



Promoting fundamental British values as part of SMSC in schools

NC British Values	Oasis Academy South Bank provision
<p>Enable students to develop their self-knowledge, self-esteem and self-confidence;</p>	<p>S-Scholarship - We focus relentlessly on securing outstanding academic qualifications and developing a love of learning for all our students.</p> <p>T-Transformation - We believe that everyone can change for the better and everyone has the power to change and influence others for the better.</p> <p>A-Aspiration - We know if you aim high and believe, then you can become anyone or do anything.</p> <p>I-Inclusion - We believe we are one family: we never make anyone feel isolated or alone. We believe in the inclusion of a whole child’s development: academically, culturally, socially and emotionally.</p> <p>R-Resilience - We understand that ‘greatness’ does not come without huge amounts of hard work and effort and we know that we must never give up.</p> <p>S-Social Responsibility - We care for our community and help others whenever we can.</p> <p>Leadership opportunities throughout the school:</p> <ul style="list-style-type: none"> - School Parliament - School council - Head Boy/Girl and Year 11 Prefects - Performance opportunities - musical/ whole school production/ assemblies <p>Year 7 unit 2 PSCHÉ – mental health and valuing ourselves, self-esteem, self-confidence and resilience.</p>
<p>Enable students to distinguish right from wrong and to respect the civil and criminal law of England;</p>	<p>Safer Schools officer PC Jodie Blackmore very present in school and delivers assemblies, online safety – naked images and sexting, knife crime, anti-social behaviour, OASB value of social responsibility.</p> <p>The law is referred to across the curriculum with regard to knife crime, consent, discrimination, sharing sexual images, drugs, alcohol and forced marriage.</p>

Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;	Whole school behaviour policy – onus on students taking responsibility for their actions and our value of Transformation. Close working links with Waterloo Hub projects – food bank, volunteering in our local community Year 7 unit 1 PSCE – understanding the importance of rules at OASB, social responsibility and gratitude
Enable students to acquire a broad general knowledge of and respect for public institutions and services in England;	Close working links with our safer school’s officer and the London Metropolitan police Monday morning check-in house group. New career ‘day in the life of’ video each week
Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures	Cultural dress day A diverse RE curriculum that allows all students to learn knowledge about and increase understanding of different cultural traditions.
Encourage respect for other people;	Year 7 unit 1 PSCE – how to react to mistakes, social responsibility and gratitude, unit 4 prejudice, homophobia, body image, unit 6 acts of kindness Year 8 unit 1 PSCE social responsibility and gratitude, unit 5 – discrimination, body image, homophobia, gender identity Year 9 unit 5 PSCE – sexuality/gender stereotyping, discrimination, anti-racism Year 10/11 unit 1 PSCE anti-racism and anti-sexism, body image
and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.	Year 8 unit 2 PSCE and citizenship enrichment (y7-11)
An understanding of how citizens can influence decision-making through the democratic process;	Citizenship enrichment (y7-11)
An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;	Year 8 unit 2 PSCE ‘law and society’
An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account	Citizenship enrichment

through Parliament, others such as the courts maintain independence;	
An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;	Year 10 unit 1 PSCE – introduction to racism Year 11 PSCE – extremism and radicalisation A diverse RE curriculum that allows all students to learn knowledge about and increase understanding of different traditions.
An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and	Long term planning for stereotyping, radicalisation and extremism unit in year 11 PSCE
An understanding of the importance of identifying and combatting discrimination.	Year 7 unit 4 PSCE Inclusion, Year 8 inclusion unit 5, year 9 unit 6 anti-racism, year 10 unit 1 racism and sexism