Oasis academy :south bank

Home-Academy Agreement 2026-2027

VISION: All young people, regardless of starting point, will 'Climb the STAIRS to Greatness' at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately, be successfully and happily employed in a career with prospects and become a model citizen.

At Oasis Academy South Bank, we know the power and importance of working in partnership with our families. We believe that clarity, mutual respect and shared goals for our young people are fundamental to this powerful partnership. This document summarises the structures, systems and support that the Academy has put together to ensure every child can thrive in their time at Oasis Academy South Bank and beyond. We are grateful that you have chosen to send your child to Oasis South Bank and are entering into this working partnership with us.

1. Student Expectations

"Sweat the Small Stuff": Students know what is expected and what the consequences are:

We strive for students to feel a sense of pride and belonging at Oasis Academy South Bank. They are able to clearly articulate 'what it means to be a South Bank student' and how this sets them apart from others. Students work with staff which creates a tangible sense of warmth, underpinned by relentless high standards, and students and families understand that the school is a special place where students "flourish" (Ofsted, 2024). Students are being set up to meet our two end goals: getting a dream job and being a model citizen.

To achieve this, we have the highest expectations of all our students and strive for them to leave us in a position to go on and achieve their dream job in a career with prospects. We know that if we allow small behaviours to go unchallenged we are doing a disservice to our young people which will ultimately result in larger problems occurring.

To support student to learn, they are expected to SLANT during teacher explanation. SLANT stands for the following:

- **S**it up and sit still
- **L**isten
- **A**rms folded
- **N**othing in your hands
- **T**rack the speaker

Lessons at OASB all follow a similar structure, and expectations across classrooms are the same. Each lesson will include:

Stage of lesson	Student expectations
Silent entry	• Greeting teacher at the door • Getting out all equipment • Putting bag and anything not to do with learning away
Do Now	• Swift start, completing the Do Now straight away • Attempting every question
Teacher exposition, explaining key knowledge	• SLANT (Sit up straight, Listen, Arms folded, Nothing in your hands, Track the teacher) • Thinking hard

	• Answering questions when asked
Check for Understanding	• Completing Turn and Talk, speaking when asked • Completing Show Me swiftly
Independent Practice	• Trying hard, thinking hard and producing work for the full time
Feedback	• Using green pen to respond to teacher feedback

Uniform

At OASB we are practicing the habits to ensure we are successful both in school but also in later life. All school uniform can be purchased at: White Hall Clothiers Camberwell, 77 Camberwell Road, London, SE5 0EZ, 020 7703 3604, www.whitehalldirect.co.uk We expect students to be in full and correct uniform at all times. Any uniform infringement will be corrected immediately. The following uniform is expected:

Equipment

Students must ensure they have all of the following equipment with them for every lesson:

- Black/Blue pen
- Green pen
- 30m ruler
- Small, rounded scissors
- Glue stick
- Rubber
- Sharpener
- 2 x highlighters
- Pencil
- Scientific Calculator
- Reading book

Mobile Phones

We know that mobile phones and other electronic devices in school can distract our students from their learning. For this reason, **mobile phones or any other electronic equipment (including Apple Watches) are not permitted in Oasis Academy South Bank.** If you require your child to have a mobile phone on the way to or from the Academy, they must hand it in to the box when they enter the building for it to be stored throughout the day and able to collect at the end of school.

If a student brings a mobile phone, smart watch, air pods, or similar device into the academy and chooses not to hand it in, it will be confiscated and kept in the **school safe for a 4-week period.** Oasis Academy South Bank will not be held responsible for any phones or electronic equipment that are brought into school.

2. Rewards

Recognition of achievement and effort is central to our school culture. Students are awarded **House Points** for demonstrating our **STAIRS values**, with achievements celebrated logged via **ClassCharts**, and recognised in weekly assemblies and termly Celebration Assemblies.

Students may receive individual rewards, House rewards, **Head of Year Awards**, and invitations to the **Principal's Breakfast**. The highest-performing House Group is recognised each term, with the overall winning House receiving the **House Cup** at the end of the year.

Reward	Rationale
1:1 precise praise	Wherever possible we prioritise giving children specific and meaningful praise 1:1 so we can reflect together on how they accomplished the achievement and the pride we all feel about the effort they put in.
House Points	Teachers issue House Points throughout the day – both in lessons and in social times – linked to the six school values. Students have a running total on Class Charts which is routinely talked about, celebrated and rewarded.
Fab 4	Every lesson, teachers end the lesson by choosing their 'Fab 4' which are the four students who have impressed them the most. This is articulated with reference to the school values, and logged on Class Charts, with parents sent an email to inform them of the achievement. This means every lesson ends on a positive note.

Principal's Breakfast	Each week, Heads of Year nominate an exemplary student from their Year Group to have breakfast with the Principal. This means that students know that rewards and celebrations are prioritised from the very top and get to interact with students in other years who have also been doing the right thing.
Weekly Assemblies	Assemblies run weekly for every Year Group, and follow a set structure for rewarding students. They have standing items of attendance, House Points and Student of the Week. This is part of routinely, publicly praising effort and improvement.
Celebration Assembly	Each term, parents are invited to join our celebration assemblies which are led by the Head of Year and Principal, and reward students based on the STAIRS values as well as subject awards. There are also awards given for best and most improved attendance. Celebration assemblies often also include performances from students, as well as a celebration video, which showcases outstanding student work from the half term.
Reward trips	Each year group are taken on a reward trip (such as bowling or cinema) each term to celebrate those students with the most house points or highest ratios, as determined by the head of year.
Prize Giving	At the end of each academic year, we celebrate and showcase the best of OASB at our annual Prize Giving at the Park Plaza hotel. This is an event which highlights the very best of OASB with performances, house cups for best attendance and house points and other whole school celebrations. Parents and carers are invited to attend this event and write 'pride letters' to their children which are given out at the end.
Attendance Incentives	We routinely celebrate the best and most improved attendance at OASB. Each week, the Attendance Officer takes around treats to the House Group with the best attendance from the previous week. We also offer different incentives throughout the year, such as a pizza party for students who have improved attendance.

3. Sanctions

Oasis Academy South Bank believes that students excel in a culture of high expectations. The Academy will keep the **bar** high for all students, and where necessary will put **stilts** in place to help pupils meet this bar. Where students have received recurrent sanctions and are not managing to improve their behaviour, the Academy will use a number of personalised approaches to support children and their families. We use logical consequences to help children recognise the effect of their actions and develop internal control.

All behaviour is logged and tracked on Class Charts. There is a parents' and students' app, so all behaviour events can be seen by all parties.

Behaviour Escalation System at OASB:

Sanctions	What this would be issued for
Demerits	Students can be issued demerits both in class and in social times. If a student receives 2 demerits of the same type in a day, they would have to sit a 20-minute correction (detention). This must be sat at the next available **break** or **lunch**. Examples of something that could lead to classroom DM (a non-exhaustive list):

	- Missing equipment - Communicating during silent work - Incomplete homework Examples of something that could lead to community DM (a non-exhaustive list): - Uniform infringement (e.g. shirt not tucked in, blazer not being worn) - Talking on silent corridor - Arriving late to line up - Not walking on the left, in single file
Corrections	If a student receives an immediate correction, this means they have a 20 minute correction (detention). This must be sat at the next available **break** or **lunch**. Examples of something that could lead to an immediate correction (a non-exhaustive list): - Incomplete homework - A poor response to a demerit - Continued disruption after a demerit - 'Hands on' – physical contact - Mean and nasty words - Being in the wrong place (e.g. missing a line up) - Missing uniform (e.g. no tie or blazer)
Late Corrections	The doors open at 8.20am and close at 8.29am for all students. Any student arriving after this time has a late correction logged. This means they have a 20 minute correction to sit that must be sat at the next available **break** or **lunch**. If a student arrives after 8:45 AM, an Extension will be issued. Arriving late **twice** in one week will result in an Extension.
Extension	Extensions are issued for a more serious breach of school conduct. An Extension is an hour correction on the same day after school, which is sat in the canteen and run by SLT. Examples of something that could lead to an extension (a non-exhaustive list): - On Call* (removal) from a lesson - Extreme rudeness or defiance - Poor behaviour in the community *The On Call system is used to respond to students' whose behaviour means that they cannot remain in a lesson, or if they have failed to follow instructions during social time. In this situation, a senior member of staff will pick up the student and they will be issued with an extension. Alongside this, the member of staff will usually have a reset conversation with the student about their choices and what that should do differently next time. If a student is removed from a lesson via the On Call system, the student will be placed in a Shadow Classroom. This is in the back of a lesson, and the student that has been removed will be expected to complete work silently to demonstrate regulation of their behaviour in order to return to regular lessons and social times the following period. If a student fails Shadow Classroom expectations, they will be placed in Relocation, either for the rest of that day or the following day.
Principal's Detention	Principal's detention is a two-hour detention which runs after school from 3-5pm on a Monday, Tuesday and Thursday. Students in Y7-10 are referred to this for missing an extension. Missing a Principal's Detention would result in an exclusion/suspension from school. The number of days of the suspension depends on how many have been missed. 1st time missed = 1 day 2nd time missed = 2 days etc. (This space is also used 4-5pm for Y11 to sit corrections and extensions after their intervention P6).
Relocation	Relocation is our internal exclusion room. Relocation runs from 8:30am to 4:00pm. In each session, students are given a score from 4 to 0. This is analysed by the pastoral team at the end of each day. Students follow a rigorous curriculum, matched to their learning in subject lessons. Work completion is checked as part of their score for each session. Parents are contacted by phone

	the evening before a child sits their day in relocation. Students would be referred to relocation for a very serious incidents, or continued poor behaviour, such as: - Failed on call (not following instructions after being removed from a lesson) - Receiving more than 3 On Calls in one day - Rudeness or defiance to staff - Physical incident - Homophobic, racist or sexist language - Dangerous behaviour online or in the community Relocation referrals are made by the pastoral and leadership team and are discussed in Daily Debrief.
Alternative School Based Exclusions (ASBEs)	We work with local schools and their internal exclusion rooms as a next layer of escalation. This would only be used in very serious instances such as: - Missing Principal's detention or repeated Principal's detentions. - Physical aggression - Swearing at staff - Repeated relocation referrals ASBEs are only issued by the pastoral leadership team. Parents are contacted to be made aware of these arrangements, via phone or email.
Fixed Term Suspension (FTS)	The Academy is committed to the value of Inclusion and will only take the decision to exclude a student as an absolute last resort where a student's behaviour is deemed to be seriously harming the education and welfare of others in the academy. This may be (but is not limited to) a result of violent, aggressive or dangerous behaviour or bringing the academy into disrepute. Students who continually demonstrate disruptive behaviour and persistently breach the above behaviour expectations are also at risk of permanent exclusion. Behaviour which disrupts the learning of others and is persistently disruptive to the safe, calm and effective running of the school can also result in a permanent exclusion. Suspensions are decided by SLT.

We seek to hear students and families should they have questions or concerns about sanctions. The Academy had a statutory power to implement sanctions because of poor behaviour. Parents cannot refuse their child to complete these sanctions. Should parents decide to not permit their child to complete a sanction, the usual behaviour escalation policy will apply and could lead to a Fixed Term Suspension.

Right time, Right tone

We want our students to leave us prepared to go into their dream job. We know for them to be successful they need to be able to receive feedback in a positive and productive way. Therefore we explicitly teach students how to accept feedback, taking responsibility for their behaviour and learning from it. At the beginning of every year students will practice how to accept a demerit, or verbal or non-verbal teacher instruction, using the 'right tone and right time'.

4. Attendance and Punctuality

Our Academy target for attendance is 97%.

Key Principles:

- Students at the Academy have the right to the best possible education
- For students to access the best possible education, a high level of attendance is essential
- Students' ability to stay safe, to enjoy school and to achieve well are jeopardised by poor attendance
- Every moment of a school day is a valuable learning opportunity
- Missed days of school represent permanently lost opportunities for learning.
- Students must practice good habits of attendance and punctuality to prepare them for the world of work.

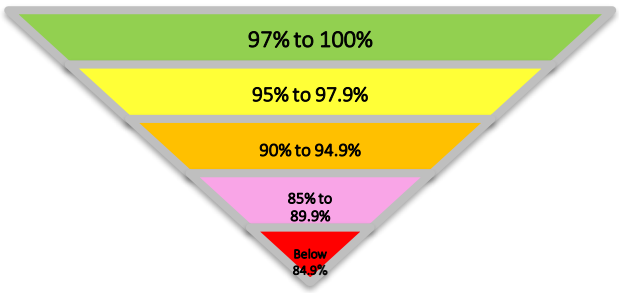
Our attendance policy lays out how we support, track and sanction students whose attendance falls below our expected level of 97%.

Punctuality

Students are expected to arrive at the Academy on time. Doors open at 8:20am and students are expected to aim to be at the doors for then. At 8:30am, the door closes, and at this point a student is considered to be late. Any student arriving after this time has a late correction logged. This means they have a 20 minute correction to sit that must be sat at the next available **break** or **lunch**. If a student arrives after 8:45 AM, an Extension will be issued. Arriving late **twice** in one week will also result in an Extension.

Where parents know that their child is running late to school, it is helpful to contact the School Office to notify us but please note that the same sanction will apply. The morning register will close at 09:00, meaning any subsequent student arrival will be coded as an unauthorised absence unless there is sufficient reason for this to be authorised.

The diagram below highlights the whole academy approach to attendance monitoring and intervention.



Green: No Concern

Yellow: Concern

Amber: Risk of Underachievement

Pink: Severe Risk of Underachievement

Red: Extreme Concern

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern.

Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy by 8am to provide a reason for absence. This is most easily done by emailing studentabsence@oasissouthbank,org. You can also call the school office and leave a message. Absence can only be authorised where there is good cause. If no adequate reason for absence is provided, attendance will be recorded as unauthorised. It may also be recorded as unauthorized regardless of reason if your child has poor attendance.

A Penalty Notice may be issued for each student who has unauthorised absence or lateness. Following 6 sessions of unauthorised absence, a Penalty Warning Letter will be issued. There will be a review for three weeks, and should the student's attendance continue to decline, a Penalty Notice will be issued following once the pupil has 10 sessions of unauthorised absence.

Avoiding Holidays and Appointments during Term Time

To maximise individual achievement, parents should **not** make routine medical, dental, or therapeutic appointments for students during the Academy day. Parents should **not** take family holidays during the school term. Taking a student on holiday during term time is likely to result in financial penalty, as the Local Authority has the power to fine parents if their child is absent from school without authorisation.

5. Family Dining (lunches)

Family dining is a key part of the Oasis South bank culture. This is where our students eat together, in our canteen, each day. Students have a designated seat, so no one is left out, and they each have roles, such as setting the table and serving food. Our family dining promotes the value of inclusion, supporting students to form positive peer relations and develop an attitude to helping others. We provide your child with a nutritious hot meal, freshly made every day by our chef and professional catering team. All meat served is Halal.

Packed lunches are permitted at Oasis South Bank. Parents must sign-up to confirm their child will be bringing this and commit to a half-term of this arrangement. Families can submit this via the following link: OASB Pack Lunch Application – Fill in form

Lunches, both packed and school provided, must not be shared with other students due to allergy considerations and to ensure equity amongst students.

Not Permitted	Permitted
• Any drink other than water (including energy and fizzy drinks) • Sweets • Chocolate bars & crisps • Hot food (or food that needs reheating) • Products containing nuts	• Water • Sandwiches/ wraps • Fruit • Granola/ energy bars

6. Parental Expectations

We believe that for our students to maximise their potential, they require support from both the academy and the home to push them to reach their goals.
We ask that families do the following to work productively with the school:

1. Download the ClassCharts app and log in to the parent account to monitor students' behaviour and homework every day.
2. Attend every meeting that the school invites you in for and participate in the meeting in a professional and considerate manner.
3. Check the school calendar for their students' progress evening and ensure attendance, attempting to book time off work if necessary.
4. Review the Home Academy Agreement or School policies if unclear on any policy, rule or guidance before contacting the school directly.

By enrolling at Oasis Academy South Bank, students and families accept the policies of the school and the expectations set out in the Home Academy Agreement.