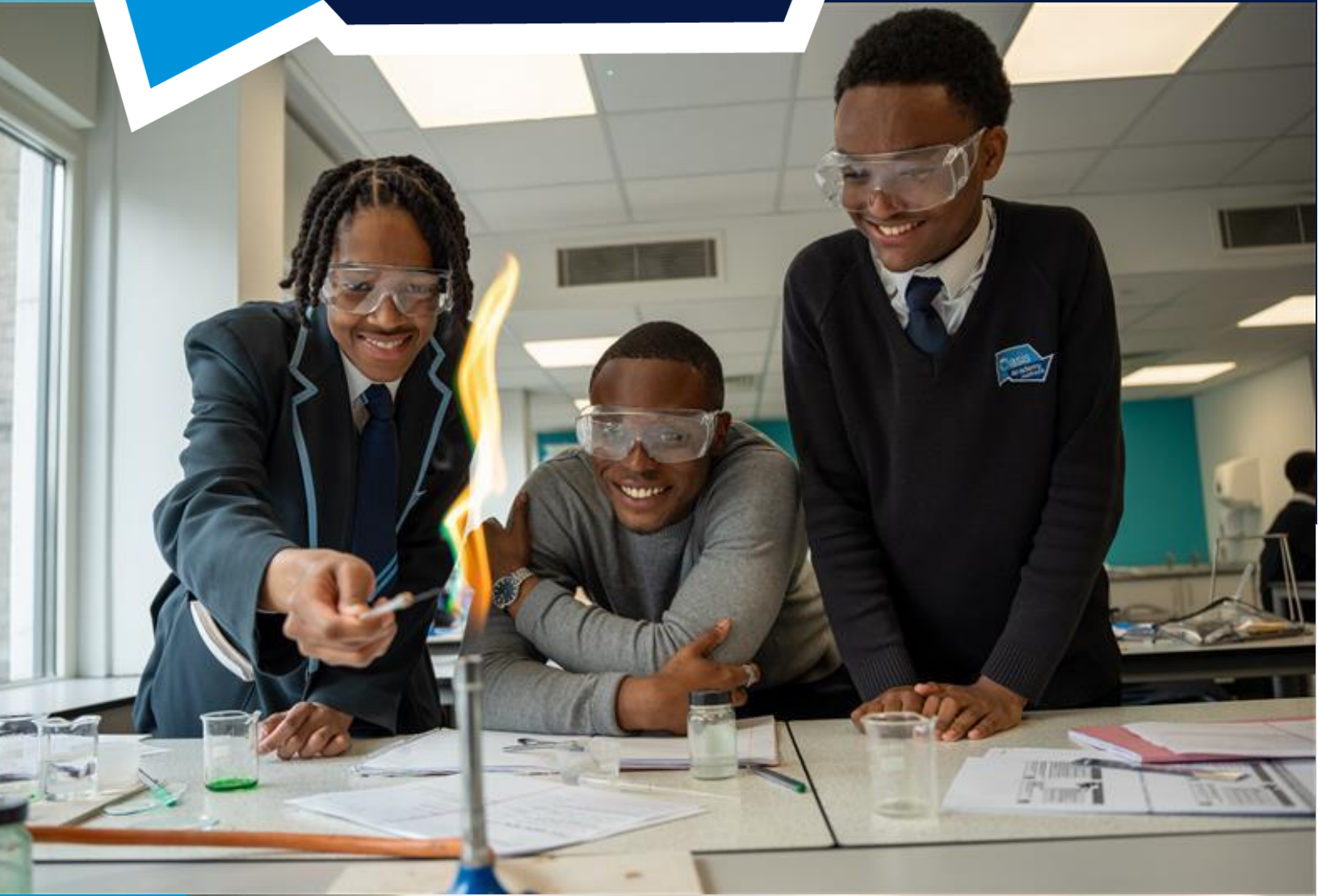


# Home Academy Agreement 2025-2026

oasis  
academy  
south bank

tes  
Tes Schools  
Awards 2025

Winner  
Secondary School  
of the Year



**VISION:** All young people, regardless of starting point, will ‘Climb the STAIRS to Greatness’ at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately, be successfully and happily employed in a career with prospects and become a model citizen.



At Oasis Academy South Bank, we know the power and importance of working in partnership with our families. We believe that clarity, mutual respect and clear shared goals for our young people are fundamental to this powerful partnership. This document summarises the structures, systems and support that the Academy has put together to ensure every child can thrive & succeed in their time at Oasis Academy South Bank and beyond. We are grateful that you have chosen to send your child to Oasis South Bank and are entering into this working partnership with us. **By sending your child to Oasis Academy South Bank, you are agreeing to this Home Academy Agreement.**

### 1. Student Expectations

“Sweat the Small Stuff”: Students know what is expected and what the consequences are:

We strive for students feel a sense of pride and belonging at Oasis Academy South Bank. They are able to clearly articulate ‘what it means to be a South Bank student’ and how this sets them apart from others. Students work with staff which creates a tangible sense of warmth, underpinned by relentless high standards, and students and families understand that the school is a special place where students “flourish” (Ofsted, 2024). Students are being set up to meet our two end goals: getting a dream job and being a model citizen.

In order to achieve this, we have the highest expectations of all our students and strive for them to leave us in a position to go on and achieve their dream job in a career with prospects. We know that if we allow small behaviours to go unchallenged we are doing a disservice to our young people which will ultimately result in larger problems occurring.

To support student to learn, they are expected to SLANT during teacher explanation. SLANT stands for the following:

- Sit up and sit still
- Listen
- Arms folded
- Nothing in your hands
- Track the speaker

Lessons at OASB all follow a similar structure, and expectations across classrooms are the same. Each lesson will include:

Stage of lesson	Student expectations
Silent entry	<ul style="list-style-type: none"> <li>● Greeting teacher at the door</li> <li>● Getting out all equipment</li> <li>● Putting bag and anything not to do with learning away</li> </ul>
Do Now	<ul style="list-style-type: none"> <li>● Swift start, completing the Do Now straight away</li> <li>● Attempting every question</li> </ul>
Teacher exposition, explaining key knowledge	<ul style="list-style-type: none"> <li>● SLANT (Sit up straight, Listen, Arms folded, Nothing in your hands, Track the teacher)</li> <li>● Thinking hard</li> </ul>

	<ul style="list-style-type: none"> <li>• Answering questions when asked</li> </ul>
<b>Check for Understanding</b>	<ul style="list-style-type: none"> <li>• Completing Turn and Talk, speaking when asked</li> <li>• Completing Show Me swiftly (on mini whiteboards or on hands)</li> </ul>
<b>Independent Practice</b>	<ul style="list-style-type: none"> <li>• Trying hard, thinking hard and producing work for the full time</li> </ul>
<b>Feedback</b>	<ul style="list-style-type: none"> <li>• Using green pen to respond to teacher feedback</li> </ul>

### Uniform

At OASB we are practicing the habits to ensure we are successful both in school but also in later life. We want our students to dress smartly as this will be expected of them in the careers we hope they will go on to pursue. All school uniform can be purchased at: White Hall Clothiers Camberwell, 77 Camberwell Road, London, SE5 0EZ, 020 7703 3604, [www.whitehalldirect.co.uk](http://www.whitehalldirect.co.uk) We expect students to be in full and correct uniform at all times. Any uniform infringement will be corrected immediately. The following uniform is expected:

<b>At Oasis Academy South Bank we wear...</b>	<b>In PE, we wear.....</b>
OASB blazer.	<b>Bottoms:</b> Oasis navy branded bottoms only
Black full length trousers, straight legged	<b>Shorts:</b> Oasis blue shorts (no cycling shorts)
Plain black, knee length pleated skirt or black full length skirt.	<b>Tops (long sleeve):</b> Oasis ¼ zip sports top
Plain white shirt, long or short sleeved. Buttoned to top.	<b>Footwear:</b> Sports appropriate footwear: trainers, running trainers, astro-turfs or studded footwear (for specific sports, etc).
OASB school jumper (optional)	OASB school bag
OASB school tie, worn to a professional length. We must be able to see the logo below the knot (for Y7+ 8, a clip on tie)	Small single stud earrings must be covered with tape or removed before PE
Flat black school shoes that can be polished.	Head scarves for religious purposes
Socks/tights- plain black	Optional: shin pads, mouth guards for contact sports
Head scarves- plain black/navy	Students must have their OASB Blazer with them on a PE day, and wear it over their PE kit when in school.
Only jewellery: -Single pair of small stud earrings, max 4mm in diameter, gold or silver in colour. -Single small nose stud, max 2mm in diameter	
OASB school bag	
OASB coat or a plain black/blue coat	
Hair, face and nails natural- no nail varnish or make up. <b>No false nails or eyelashes.</b>	

## Equipment

Students must ensure they have all of the following equipment with them for every lesson in a pencil case:

- Black or Blue pen
- Green pen
- Ruler
- Pencil
- Small, rounded scissors
- Glue stick
- Rubber
- Sharpener
- Highlighter
- Protractor
- Scientific Calculator
- Reading book
- Mini Whiteboard Pen

*NB: students are not to bring in a compass as this has a sharp point on it, a compass will be provided in any Maths lessons needed.*

All students will be provided with a Personal Development Booklet at the beginning of the year which is an essential part of their school equipment. It is students' responsibility to keep this well organised and in good condition. It must be brought in each day, and will be used in PDT (Personal Development Time), which happens daily at 10:50am.

We have a school shop that is open every day at the start of the day, where students can purchase equipment they have forgotten at cost price.

## Mobile Phones

We strongly recommend that our students are NOT given access to a mobile device, especially in Year 7 and 8 due to the safeguarding risk they can pose. Mobile phones or any other electronic equipment (including Apple watches) are **not permitted** in Oasis Academy South Bank. They are a huge distraction to a safe and productive learning environment. If you require your child to have a mobile phone on the way to or from the Academy they must hand it in to the box when they enter the building for it to be stored throughout the day and able to collect at the end of school.

If a student brings a mobile phone, smart watch, air pods, or similar device into the academy and chooses not to hand it in, it will be confiscated and kept in the school safe for a 4 week period. Oasis Academy South Bank will not be held responsible for any phones or electronic equipment that are brought into school. We conduct routine searches to check student bags to ensure they do not have any mobile phones on them

## **2. Rewards**

The recognition of effort, achievement and accomplishment is integral to our relational approach. We recognise that individual effort and achievements will look different for each child and that this will need to be balanced with consistency of approach to develop trust and security in our whole school mechanisms for recognising and celebrating success. Pupil, parent and staff voice is used frequently to support us to review our rewards offer and ensure we are striking an appropriate balance to meet the needs of our community. There is a strong culture of rewards and recognition at Oasis Academy South Bank. Students receive house points on Class Charts for demonstrating our school STAIRS values. Members of staff issue these in lesson, in social times and in the community. Parents and students can monitor their current number

of house points via the Class Charts App. At the end of each lesson, every teacher nominates their 'Fab 4' which automatically generates an email home and issues the student 5 house points.

Students are rewarded for receiving house points both individually and in their House Groups. Students can use their points to Rewards could include treats, vouchers or extra social time. Heads of Year run assemblies, in which house points are mentioned and rewarded on a weekly basis. At the end of each half term, there is a Celebration Assembly, in which the House Group in each year with the highest collective house points is rewarded. This might be some additional social time, or a breakfast delivery in the House Time! At the end of the year, the house group with the highest receives a House Cup.

Further to house points, Heads of Year each week nominate their student of the week and this student then attends a 'Principal's Breakfast'. Each half term, in Celebration Assembly, awards are given out in every year group for each subject, as well as STAIRS awards for those students best demonstrating our school values that half term.

Reward	Rationale
1:1 precise praise	Wherever possible we prioritise giving children specific and meaningful praise 1:1 so we can reflect together on how they accomplished the achievement and the pride we all feel about the effort they put in.
House Points	Teachers issue House Points throughout the day – both in lessons and in social times – linked to the six school values. Students have a running total on Class Charts which is routinely talked about, celebrated and rewarded.
Fab 4	Every lesson, teachers end the lesson by choosing their 'Fab 4' which are the four students who have impressed them the most. This is articulated with reference to the school values, and logged on Class Charts, with parents sent an email to inform them of the achievement. This means every lesson ends on a positive note.
Principal's Breakfast	Each week, Heads of Year nominate an exemplary student from their Year Group to have breakfast with the Principal. This means that students know that rewards and celebrations are prioritised from the very top and get to interact with students in other years who have also been doing the right thing.
Weekly Assemblies	Assemblies run weekly for every Year Group, and follow a set structure for rewarding students. They have standing items of attendance, house points and student of the week. This is part of routinely, publicly praising effort and improvement.
Celebration Assembly	Each half term, parents are invited to join our celebration assemblies which are led by the Head of Year and Principal, and reward students based on the STAIRS values as well as subject awards. There are also awards given for best and most improved attendance. Celebration assemblies often also include performances from students, as well as a celebration video, which showcases outstanding student work from the half term.
Reward trips	Each year group are taken on a reward trip (such a bowling or cinema) each term to celebrate those students with the most house points or highest ratios, as determined by the head of year.
Prize Giving	At the end of each academic year, we celebrate and showcase the best of OASB at our annual Prize Giving at the Park Plaza hotel. This is an event which highlights the very best of OASB with performances, house cups for best attendance and house points and other whole school celebrations. Parents and carers are invited to attend this event and write 'pride letters' to their children which are given out at the end.
Attendance Incentives	We routinely celebrate the best and most improved attendance at OASB. Each week, the Attendance Officer take around treats to the House Group with the best attendance from the previous week. We also do different incentives throughout the year, such as a pizza party for students who have been persistently absent, and are then in school for a set period of time.

### 3. Sanctions

Oasis Academy South Bank believes that students excel in a culture of high expectations. The Academy will keep the **bar** high for all students, and where necessary will put in place **stilts** to help pupils meet this bar. Where students have received recurrent sanctions and are not managing to successfully improve their behaviour, the Academy will use a number of personalised approaches to support children and their families. We use logical consequences to help children recognise the effect of their actions and develop internal control.

All behaviour is logged and tracked on Class Charts. There is a parents' and students' app, so all behaviour events can be seen by all parties.

#### Behaviour Escalation System at OASB:

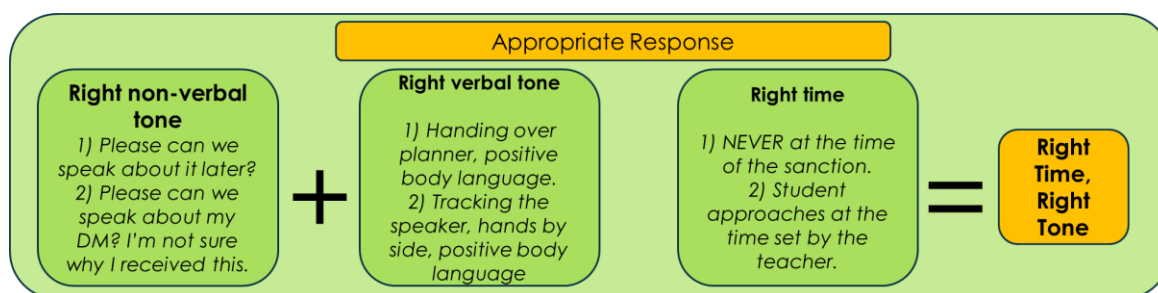
Sanctions	What this would be issued for
Demerits	<p>Students can be issued demerits both in class and in social times. If a student receives 3 demerits in a week, they would have to sit a 20 minute correction (detention). This can be sat at break, lunch or after-school.</p> <p>Examples of something that could lead to classroom DM (a non-exhaustive list):</p> <ul style="list-style-type: none"> <li>- Missing equipment</li> <li>- Communicating during silent work</li> <li>- Incomplete homework</li> </ul> <p>Examples of something that could lead to community DM (a non-exhaustive list):</p> <ul style="list-style-type: none"> <li>- Uniform infringement (e.g. shirt not tucked in, blazer not being worn)</li> <li>- Talking on silent corridor</li> <li>- Arriving late to line up</li> <li>- Not walking on the left, in single file</li> </ul>
Corrections	<p>If a student receives an immediate correction, this means they have a 20 minute correction (detention). They can sit this at break, lunch or after school on the day it is received</p> <p>Examples of something that could lead to an immediate correction (a non-exhaustive list):</p> <ul style="list-style-type: none"> <li>- Incomplete homework</li> <li>- A poor response to a demerit</li> <li>- Continued disruption after a demerit</li> <li>- 'Hands on' – physical contact</li> <li>- Mean and nasty words</li> <li>- Being in the wrong place (e.g. missing a line up)</li> <li>- Missing uniform (e.g. no tie or blazer)</li> <li>- Not bringing PD booklet to school</li> </ul>
Late Corrections	<p>The doors open at 8.20am and close at 8.29am for all students. Any student arriving after this time has a late correction logged. This means they have a 20 minute correction to sit that day at break, lunch or after school. If a student is more than 20 minutes late, two late corrections would be added. After 9am, an extension would be issued.</p>
Extension	<p>Extensions are issued for a more serious breach of school conduct. An Extension is an hour correction on the same day after school, which is sat in the canteen and run by SLT.</p> <p>Examples of something that could lead to an extension (a non-exhaustive list):</p> <ul style="list-style-type: none"> <li>- On call* (removal) from a lesson</li> <li>- Extreme rudeness or defiance</li> <li>- Poor behaviour in the community</li> </ul> <p>*The On Call system is used to respond to students' whose behaviour means that they cannot remain in a lesson, or if they have failed to follow instructions during social time. In this situation, a senior</p>

	<p>member of staff will pick up the student and they will be issued with an extension. Alongside this, the member of staff will have a reset conversation with the student about their choices and what that should do differently next time. If a student is removed from a lesson via the On Call system, the student will be placed in a Shadow Classroom. This is in the back of a lesson, and the student that has been removed will be expected to complete work silently to demonstrate regulation of their behaviour in order to return to regular lessons and social times the following period. If a student fails Shadow Classroom expectations, they will be placed in Relocation, either for the rest of that day or the following day.</p>
Principal's Detention	<p>Principal's detention is a two hour detention which runs after school from 3-5pm on a Monday, Tuesday and Thursday. Students are referred to this for missing an extension. Missing a Principal's Detention would result in an exclusion/ suspension from school.</p>
Relocation	<p>Relocation is our internal exclusion room, which runs from 8am to 3.30pm, so students start earlier and finish later than the rest of school. In each session, students are given a score from 4 to 0 and this is analysed by the pastoral team at the end of each day to see if students have passed. Students have a rigorous curriculum, matched to their learning that half term in each subject. They complete all of their work on their iPad via SENECA. Work completion is checked as part of their score for each session. Parents are contacted by phone the evening before a child sits their day in relocation. Students would be referred to relocation for a very serious or continued incident such as:</p> <ul style="list-style-type: none"> <li>- Failed on call (not following instructions after being removed from a lesson)</li> <li>- Receiving more than 3 On Calls in one day</li> <li>- Rudeness or defiance to staff</li> <li>- Physical incident</li> <li>- Homophobic, racist or sexist language</li> <li>- Dangerous behaviour online or in the community</li> </ul> <p>Relocation referrals are made by the pastoral and leadership team and are discussed in Daily Debrief.</p>
Alternative School Based Exclusions (ASBEs)	<p>We work with some local schools, to utilise their internal exclusion rooms as a next layer of escalation. This would only be used in very serious instances such as:</p> <ul style="list-style-type: none"> <li>- Missing Principal's detention</li> <li>- Physical aggression</li> <li>- Swearing at staff</li> <li>- Repeated relocation referrals</li> </ul> <p>ASBEs are only issued by the pastoral leadership team. Parents are contacted to be made aware of these arrangements, via phone or email.</p>
Fixed Term Suspension (FTS)	<p>The Academy is committed to the value of Inclusion and will only take the decision to exclude a student as an absolute last resort where a student's behaviour is deemed to be seriously harming the education and welfare of others in the academy. This may be (but is not limited to) a result of violent, aggressive or dangerous behaviour, bringing the academy into disrepute, involvement with drugs, possessing a weapon.</p> <p>Students who continually demonstrate disruptive behaviour and persistently breach the above behaviour expectations are also at risk of permanent exclusion. Behaviour which disrupts the learning of others and is persistently disruptive to the safe, calm and effective running of the school can also result in a permanent exclusion.</p> <p>Suspensions are decided by SLT.</p>

Right time, Right tone

We want our students to leave us and be prepared to go into their dream job a career with prospects. We know for them to be successful they need to be able to receive feedback in a positive and productive way. Therefore we explicitly teach students how to accept feedback in a respectful and positive way, taking responsibility for their behaviour and learning from it. At the

beginning of every year students will be inducted as to how to accept a demerit or verbal or non-verbal teacher instruction using the 'right tone and right time'.



#### 4. Attendance and Punctuality

Our Academy target for attendance is 97%.

Key Principles:

- Students at the Academy have the right to the best possible education
- In order for students to access the best possible education, a high level of attendance is essential
- Students' ability to stay safe, to enjoy school and to achieve well are jeopardised by poor attendance
- Every moment of our day is a valuable learning opportunity
- Students should practice good habits of attendance and punctuality to prepare them for the world of work

Our attendance policy lays out how we support, track and sanction students whose attendance falls below our expected level of 97%.

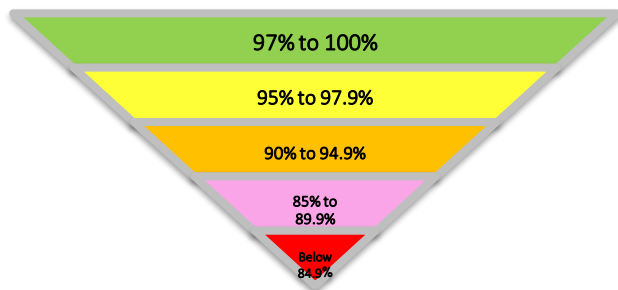
##### Punctuality

Students are expected to arrive at the Academy on time to be ready to start their learning. Doors open at 8:20am and students are expected to aim to be at the doors for then. At 8:30am, the door closes, and at this point a student is considered to be late. A student arriving after 8:30am would be issued with a correction to be sat that day. If they arrive more than 15 minutes late, a student who get an extension.

Where parents know that their child is running late to school, it is helpful to contact the School Office to notify us but please note that the same sanction will apply.

The morning register will close at 09:00, meaning any subsequent student arrival will be coded as an unauthorised absence unless there is sufficient reason for this to be authorised.

The diagram below highlights the whole academy approach to attendance monitoring and intervention.



Green: No Concern

Yellow: Concern

Amber: Risk of Underachievement

Pink: Severe Risk of Underachievement

Red: Extreme Concern

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern.

### Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy before 8am to provide a reason for absence. This is most easily done by emailing [studentabsence@oasisouthbank.org](mailto:studentabsence@oasisouthbank.org). You can also call the school office and leave a message.

Absence can only be authorised where there is good cause and your child has good attendance. If no adequate reason for absence is provided, attendance will be recorded as unauthorised. It may also be recorded as unauthorised if your child has poor attendance.

A Penalty Notice may be issued for each student who has unauthorised absence or lateness. Following 6 sessions of unauthorised absence, a Notice to Improve will be issued. There will be a review for three weeks, and should the student's attendance continue to decline, a Penalty Notice will be issued following once the pupil has 10 sessions of unauthorised absence.

### Avoiding Holidays and Appointments during Term Time

In order to maximise individual achievement, parents should avoid making routine appointments for students during the Academy day. Parents should not take family holidays during the term time period. The Local Authority has the power to fine parents if their child is absent from school.

## 5. Family Dining (lunches)

Family dining is a key part of the Oasis South bank culture. This is where our students eat together, in our canteen, each day. Students have a designated seat, so no one is left out, and they each have roles, such as setting the table and serving food. Our family dining promotes the value of inclusion, supporting students to form positive peer relations and develop an attitude to helping others. We provide your child with a nutritious hot meal, freshly made every day by our chef and professional catering team. All meat served is Halal. Packed lunches are not allowed without medical exemption and the Principal's agreement.

## 6. Inclusion

Students are explicitly taught how to be inclusive citizens, and the importance of being kind, caring and respectful to all members of the community. Our Personal Development curriculum helps students to positively narrate their position within society, learning how to be model citizens and treat others in a dignified and inclusive manner.

Bullying or harassment is the use of deliberate aggression with the intention of hurting another person. Oasis Academy South Bank has a zero tolerance policy towards bullying and any incidents of bullying, both inside and outside of the school building, will be fully investigated, recorded and taken extremely seriously.

The Academy has a confidential reporting service where students and parents can anonymously notify the Principal of incidents that have made them feel unsafe. Further details of Oasis South Banks approach to bullying or harassment can be found in the Behaviour Policy.

**By enrolling at Oasis Academy South Bank, students and families opt-in to the policies of the school and the expectation set out in the Home Academy Agreement.**



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