


Percentage Ladder –Social Problems

Reading and Speaking

Percentage	I can ...	Prove it!
	<p>Listening I can understand authentic spoken texts and material from a range of voices which include more complex and extended passages. I can extract information, identify opinions and draw conclusions. I can immediately understand references to the past, present, future and conditional.</p> <p>Speaking I always communicate in class in Spanish and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...). I make few mistakes. I can accurately make reference to at least five time-frames (present, past, near future, conditional, imperfect, future or the pluperfect).</p> <p>Reading I can apply my language skills and knowledge of Spanish to understand a variety of unseen material. I can also use context and other clues to work out the meaning of new material I read. I read authentic Spanish for pleasure.</p> <p>Writing I can write fluently and coherently on a wide variety of topics without preparation and for many different purposes (e.g. blog, post-card). All of my responses are accomplished and developed, using a wide range of vocabulary and grade 8 grammatical</p>	<p>Reading. Read this post from the website of a charity which organises volunteer placements in South America. Then answer the questions below in English.</p> <div data-bbox="858 660 1414 1592" style="border: 1px solid black; padding: 10px;"> <p>Voluntarios para trabajar con niños de la calle</p> <p>Las calles de Lima son un lugar difícil para los niños que no tienen otro lugar adonde ir. Muchos niños peruanos terminan en las calles como un escape de la pobreza extrema o como resultado de la muerte de sus padres u otro miembro de la familia. En las calles, los niños se enfrentan a serios problemas como la drogadicción y la violencia. Los voluntarios trabajan en organizaciones dedicadas a la rehabilitación y educación y la formación profesional, con el objetivo de encontrar trabajo para los niños una vez que terminen el programa.</p> <p>Los voluntarios ayudarán con la enseñanza de clases técnicas, organizando actividades y pasando tiempo con los niños. Este puesto de trabajo requiere un compromiso de al menos doce semanas para mantener cierta estabilidad en la vida de los niños.</p> </div> <div data-bbox="858 1615 1414 2072" style="border: 1px solid black; padding: 10px;"> <p>1. Why do many Peruvian children end up on the streets? (Mention 2 things)</p> <p>_____</p> <p>_____</p> <p>2. What sorts of problems do the children face on the streets? (Mention 2 things)</p> <p>_____</p> <p>_____</p> <p>3. What aspects does the organisation running the programme put most emphasis on?</p> <p>_____</p> </div>

structures (including the present participle, the pluperfect, conditional and imperfect tenses, and the passive voice) confidently and successfully.

I can translate a passage containing a range of complex language structures into Spanish.

For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).

4. What is the final objective of the programme?

5. What aspects of the programme will the volunteers help with? (Mention 2 things)

6. What is the minimum length of time volunteers can spend on the programme? Why?

Speaking: Preparad el juego de rol.

Habla con tu amigo/a español(a) sobre los problemas sociales en tu barrio.

- Problema – más grave (1 detalle)
- Los sin techo – opinión
- ? – la obesidad
- Trabajo benéfica – opinión
- Organización benéfica preferida

To achieve 80% in this role play you must be able to speak about every bullet point, including at least three opinions, and a range of adjectives, quantifiers and connectives. You must include three different tenses.



Listening

I can deduce meaning and demonstrate understanding of overall message and detail in longer passages (including authentic sources), which include a range of at least three different tenses, opinions and some more complex grammatical structures (including the imperfect and conditional tense) and less familiar vocabulary.

Speaking

I communicate in class in Spanish and ask questions confidently.

I can initiate and sustain conversations without much preparation. I use good pronunciation and use a range of adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).

Reading: Traducid el párrafo en inglés.

Pienso trabajar como voluntario y el sábado quiero participar en un partido de fútbol para recaudar dinero para la organización benéfica “Médicos sin Fronteras”. Espero pasarlo bien y ¡espero marcar algún gol!

I can confidently make reference to at least four time-frames (present, past, near future, future, conditional or imperfect).

Reading

I can apply my language skills and knowledge of Spanish to understand the main points of unseen material. I can also use context and other clues to work out the meaning of new material I read.

Writing

I can adapt previously learnt language to write extended texts on a variety of topics. Responses are accomplished and developed including detailed descriptions, narrations and well-justified opinions. I can use a variety of grammatical structures mostly accurately, including more complex, Grade 7 structures, such as perfect, present, future and conditional tenses, superlatives and the imperative.

I can accurately translate a passage of 50 words containing Grade 7 structures into Spanish.

For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).

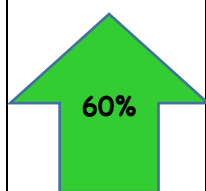
Speaking:

- Qué hay en la foto ?



- Qué se puede hacer para ayudar los sin techo?
- Cuál es el problema lo más grave en tu pueblo? Por qué?

Look at the photo and respond to the three questions related to it. To achieve 70%, you must give a response to every bullet point and use a wide range of opinions, adjectives, quantifiers, connectives and verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).



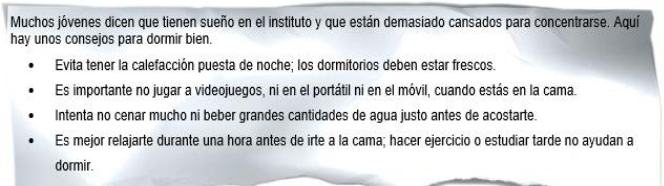
Listening

I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.

Speaking

I almost always communicate in Spanish in class and can ask a range of questions. I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs for this topic (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...). I am mostly accurate with good pronunciation. I can normally clearly convey information in four different time-frames (present, past, future, near future, conditional or imperfect)

Reading: You see this article on healthy living in an online magazine



Write the correct letter in each box.

1 Why are young people struggling to concentrate at school?

A	The subjects are not interesting enough.
B	There are too many things distracting them.
C	They are feeling too tired.

2 What should a bedroom be like in order to help you sleep?

A	quiet
B	cool
C	warm

Reading

I can understand the main points and details of longer texts on this topic. I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

Writing

I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, past, future, conditional or imperfect tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words. For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).

3 What are we told about technology?

A	Avoid using technology just before bed.	<input type="checkbox"/>
B	Don't play video games when you are in bed.	
C	Violent video games can keep you awake.	

4 What advice does the magazine give about food and drink?

A	A heavy supper is not a good idea.	<input type="checkbox"/>
B	Drink a large glass of water to rehydrate yourself before bed.	
C	Avoid certain foods last thing at night.	

5 What would be a suitable way to spend your time just before bed?

A	Completing any unfinished homework.	<input type="checkbox"/>
B	Going for a jog or a walk.	
C	Watching a bit of television.	

Speaking: Preparad el juego de rol.

Hablas con tu amigo/a español(a) sobre los problemas entre los jóvenes.

- Problema – más grave (1 detalle)
- El paro – opinión
- Qué se puede hacer el gobierno - opinión
- ? – los cigarrillos
- La universidad - opinión

Listening

I can understand and respond appropriately to spoken language including some more extended passages, identifying overall messages, key points, details and opinions. I can normally understand references to the past, present, future and conditional.

Speaking

I often communicate in Spanish in class and can ask a range of questions. I can respond to questions on the topic and extend some answers. My pronunciation is good. I use a range of adjectives, quantifiers and connectives. I can effectively communicate using three


Reading: Read about what the young people do to keep healthy. What do they say is the most important thing?



- A: Eat healthily
 B: Don't smoke
 C: Sleep well
 D: Don't drink
 E: Get plenty of exercise
 F: Avoid drugs


1. Puede ser difícil si tienes amigos que fuman, pero para mí lo más importante es evitar el tabaco.




2. Yo siempre intento dormir ocho horas cada noche.

50%

	<p>tenses (present, past, near future or conditional) with some accuracy.</p> <p>Reading I can understand the main points and opinions of shorter texts on this topic. I can use context and clues to understand some unfamiliar language.</p> <p>Writing I can write a long paragraph on a number of topics without much preparation. I can write clearly for different purposes (e.g. blog, post-card), expressing ideas and a range of opinions, adjectives, quantifiers, connectives and negatives. I can write in the present, past and future (or conditional) tense with reasonable accuracy. I can manipulate vocabulary and grammar with reasonable accuracy. I can convey key messages in a translation into Spanish of a passage of around 50 words. For this topic, I can apply and adapt a range of verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).</p>	<p>3. Creo que es muy importante mantenerme en forma. Paso por lo menos una hora cada día en el gimnasio o practicando deporte. <input type="checkbox"/></p> <p>4. En mi opinión, si quieres tener buena salud hay que evitar las drogas. <input type="checkbox"/></p> <p>5. Para mí, lo más importante es comer bien. Siempre intento tomar las cinco raciones diarias de fruta y verdura. <input type="checkbox"/></p> <p>Speaking:</p> <ul style="list-style-type: none"> • Qué hay en la foto ?  <ul style="list-style-type: none"> • ¿Fumas ? Por qué/ por qué no ? • ¿Vas a fumar en el futuro ?
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	<p>Listening I can understand the main points of a spoken language, including some extended passages. I can recognise whether an opinion is positive or negative. I can normally understand references to past, present or future.</p> <p>Speaking I communicate in Spanish in class and can ask some questions. I can take part in a simple conversation on this topic and give my opinions. I use adjectives, quantifiers and connectives and my pronunciation is generally good. I can say what is going to happen using the near future tense.</p> <p>Reading I can understand the main points and opinions from short written texts on</p>	<p>Reading: Empareja la palabra con la definición.</p> <table border="0"> <tr> <td>1 los "sin techo"</td> <td>A una persona que roba</td> </tr> <tr> <td>2 los necesitados</td> <td>B para describir a alguien que actúa con violencia física</td> </tr> <tr> <td>3 un ladrón</td> <td>C la falta de lo necesario para vivir</td> </tr> <tr> <td>4 un gamberro</td> <td>D una organización no gubernamental</td> </tr> <tr> <td>5 la pobreza</td> <td>E personas que no tienen un lugar permanente donde vivir</td> </tr> <tr> <td>6 un vertedero</td> <td>F un sitio donde se tira la basura</td> </tr> <tr> <td>7 una ONG</td> <td>G personas que no tienen lo esencial para vivir</td> </tr> <tr> <td>8 violento</td> <td>H un joven que molesta o comete destrozos en sitios públicos</td> </tr> </table> <p>Speaking:</p> <ul style="list-style-type: none"> • ¿Qué hay en la foto ? 	1 los "sin techo"	A una persona que roba	2 los necesitados	B para describir a alguien que actúa con violencia física	3 un ladrón	C la falta de lo necesario para vivir	4 un gamberro	D una organización no gubernamental	5 la pobreza	E personas que no tienen un lugar permanente donde vivir	6 un vertedero	F un sitio donde se tira la basura	7 una ONG	G personas que no tienen lo esencial para vivir	8 violento	H un joven que molesta o comete destrozos en sitios públicos
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	<p>this topic. I can use context to help me understand some unfamiliar language.</p> <p>Writing I can write 3-4 sentences on a limited number of topics with preparation. I can write for some different purposes (e.g. blog, post-card), expressing ideas and opinions, adjectives, quantifiers, connectives and negatives. I can sometimes manipulate vocabulary and grammar with there might be major and minor errors. I write in the present tense but I may show an attempt to write in the past or future tense. I can convey key messages in a simple translation.</p>	<ul style="list-style-type: none"> • ¿Por qué es peligroso beber el alcohol? • ¿Cuál es lo más grave: los cigarrillos o el alcohol en tu opinión ? <p>Look at the photo and respond to the three questions related to it. You must use at least two opinions and adjectives, two quantifiers, two different connectives and two different verbs (comer, preferir, gustar, beber, fumar, estar en forma, drogarse...).</p>
	<p>Listening I can understand the main points of a short spoken language or dialogue. I can recognise some opinions.</p> <p>Speaking I sometimes communicate in Spanish in class and can ask key questions. I can ask and answer simple questions on this topic. Some answers include an opinion, connectives or adjectives.</p> <p>Reading I can understand the main points and opinions from a short text. I am able to use a dictionary with more confidence.</p> <p>Writing I can write 3-4 sentences on a limited number of topics with preparation, with opinions, adjectives or connectives. I can write for some different purposes (e.g. blog, post-card). I only write in the present tense. I can convey few key messages in translations.</p>	<p>Reading: Read what Marcel says about poverty and homelessness. Find the Spanish for the English phrases.</p> <div data-bbox="805 958 1449 1301" style="border: 1px solid black; padding: 5px;"> <p>Desafortunadamente hay muchas personas que duermen por las calles de mi pueblo porque no tienen casa. Son en paro y como consecuencia no tienen bastante dinero. Les doy el cambio cuando los veo, pero estoy siempre triste. Dime, qué piensas-tu?</p> <p>Marco</p> </div> <div data-bbox="805 1317 1449 1697" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> 1. unfortunately = 2. they have no house = 3. they are unemployed = 4. not enough money = 5. coins = 6. very sad = </div> <p>Speaking: Preparad el juego de rol.</p>

		<p>Hablas con tu amigo/a español(a) sobre los problemas.</p> <ul style="list-style-type: none"> • Problema – más grave (1 detalle) • El alcohol – opinión • Los cigarrillos- opinión • ? - fumar • Los sin techo - opinión
	<p>Listening I can understand and respond to familiar spoken language, identifying key points and some details</p> <p>Speaking I sometimes communicate in Spanish in class. I can answer simple questions and give back basic information.</p> <p>Reading I can understand and read out familiar written phrases.</p> <p>Writing I can write short sentences which convey and express simple opinions in familiar contexts using a limited range of language with few spelling mistakes and some accuracy.</p>	<p>Reading: A healthy living poster</p> <div data-bbox="823 739 1158 1115" style="border: 1px solid black; padding: 5px;"> <p>Para una vida sana:</p> <ul style="list-style-type: none"> • no tomar drogas • no fumar • comer sano • mantenerse en forma • no tomar el sol • dormir ocho horas </div> <p>What advice does the poster give? Mention three things.</p> <ol style="list-style-type: none"> 1. _____ 2. _____ 3. _____ <p>Speaking: ¿Qué hay en la foto?</p> 
	<p>Listening I can understand few details in familiar spoken language.</p> <p>Speaking I can say and repeat words and short, simple phrases.</p>	<p>Reading: Información</p>

Reading

I can recognise and read out a few familiar words and phrases.

Writing

I can copy or write with support simple sentences or words with few spelling mistakes and some accuracy.

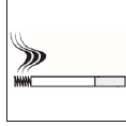


La Feria del Libro

Está totalmente prohibido fumar en la cafetería.
Gracias.

¿Qué **no** se puede hacer?

A



B



C



Escribe la letra correcta en esta casilla.