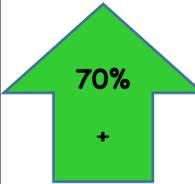


Y7 percentage Ladder – En classe

Reading and Speaking

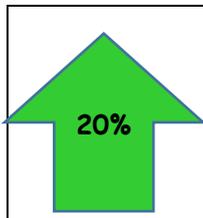
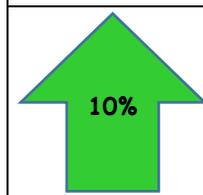
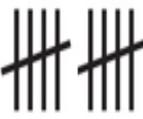
Percentage	I can ...	Prove it!
	<p>Listening I can identify the overall message, key points, details and opinions. I can almost always interpret references to the past, present and conditional accurately.</p> <p>Speaking I always communicate in class in French. I have good pronunciation. I use a range of adjectives, quantifiers, connectives. I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir). I can react readily and spontaneously. I give and explain opinions regularly. I can speak in the present, past, future and conditional, often successfully. I often attempt to include a range of higher level phrases.</p> <p>Reading I can understand a variety of unseen texts and authentic materials. I can apply my language skills and knowledge of French to understand the main points of unseen texts. I can understand references to the present, past, future, conditional and imperfect. I can respond to questions in French. I can translate 50 words from French into English very accurately.</p> <p>Writing</p>	<p>Reading Un e-mail. Lisez l'e-mail d'Ambre qui parle de son collège.</p> <div data-bbox="794 528 1471 1144" style="border: 1px solid gray; padding: 5px;"> <p>From... ambre421@hotmail.fr Reply Subject: Projets scolaires !</p> <p>Salut !</p> <p>Je vais vous parler des règles dans mon collège. Il y en a trop !</p> <p>Il ne faut pas manger, il ne faut pas avoir nos portables, il faut être silencieux dans le couloir et il faut absolument écouter les profs.</p> <p>Il y a deux jours, j'ai mangé des bonbons dans la salle de classe et la prof n'était pas contente.</p> <p>Aujourd'hui, je ne vais pas manger. Je vais écouter la prof et je vais respecter les règles.</p> </div> <p>Répondez en français.</p> <ol style="list-style-type: none"> Quelles sont trois règles au collège de Ambre? _____ _____ Qu'est-ce que Ambre a mangé ? _____ _____ La prof d'Ambre n'était pas contente. Pour quoi ? _____ _____ Qu'est-ce qu'Ambre va faire aujourd'hui ? Donnez un détail. _____ _____ <p>Speaking: Vous parlez de ta ville, Londres. Donnez des informations sur:</p> <ul style="list-style-type: none"> Le Temps à Londres

	<p>I can translate from English into French very accurately.</p> <p>I can express and justify my points of view.</p> <p>I can respond to both 90 and 150 word questions on this topic.</p> <p>I use a range of adjective, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir).</p> <p>I can make references to the present, past, future and conditional confidently. My tenses are highly accurate.</p> <p>I often attempt to include a range of higher level phrases.</p>	<ul style="list-style-type: none"> • Ce que vous faites normalement à Londres • Ce que vous aller faire le week-end prochain (deux détails) • C'est comment (donnez deux opinions) • Posez une question <p>To achieve 70% in this piece of work you must be able to speak about every bullet point, including at least one opinion, and a range of adjectives, quantifiers and connectives. The future and past tenses (last two bullet points) must be accurate.</p>
	<p>Listening</p> <p>I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.</p> <p>I can normally identify the overall message, key points, details and opinions.</p> <p>I can understand references to the present, past, future and conditional most of the time.</p> <p>Speaking</p> <p>I communicate in class in French.</p> <p>I have good pronunciation.</p> <p>I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir).</p> <p>I can usually react readily without a lot of hesitation.</p> <p>I can use a range of adjectives, quantifiers and connectives.</p> <p>I can speak in the present, past and future, mostly successfully.</p> <p>I attempt to include a range of higher level phrases.</p> <p>Reading</p> <p>I can understand the main points and details of longer texts.</p> <p>I can understand some unfamiliar language.</p> <p>I can translate 50 words from French into English mostly accurately.</p>	<p>Reading:</p> <p>How are these people feeling? Translate into English.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>1 Ça va super parce que c'est vendredi. Cependant demain je vais faire beaucoup de devoirs.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2 Ça va bof pas mal parce que mon équipe de foot a gagné hier mais je suis un peu malade.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3 Ça ne va pas parce que je n'ai pas fait mes devoirs.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>4 Ça va super parce que je vais parler en français et je vais chanter avec mon partenaire.</p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <p>Speaking:</p> <p>Respond to the following two questions. You must use at least four adjectives, four quantifiers, three different connectives and two different verbs (e.g. aller, être, aimer). You must make reference to two different tenses:</p>

	<p>Writing</p> <p>I can translate from English into French very accurately.</p> <p>I can express and justify my points of view.</p> <p>I can respond to a 90 word questions on this topic.</p> <p>I use a range of adjective, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir).</p> <p>I can make references to the present, past and future fairly confidently. My tenses are more accurate than inaccurate</p> <p>I attempt to include a range of higher level phrases.</p>	<p>Ça va? Pour quoi ?</p> <p>Qu'est-ce qu'on va faire en cours de français aujourd'hui ?</p>
	<p>Listening</p> <p>I can understand the main points and opinions from a spoken passage by listening for the gist.</p> <p>I can normally identify the key points and opinions.</p> <p>I can normally understand references to the present, past and future.</p> <p>Speaking</p> <p>I communicate in class in French.</p> <p>I have good pronunciation.</p> <p>I can extend some of my answers.</p> <p>I can sometimes react spontaneously but I sometimes hesitate.</p> <p>I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir).</p> <p>I can usually react readily without a lot of hesitation.</p> <p>I can use a range of adjectives, quantifiers and connectives.</p> <p>I can reference three tenses, usually successfully.</p> <p>I attempt to include some higher level phrases.</p> <p>Reading</p> <p>I can understand the main points and details of longer texts.</p>	<p>Reading:</p> <p>Read this classroom language. Choose a word from the list to fill the gap. Write the correct letter in each box. Careful, there is one word too many.</p> <p>Example: J'ai <input type="text" value="A"/> mes devoirs !</p> <p>(a) Super! J'ai <input type="text"/> .</p> <p>(b) Est-ce que je <input type="text"/> ramasser les cahiers ?</p> <p>(c) Aujourd'hui, on va <input type="text"/> et <input type="text"/></p> <p>(d) J'ai <input type="text"/> de faire les points.</p> <p>(e) Je pense que c' <input type="text"/> fantastique !</p> <p>(f) Parce que je <input type="text"/> intelligent(e) !</p> <p>A fini</p> <p>B chanter</p> <p>C gagné</p> <p>D envie</p> <p>E était</p>

<p>I can understand some unfamiliar language. I can translate 50 words from French into English more accurately than inaccurately.</p> <p>Writing I can translate from English into French fairly accurately. I can express and justify my points of view. I can respond to a 90 word questions on this topic. I use a range of adjectives, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir). I can make references to the present, past and future. My tenses are more accurate than inaccurate. I attempt to include a range of higher level phrases.</p>	<p>F peux G aime H parler I suis</p> <p>Speaking: Create and say the following phrases in French: 1) Can I do the points? 2) Can I leave? 3) It was great ! 4) I (have) won ! 5) We are going to listen. 6) I (have) finished !</p>						
<p>Listening I can understand the main points and opinions from a spoken passage by listening for the gist or for detail. I can recognise whether an opinion is positive or negative. I can normally understand references to the present, past and future.</p> <p>Speaking I communicate in class in French. I have fairly good pronunciation which is sometimes Anglicised. I can use a range of regular and irregular verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir). I can answer questions, sometimes with hesitation. Sometimes I give an opinion and justify it. I can use a range of adjectives. I can speak in the two tenses with success some of the time (present, past, future or conditional).</p> <p>Reading</p>	<p>Reading: Read these blogs from Élodie and Jean-Luc. They are teachers in Paris.</p> <p>Write E for Élodie. Write J for Jean-Luc. Write E+J for both Elodie and Jean-Luc.</p> <table border="1" data-bbox="783 1361 1469 1776"> <thead> <tr> <th data-bbox="783 1361 1126 1429">ÉLODIE</th> <th data-bbox="1126 1361 1469 1429">JEAN-LUC</th> </tr> </thead> <tbody> <tr> <td data-bbox="783 1429 1126 1630">Bonjour ! En classe il faut parler en français et il faut faire les points.</td> <td data-bbox="1126 1429 1469 1630">Bonjour ! En classe il faut chanter tout le temps ! Il faut être sympa.</td> </tr> <tr> <td data-bbox="783 1630 1126 1776">Aussi il faut regarder le professeur et il ne faut pas crier.</td> <td data-bbox="1126 1630 1469 1776">Il ne faut pas aller aux toilettes et il ne faut pas crier.</td> </tr> </tbody> </table> <p>In whose classroom must you: i) Sing ii) Be nice iii) Look at the teacher iv) Not shout v) Do the points</p> <p>Speaking:</p>	ÉLODIE	JEAN-LUC	Bonjour ! En classe il faut parler en français et il faut faire les points.	Bonjour ! En classe il faut chanter tout le temps ! Il faut être sympa.	Aussi il faut regarder le professeur et il ne faut pas crier.	Il ne faut pas aller aux toilettes et il ne faut pas crier.
ÉLODIE	JEAN-LUC						
Bonjour ! En classe il faut parler en français et il faut faire les points.	Bonjour ! En classe il faut chanter tout le temps ! Il faut être sympa.						
Aussi il faut regarder le professeur et il ne faut pas crier.	Il ne faut pas aller aux toilettes et il ne faut pas crier.						

	<p>I can understand the main points and opinions of longer texts. I can understand some unfamiliar language. I can translate 50 words from French into English but there are some ambiguities.</p> <p>Writing I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I try to express and justify my points of view. I can give at least one opinion. I use a range of adjectives, quantifiers, connectives and verbs (être, avoir, aller, faire, manger, jouer, regarder, écouter, regarder, partir, chanter, choisir). I can make references to two tenses with success some of the time (present, past, future or conditional).</p>	<p>Look at the photo and respond to the two questions related to it. You must use at least two adjectives, two quantifiers, and two different connectives.</p>  <p>Qu'est-ce qu'il y a sur la photo ? Quelles sont les règles de classe ? Aimes-tu les règles ?</p>
	<p>Listening I can understand the main points and opinions from a spoken passage.</p> <p>Speaking I communicate in class in French. I have fairly good pronunciation which is sometimes Anglicised. I can answer simple questions and sometimes try to justify my opinion. My tenses are not usually accurate.</p> <p>Reading I can understand the main points and opinions of shorter texts. I can translate 50 words from French into English but the meaning is sometimes unclear.</p> <p>Writing I can translate simple phrases from English into French but there may be some errors. I can respond to a 40 word questions on this topic. I can include an opinion and adjectives.</p>	<p>Reading: Read these lesson objectives. Aujourd'hui, on va chanter et on va parler en français. Aussi, on va mimer et on va écouter le professeur.</p> <p>What four things are we going to do in class today? 1. 2. 3. 4.</p> <p>Speaking: Ask to do three tasks in the classroom. Start the question with "est-ce que je peux...".</p>

 <p style="text-align: center;">20%</p>	<p>Listening I can understand a range of familiar words and phrases.</p> <p>Speaking I normally communicate in French in class. I can answer simple questions.</p> <p>Reading I can understand familiar texts. I can translate 50 words from French into English but the meaning is often unclear.</p> <p>Writing I can translate basic phrases from English into French but there are often errors and ambiguities. I can respond to a 40 word questions on this topic but the message is often unclear. I can include an opinion and adjectives.</p>	<p>Reading: Translate these words into English: Il faut: Il ne faut pas: Écouter: Lever: Chanter: Arriver: Parler:</p> <p>Speaking Respond to the following question. Try to extend using "parce que".</p> <p>Ça va? Pour quoi?</p>
 <p style="text-align: center;">10%</p>	<p>Listening I can understand a few similar spoken words and phrases.</p> <p>Speaking I can say and repeat words and short phrases.</p> <p>Reading I can recognise familiar texts and words. I attempt to translate 50 words from French into English but I miss out some of the words and phrases.</p> <p>Writing I can translate basic phrases from English into French but there are often errors and ambiguities. I can write out simple phrases.</p>	<p>Reading: Match the correct image to the French.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>A</p>  </div> <div style="text-align: center;"> <p>B</p>  </div> <div style="text-align: center;"> <p>C</p>  </div> </div> <p>i) Faire les points <input type="checkbox"/></p> <p>ii) Lever la main <input type="checkbox"/></p> <p>iii) Parler en anglais <input type="checkbox"/></p> <p>Speaking: Respond to the following question. Give two things you can do in class and 2 things you can't.</p> <p>Quelles sont les règles de classe ?</p> <p>Il faut...</p> <p>Il ne faut pas...</p>