




# Percentage Ladder – French: Les vacances

## Year 9 Reading and Speaking

Percentage	I can ...	Prove it!			
	<p><b>Listening</b> I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional.</p> <p><b>Speaking</b> I always communicate in class in French and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (passer, rester, aller, loger, visiter, aimer, manger...). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future or the pluperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of French to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic French for pleasure.</p> <p><b>Writing</b> I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All of my responses are accomplished and developed, using a wide range of vocabulary and grade 8</p>	<p><b>Reading:</b> Xavier vous envoie un email. Lisez cet extrait de son email.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Normalement je vais en vacances en Italie avec mes parents, mais l'année dernière je suis allée à Barcelone avec mon meilleur ami et sa mère. Je suis restée une semaine là-bas. J'ai voyagé en avion. Le voyage a duré deux heures.</p> <p>J'ai logé dans un hôtel et j'avais une belle vue sur la ville. Pendant mon séjour, j'ai visité beaucoup de monuments et j'ai mangé dans plusieurs restaurants.</p> <p>Pour résumer, j'ai beaucoup aimé Barcelone, mais l'année prochaine j'aimerais visiter Madrid pour faire la connaissance de nouvelles personnes.</p> </div> <p>a) Quelle est la réponse correcte ? Choisissez la bonne lettre dans la case.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">A: Xavier est allé en vacances avec sa mère</td> </tr> <tr> <td style="padding: 2px;">B: Xavier avait une belle vue de mer</td> </tr> <tr> <td style="padding: 2px;">C: Le voyage a duré trois heures</td> </tr> </table> <p>b) Xavier aimerait visiter Madrid. Pour quoi ? Répondez en français.</p> <p>_____</p> <p>_____</p> <p><b>Speaking:</b> Look at the photo and respond to the five questions related to it. To achieve 80%, you must give a response to every bullet point and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (aller, préférer, aimer, avoir). You must make accurate reference to three different tenses (bullet points 3,4,5):</p>	A: Xavier est allé en vacances avec sa mère	B: Xavier avait une belle vue de mer	C: Le voyage a duré trois heures
A: Xavier est allé en vacances avec sa mère					
B: Xavier avait une belle vue de mer					
C: Le voyage a duré trois heures					

	<p>grammatical structures (including the present participle, the pluperfect, conditional and imperfect tenses, and the passive voice) confidently and successfully. I can translate a passage containing a range of complex language structures into French. For this topic, I can apply and adapt a range of verbs (passer, rester, aller, loger, visiter, aimer, manger...).</p>	 <ul style="list-style-type: none"> <li>• Qu'est-ce qu'il y a sur la photo ?</li> <li>• Tu préfères aller en vacances avec ta famille ou tes amis ? ... Pourquoi ?</li> <li>• Où vas-tu aller cette année ?</li> <li>• Où es-tu allé(e) en vacances l'année dernière ?</li> <li>• Si tu avais l'argent, où irais-tu ? Pour quoi ?</li> </ul>
	<p><b>Listening</b> I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.</p> <p><b>Speaking</b> I communicate in class in French and ask questions confidently. I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (passer, rester, aller, loger, visiter, aimer, manger...). I can confidently make reference to at least four time-frames (present, past, near future, future, conditional or imperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of French to understand the main points of unseen material. I can also use context and other clues to work out the meaning of new material I read.</p> <p><b>Writing</b></p>	<p><b>Reading</b> Your sister's French friend has shared the following post on Facebook. Your sister asks you to translate it into English for her.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Pendant les grandes vacances, je suis allée en France avec mes copines. Nous avons voyagé en avion.</p> <p>C'était la première fois que je suis allée en vacances sans mes parents et c'était extrêmement cool !</p> <p>Le voyage n'était pas mal mais c'était un peu long.</p> <p>Nous avons passé une quinzaine de jours dans un hôtel de luxe, avec une vue de mer.</p> <p>Le temps faisait très beau, il ne pleuvait pas.</p> </div> <p><b>Speaking:</b> Vous êtes employé dans l'office de tourisme de Londres. Parlez de:</p> <ul style="list-style-type: none"> <li>• Ce qu'il y a à Londres</li> <li>• Ce que vous avez fait le week-end à Londres (deux détails)</li> <li>• C'était comment (donnez deux opinions)</li> <li>• Posez une question</li> <li>• Ce que vous allez faire demain à Londres</li> </ul>

I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as perfect, present, future and conditional tenses, superlatives and the imperative.

I can accurately translate a passage of 50 words containing Grade 7 structures into French.

For this topic, I can apply and adapt a range of verbs (passer, rester, aller, loger, visiter, aimer, manger...).

To achieve 70% in this piece of work you must be able to speak about every bullet point, including at least one opinion, and a range of adjectives, quantifiers and connectives. The future and past tenses (last two bullet points) must be accurate.



**Listening**

I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.

**Speaking**

I almost always communicate in French in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (passer, rester, aller, loger, visiter, aimer, manger...). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)

**Reading**

I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

**Writing**

**Reading:**


Getting around

Choose a word from the grid to write in each of the boxes.

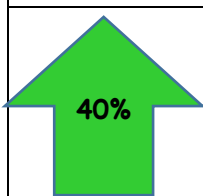
Example: J'ai pris le  pour aller à Paris.

- (a) Après avoir acheté un billet j'ai choisi une  près de la fenêtre.
- (b) Le TGV est  à la gare Montparnasse à l'heure, comme d'habitude.
- (c) J'ai eu des problèmes à  un taxi.
- (d) Quelqu'un m'a dit de prendre le .
- (e) J'ai trouvé la station  problème.
- (f) Dix minutes plus  je suis arrivée à ma destination.
- (g) Je  que les transports en commun sont très bons en France.



A	arrivé
B	méto
C	nourriture
D	trouver
E	pense
F	place
G	sans
H	tard
J	train
K	sortir

	<p>I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.</p> <p>I can write in the present, past, future, conditional or imperfect tense with reasonable accuracy.</p> <p>I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into French of a passage of around 50 words.</p> <p>For this topic, I can apply and adapt a range of verbs (passer, rester, aller, loger, visiter, aimer, manger...).</p>	<p><b>Speaking :</b>  Your teacher will play the part of the employee and will speak first.  You should address the employee as vous.  When you see this - ! - you will have to respond to something you have not prepared.  When you see this - ? - you will have to ask a question.</p> <p>Vous parlez avec un(e) employé(e) dans un office du tourisme en France.</p> <ul style="list-style-type: none"> <li>• Logement où en ce moment (un détail).</li> <li>• ? Informations sur la région.</li> <li>• Activités aujourd'hui (deux détails).</li> <li>• Visite - hier (deux détails).</li> <li>• !</li> </ul>
	<p><b>Listening</b>  I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.</p> <p><b>Speaking</b>  I often communicate in French in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three tenses (passer, rester, aller, loger, visiter, aimer, manger...) with some accuracy.</p> <p><b>Reading</b>  I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.</p> <p><b>Writing</b>  I can write a long paragraph on a number of topics without much</p>	<p><b>Reading:</b>  What do these young people think about different types of holiday accommodation?</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>1</b> J'aime passer mes vacances au camping parce qu'on a beaucoup de liberté.</p> <p><b>2</b> Avec une caravane on peut visiter des régions différentes. Le problème, c'est qu'il n'y a pas assez de place à l'intérieur.</p> <p><b>3</b> L'année dernière on a logé dans une villa. La vue était magnifique. Malheureusement, la villa se trouvait loin des magasins et de la plage.</p> <p><b>4</b> L'ambiance dans les auberges de jeunesse ne me plaît pas du tout. C'est trop triste.</p> </div> <p>For a <b>positive</b> attitude, write <b>P</b>.  For a <b>negative</b> attitude, write <b>N</b>.  For a <b>positive and negative</b> attitude, write <b>P/N</b>.  Write the correct letters in the boxes.</p>








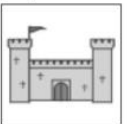

	<p>preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.</p> <p>I can write in the present, past and future (or conditional) tense with reasonable accuracy.</p> <p>I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into French of a passage of around 50 words.</p> <p>For this topic, I can apply and adapt a range of verbs (passer, rester, aller, loger, visiter, aimer, manger...).</p>	<p>Attitude</p> <p>1 <input type="checkbox"/> (1)</p> <p>Attitude</p> <p>2 <input type="checkbox"/> (1)</p> <p>Attitude</p> <p>3 <input type="checkbox"/> (1)</p> <p>Attitude</p> <p>4 <input type="checkbox"/> (1)</p>
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	<p><b>Listening</b> I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.</p> <p><b>Speaking</b> I communicate in French in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.</p> <p><b>Reading</b> I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language.</p> <p><b>Writing</b> I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives.</p>	<p><b>Reading:</b></p> <div data-bbox="874 920 1206 1272" style="border: 1px solid black; padding: 5px;"> <p>Je m'appelle <b>Didier</b>. Normalement je vais au Maroc pour mes vacances parce que j'aime voyager en avion et j'aime le soleil. Cependant, je n'aime pas voyager en bateau.</p> </div> <div data-bbox="874 1294 1206 1630" style="border: 1px solid black; padding: 5px;"> <p>Je m'appelle <b>Pascale</b>. Moi, je préfère les vacances d'hiver parce qu'elles sont plein d'action et j'adore les montagnes. Se bronzer à la plage ne m'intéresse pas.</p> </div> <div data-bbox="874 1653 1206 1928" style="border: 1px solid black; padding: 5px;"> <p>Je m'appelle <b>Ludivine</b>. Aller en vacances? Ce n'est pas pour moi. Je préfère rester chez moi parce que voyager en avion me fait peur !</p> </div> <p>a) Who likes to travel by aeroplane? b) Who likes hot holidays? c) Who prefers winter holidays? Why? d) Who doesn't like flying? Why? e) Who doesn't like sunbathing?</p>
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	<p>I can sometimes manipulate vocabulary and grammar with there might be major and minor errors. I write in the present tense but I may show an attempt to write in the past or future tense. I can convey key messages in a simple translation.</p>	<p><b>Speaking:</b> Look at the photo and respond to the two questions related to it. You must use at least two adjectives, two quantifiers, two different connectives and two different verbs (aller, aimer):</p>  <p>Qu'est-ce qu'il y a sur la photo ? Aimes-tu les vacances ? Pour quoi ? Où vas-tu en vacances normalement ?</p>
	<p><b>Listening</b> I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.</p> <p><b>Speaking</b> I sometimes communicate in French in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.</p> <p><b>Reading</b> I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.</p> <p><b>Writing</b> I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card). I only write in the present tense. I can convey few key messages in translations.</p>	<p><b>Reading:</b> These young people are talking about holidays. What aspect of the holiday are they talking about? Write the correct letter in each box.</p> <ol style="list-style-type: none"> <li>Je pars à huit heures du soir. Je prends l'avion et j'arrive vers minuit.</li> <li>Ma chambre a un balcon avec une belle vue sur la mer.</li> <li>J'espère qu'il va faire beau. J'adore le soleil et je n'aime pas la pluie.</li> <li>J'aime bien acheter des souvenirs pour mes copains.</li> </ol> <p>A: The hotel room B: The weather C: The food D: The nightlife E: The journey F: The cost G: Sports H: Shopping</p> <p>1 <input type="checkbox"/></p> <p>2 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>

		<p><b>Speaking:</b> Respond to the following questions. You must use at least one adjective, one quantifier, one connective, one opinion and two different verbs (e.g. aimer, aller):</p> <p>Où vas-tu normalement en vacances ? Avec qui vas-tu en vacances normalement ? Qu'est-ce que tu aimes faire en vacances ? Pour quoi ?</p>
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<div data-bbox="98 560 301 739" style="text-align: center;">  <p>20%</p> </div> <p><b>Listening</b> I can understand and respond to familiar spoken language, identifying key points and some details</p> <p><b>Speaking</b> I sometimes communicate in French in class. I can answer simple questions and give back basic information.</p> <p><b>Reading</b> I can understand and read out familiar written phrases.</p> <p><b>Writing</b> I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</p>	<p><b>Reading:</b> Holiday Activities. What do these people like to do? Write the correct letter in each box.</p> <div data-bbox="798 694 1380 1041" style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>B</p>  </div> <div style="text-align: center;"> <p>C</p>  </div> <div style="text-align: center;"> <p>D</p>  </div> <div style="text-align: center;"> <p>E</p>  </div> <div style="text-align: center;"> <p>F</p>  </div> <div style="text-align: center;"> <p>G</p>  </div> <div style="text-align: center;"> <p>H</p>  </div> </div> <ol style="list-style-type: none"> <li>1 J'adore faire de la natation.</li> <li>2 Je préfère bronzer à la plage.</li> <li>3 J'aime jouer au tennis.</li> <li>4 J'aime aller en boîte pour danser.</li> <li>5 J'aime aller aux sports d'hiver.</li> </ol> <div style="margin-top: 20px;"> <p>1 <input style="width: 40px; height: 20px;" type="text"/></p> <p>2 <input style="width: 40px; height: 20px;" type="text"/></p> <p>3 <input style="width: 40px; height: 20px;" type="text"/></p> <p>4 <input style="width: 40px; height: 20px;" type="text"/></p> <p>5 <input style="width: 40px; height: 20px;" type="text"/></p> </div> <p><b>Speaking</b> Respond to the following questions. You have the start of the response to help you.</p>
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		<p>Où vas-tu normalement en vacances ?</p> <p>Normalement je vais...</p> <p>Avec qui vas-tu en vacances normalement ?</p> <p>Normalement je vais avec.....</p>
	<p><b>Listening</b> I can understand few details in familiar spoken language.</p> <p><b>Speaking</b> I can say and repeat words and short, simple phrases.</p> <p><b>Reading</b> I can recognise and read out a few familiar words and phrases.</p> <p><b>Writing</b> I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.</p>	<p><b>Reading:</b> Translate these words into English:</p> <p>Les vacances: Un hôtel: Au bord de la mer: Relaxer:</p> <p><b>Speaking:</b> In French, describe the image below by listing two or three items in it. Start your sentence with « sur la photo, il y a... »</p> 