

Oasis Academy South Bank Accessibility Plan

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Classrooms are organised for pupils with SEN or a disability, and any additional time requirements are considered.</p>	<p>SEN training is provided to all staff as part of induction and CPD, and specific SEN information is made available to all staff.</p> <p>All SEN provision is reviewed on a termly basis at a minimum.</p> <p>Regular meetings with parents and relevant professionals to ensure the needs of students with SEN or a disability are met.</p>	<p>Monitoring will indicate that disability / SEND has been taken into account when organising classroom environment.</p> <p>Monitoring indicates that differentiation is in place targeted towards vulnerable groups.</p> <p>All students, regardless of SEND or disability have full access to the curriculum, feel successful and included.</p>	<p>Inclusion Lead to meet with Operations Manager termly to review site and plan any specific changes and / or training.</p> <p>Further training given on implementation and differentiation of curriculum.</p>	<p>Operations Manager / Inclusion Lead</p>	<p>Ongoing - Termly</p>	<p>OFSTED grade of '1' – Outstanding in all areas – this includes Behaviour and Safety and Quality of Teaching.</p> <p>Disabled pupils are able to access the curriculum and learning environment more effectively.</p> <p>No specific group of students (including those with SEN or a disability) are underperforming academically.</p>
<p>All areas are accessible for disabled students</p>	<p>Strategic discussions in building design, prioritising disabled access points</p> <p>Disabled access points kept clear and seen by all as an integral part of the building</p>	<p>No areas of the Academy are inaccessible to SEND or disabled students, and staff intervention is not required for students to reach any areas</p>	<p>Issues with access to be logged and resolved.</p> <p>Lift in sixth form block to be renewed.</p>	<p>Operations Manager / Inclusion Lead</p>	<p>Ongoing - Termly</p>	<p>Disabled students are able to access all physical areas without difficulty.</p>

<p>Signage is clear and understandable for pupils with visual impairment</p>	<p>Design of signage with this objective in mind.</p>	<p>A review of all signage has been conducted and the outcomes communicated to all staff.</p>	<p>Review to be arranged.</p>	<p>Operations Manager</p>	<p>March 2019</p>	<p>All signage passes review or is replaced, and guidance communicated to all staff.</p>
<p>Teaching approaches and learning activities are made accessible to all pupils</p>	<p>All staff have access to student SEND profiles and SEND support plans which document student needs and how staff can assist.</p> <p>Specific measures are put in place for learning activities with accessibility concerns, in conjunction with heads of department.</p>	<p>Pupils are able to gain access to all resources and stimuli which they need in order to reach their full potential.</p>	<p>The environment will be regularly audited to reduce all barriers to learning, achievement and full participation.</p> <p>Meetings will be held with Heads of Department for Drama, PE, Engineering & Gastronomy to ensure that any adjustments required are made so that the curriculum can be delivered equally to all students.</p>	<p>Operations Manager</p>	<p>Ongoing - Termly</p>	<p>Pupils happy and fully engaged in their learning and making good or accelerated progress.</p>