Percentage Ladder Y10 Spanish – Healthy Living

Writing

Percentage	I can …	Prove it!
80%	**Listening** I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional. **Speaking** I always communicate in class in Spanish and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future *or* the pluperfect). **Reading** I can apply my language skills and knowledge of Spanish to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic Spanish for pleasure. **Writing** I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All of my responses are accomplished and	**Writing:** Escribe un artículo sobre los asuntos sociales entre los jóvenes. Describe: • Los problemas los más importantes (según tu) • El consejo Escribe aproximadamente **150** palabras en español. Responde a cada aspecto de la pregunta *To achieve 80% in this task, you must give a response to both bullet points and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). You must make accurate reference to at least four different tenses.*

developed, using a wide range of vocabulary and grade 8 grammatical structures (including present subjunctive, pluperfect subjunctive, conditional and imperfect tenses, and the passive voice) confidently and successfully.

I can translate a passage containing a range of complex language structures into Spanish.

For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…).

70%

Listening
I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.

Speaking
I communicate in class in Spanish and ask questions confidently.
I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). I can confidently make reference to at least four time-frames (present, past, near future, future, conditional or imperfect).

Reading
I can apply my language skills and knowledge of Spanish to understand the main points of unseen material. I

Writing :

Lee un blog sobre la vida de los jóvenes y se lo mandas a tu amigo español.

Escríbele un mensaje.

Menciona:

• algo que hiciste recientemente que fue muy divertido

• qué haces para mantenerte feliz, en forma y saludable.

Escribe aproximadamente 150 palabras en español. Responde a los dos aspectos de la pregunta.

To achieve 70% in this task you must respond fully to both bullet points, and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). You must make accurate reference to at least three different tenses

	can also use context and other clues to work out the meaning of new material I read. **Writing** I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as preterite, present, future and conditional tenses, superlatives and the imperative. I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish. For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…).	
60%	**Listening** I can understand the main points and opinions from a spoken passage by listening for the gist or for detail. **Speaking** I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)	**Writing:** Tu amiga española quiere perder unos kilos. Te escribe para preguntarte sobre la vida sana y el ejercicio. Escríbele un correo electrónico. Menciona: • el ejercicio que hiciste el fin de semana pasado • el trabajo físico que haces como voluntario/a con un grupo ecologista • en qué consiste tu dieta • qué aspecto de tu dieta vas a cambiar. Escribe aproximadamente **90** palabras en **español.** Responde a todos los aspectos de la pregunta. *To achieve 60% in this task you must be able to respond fully to all bullet points. You must use range of opinions, adjectives,*

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Writing

		Reading I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues. **Writing** I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, preterite, future, conditional or imperfect tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words. For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…).	*quantifiers, connectives and verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…). You must make accurate reference to at least two different tenses.*
	50%	**Listening** I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional. **Speaking** I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives,	**Writing: Translate into Spanish**

quantifiers and connectives. I can effectively communicate using three tenses (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…) with some accuracy.

Reading
I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.

Writing
I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives.
I can write in the present, past and future (or conditional) tense with reasonable accuracy.
I can manipulate vocabulary and grammar with reasonable accuracy.
I can convey key messages in a translation into Spanish of a passage of around 50 words.
For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…).

Lots of my friends smoke:
_____

Drugs are/is the most dangerous problem:
_____

Young people eat too much fatty food:
_____

I have never smoked:
_____

In the future, I would like to be fit

_____

My friend goes to bed late but I wake up early

_____

Listening
I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.

Speaking
I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this

40%

Writing:

Tu amigo español te ha escrito una carta para preguntarte sobre la comida en tu país. Escríbele un correo electrónico.

Menciona:

- algunas comidas típicas de tu país
- una cena especial que celebraste recientemente
- lo que bebes normalmente

	topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense. **Reading** I can understand the main points and opinions from short written texts on this topic. I can use context to help me understand some unfamiliar language. **Writing** I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives. I can sometimes manipulate vocabulary and grammar with there might be major and minor errors. I write in the present tense but I may show an attempt to write in the past or future tense. I can convey key messages in a simple translation.	• qué platos probarás en tu próxima visita a España. Escribe aproximadamente **90** palabras en **español**. Responde a todos los aspectos de la pregunta. *To achieve 40% in this task, you must fully respond to all bullet points. You must use a range of different verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse…) in the present tense, and the future tense (bullet point 4).*
30% ⬆	**Listening** I can understand the main points of a short spoken language or dialogue. I can recognise some opinions. **Speaking** I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives. **Reading** I can understand the main points and opinions from a short text. I am able	**Writing**: Translate into Spanish: Yesterday I ate a burger and chips but today I am going to eat healthily. _____ _____ _____ In the future I am going to do more exercise and sleep eight hours each night. _____ _____ _____

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<td>to use a dictionary with more confidence.

Writing
I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card).
I only write in the present tense.
I can convey few key messages in translations.</td>
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<td>↑ 20%</td>
<td>**Listening**
I can understand and respond to familiar spoken language, identifying key points and some details

Speaking
I sometimes communicate in Spanish in class. I can answer simple questions and give back basic information.

Reading
I can understand and read out familiar written phrases.

Writing
I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</td>
<td>**Writing:**

¿Qué hay en la foto?
1._____
2._____
3._____
4._____</td>
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<td>↑ 10%</td>
<td>**Listening**
I can understand few details in familiar spoken language.

Speaking
I can say and repeat words and short, simple phrases.

Reading</td>
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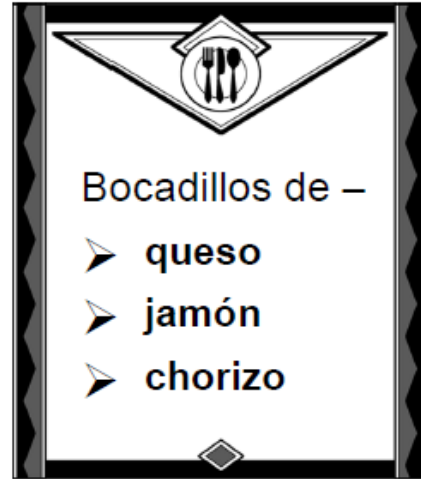
Writing

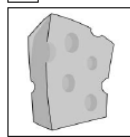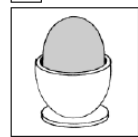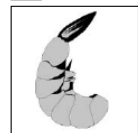|		
	I can recognise and read out a few familiar words and phrases. **Writing** I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.	El menú en la cafetería Bocadillos de – ➢ **queso** ➢ **jamón** ➢ **chorizo** ¿Qué bocadillos tienen? A B C D E F Escribe las letras correctas en estas casillas. ☐ ☐ ☐