

Percentage Ladder – Year 7 Spanish Unit 1: En clase

Listening and Writing

Percentage	I can ...	Prove it!
 <p>60%</p>	<p>Listening I can understand the main points and opinions from a spoken passage by listening for the gist or for detail. I can normally identify the overall message, key points, details and opinions. I can understand references to the present, past, future and conditional most of the time.</p> <p>Speaking I communicate in class in Spanish. I have good pronunciation. I can use a range of regular and irregular verbs (ir, tener, gustar, preferir). I can usually react readily without a lot of hesitation. I can use a range of adjectives, quantifiers and connectives. I can speak in the present, past and future, mostly successfully. I attempt to include a range of higher level phrases.</p> <p>Reading I can understand the main points and details of longer texts. I can understand some unfamiliar language. I can translate 50 words from Spanish into English mostly accurately.</p> <p>Writing I can translate from English into Spanish very accurately. I can express and justify my points of view. I can respond to a 90 word questions on this topic. I use a range of adjective, quantifiers, connectives and verbs (ir, tener, gustar, preferir).</p>	<p>Life at school.</p> <p>¿Qué hay en la foto?</p>  <ul style="list-style-type: none">• ¿Qué hay en la foto?• ¿Tu gusta tu colegio? ... ¿Por qué (no)?• ¿Qué vas a hacer en colegio mañana?• ¿Cuál es tu opinión sobre las reglas?

	<p>I can make references to the present, past and future fairly confidently. My tenses are more accurate than inaccurate</p> <p>I attempt to include a range of higher level phrases.</p>	
	<p>Listening</p> <p>I can understand the main points and opinions from a spoken passage by listening for the gist.</p> <p>I can normally identify the key points and opinions.</p> <p>I can normally understand references to the present, past and future.</p> <p>Speaking</p> <p>I communicate in class in Spanish. I have good pronunciation.</p> <p>I can extend some of my answers. I can sometimes react spontaneously but I sometimes hesitate.</p> <p>I can use a range of regular and irregular verbs (ir, tener, gustar, preferir).</p> <p>I can usually react readily without a lot of hesitation.</p> <p>I can use a range of adjectives, quantifiers and connectives.</p> <p>I can reference three tenses, usually successfully.</p> <p>I attempt to include some higher level phrases.</p> <p>Reading</p> <p>I can understand the main points and details of longer texts.</p> <p>I can understand some unfamiliar language.</p> <p>I can translate 50 words from Spanish into English more accurately than inaccurately.</p> <p>Writing</p> <p>I can translate from English into Spanish fairly accurately.</p> <p>I can express and justify my points of view.</p> <p>I can respond to a 90 word questions on this topic.</p> <p>I use a range of adjective, quantifiers, connectives and verbs (ir, tener, gustar, preferir).</p>	<p>Reading:</p> <p>Read this classroom language. Choose a word from the list to fill the gap. Write the correct letter in each box. Careful, there is one word too many.</p> <p>Example: Yo <input type="text" value="A"/> mis deberes</p> <p>(a) ¡Genial! He <input type="text"/> .</p> <p>(b) ¿ <input type="text"/> recoger los cuadernos?</p> <p>(c) Hoy, vamos a <input type="text"/> y <input type="text"/></p> <p>(d) <input type="text"/> marcar los puntos.</p> <p>(e) Yo pienso que <input type="text"/> fantástico !</p> <p><input type="text" value="A"/> terminado</p> <p>B cantar</p> <p>C ganado</p> <p>D quiero</p> <p>E fue</p> <p>F puedo</p> <p>G gusta</p> <p>H escuchar</p> <p>Speaking:</p> <p>Create and say the following phrases in Spanish:</p> <ol style="list-style-type: none"> 1) Can I do the points? 2) Can I leave? 3) It was great! 4) I (have) won! 5) We are going to listen. 6) I (have) finished!

	<p>I can make references to the present, past and future. My tenses are more accurate than inaccurate.</p> <p>I attempt to include a range of higher level phrases.</p>			
	<p>Listening</p> <p>I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.</p> <p>I can recognise whether an opinion is positive or negative.</p> <p>I can normally understand references to the present, past and future.</p> <p>Speaking</p> <p>I communicate in class in Spanish. I have fairly good pronunciation which is sometimes Anglicised.</p> <p>I can use a range of regular and irregular verbs (ir, tener, gustar, preferir).</p> <p>I can answer questions, sometimes with hesitation. Sometimes I give an opinion and justify it.</p> <p>I can use a range of adjectives and connectives.</p> <p>I can speak in the two tenses with success some of the time (present, past, future or conditional).</p> <p>Reading</p> <p>I can understand the main points and opinions of longer texts.</p> <p>I can understand some unfamiliar language.</p> <p>I can translate 50 words from Spanish into English but there are some ambiguities.</p> <p>Writing</p> <p>I can translate simple phrases from English into Spanish but there may be some errors.</p> <p>I can respond to a 40 word questions on this topic.</p> <p>I try to express and justify my points of view. I can give at least one opinion.</p> <p>I use a range of adjectives, quantifiers, connectives and verbs (ir, tener, gustar, preferir).</p>	<p>Reading:</p> <p>Read these blogs from Alejandro and Maria. They are teachers in Madrid.</p> <p>Write A for Alejandro. Write M for Maria. Write A+M for both Alejandro and Maria.</p> <table border="1" data-bbox="783 696 1474 1059"> <tr> <td data-bbox="783 696 1110 1059"> <p>ALEJANDRO</p> <p>¡Hola! En clase hay que hablar en español y hay que marcar los puntos.</p> <p>También hay que mirar a el profesor y no hay que gritar.</p> </td> <td data-bbox="1115 696 1474 1059"> <p>MARIA</p> <p>¡Hola! En clase hay que cantar todo del tiempo. Hay que ser simpática.</p> <p>No hay que ir al baño y no hay que gritar.</p> </td> </tr> </table> <p>In whose classroom must you:</p> <ol style="list-style-type: none"> Sing Be nice Look at the teacher Not shout Do the points <p>Speaking:</p> <p>Look at the photo and respond to the two questions related to it.</p> <p>You must use at least two adjectives, two quantifiers, and two different connectives.</p>  <ul style="list-style-type: none"> ¿Qué hay en la foto? ¿Qué son las reglas de la clase? ¿Te gustan las reglas? 	<p>ALEJANDRO</p> <p>¡Hola! En clase hay que hablar en español y hay que marcar los puntos.</p> <p>También hay que mirar a el profesor y no hay que gritar.</p>	<p>MARIA</p> <p>¡Hola! En clase hay que cantar todo del tiempo. Hay que ser simpática.</p> <p>No hay que ir al baño y no hay que gritar.</p>
<p>ALEJANDRO</p> <p>¡Hola! En clase hay que hablar en español y hay que marcar los puntos.</p> <p>También hay que mirar a el profesor y no hay que gritar.</p>	<p>MARIA</p> <p>¡Hola! En clase hay que cantar todo del tiempo. Hay que ser simpática.</p> <p>No hay que ir al baño y no hay que gritar.</p>			

	I can make references to two tenses with success some of the time (present, past, future or conditional).	
 30%	<p>Listening I can understand the main points and opinions from a spoken passage.</p> <p>Speaking I communicate in class in Spanish. I have fairly good pronunciation which is sometimes Anglicised. I can answer simple questions and sometimes try to justify my opinion. My tenses are not usually accurate.</p> <p>Reading I can understand the main points and opinions of shorter texts. I can translate 50 words from French into English but the meaning is sometimes unclear.</p> <p>Writing I can translate simple phrases from English into Spanish but there may be some errors. I can respond to a 40 word questions on this topic. I can include an opinion and adjectives.</p>	<p>Reading: Read these lesson objectives. Hoy vamos a cantar y vamos a hablar en español. También, vamos a trabajar y escuchar a la profesor.</p> <p>What four things are we going to do in class today? 1. 2. 3. 4.</p> <p>Speaking: Ask to do three tasks in the classroom. Start the question with "¿Puedo...". 1. 2. 3.</p>
 20%	<p>Listening I can understand a range of familiar words and phrases.</p> <p>Speaking I normally communicate in Spanish in class. I can answer simple questions.</p> <p>Reading I can understand familiar texts. I can translate 50 words from Spanish into English but the meaning is often unclear.</p> <p>Writing I can translate basic phrases from English into Spanish but there are often errors and ambiguities. I can respond to a 40 word questions on this topic but the message is often unclear.</p>	<p>Reading: Translate these words into English (including the article): Hay que: No hay que: Escuchar: Levantar: Cantar: Llegar: Hablar:</p> <p>Speaking Respond to the following question. Try to extend using "porque". ¿Cómo estás? ¿Por qué?</p>

	I can include an opinion and adjectives.	
	<p>Listening I can understand a few similar spoken words and phrases.</p> <p>Speaking I can say and repeat words and short, simple phrases.</p> <p>Reading I can recognise and read out a few familiar words and phrases.</p> <p>Writing I can write out or copy simple words or short phrases correctly.</p>	<p>Reading: Match the correct image to the Spanish.</p> <p>A  B  C </p> <p>i) Marcar los puntos <input type="checkbox"/></p> <p>ii) Levantar el mano <input type="checkbox"/></p> <p>iii) Hablar en inglés <input type="checkbox"/></p> <p>Speaking: Respond to the following question. Give two things you can do in class and 2 things you can't.</p> <p>¿Cuáles son las reglas de la clase?</p> <p>Se debe</p> <p>No se debe</p>