

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

Percentage	I can ...	Prove it!
	<p><b>Listening</b> I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional.</p> <p><b>Speaking</b> I always communicate in class in Spanish and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (ir, preferir, viajar, jugar, comer, pasar, visitar...). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future or the pluperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of Spanish to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic Spanish for pleasure.</p> <p><b>Writing</b> I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All</p>	<p><b>Reading:</b> You receive this email from your Spanish friend, Inés, after she has come back from her holidays.</p> <div data-bbox="794 510 1458 981" style="border: 1px solid gray; padding: 5px;"> <p>From... Inesramon1996@yahoo.es Reply Subject: Tus vacaciones</p> <p>¡Hola! ¿Qué tal tus vacaciones? Fuisteis todos a Francia, ¿verdad? Normalmente nosotros vamos de vacaciones con mis primos, pero en julio fui con mi familia a pasar unas semanas en casa de los abuelos en un pueblo cerca de Barcelona. Antes, el pueblo de mis abuelos era bastante industrializado, pero en 2013 se cerraron muchas fábricas y mucha gente se quedó sin empleo. Menos mal que mejoraron las instalaciones deportivas. A fines de julio se celebró la fiesta mayor y el pueblo estuvo más animado. Una tarde, todo el mundo se reunió en la plaza para ver unos grupos de personas colaborando para construir "castells", que son torres humanas de varios pisos de altura que llegan hasta los techos de las casas. La persona que se puso en lo más alto, encima de todos, fue un chico de siete años. Yo tenía el corazón en la boca y no me atreví a mirar cuando este empezó a subir, pero, gracias a Dios, no pasó nada. Escribeme pronto y cuéntame lo que hiciste en Francia. Un abrazo Inés ☺</p> </div> <p>Answer the questions in <b>English</b>.</p> <ol style="list-style-type: none"> <li>Who did Inés and her family go to stay with in July? _____</li> <li>What happened in the town in 2013? Mention <b>three</b> things. 1. _____ 2. _____ 3. _____</li> <li>How did Inés feel when she saw the castells at the festival? _____</li> <li>Why did she feel like this? _____</li> </ol>

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

of my responses are accomplished and developed, using a wide range of vocabulary and grade 8 grammatical structures (including the present participle, the pluperfect, conditional and imperfect tenses, and the passive voice) confidently and successfully. I can translate a passage containing a range of complex language structures into Spanish. For this topic, I can apply and adapt a range of verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...).

### Speaking: Photo Card



- ¿Qué hay en la foto?
- ¿Prefieres ir de vacaciones con tu familia o tus amigos?.....Por qué?
- ¿Adónde vas a ir este año?
- ¿Adónde fuiste de vacaciones el año pasado?
- ¿Si tuvieras el dinero, adónde irías? Por qué?

To achieve 80% in this task, you must give a response to every bullet point and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...). You must make accurate reference to at least three different tenses (past, future, conditional).



### Listening

I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.

### Speaking

I communicate in class in Spanish and ask questions confidently. I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (ir, preferir, viajar, jugar, comer, pasar, visitar...). I can confidently make reference to at

### Reading

**Holidays:** Choose the correct option to complete each sentence.

Write the correct letter in each box.

- (a) Normalmente voy en avión, pero  esperando tanto tiempo en los aeropuertos.

A	lo paso bien
B	lo paso estupendo
C	lo paso mal

- (b) Las galerías de arte son muy entretenidas.  el dibujo y la pintura.

A	Me encantan
B	Me aburren
C	Me fastidian

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

	<p>least four time-frames (present, past, near future, future, conditional or imperfect).</p> <p><b>Reading</b> I can apply my language skills and knowledge of Spanish to understand the main points of unseen material. I can also use context and other clues to work out the meaning of new material I read.</p> <p><b>Writing</b> I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as perfect, present, future and conditional tenses, superlatives and the imperative. I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish. For this topic, I can apply and adapt a range of verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...).</p>	<p><b>Speaking:</b> Estás trabajando en una oficina de turismo de Londres. Da información sobre:</p> <ul style="list-style-type: none"> <li>• Qué hay en Londres</li> <li>• Qué hiciste en Londres el fin de semana (dos detalles)</li> <li>• Cómo fue? (dos opinions)</li> <li>• ? Ofrece ayuda</li> <li>• Qué vas a hacer mañana a Londres</li> </ul> <p><i>To achieve 70% in this task you must be able to speak about every bullet point, including at least one opinion, and a range of adjectives, quantifiers and connectives. All verbs, including the future tense (final bullet point) and past tense (2<sup>nd</sup> bullet point) must be accurate.</i></p>
	<p><b>Listening</b> I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.</p> <p><b>Speaking</b> I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of</p>	<p><b>Reading:</b> Your sister's Spanish friend has shared the following post on Facebook. Your sister asks you to translate it into English for her.</p>

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

adjectives, quantifiers, connectives and verbs for this topic (ir, preferir, viajar, jugar, comer, pasar, visitar...). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)

### Reading

I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

### Writing

I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.

I can write in the present, past, future, conditional or imperfect tense with reasonable accuracy.

I can manipulate vocabulary and grammar with reasonable accuracy.

I can convey key messages in a translation into Spanish of a passage of around 50 words.

For this topic, I can apply and adapt a range of verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...).

Durante las vacaciones de verano, fui a Francia con mis amigas. Viajamos en avión.

Fue la primera vez que fui de vacaciones sin mis padres y fue realmente guay.

El viaje no fue malo pero fue un poco largo.

Pasamos una quincena en un hotel de lujo, con vistas al mar

Hizo buen tiempo y nunca llovió.

**Speaking : Prepare this Role Play.** Your teacher will play the part of the assistant in a Spanish tourist office and will speak first. You should address the assistant as **usted**.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con el empleado / la empleada en una oficina de turismo en España.

- ? Atracciones turísticas cerca.
- Una excursión – día preferido.
- !
- Tu destino favorito: playa o montaña y una razón.
- Tu opinión sobre tus vacaciones (un detalle).

*To achieve 60% in this task you must be able to speak about every bullet point. You must use at least four adjectives, four quantifiers, three different connectives and at least two different verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...). You must make reference to at least two different tenses (including past tense).*

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

 <p><b>50%</b></p>	<p><b>Listening</b> I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.</p> <p><b>Speaking</b> I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three tenses (ir, preferir, viajar, jugar, comer, pasar, visitar...) with some accuracy.</p> <p><b>Reading</b> I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.</p> <p><b>Writing</b> I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, past and future (or conditional) tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words.</p>	<p><b>Reading:</b> How do these people describe their feelings towards their holidays last year?</p> <p>For a <b>positive</b> attitude, write <b>P</b>. For a <b>negative</b> attitude, write <b>N</b>. For a <b>positive and negative</b> attitude, write <b>P/N</b>. Write the correct letters in the boxes.</p> <hr/> <p>(a)  Fuimos a la costa. La playa estaba muy limpia y el mar estupendo. Nadie estaba cómodo en su cama por la noche por la falta de aire acondicionado en el hotel. <b>Gonzalo</b> <input type="text"/></p> <p>(b)  Yo fui a las montañas y allí aprendí a esquiar. Ahora sé que no necesito sol y temperaturas altas para pasarlo bien. Fueron unas vacaciones geniales. <b>Lucinda</b> <input type="text"/></p> <p>(c)  Hice un viaje en bicicleta por España con mis amigos. Nos cansamos mucho y nos enfadamos. Regresamos a casa hartos y decepcionados. <b>Francisco</b> <input type="text"/></p> <p>(d)  Yo fui a Grecia con mis padres. Una vez allí, visitamos tantos monumentos antiguos que me aburrí muchísimo. Nunca volveré. <b>Yolanda</b> <input type="text"/></p>
--	--	---

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

	<p>For this topic, I can apply and adapt a range of verbs (ir, preferir, viajar, jugar, comer, pasar, visitar...).</p>													
<div style="text-align: center;">  <p>40%</p> </div>	<p><b>Listening</b> I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.</p> <p><b>Speaking</b> I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.</p> <p><b>Reading</b> I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language.</p> <p><b>Writing</b> I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives. I can sometimes manipulate vocabulary and grammar with there might be major and minor errors.</p>	<p><b>Reading:</b></p> <p>Una postal desde Perú</p> <p>Completa el texto usando palabras de la lista.</p> <p>Escribe la letra correcta en cada casilla.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>¡Hola!</p> <p>Aquí estamos de vacaciones en Perú en un apartamento <input type="text"/>.</p> <p>Mañana voy a practicar el patinaje en la pista <input type="text"/>.</p> <p>El sábado voy a montar <input type="text"/> porque la equitación es mi deporte favorito.</p> </div> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 50px; text-align: center;"><b>A</b></td> <td>a caballo</td> </tr> <tr> <td style="text-align: center;"><b>B</b></td> <td>a pie</td> </tr> <tr> <td style="text-align: center;"><b>C</b></td> <td>a veces</td> </tr> <tr> <td style="text-align: center;"><b>D</b></td> <td>de hielo</td> </tr> <tr> <td style="text-align: center;"><b>E</b></td> <td>de nada</td> </tr> <tr> <td style="text-align: center;"><b>F</b></td> <td>de un dormitorio</td> </tr> </table> <p><b>Speaking: Photo Card</b></p> <div style="text-align: center;">  </div> <p>¿Qué hay en la foto?          ¿Te gusta ir de vacaciones? ¿Por qué?          ¿Adónde vas de vacaciones normalmente?</p>	<b>A</b>	a caballo	<b>B</b>	a pie	<b>C</b>	a veces	<b>D</b>	de hielo	<b>E</b>	de nada	<b>F</b>	de un dormitorio
<b>A</b>	a caballo													
<b>B</b>	a pie													
<b>C</b>	a veces													
<b>D</b>	de hielo													
<b>E</b>	de nada													
<b>F</b>	de un dormitorio													

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

	<p>I write in the present tense but I may show an attempt to write in the past or future tense. I can convey key messages in a simple translation.</p>	<p>¿Prefieres qué modo de transporte?</p>
 <p>30%</p>	<p><b>Listening</b> I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.</p> <p><b>Speaking</b> I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.</p> <p><b>Reading</b> I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.</p> <p><b>Writing</b> I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card). I only write in the present tense. I can convey few key messages in translations.</p>	<p><b>Reading:</b> These young people are talking about holidays. What aspect of the holiday are they talking about? Write the correct letter in each box.</p> <p><b>1</b> Salgo a las ocho por la tarde. Cogo el avión y llego a medianoche.</p> <p><b>2</b> Mi habitación tiene un balcón con una vista hermosa del mar.</p> <p><b>3</b> Creo que va a hacer buen tiempo. Me encanta el sol y no me gusta la lluvia.</p> <p><b>4</b> Me gusta mucho comprar los recuerdos para mis amigos.</p> <p><b>A:</b> The hotel room <b>B:</b> The weather <b>C:</b> The food <b>D:</b> The nightlife <b>E:</b> The journey <b>F:</b> The cost <b>G:</b> Sports <b>H:</b> Shopping</p> <p>1 <input type="checkbox"/></p> <p>2 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p>

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

		<p><b>Speaking:</b> Respond to the following questions. You must use at least one adjective, one quantifier, one connective, one opinion and two different verbs (e.g. gustar, ir):</p> <p>¿Adónde vas de vacaciones ?          ¿Con quién vas de vacaciones?          ¿Qué te gusta hacer de vacaciones? ¿Por qué?</p>
	<p><b>Listening</b> I can understand and respond to familiar spoken language, identifying key points and some details</p> <p><b>Speaking</b> I sometimes communicate in Spanish in class. I can answer simple questions and give back basic information.</p> <p><b>Reading</b> I can understand and read out familiar written phrases.</p> <p><b>Writing</b> I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</p>	<p><b>Reading:</b> Holiday Activities. What do these people like to do? Write the correct letter in each box.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 5px;"> <p>A</p>  </div> <div style="text-align: center; margin: 5px;"> <p>B</p>  </div> <div style="text-align: center; margin: 5px;"> <p>C</p>  </div> <div style="text-align: center; margin: 5px;"> <p>D</p>  </div> <div style="text-align: center; margin: 5px;"> <p>E</p>  </div> <div style="text-align: center; margin: 5px;"> <p>F</p>  </div> <div style="text-align: center; margin: 5px;"> <p>G</p>  </div> <div style="text-align: center; margin: 5px;"> <p>H</p>  </div> </div> <p>1 Me gusta hacer la natación.          2 Prefiero tomar el sol a la playa.          3 Me gusta jugar al tenis.          4 Me gusta bailar.          5 Me encanta hacer los deportes de invierno.</p>

# Percentage Ladder - Travel and Tourism

## Reading and Speaking

		<p>1 <input type="checkbox"/></p> <p>2 <input type="checkbox"/></p> <p>3 <input type="checkbox"/></p> <p>4 <input type="checkbox"/></p> <p>5 <input type="checkbox"/></p> <p><b>Speaking</b> Respond to the following questions. You have the start of the response to help you.</p> <p>¿Adónde vas de vacaciones ?</p> <p>Normalmente voy a...</p> <p>¿Con quién vas de vacaciones?</p> <p>Normalmente voy con...</p>
	<p><b>Listening</b> I can understand a few similar spoken words and phrases.</p> <p><b>Speaking</b> I can say and repeat words and short, simple phrases.</p> <p><b>Reading</b> I can recognise and read out a few familiar words and phrases.</p> <p><b>Writing</b> I can write out or copy simple words correctly.</p>	<p><b>Reading:</b> Translate these words into English:</p> <p>Las vacaciones: Un hotel: A la costa: Relajarse:</p> <p><b>Speaking:</b> In Spanish, describe the image below by listing two or three items in it. Start your sentence with « en la foto hay... »</p> 

# **Percentage Ladder - Travel and Tourism**

## **Reading and Speaking**