Y8 percentage Ladder – My family and I

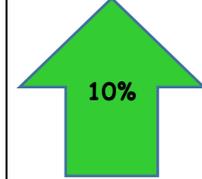**Speaking and Reading**

Percentage	I can …	Prove it!
60% ⬆	**Listening** I can understand the main points and opinions from a spoken passage by listening for the gist or for detail. I can normally identify the overall message, key points, details and opinions. I can understand references to the present, past, future and conditional most of the time. **Speaking** I communicate in class in French. I have good pronunciation. I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre). I can usually react readily without a lot of hesitation. I can use a range of adjectives, quantifiers and connectives. I can speak in the present, past and future, mostly successfully. I attempt to include a range of higher level phrases. **Reading** I can understand the main points and details of longer texts. I can understand some unfamiliar language. I can translate 50 words from French into English mostly accurately. **Writing** I can translate from English into French very accurately. I can express and justify my points of view. I can respond to a 90 word questions on this topic.	<u>Reading</u> J'aime ma famille. Mes parents sont gentils et nous sortons ensemble tous les week-ends, à la campagne, ou bien en ville, au cinéma ou au restaurant. J'ai deux frères, David et Daniel, et une sœur, Odile. Je m'entends bien avec eux, surtout avec David. Il est très drôle. Je partage ma chambre avec Odile. En général ça va bien, mais elle a l'habitude de manger des chips au lit, ce que je n'aime pas ! Choose the right answer to complete the question. Including Clémence there are A 4 / B 5 / C 6 people in her family. ☐ The family sometimes spends the weekend A camping / B in the countryside / C with relatives . ☐ Clémence gets on best with A Odile / B David / C Daniel . ☐ David is A funny / B serious / C kind . ☐ Odile A has her own bedroom / B eats too many chips / C has an annoying habit . ☐

	I use a range of adjective, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre). I can make references to the present, past and future fairly confidently. My tenses are more accurate than inaccurate I attempt to include a range of higher level phrases.	
50%	**Listening** I can understand the main points and opinions from a spoken passage by listening for the gist. I can normally identify the key points and opinions. I can normally understand references to the present, past and future. **Speaking** I communicate in class in French. I have good pronunciation. I can extend some of my answers. I can sometimes react spontaneously but I sometimes hesitate. I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre). I can usually react readily without a lot of hesitation. I can use a range of adjectives, quantifiers and connectives. I can reference three tenses, usually successfully. I attempt to include some higher level phrases. **Reading** I can understand the main points and details of longer texts. I can understand some unfamiliar language. I can translate 50 words from French into English more accurately than inaccurately.	**Speaking** 1. Qui est dans ta famille? 2. Décris une personne dans ta famille 3. Tu t'entends bien avec ta famille? 4. Tu viens d'où? 5. Qu'est-ce que tu vas faire ce weekend ?

Writing

I can translate from English into French fairly accurately.

I can express and justify my points of view.

I can respond to a 90 word questions on this topic.

I use a range of adjectives, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre).

I can make references to the present, past and future. My tenses are more accurate than inaccurate.

I attempt to include a range of higher level phrases.

40%

Listening

I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.

I can recognise whether an opinion is positive or negative.

I can normally understand references to the present, past and future.

Speaking

I communicate in class in French.

I have fairly good pronunciation which is sometimes Anglicised.

I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre).

I can answer questions, sometimes with hesitation. Sometimes I give an opinion and justify it.

I can use a range of adjectives.

I can speak in the two tenses with success some of the time (present, past, future or conditional).

Reading

I can understand the main points and opinions of longer texts.

I can understand some unfamiliar language.

Reading

G Choose the correct form of *avoir* or *être* to complete the sentences.

1 J'ai / **avons** / **es** quatorze ans. Nous **avons** / **sommes** / **sont** quatre dans ma famille.

2 Est-ce que tu **avez** / **es** / **as** des frères et sœurs?

3 Moi, j'**ont** / **ai** / **êtes** un frère. Il **sont** / **est** / **es** casse-pieds!

4 Mon frère **est** / **a** / **ai** seize ans.

5 Mes parents **sont** / **ont** / **sommes** sympas. Ils **a** / **est** / **ont** un petit chat. Il **est** / **avez** / **a** deux ans. Je l'adore.

6 Et toi, tu **es** / **as** / **est** un animal?

Translate the completed sentences below:

1. ....

2. ....

3. ....

4. ....

5. ....

6. ....

	I can translate 50 words from French into English but there are some ambiguities. **Writing** I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I try to express and justify my points of view. I can give at least one opinion. I use a range of adjectives, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, finir, choisir, vendre). I can make references to two tenses with success some of the time (present, past, future or conditional).	
30%	**Listening** I can understand the main points and opinions from a spoken passage. **Speaking** I communicate in class in French. I have fairly good pronunciation which is sometimes Anglicised. I can answer simple questions and sometimes try to justify my opinion. My tenses are not usually accurate. **Reading** I can understand the main points and opinions of shorter texts. I can translate 50 words from French into English but the meaning is sometimes unclear. **Writing** I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I can include an opinion and adjectives.	**Speaking** 1. Qu'est-ce qu'il y a dans la photo? 2. Décris ta famille 3. Quelle est ton opinion sur ta famille?

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Listening
I can understand a range of familiar words and phrases.

Speaking
I normally communicate in French in class.
I can answer simple questions.

Reading
I can understand familiar texts.
I can translate 50 words from French into English but the meaning is often unclear.

Writing
I can translate basic phrases from English into French but there are often errors and ambiguities.
I can respond to a 40 word questions on this topic but the message is often unclear.
I can include an opinion and adjectives.

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<u>**Reading**</u>

Read the texts below. Who is it?

1. ……………………

2. ……………………

3. ……………………

4. ……………………

5. ……………………

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10%

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Listening
I can understand a few similar spoken words and phrases.

Speaking
I can say and repeat words and short phrases.

Reading
I can recognise familiar texts and words.
I attempt to translate 50 words from French into English but I miss out some of the words and phrases.

Writing
I can translate basic phrases from English into French but there are often errors and ambiguities.
I can write out simple phrases.

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<u>**Speaking**</u>

Comment t'appelles-tu?
Qui est dans ta famille ?
Tu habites où ?
Tu es comment?

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