Year 10 Percentage Ladder – ¿Con quién te llevas bien?

Reading and Speaking

Percentage	I can …	Prove it!
80%	**Listening** I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional. **Speaking** I always communicate in class in Spanish and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (llevarse, casarse, pelearse, llamar, vivir…). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future *or* the pluperfect). **Reading** I can apply my language skills and knowledge of Spanish to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic Spanish for pleasure. **Writing** I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All of my responses are accomplished and developed, using a wide range of vocabulary and grade 8 grammatical	**Reading** Celebrity news in Latin America © Jupiterimages. Photograph supplied by Brand X Pictures/Thinkstock **A** Después de 5 años de casados, Carlos Manso y Elena Marugán rompieron, según uno de sus amigos. Tomaron la decisión durante sus recientes vacaciones en una casa de lujo en Chile, después de discutir sobre su futuro. Parece que Carlos quería tener niños y Elena, no. **B** Ya no se hablan las dos amigas de toda la vida, Caterina García y Lucía Canales. Desde que Caterina empezó a salir con Juan Márquez, Lucía está muy celosa. Como consecuencia, Caterina se ha enfadado con Lucía. ¡Qué complicada es la vida! **C** José Martín y Luisa Sánchez: esta pareja está viviendo el momento más feliz de su vida. Ayer celebraron su boda en México, pero el lugar preciso es un secreto. Corre el rumor que Luisa va a tener un niño, pero ninguno de sus amigos quiere confirmarlo. **D** Borja Arrizabalaga y Carolina Hernández anunciaron ayer el nacimiento de Clara Raquel. Nació un mes después de que el matrimonio se mudó de casa al pueblo de San Martín. Así la pequeñita vivirá en el campo cerca de sus abuelos. Write the correct letter in each box. You may use each letter more than once. Which piece of celebrity news talks about … (a) a couple who have just had a baby? **(1)** (b) some friends who have fallen out over a boyfriend? **(1)** (c) a couple who have just split up? **(1)** (d) a couple who have just got married? **(1)** (e) a couple who have moved house recently? **(1)** (f) a celebrity who does not want to have children? **(1)** (Total 6 marks) **Speaking**

structures (including present subjunctive, pluperfect subjunctive, conditional and imperfect tenses, and the passive voice) confidently and successfully.

I can translate a passage containing a range of complex language structures into Spanish.

For this topic, I can apply and adapt a range of verbs (llevarse, casarse, pelearse, llamar, vivir…).

You are speaking to a new penfriend on Skype. Prepare the following role play;

- Describe your personality. Give two details;
- Describe what you were like in the past;
- Ask your friend how many brothers or sisters they have;
- Describe somebody you get along well with;
- Say what you did with them last weekend;
- Describe your daily routine;
- Describe your ideal partner.

To achieve 80% in this piece of work you must include a wide range of QuACNOTT (quantifiers, adjectives, connectives, negatives, opinions and time-phrases), including accurate references to four tenses (bullet points two, five and seven). All points must be justified using connectives. You must show that you can accurately form questions.

70%

Listening

I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.

Speaking

I communicate in class in Spanish and ask questions confidently.

I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (llevarse, casarse, pelearse, llamar, vivir…). I can confidently make reference to at least four time-frames (present, past, near future, future, conditional or imperfect).

Reading

I can apply my language skills and knowledge of Spanish to understand the main points of unseen material. I can also use context and other

Reading

A problem page letter

Llevo ocho meses saliendo con Elena. A ella le gustaría que nos casáramos, pero a mí no. Además no quiere que yo pase tiempo con mis amigos. La verdad es que ya no tengo ganas de verla tan a menudo. Cuando le pido que nos veamos menos, se pone a llorar.

Javier

What problems does Javier have in his relationship with Elena? Mention **three** things. Give full details.

1 ....
....
2 ....
....
3 ....
....

(Total 3 marks)

Speaking

You are speaking to a new penfriend on Skype. Prepare the following role play;

- Describe your personality. Give two details;
- Describe what you were like in the past;
- Ask your friend how many brothers or sisters they have;
- Describe somebody you get along well with;
- Describe your daily routine;
- Describe your ideal partner.

clues to work out the meaning of new material I read.

Writing
I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as preterite, present, future and conditional tenses, superlatives and the imperative.
I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish.
For this topic, I can apply and adapt a range of verbs (llevarse, casarse, pelearse, llamar, vivir…).

To achieve 70% in this piece of work you must include a range of QuACNOTT (quantifiers, adjectives, connectives, negatives, opinions and time-phrases), including accurate references to three tenses (bullet points two and six). All points must be justified using connectives. You must show that you can accurately form questions.

60%

Listening
I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.

Speaking
I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (llevarse, casarse, pelearse, llamar, vivir…). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional *or* imperfect)

Reading
I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

Reading
Relationships

¿Tienes novio o novia?

(a) Ana: Me gusta un chico de mi clase, pero mis padres dicen que soy demasiado joven para novios y tengo que respetar sus opiniones.

Felipe: Las chicas de mi instituto son tontas y no me interesan nada, pero salgo con una chica muy guapa de mi pueblo desde hace tres meses.

¿Cómo te llevas con tus padres?

(b) Ana: Mi madre tiene mucho sentido del humor y mi padre me ayuda mucho. Somos muy amigos.

Felipe: Mis padres me critican todo: mi pelo, mis amigos, mi ropa … . Tengo más confianza con mis amigos.

¿Quieres casarte?

(c) Ana: Quiero tener una boda tradicional en una iglesia con una ceremonia religiosa. Será muy romántico.

Felipe: Quiero casarme y tener hijos, pero primero quiero dedicarme a los estudios. Para mí, el matrimonio es muy importante.

Writing

I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.

I can write in the present, preterite, future, conditional or imperfect tense with reasonable accuracy.

I can manipulate vocabulary and grammar with reasonable accuracy.

I can convey key messages in a translation into Spanish of a passage of around 50 words.

For this topic, I can apply and adapt a range of verbs (llevarse, casarse, pelearse, llamar, vivir…).

¿Qué vas a hacer a los 65 años?

(d) **Ana**
Espero dedicar mi tiempo libre a los nietos. Quiero estar en forma para jugar con ellos y, por eso, me gustaría jubilarme lo más pronto posible.

Felipe
¡Trabajar! Nunca voy a dejar de trabajar. Necesito la compañía de la gente. Pienso seguir trabajando porque, si no, estaría demasiado solo.

Write   **A**   Ana
        F   Felipe
        A+F   Ana + Felipe

(a) Who is in a relationship?   [ ]
(1)

(b) Whose parents are like friends?   [ ]
(1)

(c) Who wants to get married?   [ ]
(1)

(d) Who plans to retire at the earliest opportunity?   [ ]
(1)
(Total 4 marks)

Speaking

You are talking to a new French friend about friends, family and relationships.

- Say what you were like when you were younger.
- Say who your best friend is now.
- Say who you get on well with in your family.
- Say why.
- Describe your ideal partner.

To achieve 60%, you should extend answers where possible, even when not prompted. You should show that you can use a variety of quantifiers, connectives, adjectives and time-phrases, and that you can express different opinions. An attempt at formulating an imperfect tense verb (bullet-point one) and a conditional-tense verb (bullet-point five) must be made.

50%

Listening

I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.

Reading

Carlos and his family

Tengo dos hermanos. Mi hermano Adrián es muy popular entre las chicas. Tiene los ojos azules.

A mi hermano Fernando le encanta escuchar música.

Todos ayudamos en casa. Mi familia y yo vivimos al lado de un parque. Mis hermanos pasean al perro y yo voy todos los días al mercado a comprar pan.

Speaking
I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three tenses (llevarse, casarse, pelearse, llamar, vivir…). with some accuracy.

Reading
I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.

Writing
I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.
I can write in the present, past and future (or conditional) tense with reasonable accuracy.
I can manipulate vocabulary and grammar with reasonable accuracy.
I can convey key messages in a translation into Spanish of a passage of around 50 words.
For this topic, I can apply and adapt a range of verbs (llevarse, casarse, pelearse, llamar, vivir…).

Listening
I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.

Speaking
I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use

---

Example   What does Carlos say about his brother Adrián?

He is popular with girls.
....

(a)   What does Carlos say about Adrián's appearance?

....
(1)

(b)   What activity does Fernando love to do?

....
(1)

(c)   Where is the family house?

....
(1)

(d)   When does Carlos go to the market?

....
(1)
(Total 4 marks)

Speaking
You are talking to a new French friend about friends, family and relationships.
- Say who your best friend is.
- Say who you get on well with in your family.
- Say why.
- Describe your ideal partner.

To achieve 50%, you should extend answers where possible, even when not prompted. You should show that you can use a variety of quantifiers, connectives and adjectives, and that you can express different opinions. An attempt at formulating a conditional-tense verb must be made.

Reading

adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.

Reading
I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language.

Writing
I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives.
I can sometimes manipulate vocabulary and grammar with there might be major and minor errors.
I write in the present tense but I may show an attempt to write in the past or future tense.
I can convey key messages in a simple translation.

Relationships between Pepe and his family

En general me llevo muy bien con mi familia pero de vez en cuando hay problemas.

A veces mis abuelos critican a mis amigos.

Mi padre no siempre respeta mis opiniones.

A mi madre le gustaría controlar mi vida.

Mis primos y yo no tenemos los mismos intereses.

Why does Pepe sometimes **not** get along with these people in his family?

Complete the sentences.

Example	His grandparents...	criticise his friends.
(a)	His dad doesn't always...	
(b)	His mum would like to...	
(c)	His cousins don't...	

(a) (1)

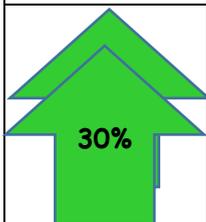(b) (1)

(c) (1)
(Total 3 marks)

Speaking
«El consultorio sentimental» (agony aunt). You call an agony aunt to discuss some worries you have been having recently. You must;
- Say that you do not get on well with your friend
- Give at least one reason why
- Describe someone else you do get on with
- Describe what qualities your ideal friend would have

To achieve 40% you must include at least two quantifiers, adjectives, connectives and opinions. An attempt at the conditional tense should be made (final bullet point).

30%

Listening
I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.

Speaking
I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.

Reading

Reading
I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.

Writing
I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card).
I only write in the present tense.
I can convey few key messages in translations.

Ana's family

En mi familia somos seis. Tengo un hermano y dos hermanas. Mi padre es bombero y mi madre es enfermera. Tengo un gato que se llama Chulo.

(a) How many sisters does Ana have?

A	1
B	2
C	3

Write the correct letter in the box. ☐

(b) What does Ana's father do for a living?

A	A fire fighter
B	A doctor
C	A police officer

Write the correct letter in the box. ☐

(c) What pet does Ana have?

A	A rabbit
B	A fish
C	A cat

Write the correct letter in the box. ☐

Speaking
Respond to the following questions about yourself. All answers should be extended using connectives, quantifiers and adjectives. At least one opinion should be expressed. An attempt at the conditional tense should also be made.
- Descríbete.
- ¿Tienes hermanos y hermanas?
- ¿Te llevas bien con tu familia?
- Describe tu madre/padre.
- ¿Cómo sería tu pareja ideal?

Listening
I can understand and respond to familiar spoken language, identifying key points and some details

Speaking
I sometimes communicate in Spanish in class. I can answer simple questions and give back basic information.

Reading
I can understand and read out familiar written phrases.

Reading:
Match the Spanish with the English

A veces mis abuelos critican a mis amigos	My mum has a good sense of humour
me llevo muy bien con mi familia	My dad doesn't always respect my opinions
Mi padre no siempre respeta mis opiniones	My grandparents sometimes criticise my friends
A mi madre le gustaría controlar mi vida	My dad spends a lot of time at work

	Writing	Mis primos y yo no tenemos los mismos intereses	My mum likes to control my life
	I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.	Mi madre tiene mucho sentido del humor	I get on really well with my family
		Mi padre pasa muchas horas en la oficina	I don't have a lot in common with my cousins

Speaking:
Respond to these questions about yourself. Try to extend two answers using connectives.
- ¿Cómo te llamas?
- ¿Tienes hermanos y hermanas?
- ¿Te llevas bien con tu familia?
- ¿Quéin es tu mejor amigo/amiga?

10%

Listening
I can understand few details in familiar spoken language.

Speaking
I can say and repeat words and short, simple phrases.

Reading
I can recognise and read out a few familiar words and phrases.

Writing
I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.

Reading
State whether these statements are positive (P), negative (N) or positive and negative (P/N).

a) Mi novio es muy guapo.
b) Mi novio es gracioso y simpatico.
c) Mi novio es fiel, pero muy tonto.

Speaking
Respond to these questions about yourself. Try to extend one answer using a connective:

¿Cómo te llamas?
¿Tienes hermanos y hermanas?
¿Te gusta tu familia?