
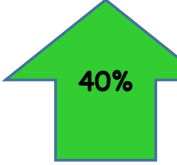





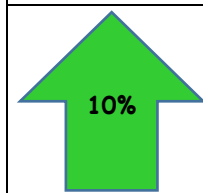
Y8 percentage Ladder – Mon temps libre

Writing

Percentage	I can ...	Prove it!
	<p>Listening I can identify the overall message, key points, details and opinions. I can almost always interpret references to the past, present and conditional accurately.</p> <p>Speaking I always communicate in class in French. I have good pronunciation. I use a range of adjectives, quantifiers, connectives. I can use a range of regular and irregular verbs (préférer, regarder, surfer, tchatter, faire, manger, écouter, jouer, aimer). I can react readily and spontaneously. I give and explain opinions regularly. I can speak in the present, past, future and conditional, often successfully. I often attempt to include a range of higher level phrases.</p> <p>Reading I can understand a variety of unseen texts and authentic materials. I can apply my language skills and knowledge of French to understand the main points of unseen texts. I can understand references to the present, past, future, conditional and imperfect. I can respond to questions in French. I can translate 50 words from French into English very accurately.</p> <p>Writing I can translate from English into French very accurately.</p>	<p>Writing: Tu écris une lettre pour décrire ce que tu aimes faire à Londres.</p> <p>Ecris 90 mots.</p> <p>Mentionne :</p> <ul style="list-style-type: none"> • Quels sont tes passe-temps préférés? • Qu'est-ce que ton / ta meilleur(e) ami(e) aime faire? • Qu'est-ce que tu vas faire ce weekend avec tes amis? • Qu'est-ce que tu as fait le weekend dernier ?

	<p>I can translate 50 words from French into English more accurately than inaccurately.</p> <p>Writing I can translate from English into French fairly accurately. I can express and justify my points of view. I can respond to a 90 word questions on this topic. I use a range of adjectives, quantifiers, connectives and verbs (préférer, regarder, surfer, tchatter, faire, manger, écouter, jouer, aimer). I can make references to the present, past and future. My tenses are more accurate than inaccurate. I attempt to include a range of higher level phrases.</p>	
	<p>Listening I can understand the main points and opinions from a spoken passage by listening for the gist or for detail. I can recognise whether an opinion is positive or negative. I can normally understand references to the present, past and future.</p> <p>Speaking I communicate in class in French. I have fairly good pronunciation which is sometimes Anglicised. I can use a range of regular and irregular verbs (préférer, regarder, surfer, tchatter, faire, manger, écouter, jouer, aimer). I can answer questions, sometimes with hesitation. Sometimes I give an opinion and justify it. I can use a range of adjectives. I can speak in the two tenses with success some of the time (present, past, future or conditional).</p> <p>Reading I can understand the main points and opinions of longer texts. I can understand some unfamiliar language.</p>	<p>Writing: Tu écris un blog sur ton temps libre. Ecris 40 mots Mentionne :</p> <ul style="list-style-type: none"> - le sport - ton activité préférée - une activité que tu n'aimes pas - ta famille - ce qu'ils aiment

	<p>I can translate 50 words from French into English but there are some ambiguities.</p> <p>Writing I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I try to express and justify my points of view. I can give at least one opinion. I use a range of adjectives, quantifiers, connectives and verbs (préférer, regarder, surfer, tchatter, faire, manger, écouter, jouer, aimer). I can make references to two tenses with success some of the time (present, past, future or conditional).</p>	
	<p>Listening I can understand the main points and opinions from a spoken passage.</p> <p>Speaking I communicate in class in French. I have fairly good pronunciation which is sometimes Anglicised. I can answer simple questions and sometimes try to justify my opinion. My tenses are not usually accurate.</p> <p>Reading I can understand the main points and opinions of shorter texts. I can translate 50 words from French into English but the meaning is sometimes unclear.</p> <p>Writing I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I can include an opinion and adjectives.</p>	<p>Writing: Translate the following sentences into French:</p> <ol style="list-style-type: none"> I like to play football. It is very fun. <hr/> I don't like to watch TV. It is boring. <hr/> Often, I listen to music. It is interesting. <hr/>
	<p>Listening I can understand a range of familiar words and phrases.</p>	<p>Writing: Décrivez les images. Écrivez quatre phrases.</p>

	<p>Speaking I normally communicate in French in class. I can answer simple questions.</p> <p>Reading I can understand familiar texts. I can translate 50 words from French into English but the meaning is often unclear.</p> <p>Writing I can translate basic phrases from English into French but there are often errors and ambiguities. I can respond to a 40 word questions on this topic but the message is often unclear. I can include an opinion and adjectives.</p>	 <p>1.</p> <p>2.....</p> <p>3.....</p> <p>4.....</p>
	<p>Listening I can understand a few similar spoken words and phrases.</p> <p>Speaking I can say and repeat words and short phrases.</p> <p>Reading I can recognise familiar texts and words. I attempt to translate 50 words from French into English but I miss out some of the words and phrases.</p> <p>Writing I can translate basic phrases from English into French but there are often errors and ambiguities. I can write out simple phrases.</p>	<p>Writing:</p> <p>You are completing a survey about popular sports and activities. Make a list of six sports and free-time activities in French:</p> <p>Exemple: regarder la télé</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p>