

Percentage Ladder – Les problèmes sociaux

Reading and Speaking

Percentage	I can ...	Prove it!
	<p>Listening I can understand authentic spoken texts and material from a range of voices. I can paraphrase what I have understood into English. I can understand references to the past, present, future and conditional. I can identify the overall message, key points, details and opinions</p> <p>Speaking I always communicate in class in French and ask questions confidently. I can speak spontaneously and discuss facts and experiences confidently. I can speak in the past, present, future, imperfect and conditional confidently and naturally. I am adventurous with my language, using a range of opinions, adjectives, quantifiers, connectives and verbs for this topic (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer...). I make few mistakes.</p> <p>Reading I can apply my language skills and knowledge of French to understand a variety of unseen texts. I can understand all references to the past, present, future, imperfect and conditional. I can also use context and other clues to work out the meaning of new material I read. I read authentic French for pleasure.</p> <p>Writing</p>	<div data-bbox="799 450 1415 819" style="border: 1px solid black; padding: 5px;"> <p>Comment naissent les problèmes sociaux ? Sortir les SDF de la rue, empêcher la consommation de stupéfiants, contrôler l'obésité, éviter la violence conjugale, remédier au décrochage scolaire, ... autant d'expressions de la volonté publique, autant de problèmes sociaux auxquels il semble évident de proposer des réponses.</p> </div> <p>Traduisez le texte en anglais.</p> <div data-bbox="807 913 1415 1265" style="border: 1px solid black; padding: 5px; min-height: 150px;"> <hr/><hr/><hr/><hr/><hr/><hr/><hr/><hr/> </div> <p>Speaking: Préparez le jeu de rôle.</p> <div data-bbox="850 1406 1407 1749" style="border: 1px solid black; padding: 5px;"> <p>Tu parles avec ton ami(e) français(e) des enjeux sociaux dans ton quartier.</p> <ul style="list-style-type: none"> • Problème – plus grave (1 détail) • Les SDF – opinion • ? – l'obésité • Travail bénévole – opinion • Association caritative préférée </div>

	<p>I can translate from English to French accurately.</p> <p>I can express and justify complex points of view</p> <p>I can write 150 words on this topic without preparation using a wide range of tenses, adjectives, quantifiers, connectives and verbs (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer...).</p> <p>I make few mistakes and my verb endings are secure.</p> <p>I can adapt language I already know in new contexts for different purposes.</p>	
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70%

Listening

I can almost always identify the overall message, key points, details and opinions.

I can almost always interpret references to the past, present, future and conditional accurately.

Speaking

I always communicate in class in French.

I have good pronunciation and use a range of adjectives, quantifiers, connectives and verbs (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer...).

I react readily and spontaneously.

I can initiate and sustain conversations without much preparation.

I give and explain opinions regularly.

I can speak in the past, present and future are generally successfully.

Reading

I can understand a variety of unseen texts and authentic materials.

I can apply my language skills and knowledge of French to understand the main points of unseen texts.

I can also use context and other clues to work out the meaning of new material I read.

I can understand references to the past, present, future.

Writing

I can translate from English to French accurately.

I can express and justify points of view.

I can write 150 words on this topic without much preparation.

I use a range of tenses, adjectives, quantifiers, connectives and verbs (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer...).

I can make references to the past, present and future confidently in my writing.

Environmental and social issues. Répondez en français.

Dans ma ville on a pas mal de problèmes sociaux. Moi, j'habite en centre ville et il y a beaucoup de bruit à cause des voitures mais aussi des personnes qui sortent le soir et qui ont bu trop d'alcool. Ça m'énerve.

Le logement coûte cher mais le niveau de chômage reste élevé, alors il y a aussi beaucoup de SDF ici. Ça me rend triste mais le Noël je fais du travail bénévole avec la Croix Rouge. C'est une association caritative qui distribue de la nourriture et des boissons chauds.

Alain, Bordeaux

1. Qu'est-ce qui cause du bruit le soir à Bordeaux ?

2. Pour quoi il y a beaucoup de SDF à Bordeaux ?

3. Comment est-ce que la Croix Rouge aide les SDF ?

		<p>Speaking Qu'est-ce qu'il y a sur la photo ?</p>  <ul style="list-style-type: none"> • Qu'est-ce qu'on peut faire pour aider les SDF ? • Quel est le problème le plus grave dans ta ville ? Pour quoi ?
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60%

Listening
I can understand the main points and opinions from a spoken passage by listening for the gist or for detail.
I can normally identify the overall message, key points, details and opinions.
I can understand references to the past, present, future and conditional most of the time.

Speaking
I often communicate in French in class.
I can respond to questions using extended and detailed answers using a range of adjectives, quantifiers, connectives and verbs manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer.
I can talk in the past, present and future mostly successfully.
I am mostly accurate with good pronunciation.

Reading
I can understand the main points and details of longer texts on this topic.
I can understand some unfamiliar language, and am becoming more confident in working out the meaning of new language using context and clues.

Writing
I can translate from French to English accurately.

Social issues. Read these views expressed in an Internet chatroom.

Jean Je suis furieux quand on offre du boulot aux jeunes parce que les patrons peuvent les payer moins. Moi, même avec mes 30 ans d'expérience, je suis toujours au chômage.

Arif Dans mon pays les nouveaux venus ne sont pas toujours bien traités parce qu'ils peuvent être différents. Je trouve ça tout à fait inacceptable.

Elodie Tout le monde a droit à une éducation. Dans certains pays les filles risquent d'être attaquées parce qu'elles veulent aller au collège. Ce n'est pas juste.

Anne On a fermé le club des jeunes et la bibliothèque dans ma ville à cause des dommages dont quelques jeunes sont responsables. Ça m'énerve quand ils ne pensent pas aux effets de leurs actions sur les autres.

Which issue is each person talking about? Write the correct letter in each box.

A	Unfair treatment in the job market
B	Widespread poverty
C	Discrimination by gender
D	Unfair treatment of immigrants
E	Consequences of anti-social behaviour
F	Rising homelessness

(a) Jean

(b) Arif

(c) Elodie

(d) Anne

Speaking:

	<p>I can write 90 words on this topic without much preparation.</p> <p>I can express opinions and use a range of tenses, adjectives, quantifiers, connectives and verbs (manger, boire, garder (la forme), fumer, faire du travail bénévole, mourir, tuer).</p> <p>I can make references to the past, present and future largely accurately in my writing.</p>	<p>Prépare le jeu de rôle.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Tu parles avec ton ami(e) français(e) des problèmes parmi des jeunes.</p> <ul style="list-style-type: none"> • Problème – plus grave (1 détail) • Le chômage – opinion • Ce que le gouvernement peut faire - opinion • ? – le tabagisme • L’université - opinion </div>										
	<p>Listening</p> <p>I can understand the main points and opinions of a short spoken text by listening for the gist.</p> <p>I can normally understand references to the past, present, future and conditional.</p> <p>Speaking</p> <p>I communicate in French in class.</p> <p>I can respond to questions on this topic and extend some answers.</p> <p>I can react spontaneously sometimes, but most answers rely on memorised language.</p> <p>My pronunciation is good. I use a range of adjectives, quantifiers and connectives.</p> <p>I can talk in the present, and the past or future (or conditional).</p> <p>Reading</p> <p>I can understand the main points and opinions of shorter texts on this topic.</p> <p>I can use context and clues to understand some unfamiliar language.</p> <p>I can understand most references to the past, present, future or conditional.</p> <p>Writing</p> <p>I can translate from French to English accurately.</p> <p>I can write 90 words on this topic without much preparation.</p> <p>I can express opinions and use a range of adjectives, quantifiers and connectives.</p> <p>I can write in the past, future or conditional.</p>	<p>Reading:</p> <p style="text-align: center;">Social issues</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A Crime</td> <td style="width: 50%;">F Smoking</td> </tr> <tr> <td>B Drug abuse</td> <td>G Unemployment</td> </tr> <tr> <td>C Being overweight</td> <td>H Inconsiderate behaviour</td> </tr> <tr> <td>D Tiredness</td> <td>I Shoplifting</td> </tr> <tr> <td>E Alcohol abuse</td> <td></td> </tr> </table> <p style="font-size: small;">What is the problem mentioned in these statements? Write the correct letter in each box.</p> <p>(a) Simon écoute sa musique trop tard le soir. Les voisins ne sont pas contents. <input style="float: right;" type="checkbox"/></p> <p>(b) Je trouve difficile d'arrêter de fumer. <input style="float: right;" type="checkbox"/></p> <p>(c) Roxanne mange trop. Elle est trop grosse maintenant. <input style="float: right;" type="checkbox"/></p> <p>(d) Mon père fait tout pour trouver un emploi, mais sans succès. <input style="float: right;" type="checkbox"/></p> <p>(e) Armand regarde six heures de télé chaque soir. Il est souvent fatigué le lendemain. <input style="float: right;" type="checkbox"/></p> <p>Speaking:</p> <p>Qu'est-ce qu'il y a sur la photo ?</p> <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> • Tu fumes ? Pourquoi/pourquoi pas ? • Vas-tu fumer dans l'avenir ? 	A Crime	F Smoking	B Drug abuse	G Unemployment	C Being overweight	H Inconsiderate behaviour	D Tiredness	I Shoplifting	E Alcohol abuse	
A Crime	F Smoking											
B Drug abuse	G Unemployment											
C Being overweight	H Inconsiderate behaviour											
D Tiredness	I Shoplifting											
E Alcohol abuse												

40%

Listening

I can understand the main points of a short spoken passage or dialogue.
I can recognise whether an opinion is positive or negative.
I can normally understand references to past, present or future.

Speaking

I can reuse classroom language to say what I want to say without being prompted.
I can take part in a simple conversation on this topic and give my opinions.
I use adjectives, quantifiers and connectives and my pronunciation is generally good.
I can speak in the present and past or future tense.

Reading

I can understand the main points and opinions from short written texts on this topic.
I can use context to help me understand some unfamiliar language.
I can sometimes understand references to the past, present and future.

Writing

I can translate simple phrases in French to English accurately.
I can write 90 words on this topic but sometimes use memorised language.
I can express my opinions and use adjectives, quantifiers and connectives.
I can write in the present tense and I can try to include the past tense or future tense.

Reading:

Social issues

A	Crime
B	Drugs
C	Being overweight
D	Homelessness
E	Alcohol abuse
F	Smoking
G	Unemployment
H	Divorce

Which problems are mentioned here? Write the correct letter in each box.

(a) Mon ami Rachid est trop gros. Il mange beaucoup de frites.

(b) On ne peut pas fumer dans les cafés.

(c) Sara est malade. Je pense qu'elle se drogue.

(d) Mon père ne travaille pas. Il ne peut pas trouver d'emploi.

(e) Armand boit trop de vin.

Speaking:

Qu'est-ce qu'il y a sur la photo ?



- Pourquoi est l'alcoolisme dangereux ?
- Lequel est le plus grave: le tabagisme ou l'alcool, selon toi ?

30%

Listening

I can understand the main points of a short spoken passage or dialogue.

Reading:

Speaking

I communicate in French in class.
I can reuse classroom language to give up to three different opinions.
I can ask and answer simple questions on this topic.
I can answer simple questions and give back basic information.

Reading

I can understand the main points and opinions from a short text.
I am able to use a dictionary with more confidence.

Writing

I can translate simple phrases in French to English accurately.
I can write 40 words on this topic.
I can include an opinion, connectives or adjectives.

Social issues

Read these campaign posters.

A Est-il juste que souvent on ne permette pas aux pères divorcés de rendre visite à leurs enfants ?	B Le centre-ville était sale. Avec les nouvelles poubelles il est maintenant plus agréable pour les visiteurs. Continuons nos efforts.	C Conservons notre ressource la plus précieuse. Ne lavez pas votre voiture pendant les longues périodes sans pluie.
D La France est aujourd'hui un pays multiculturel. Il faut absolument respecter les différences.	E Fenêtres cassées, livres partout. Parents ! Apprenez à vos enfants à respecter leur collège.	F Les jeunes continuent à trop fumer. Pour leur santé on doit les encourager à arrêter !
G Pensez à votre famille ! Ne buvez jamais avant de prendre la route.		

Choose the correct headline for these campaigns.

Write the correct letter in each box.

- (a) Save water.
- (b) Stop racism.
- (c) Say no to vandalism.
- (d) Do not drink and drive.
- (e) Which campaign has already had some impact?
Write the correct letter in the box.

Speaking:

Tu parles avec ton ami(e) français(e) des problèmes.

- Problème – plus grave (1 détaille)
- L'alcool – opinion
- Le tabagisme - opinion
- ? - cigarettes
- Les SDF - opinion

Listening

I can understand a range of familiar words and phrases.

Speaking

Read what Marcel says about poverty and homelessness. Find the French for the English phrases.

20%

	<p>I normally communicate in French in class. I can answer simple questions and give back basic information</p> <p>Reading I can understand and read out familiar written phrases.</p> <p>Writing I can copy a model to write at least 4 descriptive sentences on this topics. I can spell words I know from memory.</p>	 <p>Malheureusement il y a beaucoup de gens qui dorment dans les rues de ma ville parce qu'ils n'ont pas de maison. Ils sont au chômage, alors ils n'ont pas assez d'argent. Je leur donne des pièces de monnaie quand je les vois, mais je suis toujours très triste. Dis-moi, qu'est-ce que tu en penses? Réponds-moi vite!</p> <p>Marcel</p> <ol style="list-style-type: none"> 1 unfortunately 2 they have no house 3 they are unemployed 4 not enough money 5 coins 6 very sad 												
	<p>Listening I can understand a few similar spoken words and phrases.</p> <p>Speaking I can say and repeat words and short, simple phrases.</p> <p>Reading I can recognise and read out a few familiar words and phrases.</p> <p>Writing I can write out or copy simple words or short phrases correctly.</p>	<p>Match the English with the French.</p> <table border="0"> <tr> <td>1 le chômage</td> <td>a poverty</td> </tr> <tr> <td>2 le trottoir</td> <td>b unemployment</td> </tr> <tr> <td>3 malheureux</td> <td>c poor</td> </tr> <tr> <td>4 dormir</td> <td>d unfortunate</td> </tr> <tr> <td>5 la pauvreté</td> <td>e to sleep</td> </tr> <tr> <td>6 pauvre</td> <td>f pavement</td> </tr> </table>	1 le chômage	a poverty	2 le trottoir	b unemployment	3 malheureux	c poor	4 dormir	d unfortunate	5 la pauvreté	e to sleep	6 pauvre	f pavement
1 le chômage	a poverty													
2 le trottoir	b unemployment													
3 malheureux	c poor													
4 dormir	d unfortunate													
5 la pauvreté	e to sleep													
6 pauvre	f pavement													