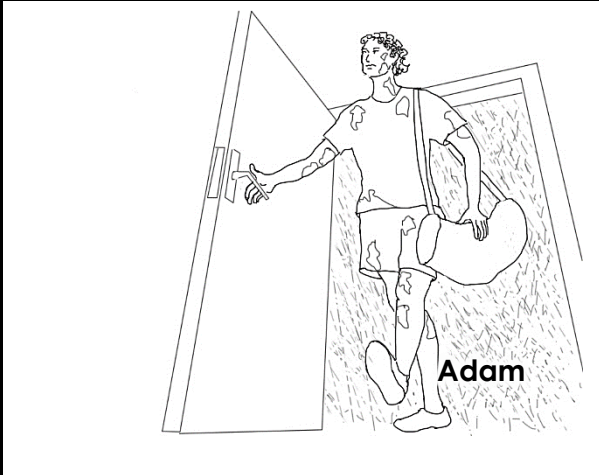
Robert rolled his eyes and carefully climbed over the fence. As soon as he entered, the chickens began to cluck. They was not happy. Robert pushed on. He wanted to get some eggs whether the chickens liked it or not.

He took off his cap and he looked around. Whilst he held a couple of chickens back with his leg, he popped two eggs into his cap. Although the hens nipped his heels he managed to run to the Fence and climb over it.

Robert landed just in front of Jonah. He held out his cap with a smile.

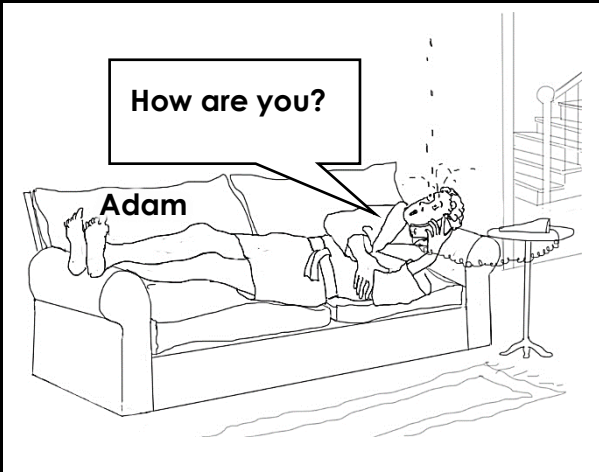
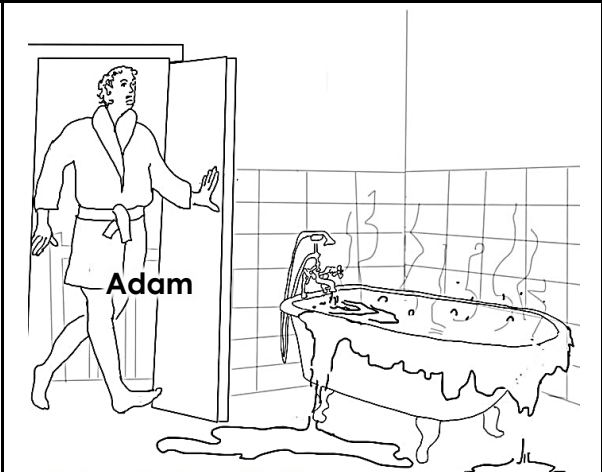
"Great job" Jonah said sarcastically. Robert looked down. All the eggs were smashed.

Writing



Adam decided to run a hot bath.

Adam's phone began to ring...

Write a paragraph about each box. You'll see that the second box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts: "Adam's phone began to ring..."

Use all of the vocabulary below:

Vocabulary			
mud	exhausted	unwind	splashed
discussed	dripped	flood	pools

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

Lesson 31

Do Now: In the second sentence of each example below, cross out either the name or the pronoun to make a correct sentence.

1. Maria bought mints and caramels. She gave the mints/ them to Chris.
2. Naphtali found three kittens. He took the kittens/ them to the police.
3. Sally and Samantha went to the cinema. Jamil met them there and gave Sally/ her some flowers.
4. Three ladies and two girls went to the beach. The girls/ They swam in the sea.
5. The mountaineers reached base camp. The mountaineers/ They stopped for a rest.
6. Richmond gave his mother flowers and two framed photographs. She displayed them/ the flowers on the windowsill.

Extension: write two descriptive sentences about the ladies and girls:

Exercise 1: Avoiding fragments

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

The following sentences are all complete.

The sun shone.

The cat sat on the mat.

I am embarrassed.

Tanya was small for her age.

Yesterday, we went shopping.

It was raining.

Although he was late, Mr Brown walked slowly.

Exercise 1: Avoiding fragments

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

The following sentences are **not** complete. They are **fragments**. Fragments are **incorrect**.

Waves on the shore. **Fragment (missing a verb)**

Went to the chip shop. **Fragment (missing a subject)**

Although **she liked** swimming. **Fragment (not a complete idea)**

Babies everywhere. **Fragment (no verb)**

Around the corner. **Fragment (not a complete idea)**

The lady put. **Fragment (not a complete idea)**

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

Complete the table below to decide whether the sentence is correct or not:

	Sentence	Subject?	Verb?	Complete. Idea?	Correct?
1	The lady smiled.				
2	The sun in the sky.				
3	He dances.				
4	Going home.				
5	Until we met them.				
6	It was a lovely day.				

Exercise 2

Punctuate the speech in the below passage correctly:

Clarry and Naima planned what to get Leona for her birthday.
Do you have any good ideas Clarry wondered
Well, I know she really likes this shop on Painter Street Naima replied
Clarry thought for a moment. OK I think I could go there after school today.
What sort of things do they sell she asked
Naima said all sorts of things really. I think she would love some new stationery
Great. How much shall we spend Clarry asked
Naima said let's go together and decide when we get there

Extension: write two descriptive sentences about the cats and dogs.

Exercise 3

Punctuate the below passage correctly:

Whenever Sally visited her dad she looked forward to dinner. Even though her friends thought it was bland Sally loved it. She loved it, because it tasted like home.

One day, she asked her dad for the recipe. He gave her some ideas although he did not reveal the magic ingredient. He said, "If I told you that I would have to kill you!"

Although Sally laughed at him he refused to tell her the secret. After all, she might not come and visit as often if she knew the secret.

Extension: write a sentence about Sally that uses the word “until”

Correct the errors in the passage below:

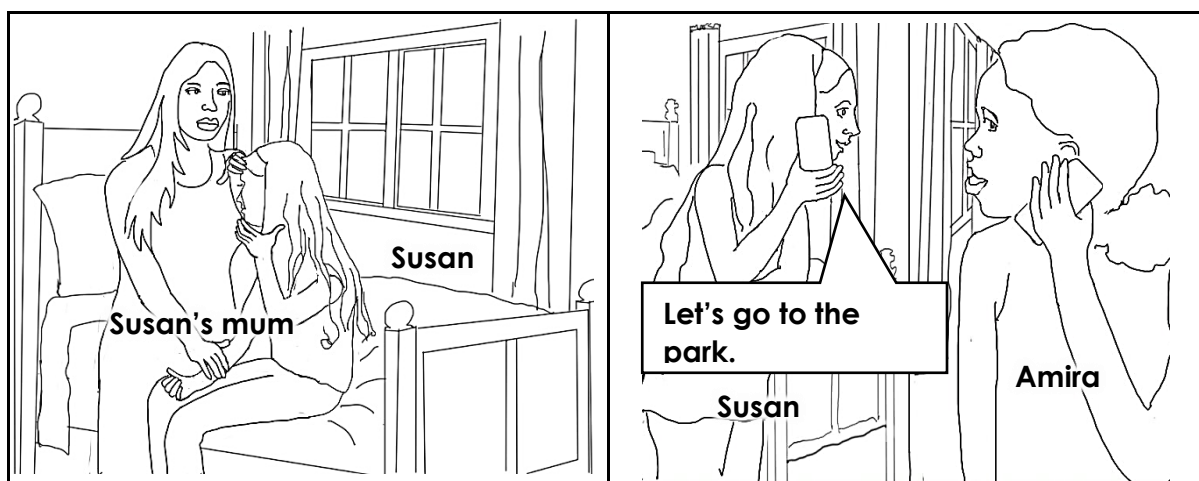
As soon as Alex began to play his family looked uncomfortable. When he scraped the bow across the violin strings, there was a horrible sound. The cat even put her paws over her ears.

Went up to his room. He was upset he really wanted to play well for his family. He looked up at his poster of the great violinist jascha Heifetz. Alex gritted his teeth.

Alex spent hours practising every day. His mum and dad was worried about Alex. After several weeks, he decided to play for them again. Although his playing wasn't perfect it was, much better.

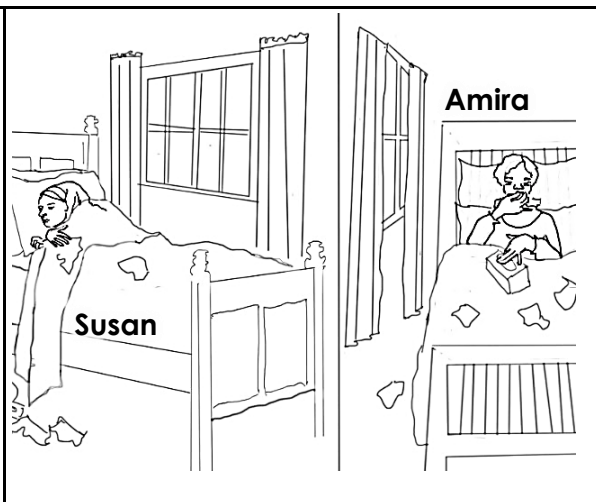
"We are proud of you, Alex." His family said.

Writing



Susan left the house and met Amira...

Susan and Amira got caught in a storm.



Write a paragraph about each box. You'll see that the third box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts:

"Susan left the house and met Amira..."

Use all of the vocabulary on the next page:

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 32

Do Now: Punctuate these sentences below correctly:

Alice and Curtis walked into the flat. Curtis said I love the wallpaper in this hallway

Really? Alice asked she looked around in disgust.

What's wrong with it he demanded

Alice looked at Curtis. She didn't want to hurt his feelings. At the same time, she couldn't understand how anyone could like such awful wallpaper. She said it just makes me feel queasy. Don't you think it's a bit overpowering?

I like the purple swirly bits he said

are you sure we should be getting a flat together, Alice asked, laughing

Extension: In 3 sentences, describe what happened next:

Exercise 1: Punctuating sentences with the word *but*

*Sometimes, you connect two separate sentences with the word **but**.*

I like cricket. I prefer football.

I like cricket, **but** I prefer football.

RULE: when you combine two sentences with the word **but**, you put a comma before the word **but**.

Look at these further examples.

I waved at Mr Bennett, **but** he ignored me.

The match was exciting, **but** we lost.

Yesterday, I went shopping, **but** I didn't buy anything.

RULE: when you combine two sentences with the word **but**, you put a comma before the word **but**.

Punctuate the sentences below correctly:

1. Adrian wanted to see the film but it was fully booked.
2. The elephants were huge but they were also gentle.
3. I read the book but I didn't enjoy it.
4. We tried to go to Spain but our flights were cancelled.
5. Sasha looked for you but she couldn't find you.

Extension: finish the sentence: "It rained with the word *but*..."

Exercise 2

Correct any incorrect words in the passage below – use the pictures to help you:



Sandra went shopping. She wanted to buy a pair of shoes to wear for her friend's wedding. As she was walking down the street, she saw a pair of shoes in a shop window. The shoes were just what she wanted. She entered the shop to try the shoes on.

She greeted Sandra and offered to help her. Sandra explained that she wanted to try them on and gave her shoe size. The shop assistant went away and came back with Sandra's size.

Sandra tried the shoes on. It was a perfect fit, but the right shoe was a bit too small. She walked around for a while and became quite uncomfortable. She looked at the shoes and sighed. She had fallen in love with the shoes, but she had to take them off and keep looking.

Extension: write two sentences about where Sarah went next:

Exercise 3: Avoiding fragments

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

Let's remind ourselves of what is and is not a fragment.

*The following sentences are **not** complete. They are **fragments**. Fragments are **incorrect**.*

The sun in the sky. **Fragment (missing a verb)**

Pressed the buzzer on the door. **Fragment (missing a subject)**

Whenever **they pass** our house. **Fragment (not a complete idea)**

Exercise 3: Avoiding fragments

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

Let's remind ourselves of what is and is not a fragment.

*The following sentences **are** complete. They are **not** fragments. They are **correct**.*

The sun shone in the sky.

She pressed the buzzer on the door.

Whenever **they pass** our house, they come for tea.

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

Complete the table below to decide whether the sentence is correct or not:

	Sentence	Subject?	Verb?	Complete. Idea?	Correct?
1	On the right				
2	She called yesterday.				
3	Because the weather is bad.				
4	Going home..				
5	We won.				
6	Am feeling blue.				

Extension: turn number 2 into a complete sentence:

Correct the errors in the passage below:

"Mum, I'm really not feeling well. I don't think I can go to school today" Susan said.

"alright. You'd better rest up," her mum replied.

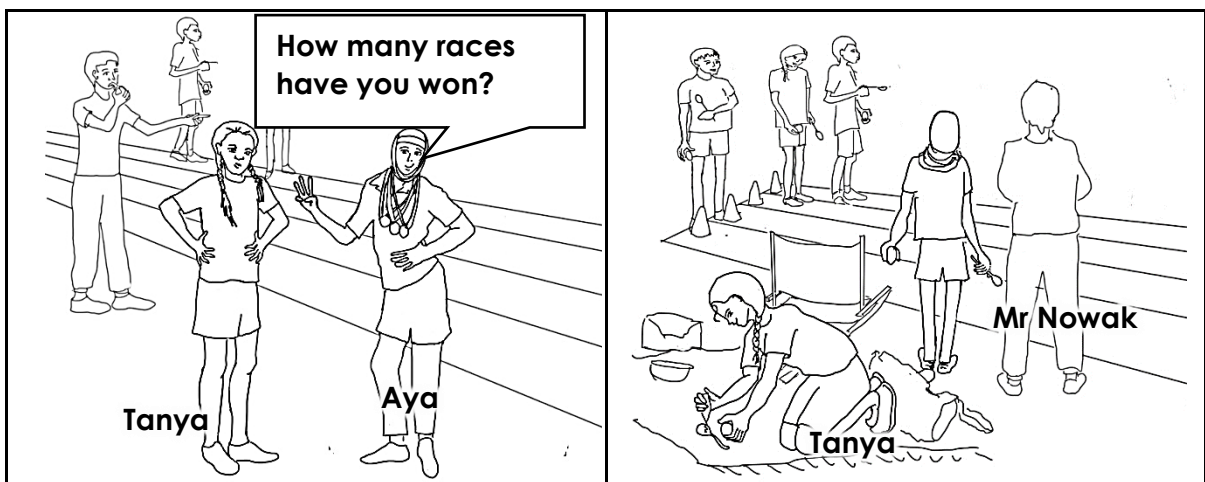
As soon as her mum left the house, Susan called Amira. Amira was also off school. Amira and Susan arranged to meet at the park.

When they arrived, Susan said, "This is brilliant. Even though we're not ill we have a day off!"

Spent a fun morning lounging in the park. Suddenly, it starts to rain. It became heavy rain quite quickly and the girls got drenched. Susan shivered violently when she got home.

The next day, Susan and Amira both woke up feeling terrible. Susan tried to tell her mum that she was ill but all her mum said was, "One day off is one thing, but not two."

Writing



When the race began...	
<p>When Tanya threw her arms in the air to celebrate, the egg stuck to the spoon.</p>	

Write a paragraph about each box. You'll see that the third box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts:

"When the race began..."

Use all of the vocabulary below:

Vocabulary			
Sportsday	egg and spoon	boasted	cheated
glued	disqualified	winner	runner up

This image shows a full page of blank, lined paper. It features approximately 30 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

Mastery Writing Quiz 8

Numbers in brackets show the number of correct answers for each question.

- 1) Which example is correct? (1)**
- a) The farmer fed the pigs and the chickens. He fed them corn.
 - b) The boys and the girls danced. They were much stronger.
 - c) The stars glistened in the sky. The stars were mesmerising.
 - d) The men in the choir had beautiful voices. They sounded incredible.
 - e) Jim and Tyrone played cards. He won.
- 2) Which example is a complete sentence? (1)**
- a) Whatever you say about that character.
 - b) Trees whispering.
 - c) It rained.
 - d) Ladies and gentlemen.
 - e) Went to an amazing Theme Park on Saturday.
- 3) Which example is punctuated correctly? (1)**
- a) The telephone rang but nobody answered it.
 - b) My sister can be lazy. But I love her anyway.
 - c) We bought a new TV but, it is too big for our room.
 - d) This banana is green, but it still tastes nice.
 - e) I wanted to go, to the wedding but I wasn't invited.
- 4) Which example needs a new paragraph? (1)**
- a) "That's kind of you," the lady said.
 - b) John smiled. Saleh said, "That's so silly."
 - c) Lemar walked in. "Great to see you," Ben said. Molly smiled.
 - d) Tim was exhausted. "I'm so tired," he said. Nasrah nodded in agreement. "It's tough," Tim continued.
 - e) Sara and Gloria chatted. Gloria said, "Let's get coffee." Sara replied, "Great idea."
- 5) Which sentence is punctuated correctly? (1)**
- a) Above, their heads seagulls were flying.
 - b) On the top of the mountain, the team congratulated each other.
 - c) Around the corner a mysterious figure, lurked.
 - d) In the, background you can see my face.
 - e) Underground the carriage rattled along.

6) Which example is correct? (1)

- a) Clarissa played the clarinet. Clarissa enjoyed it.
- b) Tyrone and Ahmed were tall. He was the tallest boy in the class.
- c) Troy made a mistake. He rubbed it out with his eraser.
- d) Tammi made a sandwich. Tammi used lots of butter.
- e) Charles wrote a song. Charles performed it at the Summer Concert.

7) Which example describes when you should start a new paragraph? (1)

- p) Whenever a person speaks
- q) When two people speak at once
- r) When a new person says something
- s) When someone has spoken for too long
- t) When it feels natural

8) What examples are punctuated correctly? (2)

- p) We wanted to get ice cream, but, the weather was too cold.
- q) It was Samira's birthday but she was unhappy.
- r) I rang the doorbell, but nobody answered.
- s) The water pressure was, good but, the shower was cold.
- t) Alice saw Obinze but, she didn't recognise him.

9) Which examples are fragments? (3)

- k) The glamorous actor put on her makeup.
- l) Ran to the shops and back.
- m) After many hours.
- n) The birds flew over our house.
- o) Pictures on every wall.

10) Which examples are correct? (2)

- u) Adam and John gave lent me their laptop. I gave it back to him.
- v) He was laughing at Esme and Becky. He particularly liked to tease Esme.
- w) Nina and Brian were both doctors. Nina was very experienced.
- x) Nicholas and Anna went roller-skating. She wasn't very good.
- y) Molly gave Luke and Oliver a gift. He thanked her.

Lesson 33

Do Now: Punctuate the sentences below correctly:

1. It was cold outside but my woolly coat kept me warm.
2. Royson saved for three months but he still didn't have enough money to buy the bicycle he wanted.
3. Harvey tried to catch your attention but you didn't see him.
4. Mrs Dregan hated it when students were late but she made an exception this time.
5. It's nearly five o'clock but the bus still isn't here
- 6.

Extension: finish the sentence: *"I sang but..."*

Exercise 1

RULE: Only one person can speak in each paragraph.
If a new person speaks, start a new paragraph.

Write a (P) wherever a new paragraph should start in the passages below and on the next page:

Cynthia took Matthew and Emily to get an ice cream. On the way to the café, Cynthia asked, "What kind of ice cream do you each want?"

Emily said, "I would like chocolate. That's my favourite." She stared ahead of her with a determined look.

Cynthia looked at Matthew. She asked, "What about you, Matthew?"

"I don't know," he said. He looked a bit faint and started to sway from side to side.

"Are you alright, Matthew?" Cynthia asked. Matthew looked up at her. Just as he opened his mouth to speak, he collapsed! "I think the ice cream might need to wait. Let's find somewhere for Matthew to rest," Cynthia said.

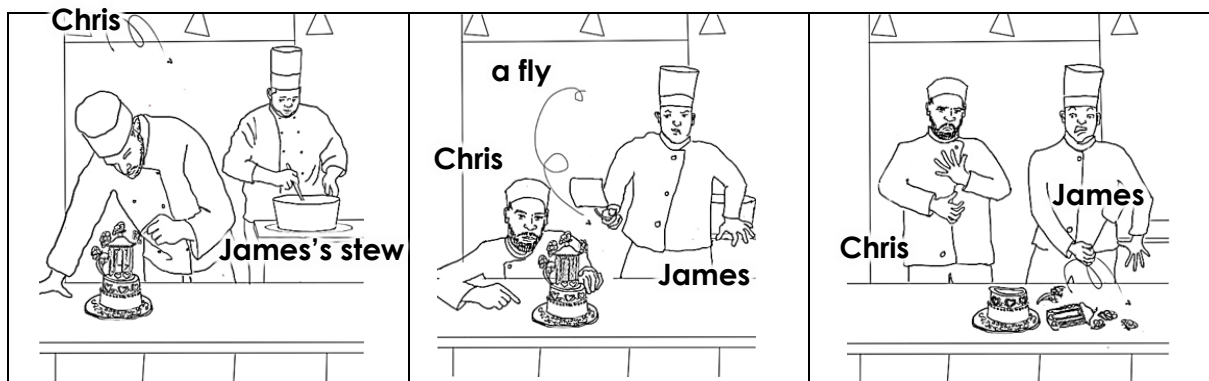
Cynthia took Matthew and Emily to get an ice cream. On the way to the café, Cynthia asked, "What kind of ice cream do you each want?" Emily said, "I would like chocolate. That's my favourite." She stared ahead of her with a determined look. Cynthia looked at Matthew. She asked, "What about you, Matthew?" "I don't know," he said. He looked a bit faint and started to sway from side to side. "Are you alright, Matthew?" Cynthia asked. Matthew looked up at her. Just as he opened his mouth to speak, he collapsed! "I think the ice cream might need to wait. Let's find somewhere for Matthew to rest," Cynthia said.

Extension: continue the story with what Emily said:

Exercise 2

Correct any incorrect words in each paragraph below. Use the pictures to help you:

James



Chris and James worked in a restaurant. Chris baked cakes and then decorated them. He made soups and stews.

One evening, he tried to make a very complicated cake with lots of layers. Chris worked for hours. Once he had let the cake cool, he started to decorate the cake. Chris was concentrating so hard on the cake that he didn't notice it buzzing above Chris.

When Chris added the last bit of icing to the cake, James left it and tried to swat the fly. He missed and his hand landed in it! He looked at his cake and saw that it was ruined. James felt terrible for Chris and apologised to Chris.

Extension: write what happened next between Chris and James:

Exercise 3

Complete the table below to decide whether the sentence is correct or not.

	<i>Sentence</i>	<i>Subject?</i>	<i>Verb?</i>	<i>Complete. Idea?</i>	<i>Correct?</i>
1	She smirked.				
2	Along the way.				
3	Off to the shops.				
4	Whilst I like chocolate.				
5	They ran.				
6	Had fruit for breakfast.				

Extension: turn number 2 into a complete sentence.

Correct all the errors in the passage below:

Rashida and Evie went to the cinema with Youssef. Once they had collected their tickets they bought some popcorn. Evie said, "We need to be careful not to miss the start. Let's go."

The friends found their way to the correct seats. Rashida and Evie sat down. Youssef said to her, "What's that down the side of your seat?" Rashida felt around her seat and pulled out a phone in a red case. "Wow," Evie said. "That's a nice phone. I bet we could sell it at school," she added. Youssef looked at her and said, "Someone has probably lost it. We should hand it in."

Youssef went to the front desk when the film was over and handed in the phone. The lady at the desk asked him for his address. "It's in case the owner wants to contact you," she said. Youssef shrugged and wrote down his address before he found the others and headed home.

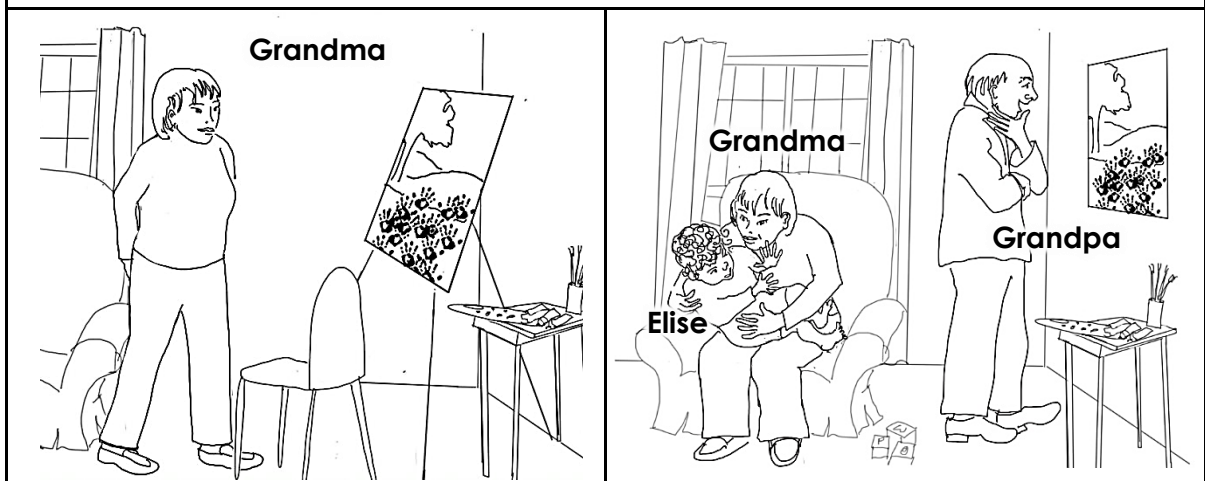
Later that day, an old lady approached the front desk of the cinema in a bit of a state. "Excuse me but I think I've left my phone here. My grandson just gave it to me and it's very fancy. He'll be so upset if I've lost it. It's in a red case The lady at the desk smiled and handed over the phone.

The next day, Youssef's doorbell rang. There was no one there when he answered, but, there was a cake on the doorstep with a little thank you note from a lady he didn't know.

Writing



When Grandma returned, she saw that...



Write a paragraph about each box. You'll see that the second box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts:

When Grandma returned, she saw that...

Use all the vocabulary on the next page:

Vocabulary			
ruined	palette	crawled	painted
planted	carefully	admired	upset

palette

painted

carefully

upset

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Lesson 34

Do Now: Punctuate the sentences below correctly:

1. Yu Yan was good at tennis but her friends were not.
2. For four years, Josh wanted to be a painter but he decided to become an architect instead.
3. I won't set out the cakes until Fran arrives but would you like a cup of tea?
4. His family were poor but they were also generous.
5. You should move away from the fire to avoid getting burnt but you could collect some wood.

Extension: finish the sentence: "Chris played well..." using the word "but"...

Exercise 1: Avoiding fragments.

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

There is usually more than one way you can correct a fragment.

Sentence	Missing?	Correction
Had a party.	subject	The boys had a party.
The onions in the pan.	verb	The onions burnt in the pan.
To leave, but we couldn't.	subject + verb	I wanted to leave, but we couldn't.

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

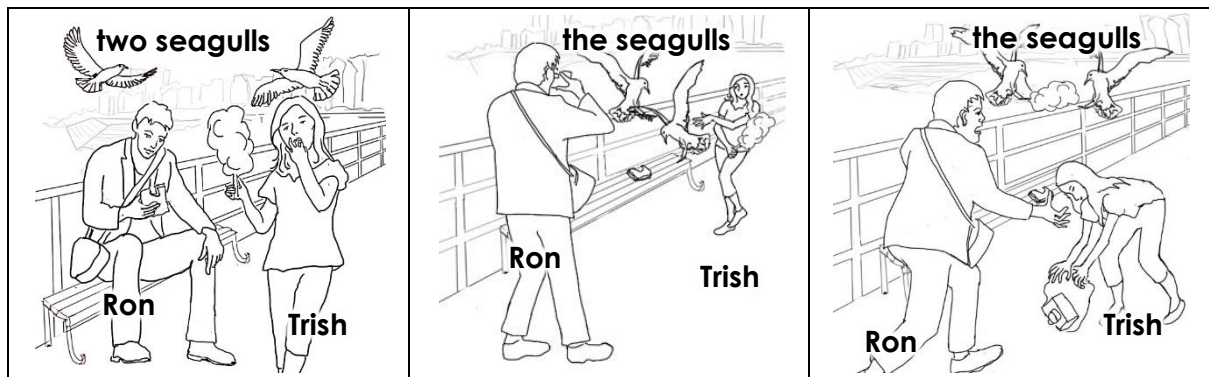
Correct the examples below:

1. Walked home from school yesterday.
2. It was cold so wore my scarf.
3. Took your time!
4. It was a calm day. The leave in the breeze.
5. A film about adventure.
6. It was a dramatic scene. Waves on the shore.

Extension: complete the sentence – “Ran for an hour...”

Exercise 2

Using the pictures to help you, correct any incorrect words in the sentences below:



On Saturday, Ron and Trish went to the pier. He ate a sandwich and Trish ate candyfloss as they walked in the sea breeze. As they chatted, they flew above and waited for the chance to steal some food.

Ron decided to take some photographs. Ron put his sandwich on a bench and told Trish to stand on the edge of the pier. He took a picture of Trish. They swooped down to take the sandwich.

Ron dropped it and ran over to the birds. She dropped her candyfloss. Trish picked up the camera. As she gave the camera to Ron, the seagulls landed on her candyfloss. They took it away with the seagulls.

Extension: write two sentences on what Ron and Trish did next:

Exercise 3

Underline below where someone speaks in the passage:

RULE: *Only one person can speak in each paragraph.
If a new person speaks, start a new paragraph.*

Write (P) where a new paragraph should be indented in the passage below:

Harry walked down the street to Tim's house. He knocked at the door and entered. He said to Tim, "I have a date with Joelle tonight and I said I would cook." Harry put his coat down and sat down on the sofa. "I don't know how to cook. Can you help me?" he asked. "Um, alright then. You mean you don't know how to cook at all?" Tim asked. "Not really. I've made toast before," Harry replied.

"This is not going to be easy," Tim said. "I was about to make lunch anyway, though. Would you like to help me and then try to recreate the meal tonight?"

"Great idea," Harry replied. The boys set about making a pasta dish together. It soon became clear that Harry had no idea what he was doing. Just as Harry tried to fry some uncooked pasta, Tim turned to him and said, "I think you need to order a takeaway!"

Extension: write about what Harry said next:

Correct the errors in the passage below:

At The National Universities Fair, Hannah approached the stand for camford University. At this stand, you got a free bag of sweets when you signed up to their email list. Hannah took a bag of sweets and she wrote down her email address. The lady on the stand said, "Hi, thanks for signing up. I hope you will consider applying to our university."

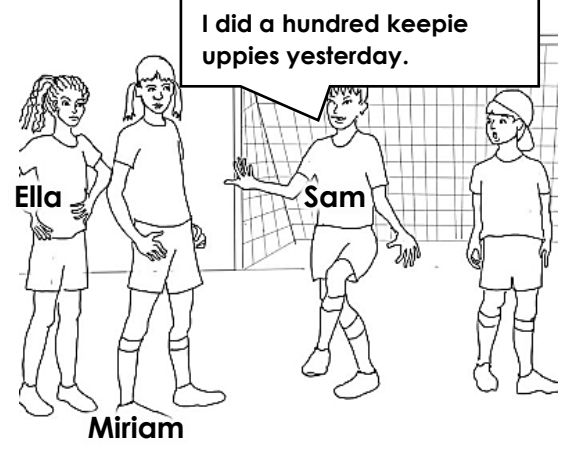
She turned to talk to a student beside her. Hannah looked around. Nobody was looking. The students all around the stands and chatted. They were too busy to notice her. Hannah quickly shuffled lots of bags of sweets into her backpack.

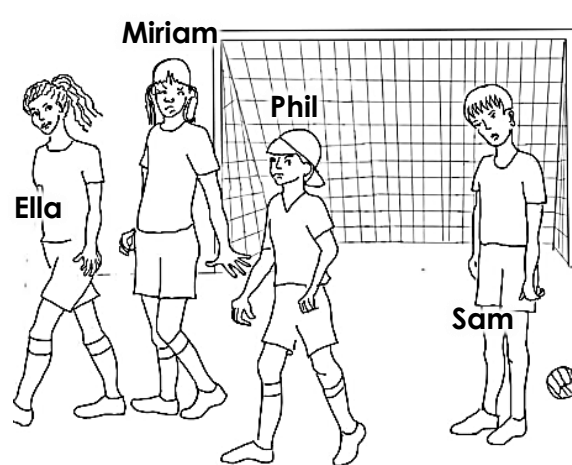
As Hannah walked away, the lady on the camford stand turned back to her table. "That's weird," she said. "Where have all the bags of sweets gone?" "I think I have a hunch," the student next to her said. He pointed at Hannah. Her bag had a split in it and she had left a trail of sweets behind her.

Hannah heard the lady on the Camford stand say, "Excuse me, but, you are only supposed to take one bag of sweets." Hannah turned around. The lady on the camford stand looked angry. "You need to pick those up and return them, please."

Hannah turned bright red. Everyone looked at her, whilst she picked up the sweets. "I'm really sorry," she said

Writing

<p>The group of friends wandered to PE.</p>	 <p>I did a hundred keepie uppies yesterday.</p> <p>Ella</p> <p>Miriam</p> <p>Sam</p> <p>Phil</p>
---	---

<p><i>Phil gave Sam a ball and said...</i></p>	
<p>What happened when Phil gave Sam the ball?</p>	 <p>Miriam</p> <p>Ella</p> <p>Phil</p> <p>Sam</p>

Write a paragraph about each box. You'll see that the first and third box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts:

"Phil gave Sam a ball and said..."

Use all the vocabulary on the next page:

Vocabulary

suspicious

pitch

impressed

boasted

angle

demonstrate

bounced

wobbled

[illegible]

Lesson 35

Do Now: Correct the examples below:

1. Loves chemistry and physics.
2. Because the room had no window, felt suffocating.
3. Sophia was a beautiful girl. Long, wavy hair.
4. The street was loud. Music from every window.
5. The apples from the trees.
6. There was colour as far as the eye could see. The market full of life.

Extension: complete the sentence:
"...were throwing water at each other..."

Exercise 1: Punctuating speech correctly

You have looked at the following rule:

RULE: If the speech at the start of a sentence is **a question**, replace the comma with a question mark. The next word only has a capital if it is a name.

"What do you mean?" the student asked.

The same rule applies for exclamations:

RULE: If the speech at the start of a sentence is **an exclamation**, replace the comma with an exclamation mark. The next word only has a capital if it is a name.

"Help!" the woman shouted.

"Ow, that hurt!" Terry exclaimed.

RULE: If the speech at the start of a sentence is a question, replace the comma with a question mark. The next word only has a capital if it is a name.

Punctuate the sentences below correctly:

1.	What a mess my mum said
2.	That lightening is terrifying Clare exclaimed
3.	I don't want to talk about it the boy shouted
4.	Happy Birthday They cheered
5.	Wow, what an incredible painting nabil said.

Extension: write what the child exclaimed to mum.

Exercise 2

Punctuate the paragraph below correctly:

Kevin decided it was time to buy a new jacket but he needed help. He always felt envious of the way his friends dressed. They seemed to just know what made them look good but Kevin was the opposite.

Kevin asked his friend Kwasi to come with him on his shopping trip. "Of course I'll come but I don't know if I'll be able to help that much," Kwasi said. "I always get the sense that everyone else knows what to wear but, I don't have a clue."

"That makes two of us," Kevin replied. "I'm sure we'll muddle through together." He felt relieved and reflected that maybe he wasn't the only one who didn't know what he was doing.

Extension: continue with a sentence that uses "but"

Exercise 3

RULE: Only one person can speak in each paragraph. If a new person speaks, start a new paragraph.

Write a (P) wherever a new paragraph should start in the passage below:

"What's that?" Tom asked as they drove along the motorway. "What's what?" Alice replied, concentrating on the road ahead. "That light. It's flashing at us." Tom pointed at a light that was flashing on the dashboard. Alice glanced down, but didn't say anything. "I think we should pull over, Alice," Tom said decisively. Don't be silly. There are always lights flashing on the dashboard. It doesn't mean anything," Alice said. As she said this, the engine made a strange noise. Tom raised an eyebrow. "Oh, alright then," Alice sighed.

Extension: write two sentences about what Tom said next.

Correct all the errors in the passage below & on the next page:

Aya and Tanya were at sports day. Tanya was covered in stickers and boasted to Aya about all the races she had won. Aya felt a pang of jealousy she wanted to win some races.

Moments later, Aya hid behind the sports shed. She was determined to win the egg and spoon race. Took out a tube of glue from her bag and squeezed it onto the spoon. When she had done this, she lodged the egg carefully on top of it.

When the race began, Aya stormed ahead of the other students. Eggs on the ground all around her. She sprinted past Tanya.

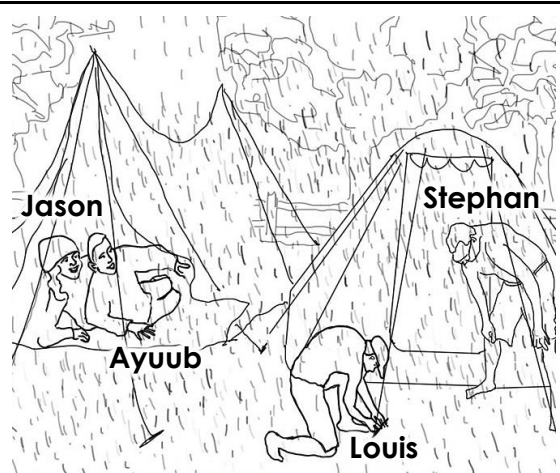
The crowd were joyful as she crossed the finish line metres in front of the others. When she realised she was the winner, Aya threw her hands in the air. Even though she tipped the spoon upside down the egg did not move.

"Aya! I can't believe you cheated! Mrs Jackson shouted. I am very disappointed in you," she continued. Everyone looked at Aya. It was horrible. Aya began to cry. "I'm sorry, miss," she snivelled.

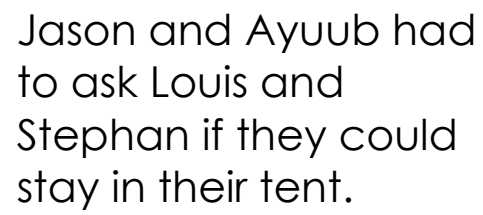
"Well, you can show how sorry you are by packing away all the equipment. Because Tanya was second she will be our winner," Mrs Jackson said. Aya felt terrible.

Writing

The boys arrived at the campsite and started to put up their tents.



The rain...



Include a sentence that starts:

Use all the vocabulary below:

Vocabulary			
mocked	collapsed	cosy	properly
gust	whipped	unfinished	laughed

[illegible]

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, and the page is completely blank except for the lines themselves.

Lesson 36

Do Now: Write a (P) wherever a new paragraph should start in the passage below:

Josh said, "I'm not sure I can do this." He was sweating and looked very pale.

"What if they hate me?" he asked. "Don't be ridiculous, Josh." Amir replied.

"Seriously, I think I'm going to be sick." Josh said. Amir took him by the shoulders.

Josh said, "Help me Amir." "Take a deep breath," his friend said. He breathed in to show Josh what he meant. Josh nodded and took a deep breath too. "That's it," said Amir. "Now, off you go," he said as he gave Josh a firm shove onto the stage.

Extension: describe what Josh did on stage and what he said to Amir when he came off stage:

Exercise 1

RULE: In a list, replace all the **ands** with commas, except the last one.

Punctuate all the lists below:

You are mastering how to punctuate a list.

John ordered a milkshake and a burger and a salad.

I like swimming and playing tennis and walking.

The girls ate cakes and read books and talked about school.

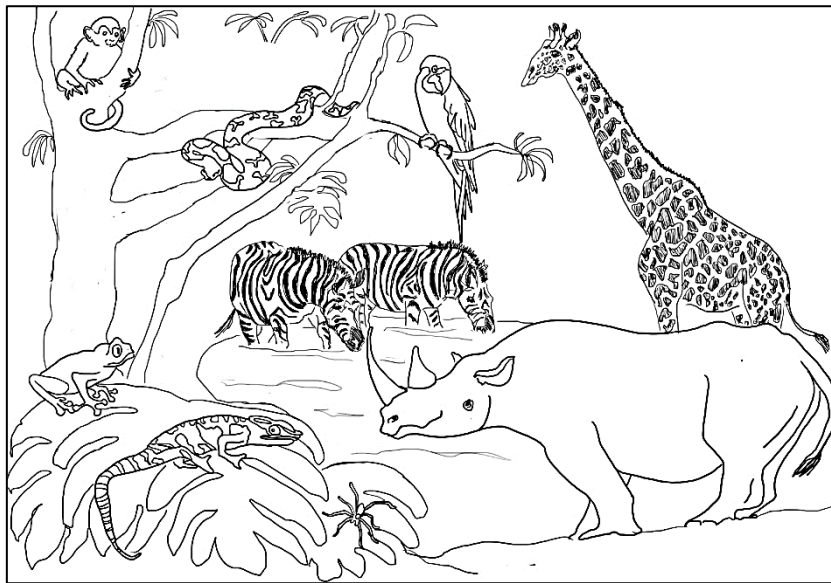
Elephants are big and grey and intelligent and powerful.

English and maths and PE are her favourite subjects.

Shirts and dresses were hanging on the washing line.

RULE: In a list, replace all the **ands** with commas, except the last one.

Fill in the gaps in the sentences below – use the picture to help:



a frog

a monkey

a giraffe

a lizard

a snake

a rhino

a spider

a parrot

two zebras

1. _____ sat on the leaf.
2. By the watering hole, _____ drank.
3. You could see _____ peeping from the tree.

Exercise 2

RULE: If the speech at the start of a sentence is **an exclamation**, replace the comma with an exclamation mark. The next word only has a capital if it is a name.

Punctuate the sentences below correctly:

1.	I think that jellyfish just stung me Sian cried
2.	I cried through the whole film Josee wept
3.	Do you need help Tim enquired
4.	pick me up the little boy demanded
5.	is that mine he asked
6.	Karl did it John protested to the teacher

Extension: continue the conversation from no. 6:

Exercise 3

Correct the example sentences below:

1. He peeled the orange and juice everywhere.
2. Were gossiping in the toilets
3. Tim was glad to be inside. Rain on the windows and thunder in the distance.
4. If Himari held her breath for too long, started to turn purple.

5. Felt very guilty whenever she took time off work.
6. The twins relaxed. Sammi on the phone and Lee on the floor.

Extension: complete the sentence "...were laughing...."

Correct the errors in the passage below:

Brian was an excellent painter. He sat for hours and painted scenes of woodlands beaches and rolling hills. On weekends, his grandson joined him. Brian's grandson was called Jim. Jim was just a baby but he loved to sit and watch his grandad paint.

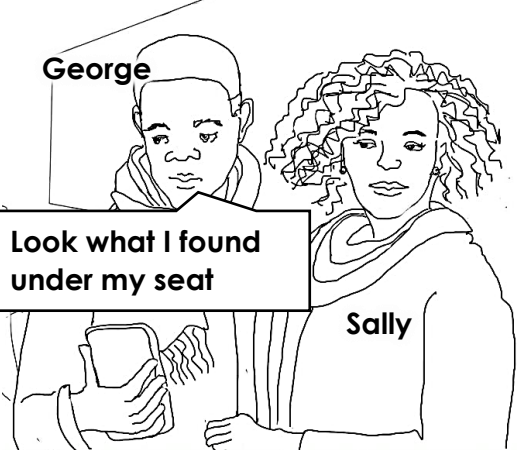

On Saturday afternoon, Brian and Jim sat together in the front room. Brian painted a flowery meadow. Jim with his toys on the floor. After a while, Brian left the room to make a coffee. Whilst his grandad was away, Jim became interested in the paints next to Brian's chair he crawled up to the table and planted a hand straight into the red paint. He then smears his hand all over the painting. When Brian returned, he nearly dropped his coffee. Jim turned to him and giggled and clapped his hands. Brian went to get his wife. "Sandra!" he yelled.

"What is it dear?" Sandra replied. "The baby's got red paint all over my painting! Brian exclaimed.

Sandra looked at the painting. "We'd best get you cleaned up," she said to Jim as she picked him up. She looked at the picture and said, "You know dear, I think it looks quite good like that."

Once Brian had calmed down, he had another look at the picture. It didn't look so bad after all, but, that wasn't really important. He put it on the wall in honour of little Jim anyway.

Writing

<p>George and Sally went to the cinema.</p>	 <p>George</p> <p>Look what I found under my seat</p> <p>Sally</p>
<p>George went to the front desk...</p>	
 <p>MANAGERS OFFICE LOST PROPERTY</p> <p>Is this yours?</p> <p>An old lady</p>	<p>The next day, George found a cake on his doorstep.</p>

Write a paragraph about each box. You'll see that the first and fourth box contains no picture, only a brief description. Time for you to use your imagination!

Include a sentence that starts:

"George went to the front desk..."

Use all the vocabulary below:

Vocabulary			
tucked	grateful	tempted	delicious
front desk	address	panicked	excited

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Mastery Writing Quiz 9

Numbers in brackets show the number of correct answers for each question.

- 1) Which example is correct? (1)**
- a) Took Khalid some soup because he was ill.
 - b) The birds in the trees, the grass along the riverbank, the blue sky.
 - c) Because it snowed, we built a snowman.
 - d) Went to the leisure centre and tried rock climbing. I think I'll go again.
 - e) A beautiful evening with people dancing in the square.
- 2) Which example is correct? (1)**
- a) "Make sure you don't fall in the lake!" Jackie said.
 - b) "It's always raining!" She complained.
 - c) "I can't hear you!" Pat shouted
 - d) "I can't believe it"! Bill exclaimed.
 - e) "How are you today!" Karis asked.
- 3) Which example is correct? (1)**
- a) The man gave her chocolates flowers and teddy bears.
 - b) Nick put raisins, apricots, nuts in the cake.
 - c) "I like reading, watching TV and dancing" Anna said.
 - d) "I have battled through wind, rain, snow and sleet to get here," she said.
 - e) They bought ice-cream, chocolate, sweets, popcorn to eat with the film.
- 4) Which example is correct? (1)**
- a) Whenever the sun skims on the water and makes it glimmer.
 - b) You don't need to do that. If you don't want to.
 - c) After several painful hours of hard work.
 - d) Although I should get some sleep. I am too excited.
 - e) I liked to walk in the woods even though it made me sneeze.
- 5) Which examples are punctuated correctly?(2)**
- p) "I can't believe you just did that"! the man exclaimed.
 - q) "What a mess!" Mandy exclaimed.
 - r) "We won!" The girls shouted.
 - s) "I hate broccoli!" the toddler screamed
 - t) "It's a girl!" the doctor shouted.

6) Which sentences are correct? (2)

- k) The teacher took the glue from the students and didn't give it back to them.
- l) Mum gave the adults and children different drinks. She gave them milkshakes.
- m) Fiona and Georgina played football. She slipped and twisted her ankle.
- n) The fish in the aquarium swam quickly. They glittered in the lights.
- o) The cats and the dogs made lots of noise. They were louder.

7) Which examples are punctuated correctly? (3)

- u) "I really dislike bananas," The old lady said. "Apples are even worse."
- v) "It's my birthday," Dan said. "I'd like to go out for dinner."
- w) "That's a lovely shirt," the lady said to the little boy. "The colour suits you."
- x) "I tried hard on the homework," the student said. "I hope I did it well."
- y) "The sun is shining." Claire said. "Let's go for a walk."

8) Which example is punctuated correctly? (1)

- u) Jane's favourite subjects were chemistry physics and maths.
- v) I like to put bacon, lettuce, mayonnaise in my sandwiches.
- w) The panda ate some bamboo, left the tree.
- x) The boy likes swimming and playing chess and playing football.
- y) The children played on the swings, in the sandpit and on the slide.

9) Which examples are fragments? (3)

- a) But I love going to the cinema.
- b) Maria kept singing even though everyone else had stopped.
- c) He is shy, but I think he's actually very funny as well.
- d) Although I always do washing on Thursdays.
- e) At the end of the month.

10) Which example is punctuated correctly? (1)

- a) Andrew likes swimming and tennis but he hates football, rugby and squash.
- b) I think what she said was thoughtful and kind and very helpful.
- c) It had been a long day but, Fred still made time to cook.
- d) I ordered a burger and chips, but, you brought me a pizza, a salad and some coleslaw!
- e) I brought my history, English and geography books, but I left my calculator at home.

Lesson 37

Do Now: Add the correct punctuation to the passage below:

Rida turned to Rebecca and asked what is that

How should I know Rebecca replied angrily

I was just asking Rida exclaimed. She didn't know why Rebecca had to be so sensitive.

Well I have no idea. Why don't you find out for yourself Rebecca asked irritably. She was in a terrible mood and found Rida very annoying.

I don't know why you have to fly off the handle. I was only asking Rida shouted. Since you're so grumpy, why are you even here she asked sulkily.

I'm sorry, it's been a tough day Rebecca apologised.

Extension: continue the conversation for two more sentences:

Exercise 1: Avoiding fragments

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

RULE: Make fragments **part of** a complete sentence by adding information at the beginning or the end. The information must contain a **subject** and a **verb**.

The **campers left** the campsite on Tuesday morning.

The **children tapped** at the window.

Mike **disliked** beef although he ate meat.

I **like** running, but I don't like swimming.

RULE: To be complete, a sentence must:

1. Contain a **subject**
2. Contain a **verb**
3. Express a complete idea

RULE: Make fragments **part of** a complete sentence by adding information at the beginning or the end. The information must contain a **subject** and a **verb**.

Add information to the end of these fragments to make them complete sentences:

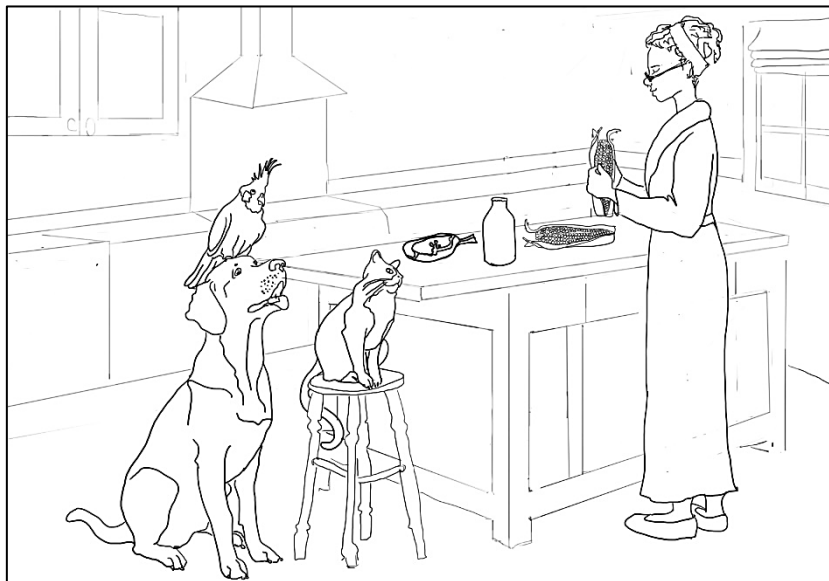
1. In the morning.
2. After a long and tiring day.
3. Although they were tired.
4. At the party.
5. Even though I had enough time.

Extension: Switch your information to the start of the sentence:

Exercise 2

RULE: In a list, replace all the **ands** with commas, except the last one.

Complete the sentences by writing a correct list:



glasses	corn	the dog
a hair band	milk	the cat
slippers	meat	the bird
a dressing gown		

1. Sally wore _____.

2. She prepared _____ for her pets.

3. _____ watched Sally prepare their dinner.

Extension: List three other things you can see.

Exercise 3

Write a (P) wherever a new paragraph should start in the passage below:

“Excuse me. How much is this clock?” Simona asked. She wasn’t sure if the old man had heard her. She cleared her throat and repeated, “Excuse me. How much is this clock?” The man turned and said, “Sorry dear. I didn’t hear you. Is everything alright?” “I was wondering how much this clock is?” she replied. “Let me see. It’s very old and is beautifully made.” The man turned the clock over in his hands. “It’s Victorian and has very little damage. On the other hand, quite a few like this were made,” he continued. Simona got the impression the man might go on for some time. “Will you take £50 for it?” she asked. “That’s all I have, but I think my grandma would love it,” she added. “Alright then. If it’s for a special lady, I’ll accept a bit less,” the man said as he held out his hand.

Extension: Continue the conversation for two more sentences:

Correct the errors in the passage below:

Mandy decided to bake something tasty. She worked for hours to make and decorate a delicious chocolate cake. Sarah and Raj watched from the kitchen window. They couldn't take their eyes off the luxurious sponge the chocolaty icing the tempting fruit decorations.

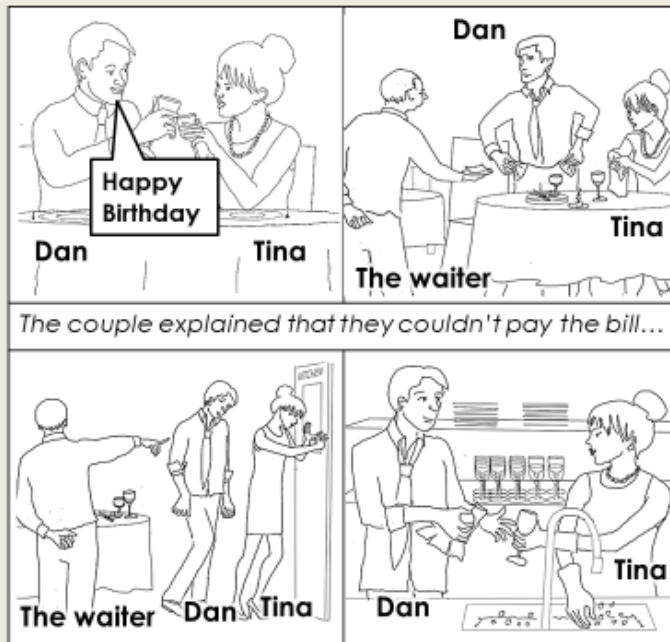
The children sneaked into the kitchen when Mandy went to have a shower. Raj gave her a look and Sarah knew exactly what he was thinking. It was as if the cake was begging them to eat it. They crept up to the counter and started to devour the cake.

When Mandy came back into the kitchen. Although the children had tried to eat over a plate, there were crumbs everywhere. Their faces had chocolate all over them and there was icing all over the kitchen surfaces. "If you are quite finished, I would like a slice" Mandy exclaimed. The children turned around guiltily. "Sorry Mandy, but there's none left," Sarah replied sheepishly.

"Well, you had better make another cake then," Mandy replied. She strutted away to leave the children to it.

Raj and Sarah worked all afternoon to make a new cake. After many hours. They told Mandy that it was ready to try. Mandy enjoyed a slice of the cake in peace because the children felt too sick to even look at it.

You have been reading and writing a number of stories. In some of them, the characters solve a problem.



Dan and Tina's **problem** was that they couldn't pay the bill. They **solved the problem** by doing the washing up for the restaurant.

Let's look at the different parts of a *problem solved story*.

Part 1: Opening

- Introduces the main character(s)
- Makes it clear where the main action takes place

Part 2: Problem

- Explains a problem the character(s) face(s)



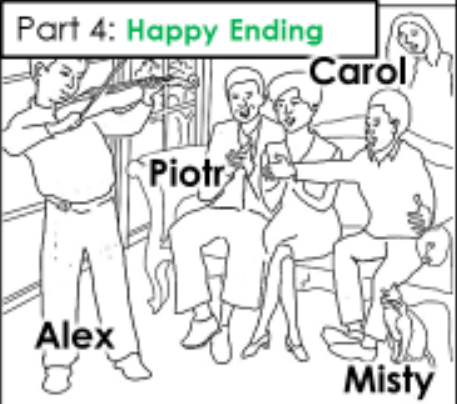
Part 3: Solution

- Explains how the problem is solved

Part 4: Happy ending

- Concludes the story
- Shows how solving the problem is a good thing

Look at this example – the questions on the right help us decide what to write in each section of the story!

<p>Part 1: Opening</p>  <p>Alex Carol Piotr Misty</p>	<p>Part 2: Problem</p> <p>Alex ran up to his room and looked at his poster of his hero.</p>	<p>Part 1: Opening</p> <ul style="list-style-type: none"> • Who are the characters? • Where are they? <p>Part 2: Problem</p> <ul style="list-style-type: none"> • What is the problem? <p>Part 3: Solution</p> <ul style="list-style-type: none"> • How is the problem solved? <p>Part 4: H. Ending</p> <ul style="list-style-type: none"> • Why was it good that the problem was solved?
<p>The next night, he began to practise...</p>		
<p>Part 3: Solution</p>  <p>Alex Misty</p>	<p>Part 4: Happy Ending</p>  <p>Alex Carol Piotr Misty</p>	

Write a problem solved story using the boxes & questions above.

Remember – the sections are:

- Opening – Who are the characters? Where are they?
- Problem – What is the problem?
- Solution – How is the problem solved?
- Happy ending – Why was it good the problem was solved?

Write a problem solved story using the boxes.

Use all the vocabulary below:

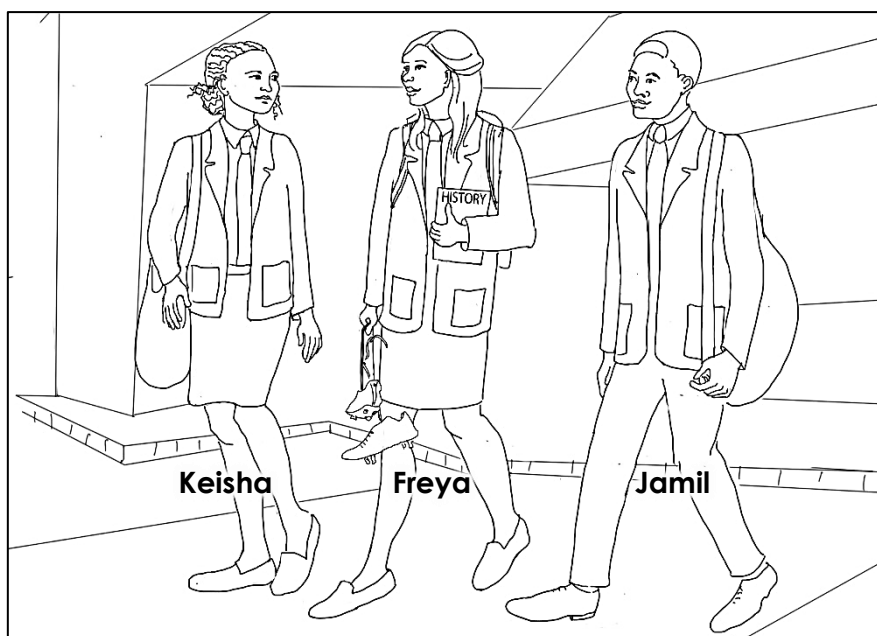
Vocabulary			
January	practise	celebrated	screached
inspired	strings	June	bow

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 38

Do Now: Complete the sentences below by writing a correct list. Use the picture to help:



a history book

PE

a pair of football boots

geography

maths

1. _____ walked to school together.
2. Freya carried _____.
3. She had her three favourite subjects today. They were _____
_____.

Extension: write about Freya's favourite subject:

Exercise 1

RULE: Start a new paragraph whenever there is a change in **when** the main action happens.

Write a (P) where a new paragraph should start in the passages below:

Sophia and Anya sorted through their clothes together. Anya found a woolly jumper and said to Sophia, "I used to wear this all the time. It's a bit too big now." Anya thought about it for a second and decided to give it away. She thought it was time to let someone else enjoy it. When they had filled a sack with clothes, they took them to the local mosque. The community was collecting clothes to give to people in need. Sophia saw an old lady wearing Anya's woolly jumper a week later. "I like your jumper," she said. The old lady replied that it was her favourite item of clothing. Sophia ran home to tell Anya the good news. The next day, Anya decided to donate more of her clothes at the mosque. She hoped they would bring happiness to other people.

As soon as Alex began to play his violin, his family looked uncomfortable. There was a horrible sound as he scraped the bow across the violin strings. The cat even put her paws over her ears. When he had finished playing, he went up to his room. He was upset. He really wanted to play well for his family. He looked up at his poster of the great violinist Jascha Heifetz. Alex gritted his teeth. For the next six months, Alex spent hours practising every day. He studied books about music, listened to recordings and practised his exercises over and over again. After lots of intense practice, Alex decided to play for his family again. Although his playing wasn't perfect, it was much better.

Extension: continue the story starting “Weeks later...”

Exercise 2

RULE: Make fragments **part of** a complete sentence by adding information at the beginning or the end. The information must contain a **subject** and a **verb**.

Change these fragments below into full sentences:

1. Along the way.
2. Even though he felt unsure.
3. If you want to win the match.
4. On Saturday night.
5. But they won anyway.
6. On the sofa.

#

Extension: switch your information in two sentences from end to start or from start to end:

Exercise 3

Write (P) in the below passages where a new paragraph should start:

The boys played catch on the patch of grass in front of the market stalls. When Joe caught the ball, Simon shouted, "Higher, Joe!" Joe threw the ball hard. Simon watched the ball closely, but he couldn't quite reach it. It sailed over his head and smashed a vase on one of the market stalls. "Woah, I'm so sorry!" Simon said to the woman who owned the stall. "What a stupid place to play catch!" she exclaimed. "You'll have to pay for that vase."

Simon blushed and fished around in his pocket. Joe ran over. "What's happened?" he asked. Simon showed Joe the damaged vase and explained the situation. "Well, have you got my money?" the lady demanded. Simon looked at Joe desperately. "I don't have enough," Simon whispered. "Do you have £.10.00?" he asked. "Sure, here you go." replied Joe before they left the money and scuttled away.

Extension: continue the conversation for two more sentences:

Correct the errors in the passages below:

Pete and Carla discuss Jane's birthday party. Pete said, "OK. It will be on the day of her birthday. We'll invite all her friends and it will be a complete surprise."

"Yes, Carla replied, but, we'll have to be really careful to keep it a secret all morning."

When Jane's birthday arrived she was very excited. She loved birthdays. She leapt out of bed ran downstairs entered the kitchen. She couldn't wait to open

some presents. When she arrived in the kitchen, Pete and Carla completely ignored her. "Could you pass the toast, please Carla asked blandly.

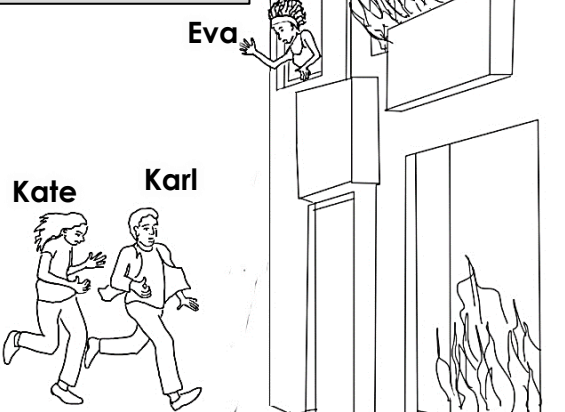
jane couldn't believe it. She didn't expect much, but this was ridiculous! After a few moments of wondering what to do, Jane left the house in a funk. Pete and Carla sprang into action. They called Jane's friends and everyone came round to help. Even though they didn't have much time.

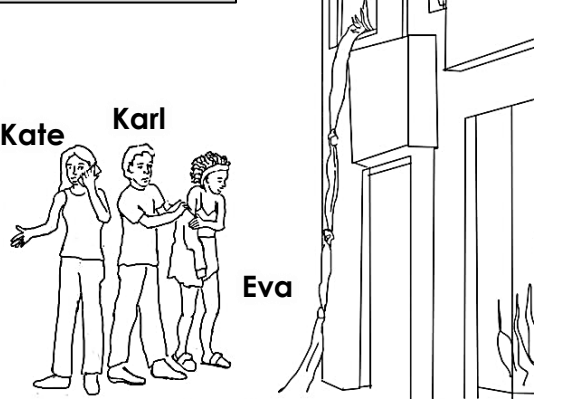
When Jane returned home, her friends and family jumped out to surprise her. "Happy Birthday!" they yelled. Jane was ecstatic. She knew they wouldn't have completely forgotten her birthday.

Label the boxes with the parts of a problem solved story below:

Remember – the sections are:

- *Opening* – Who are the characters? Where are they?
- *Problem* – What is the problem?
- *Solution* – How is the problem solved?
- *Happy ending* – Why was it good the problem was solved?

<div data-bbox="204 786 461 846" style="background-color: #cccccc; height: 27px; width: 161px;"></div> <p data-bbox="272 952 718 1048">Karl and Kate walked down the street.</p>	<div data-bbox="820 786 1077 846" style="background-color: #cccccc; height: 27px; width: 161px;"></div> 
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<p data-bbox="225 1317 580 1352">Karl grabbed the sheet...</p>	
<div data-bbox="209 1377 467 1438" style="background-color: #cccccc; height: 27px; width: 162px;"></div> <p data-bbox="272 1529 655 1682">Karl helped Eva down. Kate called the fire brigade.</p>	<div data-bbox="810 1377 1067 1438" style="background-color: #cccccc; height: 27px; width: 161px;"></div> 

Write a problem solved story using the boxes and pictures on the previous page.

Use all of the vocabulary below:

Vocabulary			
approached	knotted	emergency	sheets
held	lifted	climbed	jacket

[illegible]

[illegible]

Lesson 39

Do Now: Complete the sentences below by writing a correct list. Use the picture to help:



the men	logs	soup
the women	tree stumps	sandwiches
the children	rugs	marshmallows

1. _____ sat round the campfire.
2. The campers sat on _____
3. They ate _____

Extension: Describe the campsite in 3 sentences:

Exercise 1: Two-part speech

When you want to divide what someone said into two, you add the second bit like this:

	"Look at the sky," she said. <u>"It's so full of stars."</u>
	"We are sorry," they muttered. <u>"We didn't mean it."</u>
	"We need to be quiet," Harley whispered. <u>"He's asleep."</u>
	"I didn't do it," the man claimed. <u>"I wasn't there."</u>
	"This is my sister," I declared. <u>"She's called Sally."</u>

Punctuate the speech below correctly:

1.	"That's strange," the man said. I thought I looked there
2.	"Have a sweet," Will offered they are very tasty
3.	Chloe isn't here they said she's gone home
4.	Pass the popcorn her mum whispered I'm hungry
5.	I write poetry said Kelvin to George it helps me think
6.	What a great coat the man said I must get one

Extension: Write a response to no.1 :

Exercise 2

1. Underline the fragment in each example below:

2. Make each example into one complete sentence:

1. On the river. The sun glistened.
2. Because you asked so nicely. I will help you.
3. Even though the sun was shining. It wasn't too hot.
4. They decided to get lunch. After about half an hour.
5. Jim liked to sit at the front. Whenever he went to the cinema.
6. She liked cats. But she didn't like dogs.

Extension: Describe a cat in two sentences:

RULE: Start a new paragraph whenever there is a change in **when** the main action happens.

Write a (P) below where a new paragraph should begin:

Jamal and his dog Griff walked down the street. Griff was always a bit of a handful and often pulled at his leash. Even though Jamal was strong, he struggled to keep control of his dog. After about ten minutes, Griff smelt something. He tugged so hard that Jamal had to let go. Jamal sighed. He said, "Come back, Griff!" Seconds later, Jamal dashed round the corner and saw the naughty hound. A lady had caught him and was calmly giving him a cuddle. Griff began chewing at the woman's skirt. When he caught up with Griff, Jamal approached the lady. "I can't thank you enough," he said.

Extension: write what happened later that day in three sentences:

Correct the errors in the passage below:

Freddie and Dylan ate dinner in a restaurant. Because it was Freddie's birthday. Dylan had offered to pay for a meal in a fancy restaurant. Freddie was delighted. The two friends didn't get to see each other much at the moment this was a rare opportunity to catch up. When they had finished their meal, the waiter returned to the table and gave him the bill. Dylan thanked her and reached into his pocket. He took his wallet out and dug out some cash. He checked the bill and then counted his cash. "This is embarrassing," he said, "I wanted to treat you, but I don't have enough and am waiting for a new card."

"That's Ok. Let me have a look in my wallet." Freddie replied as he checked his coat pocket. "Um, oh dear. I think I left my wallet at home." When the waiter approached their table, Dylan said, "I'm so sorry, but, we don't have enough money to pay the bill and I don't have my card."

The waiter sighs. "Well sir, you'll have to wash up to pay for the meal," she said. "That seems a bit harsh," Freddie said.

"If you don't work off the debt, I will have to call the police", she replied.

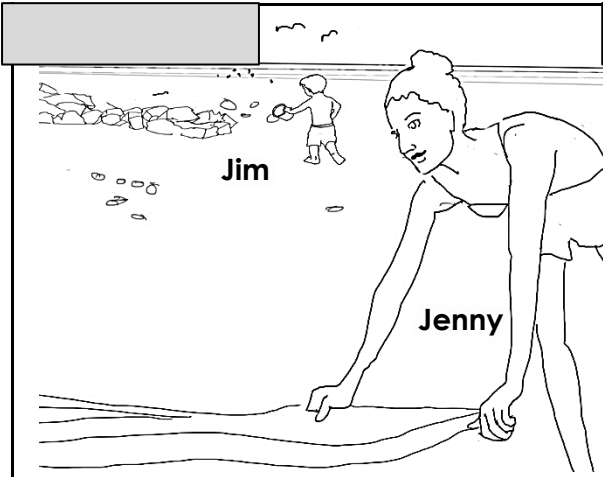
Three hours later Freddie and Dylan finally finished washing up and were allowed to leave the restaurant. "I'd better remember my wallet next time!" Freddie exclaimed.

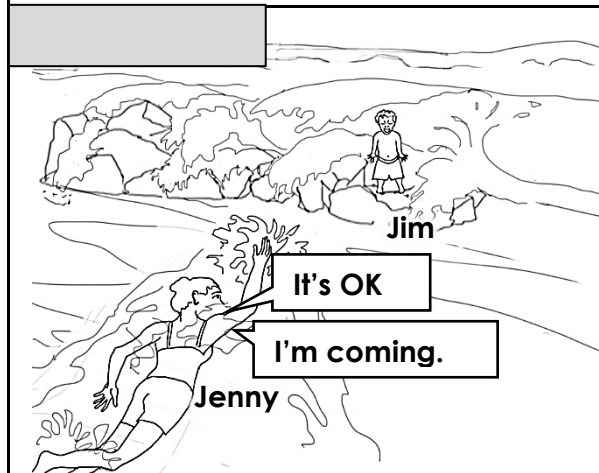
Label the boxes with the parts of a problem solved story below:

Remember – the sections are:

- Opening – Who are the characters? Where are they?
- Problem – What is the problem?
- Solution – How is the problem solved?
- Happy ending – Why was it good the problem was solved?

Writing

	<p>Whilst Jenny was asleep, the tide came in.</p>
--	---

<p>The tide cut Jim off from...</p>	
	

You will write a problem solved story, but you will make up your own happy ending!

Use all the vocabulary below:

Vocabulary			
rock pool	smashed	explore	crabs
wailed	shore	rescued	stranded

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper. There are no margins, text, or other markings on the page.

[illegible]

Lesson 40

Do Now: Punctuate these lists below correctly:

1. On our farm, we grow carrots cabbages beetroot.
2. I opened my eyes turned off my alarm leapt out of bed.
3. To get here they took a train a boat a plane a bus.
4. Books DVDs clothes were all on sale at the market.
5. I had a pair of sunglasses a book some hand cream two hairbands in my bag.

Extension: describe what the farmer's neighbour grows:

Exercise 1

RULE: Start a new paragraph whenever there is a change in **where** the main action happens.

Put a (P) next to where a new paragraph should start in the passages below:

Aya and Tanya sat on a grassy bank at sports day. Tanya was covered in stickers and boasted to Aya about all the races she had won. Aya felt a pang of jealousy. She wanted to win some races. Behind the sports shed, Aya plotted in secret. She was determined to win the egg and spoon race. She took out a tube of glue from her bag and squeezed it onto the spoon. Then, she lodged the egg carefully on top of it. Aya stepped up to the start line of the race. When the race began, she stormed ahead of the other students. Eggs fell on the ground all around her. She sprinted past Tanya. Aya crossed the finish line meters in front of

the others and the crowd cheered. Aya realised she was the winner and threw her hands in the air. Even though the spoon was tipped upside down, the egg did not move.

Armani woke up and felt a thrill of excitement. It was her birthday. She was looking forward to her family making a big fuss of her. Downstairs, her family sat around eating breakfast in the kitchen. She cleared her throat and said to her family brightly, "Morning everyone!" Her parents mumbled a reply without even looking up from their toast. Armani found it hard to concentrate at school that day. She was disappointed. She didn't need much, but it seemed like they had completely forgotten. When she arrived home that evening and opened the front door, she heard a loud roar. "Surprise!" her whole family yelled.

Exercise 2

Punctuate the sentences below correctly:

Hello the man croaked. My name is Azeez.
Eat this the nurse advised. It will make you feel better.
Tidy up dad announced. Then you can watch TV.
This looks nice Louise said, feeling the dress. It's so soft
I laughed Karen told Liam. I couldn't help it.
I'm sorry Hiroshi Jo said. I didn't mean to drop it.
You must floss said the dentist. Your gums are weak

Extension: create a conversation from number 1:

Exercise 3

1. **Underline the fragment(s) in each example.**
2. **Make each example into a complete sentence:**

1. She saw her friend. Across the road.
2. If you want to. You can come over for lunch.
3. At the front of the queue.
4. Take a piece of cake. Whenever you feel like it.
5. In the kitchen. Flies around the cake,
6. But we should do it.
7. Don't like oranges. Although I do like satsumas.
8. His telephone. In his pocket.
9. At the end of the race. Began to feel tired.

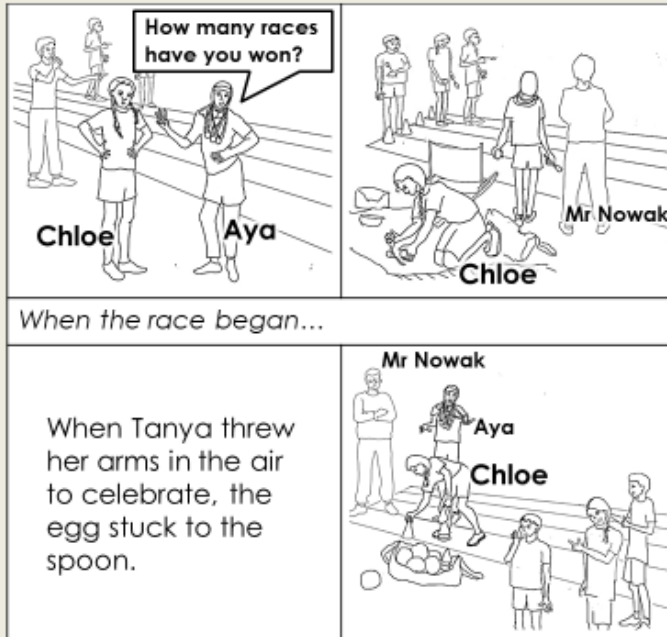
Extension: Write three descriptive sentences about your morning:

Correct the errors in the passage below:

Adam put his key in the front door and pushed it open. He was exhausted after football practice and was covered in mud. From head to toe. He dumped his PE bag his rucksack his coat on the floor. He decided that he needed a long, relaxing bath. In the bathroom, he ran both taps, rummaged in the cupboard and pulled out all sorts of bottles. Adam tipped a little of each into the bath. Thought about how soothing the water would feel on his aching muscles. He was interrupted by his phone ringing downstairs and ran to answer it. In the sitting room, he sat down on the sofa and picked up his phone. "Hi Mike" he said "It's great to hear from you."

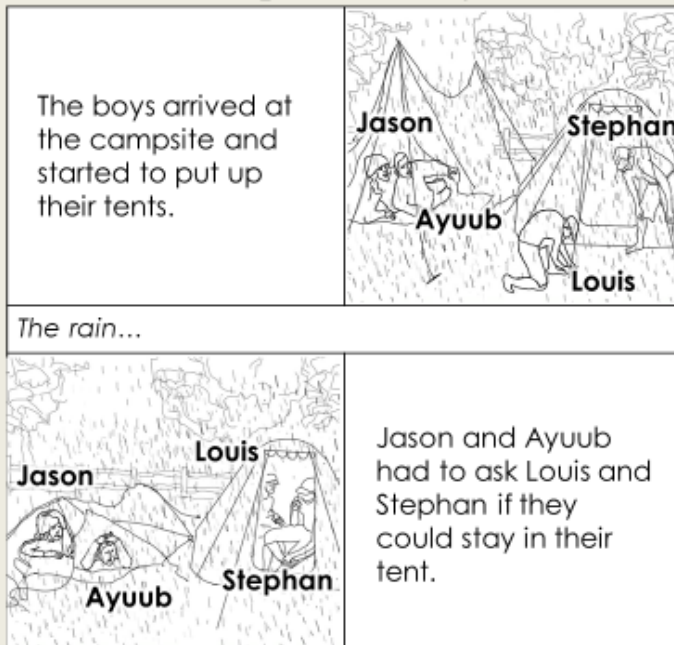
Mike had scored the final goal in their match. It was great to debrief on the game together and what they needed to do to win the next one. He always got very distracted, whenever he chatted about Football. Some time later, Adam felt a drip on his head as he listened to Mike talk about his new boots. Adam looked up. The ceiling was dripping! He had forgotten his bath! "I have to go" he said to Mike and quickly hung up the phone. He dashed up stairs. The bathroom was not in a good state. The bath was completely overflowing and there was water everywhere. Adam managed to turn the taps off and thought about what to do next.

A **comeuppance** is when someone who does something bad receives a punishment for what they did.



Chloe received a **comeuppance** for cheating in the egg and spoon race. She had to clean up all the equipment.

A **comeuppance** is when someone who does something bad receives a punishment for what they did.



Jason and Ayuub received a **comeuppance** for not putting their tent up properly. They had to ask the boys they teased for help.

Some of the stories you have read and written are comeuppance stories, because the main character gets their comeuppance.

Let's look at the different parts of a comeuppance story.

Part 1: Opening

- Introduces the main character(s)
- Makes it clear where the main action takes place

Part 2: Bad deed

- Explains what the character did wrong

Part 3: Bad deed is revealed

- What the character did wrong becomes clear to themselves or others

Part 4: Comeuppance

- Concludes the story
- The character is punished for their bad deed

Label the pictures on the next page with the parts of a comeuppance story. Remember the parts are:

Part 1: Opening

- *Who are the characters?*
- *Where are they?*

Part 2: Bad deed

- *What did the character do wrong?*

Part 3: Bad deed revealed

- *How is the bad deed revealed?*

Part 4: Comeuppance

- *How is the character punished?*

Writing

<p>On the bus, Megan sat down on one seat and put her bag on the other.</p>	
---	--

<p><i>Megan tripped as she exited the bus and twisted her ankle...</i></p>	
<p>Megan decided she needed to get back onto the bus.</p>	

Write a comeuppance story about the pictures above.

Make sure you use all of the vocabulary below:

Vocabulary			
exhausted	ignored	pleaded	dumped
pain	hobbled	cried	nobody

[illegible]

x

Mastery Writing Quiz 10

Numbers in brackets show the number of correct answers for each question.

- 1) Which of these statements is correct? (1)
 - a) You should start a new paragraph whenever you feel like it.
 - b) You should start a new paragraph whenever there is a change in when the main action happens.
 - c) You should start a new paragraph when something happens.
 - d) You should start a new paragraph when it's 9 am.
 - e) You should start a new paragraph whenever you start a sentence with *then*.

- 2) Which example is correct? (1)
 - a) "It's snowing," she said. "You should wear your boots."
 - b) "It's snowing" she said. "You should wear your boots."
 - c) "It's snowing," she said, "You should wear your boots."
 - d) "It's snowing," she said. "You should wear your boots"
 - e) "It's snowing," she said. "You should wear your boots".

- 3) Which statement is correct? (1)
 - a) You should start a new paragraph whenever a character explores the place they are in.
 - b) You should start a new paragraph whenever there is an action.
 - c) You should start a new paragraph whenever a sentence includes *where it happens*.
 - d) You should start a new paragraph whenever there is a change in where the main action happens.
 - e) You should start a new paragraph whenever there is a change in what happens.

- 4) Which example is correct? (1)
 - a) "I don't know if the microphone is on," the man said. "Can you hear me?"
 - b) "What is the time?", the lady asked. "I need to leave by 8pm."
 - c) "You look hungry." Grandma said. "Would you like some cake?"
 - d) "Was that fun?" The lady asked, "You looked like you were enjoying yourself."
 - e) "I can't see a thing," a voice in the dark said. "Can you turn the light on"

- 5) What is the rule for indenting new paragraphs? (1)
 - a) New paragraphs start at the margin and end two finger spaces from the end of the page.
 - b) New paragraphs start at the margin. All other lines start two finger spaces from the margin.

- c) New paragraphs start two finger spaces from the margin. All other lines start at the margin.
- d) New paragraphs start a whole line under the previous paragraph.
- e) New paragraphs start a whole line under the previous paragraph and two finger spaces from the margin.

6) Which sentence is correct? (1)

- a) Paris is a City in France.
- b) Paris is home to The Eiffel tower.
- c) Paris has lots of Museums.
- d) One museum in Paris is Called the Louvre.
- e) The Pompidou Centre is another museum in the city of Paris.

7) Which of these examples are correct? E.g. not fragments (2)

- z) Although the wind was bitterly cold.
- aa) Ran along the river for over an hour.
- bb) Colm slammed the door as he left because he was angry.
- cc) But it would be terrible if you didn't get to perform.
- dd) I dance.

8) Which sentences are punctuated correctly? (2)

- z) The telephone rang and the dog barked and nobody did anything.
- aa) The man gave the lady chocolates, flowers.
- bb) It was important to be calm collected and under control in this situation.
- cc) The room was covered in clothes and shoes.
- dd) I would like roses, lilies and tulips in the bouquet.

9) Which examples are correct? (2)

- p) "You have new glasses," Sally said. "They look lovely."
- q) I don't think he's coming back." The detective said. "He took all his things."
- r) "My dad doesn't like spicy food," Alan said. "My sister loves it."
- s) "I love reading," She said. "My favourite books are about adventures."
- t) "The party was a lot of fun," the boy said. "Everyone I knew was there"

10) When should you start a new paragraph? (3)

- z) When something changes.
- aa) When there is a change in where the main action happens.
- bb) When a paragraph has got too long.
- cc) When a new person says something.
- dd) When there is a change in when the main action happens.

Lesson 41

Do Now: Punctuate these lists below correctly:

1. The man turned smiled waved at the lady
2. I cleaned the windows the floors the walls the kitchen surfaces.
3. Kirsten painted hummed. Mercedes sat on the sofa read listened to music.
4. The twins ordered the food sat at the table chatted whilst I went outside
called my mum
5. Although I enjoy swimming playing tennis, I dislike running cycling
weightlifting.

Extension: punctuate *He ate fish chips salt
vinegar.*

Exercise 1

Punctuate the sentences below correctly:

1.	<i>Can I return this item the customer asked the shop assistant. The colour isn't quite right.</i>
2.	<i>What happened in here the lady asked. The room was tidy this morning.</i>
3.	<i>I have my hands full with this the receptionist said. Could you pick up the phone</i>
4.	<i>Tuesday was my last day the student said. My family is moving to Birmingham</i>

Extension: create a conversation from number 1:

Exercise 2

RULE: Start a new paragraph whenever there is a change in **where** the main action happens.

Write a (P) wherever a new paragraph should start in the passage below:

Outside the forest, Johnnie stopped for a minute to read the sign. 'Experts only,' it said. He watched three cyclists whizz past him on their flashy mountain bikes. Johnnie looked down at his bike. It was hardly high tech because he'd only been cycling for a couple of weeks. Johnnie shrugged. "I'm sure I'll be fine," he said to himself. Inside the forest, Johnnie found the track. His eyes followed it through the trees. It did look quite tricky. There were lots of bends and some very steep declines. Johnnie proceeded. He was very wobbly, but was determined to keep up with the other cyclists. After some shaky cycling, Johnnie reached the top of a hill and had to take a minute to catch his breath. He nearly got knocked off his bike as other cyclists flew past him down the slope. "Here goes," he said to himself. He took a deep breath and pushed off from the top of the hill. The next thing he knew, Johnnie was flying through the air before he landed with a loud "splash" in the nearest pond. His bicycle landed just next to him, showering him in a cold wave of pond water. On the edge of the pond, a lady stood and giggled. She had dismounted from her professional bike and was looking at Johnnie with a mixture of disgust and pity. "I think you may be on the wrong course, mate!" she laughed.

Extension: describe Johnnie leaving the forest.

Correct the errors in the passage below:

Lawrence ate a banana as he walked down the street. Even though there was a bin only meters away from him he tossed the banana skin onto the pavement and headed towards Bristol coffee House for a coffee. Inside the coffee shop, Lawrence queued for some time and then made his order. He wanted a coffee with caramel syrup an extra shot and whipped cream. But they only had vanilla syrup. "Are you sure you don't have caramel" he asked the barista "It's my favourite." The barista shook her head. Lawrence sighed and accepted vanilla instead. Outside, Lawrence walked back the way he had come. Suddenly, the world was turned upside down. Everything flips upside down and his head hurt. He shook himself and looked around him. There was a very squishy banana skin on the ground next to him.

Writing

Label the pictures below with the parts of a comeuppance story:

Part 1: Opening

- Who are the characters?
- Where are they?

Part 2: Bad deed

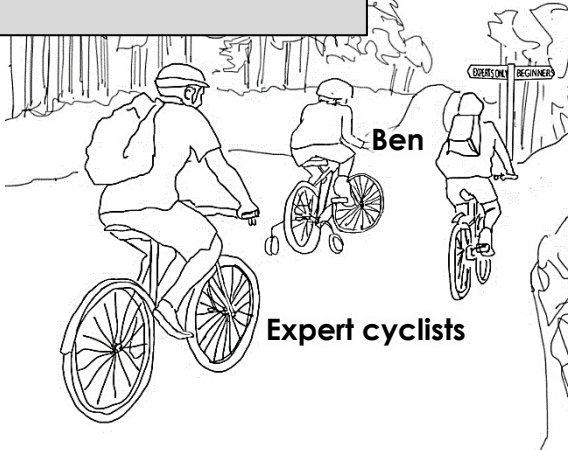
- What did the character do wrong?


Part 3: Bad deed revealed

- How is the bad deed revealed?

Part 4: Comeuppance

- How is the character punished?

	<p>Ben decided to try the expert course even though he was a beginner.</p>
--	--

<p>The course was more difficult than Ben had expected...</p>	
<p>What happened to Ben? Why did this happen? What did his bike do?</p>	

Write a comeuppance story about the pictures above.

Make sure you use all of the vocabulary below:

Vocabulary			
peddled	courses	whizzed	flipped
pond	splash	rocky	twisty

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 42

Do Now: Punctuate the passage below correctly:

Fahad ran into the hospital corridor and skidded on the floor as he gasped I have a daughter! We have a baby girl.

What incredible news Fahad's mother said. Is she healthy?

She is a good weight and everything seems fine Fahad said. Aisha is resting, but she is fine too.

Fahad was so happy that he ran back into the hospital room to see his new daughter again. He totally forgot about his mother.

Um, is it alright if I come in now? Fahad's mother asked as she poked her head round the door. I can't wait to meet my granddaughter.

Extension: continue the story with two more sentences of dialogue:

Exercise 1: Avoiding fragments

RULE: Correct 'ing' fragments by putting the verb into the past simple tense e.g. by making it an 'ed' verb.

Waves crashed on the shore.

Rain pattered on the window.

The couple strolled down the street in the sunshine.

It was a beautiful day. **Birds twittered** in the trees and **bees buzzed** around the flowers.

The teacher walked into the room. **Students chewed** gum and **sat with their feet up on the chairs**.

RULE: Correct 'ing' fragments by putting the verb into the past simple tense e.g. by making it an 'ed' verb.

Correct the sentences below:

1. Dancers swirling to the music.
2. People screaming at the top of their lungs and waving banners. The atmosphere was incredible.
3. Jane felt stressed. Papers piling up on her desk and the phone constantly ringing.
4. The circus was magnificent. Clowns making everybody laugh and acrobats dazzling the crowd.
5. When they entered the jungle, they were amazed. Monkeys playing in the trees, zebras drinking from a clear pool and parrots squawking from the trees.

Extension: describe the scene for no.1 in three sentences:

Exercise 2

Write a (P) where a new paragraph should be in the passage below:

Mandy decided to bake a cake. She worked for hours to make and decorate a delicious chocolate cake. Outside, Sarah and Raj watched through the kitchen window. They couldn't take their eyes off the luxurious sponge, the chocolaty icing and the tempting fruit decorations. The children sneaked into the kitchen when Mandy went to have a shower. Raj gave Sarah a look and she knew exactly what he was thinking. It was as if the cake was begging them to eat it. They crept up to the counter and started to devour the cake. When Mandy came back into the kitchen, the children were covered in chocolate cake. The kitchen was a mess as well. Crumbs were everywhere and chocolate was on every surface. "If you are quite finished, I would like a slice!" Mandy exclaimed. The children turned around guiltily. "Sorry Mandy, but there's none left," replied Sarah sheepishly. "Well, you had better make another cake then," Mandy replied. She strutted away to leave the children to it. Raj and Sarah worked all afternoon to make a new cake. After many hours, they told Mandy that it was ready to try. Mandy enjoyed a slice of the cake in peace because the children felt too sick to even look at it.

Extension: describe what the children did next.

Correct the errors in the passage below:

Ruqiya Che Amber walked to PE together. Ruqiya was particularly chatty this morning. "Yesterday, I did a hundred keepy-uppies." Ruqiya said. "It was really easy as well." Che and amber looked at each other and amber rolled her eyes. She always boasted like this and her friends were not convinced everything she said was true.

"Oh look," Che said, "There's a football in that bag. Will you show us Ruqiya?"

“Um, yeah, I suppose so,” Ruqiya replied “Pass it here.” She takes the ball and kicks it into the air. Ruqiya started confidently. A crowd of students gathered round.

“She says she can do a hundred,” amber said.

After about twenty confident keepy-uppies, Ruqiya started to wobble. Then, the ball bounced slightly to the left and she completely lost her balance. Ruqiya's arms starting to wave around and she fell backwards onto the grass.

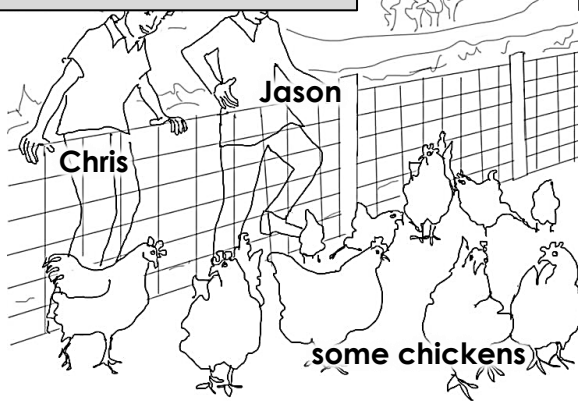
The group of students were not impressed. They knew Ruqiya well and were used to her boasting. She often told them about how fast she could run how far she could swim how incredible her football skills were, but she could never prove it.

“Come on,” Che said as amber helped Ruqiya to her feet. “Let's get to PE”

Extension: write an alternative ending to the story;

Writing

Opening



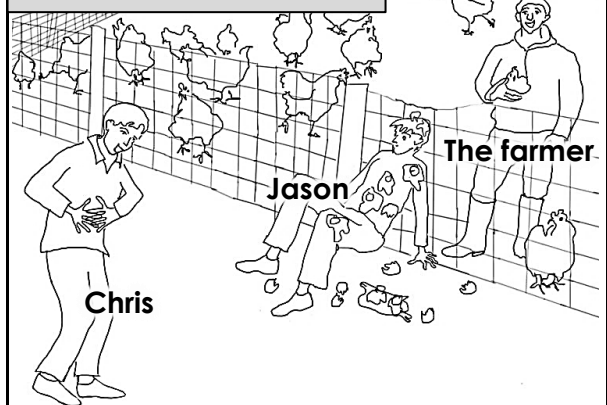
Bad deed

Before Elliot could move to the next enclosure,...

Bad deed revealed

The hens made lots of noise and the farmer looked angry.

Comeuppance



You will write a comeuppance story on the following page.

You will come up with your own *bad deed* for the story! Use your imagination.

Use all of the vocabulary below:

Vocabulary			
leapt	crept	stole	fence
nest	splattered	cracked	eggs

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Lesson 43

Do Now: Punctuate the passage below correctly:

As Tim and Samira trekked through the jungle, Tim saw something that made his blood freeze.

Samira can you see what I can see? Tim asked.

Samira looked up and whispered yes Tim. I can see that enormous snake right in front of us.

Ok, we need to get past it, but we must be careful not to disturb it Tim said. Let's tread really carefully around the tree.

I'll go first Samira said. I've dealt with snakes before. Follow me.

Samira carefully stepped past the snake being very careful not to make a noise. Tim followed softly behind. The snake continued to doze.

Extension: continue the story with two more sentences of dialogue:

Exercise 1

RULE: Correct 'ing' fragments by putting the verb into the past simple tense e.g. by making it an 'ed' verb.

Correct the sentences on the following page:

1. People chatting cheerfully and drinking hot tea.
2. The crowd roaring, whooping and cheering as the team scored the final goal.
3. Although the library was supposed to be quiet, people always gossiping and making phone calls.
4. At the zoo, the animals going about their business.
5. It was a quiet night. The moon shining silently in the sky and the stars twinkling like diamonds.

Extension: describe the scene for no.1 in more detail:

Correct the errors in the passage below:

The Year 8 camping trip was dramatic this year. As each group arrived, they set up their tents. Louis and Stephan started to set up their tent as soon as they got to the Campsite. Because they thought it might rain they wanted to get their tent up as soon as possible. Just across from them, Jason and Ayuub played football. Jason shouted over to Louis and Stephan, "Hey nerds, relax. You should come and play some football." Ayuub smirked

"We're fine, thanks," replied Louis quietly those boys were always picking on him and he didn't want to get involved. They rolled their eyes and kept playing

football. After a little while, it did start to rain. Across the Campsite, the students began to panic.

Louis and Stephan knew that they needed shelter. They decided to get a move on and finish their tent. Even though they get a bit wet in the process, at least they end up with somewhere dry to sleep. Across from them, Jason and Ayuub hadn't got far with their tent. They decided to just get in it as it was and hoped that they could put it up properly later. "How bad can the weather get?" asked Jason.

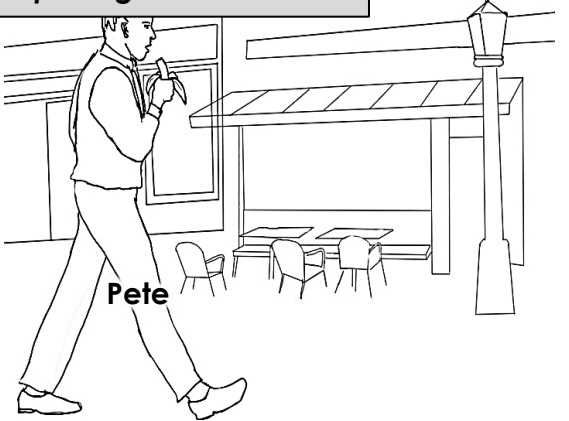
Half an hour later the rain had not stopped. It beat down on the tents relentlessly. Louis and Stephen managed to get dry and were toasty and warm in their sleeping bags. The storm whistling outside.

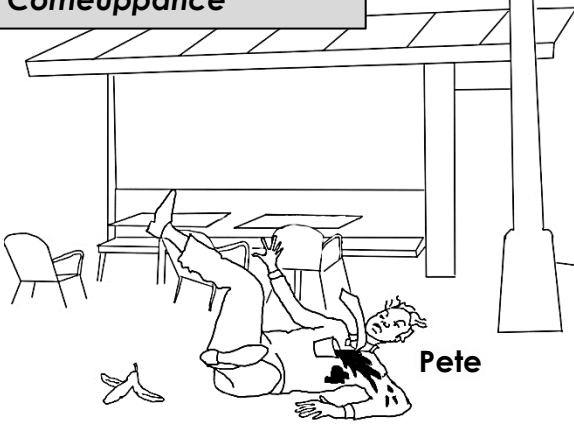
Jason and Ayuub were not quite so toasty. Bits of their tent flapped in the wind and there was an icy leak pouring water straight down Jason's neck. Suddenly, there was a huge gust of wind and it completely collapsed. Jason and Ayuub struggled to their feet and they tried to hold on to the top of the tent, but the wind was too strong. The wind completely carried away the top half of their tent and found themselves left out in the storm with no shelter.

"There's only one thing we can do, Jason," said Ayuub. "Everyone else is too far away we're going to have to ask Louis and Stephan if we can join them in their tent."

Extension: write an alternative ending to the story.

Writing

<p>Opening</p>  <p>Pete</p>	<p>Bad deed</p> <p>Pete tossed his banana skin on the ground and entered a coffee shop.</p>
---	--

<p><i>Pete paid and came out of the coffee shop...</i></p>	
<p>Bad deed revealed</p>	<p>Comeuppance</p>  <p>Pete</p>

You will write a comeuppance story!

You will come up with your own *bad deed revealed* for the story...

Use all of the vocabulary below:

Vocabulary			
finished	bin	queue	soaked
ignored	ordered	slipped	crashed

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Lesson 44

Do Now: Punctuate the paragraph below correctly and write a **P wherever a new paragraph should start.**

You are mastering how to punctuate speech.

Carol and Christina played tennis. Christina hit the ball hard into Carol's side of the court. Out! Carol shouted. Christina looked shocked and asked, how can that possibly have been out? It was out by a mile, actually Carol replied. She was surprised Christina had any objection. It bounced way beyond the line. I don't believe you Christina said. It was definitely in from here. Carol put her hands on her hips. I'm pretty confident that I'm right, but let's play the point again just to be sure she said. Carol was prepared to let it go this time. She knew she would win anyway.

Extension: continue the story with more dialogue.

Exercise 1

Correct the errors in the sentences below:

1. Katrina had a new job. Handing out flyers to people on the street.
2. Even though it was cold. The sun shining.
3. Abdul and Mike both loved football. But hated tennis.
4. Birds circling and squawking. Above the waves.
5. They walked down the street. Laughing and joking.

Extension: describe the scene for no.1 in more detail:

Correct the errors in this passage below:

Chelsea sitting on the bus and listening to music. She was tired from work and wanted to relax on her way home.

After a few minutes of blissful peace, she felt someone nudge her shoulder. Chelsea took out her earphones and looked up. A pregnant lady stood next to her and said, "Excuse me. I tried to get your attention, but, you couldn't hear me. Could I have this seat, please?" She asked.

"Sorry. It's taken" she replied. She put her headphones back in and tried to relax. She felt a bit bad for not giving up her seat. But she was tired too. She tried to ignore the woman looking panicked next to her. When her journey ended, Chelsea got up and pushed her way through the passengers to get off the bus.

When the bus stopped and the doors opened, she steps down onto the pavement. Within seconds, she heard a loud crack. A shooting pain in her ankle followed a second later. The bus doors closed and she crumpled to the floor. Once the bus had driven off, Chelsea tried to stand up. She squealed. The pain was so intense that she couldn't put weight on the ankle. Because she didn't know what else to do, she looked up at the bus timetable. She could see that

there was a bus in ten minutes that could take her to the nearest Hospital. It would be a long journey, but at least she could see a Doctor.

When the bus arrived, Chelsea managed to hobble on to it and make her way to the seats. She was in so much pain that she found it difficult to think straight. She looked up. All the seats was taken.

"Excuse me," she said to a man near the aisle. Was on his phone and didn't seem to notice her. She thought she might pass out from the pain. She tried the woman on the other side of the aisle who had two children with her. "Excuse me," Chelsea asked, "Could I possibly have your seat, please? I think I've broken my ankle."

"Sorry. This seat is taken," the woman replied, before she turned back to her children.

Extension: write an alternative ending to the story.

You have written both problem solved stories and comeuppance stories. Let's recap what each involves.

Problem Solved

Part 1: **Opening**

Part 2: **Problem**

Part 3: **Solution**

Part 4: **Happy Ending**

Comeuppance

Part 1: **Opening**

Part 2: **Bad deed**

Part 3: **Bad deed is revealed**

Part 4: **Comeuppance**

Writing

Opening	Problem
	The boat hit and rock and shuddered onto the shore.
The friends came up with a plan...	

[illegible]

Mastery Writing Quiz 11

Numbers in brackets show the number of correct answers for each question.

- 1) Which example is correct? (1)**
- a) Janice walked out of her block of flats. The wind whistled past her ears.
 - b) Crying and screaming babies everywhere.
 - c) The bees buzzed around the picnic. Birds singing in the trees and people relaxing everywhere.
 - d) Sprinting across the finish line. She won the race.
 - e) Whistling a cheerful tune. Trevon walked down the street.
- 2) Which example is correct? (1)**
- a) Even though I like ice skating it does make my muscles ache.
 - b) I arrived at 7pm. But you weren't there.
 - c) Trying desperately to open the door in the rain.
 - d) We wanted to go to the cinema but, there wasn't anything good on.
 - e) Whenever it rains, I like to snuggle on the sofa and read a book.
- 3) Which example is correct? (1)**
- a) "Have you been to the Museum?" she asked.
 - b) Kyran said, "I like broccoli. But I don't like beans."
 - c) "Mark and Antony played tennis. He won easily," Trish said.
 - d) The man in the shop asked "Are you going to buy that book?"
 - e) "I know," said Claire. "Let's buy some chocolate."
- 4) Which example is correct? (1)**
- a) "My family were difficult, but I did enjoy the holiday," she said.
 - b) Whenever I get the Train, I feel sick.
 - c) Jon whispered to the man, "I think you are in my seat."
 - d) "I know you are tired. But it won't be long," Matthew said to his children.
 - e) "This is heavy," Xi said. "Can you help me carry it."
- 5) Which example is correct? (1)**
- u) Mum running around the kitchen like mad.
 - v) Just around the corner.
 - w) Danced all night even though I was exhausted.
 - x) The trees rustling in the breeze.
 - y) Tyrell taught his friends how to play chess.

6) Which sentences are punctuated correctly? (2)

- p) "What was it you wanted me to buy?" The lady asked.
- q) After a few minutes, Callum said, "I think I will call dad."
- r) "Your new car looks great," the lady said. "It's much better than the last one."
- s) "How dare you! Sam exclaimed.
- t) "What a delicious soup," Brian said. "I'd love to have the recipe"

7) Which examples are correct? (2)

- ee) "Take your time," the nurse said. "There's no hurry."
- ff) Going to the shops in a minute.
- gg) "Will you be at the match on Saturday?" He asked.
- hh) "Although it makes me sad to say it," Katrina said.
- ii) Whenever it rains, I can't wait to wear my new boots.

8) Which examples are correct? (1)

- ee) Steaming cups of coffee on every table.
- ff) I don't like early mornings although I used to get up early every day.
- gg) "I think we should put mustard in this," said robert. "It will make it less bland."
- hh) The man seemed reliable, but he was actually very dishonest.
- ii) The waiter gave Jim and Jon their sandwiches. His had ketchup.

9) Which examples are correct? (2)

- u) The boys made breakfast for their mum. The boys were happy that she liked it so much.
- v) "Our team won, after lots of overtime," Diane said.
- w) Jamila studied hard for her exam and she did very well on it.
- x) "I am allowed to play computer games whenever I like," the girl boasted.
- y) The lady looked at Cary and said, "Do come in."

10) Which examples are correct? (3)

- ee) "The clouds floated through the sky. It was a beautiful day," Kanika said.
- ff) The candidate said, "I have experience in sales, marketing and managing people, but I do not have a qualification."
- gg) "What are we going to do?" the man asked. He was terrified.
- hh) After dinner I like to have a bath, get into my pyjamas and watch television.
- ii) But I can't possibly take the last chocolate.

Lesson 45

Do Now: Correct the following fragments below. Some of them may contain more than one mistake:

1. On the train. People sitting and talking.
2. Because you were late. Waited for hours.
3. The dog looked tough. But it was very tame.
4. I need to leave you here. Unless want to come with me.
5. Although she was exhausted, running on through the wind and rain.

Extension: describe the scene at no. 1:
--

Correct the errors in the passage below:

Karl and Kate walked down the street. They chatted away about the films they wanted to watch together. The sun shining and it felt like nothing could possibly go wrong.

"Wait a minute, what is that" Kate asked. She narrowed her eyes and bent her neck to see round the corner. "I think I can see smoke," she added.

Karl craned his neck around to the side as well. "Yeah, that's definitely smoke," he said. "Quick, it's coming from that building." He sprints off and Kate runs behind him. As they ran, they could see more and more smoke were pouring out of a house

just up ahead. When they arrived at the house they could see that a man was leaning out of the window.

"Help!" he yelled. Through the smoke, he managed to splutter, "Please can somebody get that ladder."

"It's OK, we'll help," Kate yelled. Karl dragged the ladder across to the window. Whilst he started to climb the ladder, Kate held on to the bottom to keep him secure. She heard the man coughing as he helped him out of the window and onto the top of the ladder.

Kate heard Karl say, "Do you think you've got a good enough grip? I'll guide you down." She watched as the two men eased themselves down the ladder.

Kate called the fire brigade, as soon as the two men were safely on the ground.

"What happened?" Karl asked the man.

"I don't know. I just woke up and there was smoke everywhere. I tried to get out the other way, but the Fire was blocking the door." He was shaking.

"Well, you're alright now. Here, take my jacket," Karl said. He wrapped the jacket around the man's shoulders and added, "you've had a terrible shock. Let's get you a hot drink. "I don't know how I can ever thank you." the man replied.

Extension: write an alternative ending to the story.

Writing

Opening		Problem	
It seemed like a perfect afternoon.			
<i>They offered to help the man.</i>			
Solution		Happy Ending	

You will write a problem solved story. You will come up with your own story! Use your imagination!

Use the sentence: *"They offered to help the man..."*

Use all of the vocabulary below:

Vocabulary			
caught	to protect	smashed	cricket ball
relief	shards	threw	furious

cricket ball

angry

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Lesson 46

Do Now: Correct these examples below: They all contain a different mistake.

1. After the match, we went home had a shower and ate dinner.
2. It was the best day of Carter's life. He opens a letter and finds out he was captain of the team.
3. Freya and Crystal went for a coffee. When Luke joined them he spilled coffee on her. Freya went to to the bathroom to clean up.
4. Although the singer was very talented, he wasn't what they were looking for they were sad not to hire him.
5. Nathan slipped over and he hurt himself.
6. The window was open. A cold breeze blowing in.

Extension: Continue the story at number 2:

Correct the errors in the passage below:

Jenny took Sam to the beach. Sam was five and was very excited about the trip. He couldn't wait to start exploring rock pools.

When they arrived, Jenny said, "Come here let me put some sun cream on you and then you can go and find a rock pool." She rubbed sun cream on as much of Sam as she could before Sam wriggled free and looked at her eagerly.

"Can I go now?" He asked. "I'll be fine."

“Alright. Off you go,” she said. Make sure you don't go too far out.”

Jenny settled into the beach. Lying on her towel and reading a magazine. Sam playing in a rock pool a few metres away. He balanced carefully on the rocks and peered into the pools of salt water. After a few minutes, he spotted a crab and gently lifted it out of the pool to get a better look.

A few hours later, Jenny woke up because she felt water on her toes. She looked around her and she realised she must have dozed off. She looked up to see where Sam was. He was perched on the same rock as before, but, he was surrounded by water! The tide had come in. Sam waved his arms at his mum.

“Mum! I'm scared!” he yells. “It's too deep for me to swim.” Jenny sprang up from her towel and raced into the Sea.

“It's alright, darling,” she said. “I'm coming.”

As she made her way through the water, she was surprised at how deep it was after so little time. When she reached her son, he started to cry.

“Here we go. I'm here,” Jenny said. She lifted her arms up to Sam. “Hop down and I'll make sure you get to the shore,” she said. Sam did so and Sam and Jenny swam to the shore together. Sam started to feel better, when his feet were on the warm sand. Jenny knelt to inspect him. She was relieved to find that Sam was alright although there was one nasty shock. She screamed in fright when sam held up his crab for her to see

Writing

Opening	Bad deed
	Jack told his parents that his grades were excellent.

<i>If he could get to the post before his parents...</i>	
Bad deed revealed	Comeuppance

Write a comeuppance story using the boxes! You'll have to use your imagination!

Include the words: *"If he could get to the post before his parents..."*

Use all the vocabulary below:

Vocabulary			
envelope	reports	lied	posted
discovered	grounded	grades	homework

[illegible]

Lesson 47

Correct these examples below. They each contain different errors:

1. The audience were not impressed with the couple who were noisy during the performance.
2. Janine went to see the doctor she was worried about a pain in her chest the doctor helped her.
3. "I can't see you." Kim said. "Can you wave so that you are easier to see"
4. They didn't watch the whole film. Because they found it too slow.
5. The sky looked bruised. Dark blue clouds looming above.
6. You will need to complete your homework eat your dinner brush your teeth before you watch TV.

Extension: continue the story at number 2:

Correct the errors in the passage below:

Chris, Molly and Abdi sailed. On the ocean in the sunshine. It was a beautiful day and they could see miles of ocean at every angle. They decided to relax and have a drink, on their deck.

After some time, abdi said, "Wow. It's clouded over pretty suddenly. I think it might be about to rain." The three sailors stopped what they were doing and prepared. As they were securing the equipment, they could feel a slight breeze pick up.

After what seemed like only a few moments, the breeze had developed into a violent wind, whirling around them and making it impossible for them to stand properly. Rain started to lash them waves smashed against the deck the boat leant at terrifying angles. At some point during the chaos, Molly heard a loud crack, but she had no idea what caused it. Eventually, the storm calmed down. The sailors stood up and looked around them. They weren't really sailing anymore. Their boat was stranded on a small island with a large hole in it. Molly grabbed her phone it was completely smashed. Abdi tried his. "There's absolutely no signal," he said. Chris found the same thing.

"Does anyone know where we are?" Molly asked. They all shook their heads.

"Alright. I think there's only one thing we can do," said Abdi. "We need to build a huge fire." The three friends explored the tiny island and found as much fire wood as they could. After hours of work, they had constructed a bonfire. Chris found matches in the boat and lit the fire it went up in a blaze.

"Now we just have to wait." Molly said.

After what felt like days, Chris yelled, "Look! A boat! They must have seen our signal." The stranded sailors threw their hands into the air and waved to the ship. It came closer and closer. Within minutes it arrived on the shore and the three sailors whooped for joy.

Extension: write an alternative ending to the story:

Writing

Opening	Problem
It was the most important day of her life.	

This was the moment to shine.	
Solution	Happy Ending

Write a problem solved story using the boxes.

Start your story with the sentence: *"It was the most important day of her life..."*

Use the vocabulary below:

Vocabulary			
opportunity	afraid	crowd	practised

[illegible]

[illegible]

Lesson 48

Do Now: Correct these examples below. They each contain more than one error:

1. Milo bought sweets, chocolate, crisps and ate them all.
2. After school. Joanna liked to see her friends but, she needed time alone as well.
3. Christopher whispered something to ed the teacher was not impressed
4. Dan was good friends with Sarah they made each other laugh. Were always together.
5. The mysterious woman said "I predict a long and happy life for you that will be £5.00 please."
6. He wanted to order a milkshake a burger and chips. But they only had burgers.

Extension: continue the story at number 2:

Correct all the errors in the passage below:

Jamie loved cooking but he hated cooking lessons. He had to work next to Trish. Trish was the class star. Even though she never cooked at home she just seemed to have a gift for creating tasty dishes. She understood flavour she had good technique and she always managed to make her food look incredible as

well. Jamie was pretty good, but, he was nowhere near as good as Trish, even though he cooked at home all the time and secretly wanted to be a chef.

This week, the class had to make cakes. Mr Bryan approached Trish and peered over her shoulder. She made decorations for her cake as it browned in the oven.

"Your cake looks as if it is coming along nicely," Mr Bryan said as he bent down to look into the oven. "Don't forget to set a timer though," he added.

"Thank you so much I hope this one is going to be really special," she replies. She looked over at Jamie smugly.

As Mr Bryan made his way round the other work stations, Trish approached him and leant against Jamie's bench casually. Jamie's cake wasn't even in the oven yet. "Oh dear, Jamie. It looks like you have a way to go with yours," she said. "Oh well. We can't all be good at everything." Staying for a while and making worried faces whenever Jamie did anything.

After a while Jamie could smell burning. He looked over to Trish's oven. Her cake didn't look golden brown anymore. It looked black. "Trish," he said. "I think your cake is burning." "Nonsense," she said. "I set a timer." She turned around and her eyes opened wide in horror at the sight of her cake. "I don't understand," she wailed. "My timer didn't go off!" Smoke began to billow out of the oven.

"Actually" said Mr Bryan. "I believe I reminded you to set one, but you decided to talk to Jamie instead. His cake is looking pretty good now."

Extension: write an alternative ending to the story:

Writing

<i>Opening</i>	<i>Bad deed</i>

<i>Bad deed revealed</i>	<i>Comeuppance</i>
	He regretted that day for a long time.

Write a comeuppance story that ends with the sentence:

"He regretted that day for a long time..."

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Mastery Writing Quiz 12

Numbers in brackets show the number of correct answers for each question.

1) Which example is correct? (1)

- a) Mr Jones said it might rain, but, there aren't any clouds in the sky.
- b) After much consideration, the doctor decided to retire.
- c) Muhammad and Joseph both took the maths test. He did very well.
- d) It was an exciting match. The crowd were wildly excited.
- e) Our class went on a trip to the Natural history Museum.

2) Which example is correct? (1)

- a) In our shop we sell groceries, magazines, flowers and alcohol.
- b) Tom and Matt waved to Sarah. She didn't notice. He was upset.
- c) Wendy went to the park and she fed the ducks.
- d) I love to read my book whenever I go on long train journeys.
- e) We went to see a musical. We get there and the whole thing is closed because of a fire.

3) Which example is correct? (1)

- a) The party was wonderful. People ate delicious food, drank tasty drinks, danced all night.
- b) Francis always made sure her pot plants had enough light. Because they need it.
- c) The man wandered through the fields. Didn't care where he was going.
- d) "Let me help you," Sasha said Melissa shook her head.
- e) Diana and Lucy got home late. Their dad told them off. Lucy felt guilty.

4) Which example is correct? (1)

- a) The lady saw Jamal and said, "I met your mother yesterday. She is a lovely woman."
- b) I go into the shop and it is frighteningly busy. People shoving past each other and trampling over piles of clothes.
- c) We was sad to say goodbye, but it was the right thing to do.
- d) Bilal went shopping and he bought a pineapple, some cereal and a pint of milk.
- e) Mr warsame went to the dentist. He gets very nervous as he sits in the waiting room.

5) Which example is correct? (1)

- a) The man shouted at the waiter. But the waiter didn't pay any attention.

- b) Aisha said, "I visited The Imperial War Museum yesterday."
- c) They entered the jungle a wave of heat hit them immediately.
- d) Mr Dale said, "The group want to go home so I think we should leave."
- e) After many hours, they decided to give up on the fishing trip, because they didn't catch any fish.

6) Which examples are correct? (2)

- u) I walked into the store and I just walk straight back out again because it was so busy.
- v) "Even though I've seen this film three times, it still makes me laugh," my sister said.
- w) Matt ordered a starter, a main and a dessert he ate them all and still had room for more food!
- x) They didn't think we could win the first match, but we won the whole tournament!
- y) "Whenever I look at that painting, I smile and think of you" the man said.

7) Which examples are correct? (3)

- jj) My sister and I went on the roller-coaster. We was terrified!
- kk) The lady called to her children, "I'll meet you outside the supermarket later."
- ll) "Even though we argued last week, it's great to see you," the man said to his brother.
- mm) I went shopping, searched for ages and didn't find anything but I did manage to borrow a nice dress from my sister.
- nn) The birds sang in the trees, the wind whistled gently and the sun shone in the sky.

8) Which examples are correct? (2)

- jj) Whenever I am late to tennis, I miss the warm up I'd rather be on time.
- kk) Because I wanted to treat my best friend, I bought her some chocolate, a new phone case and some stationary.
- ll) "Please could you tell me the Time," Victor asked.
- mm) "What is the meaning of this?" the teacher demanded. Bradley had a pair of trousers on his head.
- nn) Hannah went skiing and she found it difficult not to fall over.

9) Which examples are correct? (2)

- z) We could go to the cinema although it's quite expensive. Shall we watch a film inside instead?
- aa) There were pigs, cats and sheep on the farm my little brother loved it.
- bb) "I have always wanted to go Abroad," Ben said. "Let's go to Spain."
- cc) Whenever you feel like relaxing, but still have a bit of energy.
- dd) "Where can we go?" Antoine asked. "I don't know this city at all."

10) Which examples are correct? (2)

- jj) "Do you want to share my Lunch?" the boy asked. "I looks like you don't have very much."
- kk) "Although I think it's very important to eat lots of fruit and vegetables," Paula said.
- ll) Mr Johnson said, "After a few days, you will forget this ever happened."
- mm) "That house always looked strange to me," Tracey said. "It's big, dark and gloomy"
- nn) "My favourite museum is called The Natural History Museum, but I like lots of science museums," the girl said.

Lesson 49

Do Now: Correct these examples below. They each contain more than one error:

1. Fiona and Billy and Ali met up and they went to the park. Kicked a football around all afternoon.
2. Dr serne said "You must rest if you don't it will take much longer to recover."
3. The weather was awful it was windy, it rained. And it was freezing cold.
4. The class were very excited, because wendy brings in her pet Hamster.
5. Jyoti ate the jelly and she didn't tell her dad he was furious, because he made it for Grandma.
6. Chloe and Daisy walking to school. Bumped into Jim he smiled at her. Daisy blushed.

Extension: continue the story at number 4:

Correct all the errors in the passage below:

Billy bounds into the flat and dumps his bag and coat on the floor. Eva sitting at the computer. She was Billy's sister. She got the bus home and had managed to get there before him.

"I really need to use the computer," he said to her.

"Ok. I need to use it too but, it's not turning on," she replied.

"What do you mean?" Billy demanded. He tried to shove her to one side.

"I mean that I tried to turn it on and it's not doing anything," eva replied calmly.

"You must have broken it!" Billy exploded. "I've got a really important piece of coursework due tomorrow and you've broken the computer. I can't believe it!" Billy screamed

"Calm down, Billy," Eva replied in a hushed voice. "I don't think it's anybody's fault." She started to wonder if she had actually done something wrong tears began to form in her eyes.

"This is just so typical!" He continued. "You just don't want me to do well, do you?"

Just then, Billy and Eva's grandad came into the room. He cleared his throat. "Is everything alright?" he asked. "I heard shouting".

"We're fine!" billy yelled.

"I hope the computer is OK," his grandad said. "I cleaned around there, earlier today. I hope I didn't pull any wires out. I don't understand those things."

Eva knelt down and scrabbled around on the floor. "Oh, here we go," she said. She connected a wire and the computer sprang to life. She flung the mouse at Billy and said "I suppose you'd better use it first then," As she ran out of the room, she tried to dry her eyes on her sleeve.

"Oh dear, Billy. I hope all that shouting wasn't about the computer maybe I should restrict your time on it if you are going to behave like that." Billy's grandad said.

Billy looked down at the floor he felt terrible. "Sorry, grandad." he said and went to find Eva.

Writing

Opening	Problem
Solution	Happy Ending

Write a story called “Problem Solved.”

[illegible]

[illegible]

Lesson 50

Do Now: Correct these examples below. They each contain more than one error:

1. "I went to the shop and I enter and I see Chloe!" Trisha said,
2. "I am not going swimming. Whatever you say," sacha said as she stamped her foot.
3. Although the fox was near the rabbits didn't see it. Hopping around as it stared right at them.
4. Josh gave claire and melissa a hug. She said, "Thanks. Melissa and I needed that he nodded.
5. Jane fell over. Everybody running towards her. Even though she clearly needed some space.
6. There were fish and there were sharks and there were seals. Swimming in various tanks.

Extension: continue the story at number 5:

Correct the errors in the passage below:

One Saturday afternoon, Halima and Sofia decide to make some cookies. Halima made chocolate chip cookies and Sofia made oatmeal ones. They had a great time. Cracking eggs over the side of the bowl and slopping melted butter into the mixture. Whenever they poured something they were too excited to worry about keeping the kitchen tidy the important thing was to make some delicious treats.

By the time the cookies were in the oven, the kitchen was covered in food. They had smeared butter all over the worktop left piles of flour in every corner of the room and coated the wooden spoons in a sticky mixture of egg white and sugar. It was a mess.

"Let's wait until the cookies have baked to tidy up," said sofia. "I need to call my brother quickly anyway."

"Alright. There's no real rush and the cookies will give us the energy we need to clean anyway" Halima replied. After about ten minutes the kitchen timer rang and the girls rushed into the room to take their cookies out of the oven they smelt incredible.

Halima said, "We'll need to let them cool for a bit. Do you mind if I take a quick shower" Sofia nodded and went to watch television. When the cookies were cool, the two girls sat on the sofa and munched away. "We did a great job," said Sofia. "I can't be bothered to tidy I think we deserve a quick nap."

The girls woke up hours later. It was late at night and they were exhausted so they stumbled upstairs to bed. As they were climbing the stairs, Halima thought she heard a scuttling sound, but, she was too sleepy to think about it too much. In the morning, the girls heard screaming. "What's going on?" Sofia asked.

"I don't know," Halima replied. "We'd better go down and see." They leapt out of bed and they ran downstairs. Sofia's mum was in the kitchen. She looked terrified. There were mice everywhere.

"I can't believe you didn't clean up last night! Look at this mess and these horrible creatures!" sofia's mum squealed. "You'd better start catching mice and cleaning up, young ladies!"

Extension: write an alternative ending to the story:

Writing

<i>Opening</i>	<i>Bad deed</i>

<i>Bad deed revealed</i>	<i>Comeuppance</i>

[illegible]
