

The MFL curriculum

- Knowledge-rich curriculum
- Focus on speaking production
- Builds cultural capital of the language learnt
- Exposure to both French and Spanish in Year 7
- Opportunity to express preference towards French/Spanish and start learning it from Year 8
- All pupils taught the same content and complete the same assessments

Classes and sets

- All pupils are placed in a set from A – E based on their KS2 results
- A has 30 pupils, B has 28 pupils, C has 25 pupils, D has 22 pupils and E has 15 pupils.
- Set D and E will have an extra two teachers for support
- The sets are fluid and pupils move every half term based on their post-assessment result
- All pupils study the same content, the pace is different so that pupils can be stretched or supported and feel confident in their class

GCSE

- Start in Year 9
- Sit the AQA Spanish/French GCSE
- There are four papers: Reading, Writing, Listening and Speaking
- There are two tiers – foundation (Grade 5-1) and higher (Grade 9-5)
- All pupils sit it in Year 11

Homework

- French/Spanish weekly vocabulary tests – pupils learn a specific number of words from the topic they are learning each week and are tested in lesson
- Fortnightly tasks that provide extra practise or stretch
- Pupils can see their teacher at any point during the week for help

The Knowledge

- These are on the OASB website and a tool for revision
- All pupils will have Knowledge packs for independent study
- Parents are strongly encouraged to test their children on the facts on the Knowledge every day

Support

- Set D and E have up to two extra teachers in the room
- Every lesson pupils complete a plenary that practises a productive skill (speaking or writing)
- All teachers feedback fortnightly to pupils marking their books and giving a task that will help them to progress

Trip abroad

- All pupils visit the country of the language they are learning in Year 9
- Opportunity to practise the language and learn about the culture

Focus on production (speaking)

- Cumbria method of teaching - we create an immersive classroom environment where pupils are consistently exposed to the target language every lesson
- Guided speaking practice opportunities given every lesson, focus on conversational language