



# <u>VISION</u>: All young people, regardless of starting point, will 'Climb the STAIRS to Greatness'

at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately, be successfully and happily employed in a career with prospects and become a model citizen.



At Oasis Academy South Bank, we know the power and importance of working in partnership with our families. We believe that clarity, mutual respect and clear shared goals for our young people are fundamental to this powerful partnership. This document summarises the structures, systems and support that the Academy has put together to ensure every child can thrive & succeed in their time at Oasis Academy South Bank and beyond. We are grateful that you have chosen to send your child to Oasis South Bank and are entering into this working partnership with us.

# 1. Academy Code of Conduct

"Sweat the Small Stuff": Students know what is expected and what the consequences are:

We have the highest expectations of all our students and strive for them to leave us in a position to go on and achieve their dream job in a career with prospects. We know that if we allow small behaviours to go unchallenged we are doing a disservice to our young people which will ultimately result in larger problems occurring.

To support student to learn, they are expected to SLANT during teacher explanation. SLANT stands for the following:

- **S**it up and sit still
- Listen
- Ask and Answer Questions
- Nod your head
- Track the speaker

In lessons, we teach students the effective learning habits that ensure learning is maximised. These are known as the South Bank 100%

Oasis acadamy	The South Bank 100%  100% of us do these well because we learn 100% more	100% of the time
Entry	1) Greeting 2) Silent entry 3) Pens moving on the Do Now	Ť
Track	1) Hands free 2) Eyes on the speaker 3) Posture	e E
Silent Solo	1) Silent 2) Pens moving 3) Eyes down	rå!
Turn and Talk	1) Eyes on speaker 2) Voice 3) Volume	<b>₽</b> . <b>©₽</b>
Exit	1) Remain in seat 2) Planner in hand; bags on back 3) Silent exit	



The South Bank 100% ensures that there is a safe, calm and purposeful learning environment for all students and ensures that they:

- > Can access an outstanding curriculum, based on the latest research and used across the Oasis Trust.
- Have great reading and numeracy habits modelled to them and practice reading and numeracy often, so that they can make progress in every subject.
- > Can benefit from clear explanations, so that tasks are clear and students know what to do next.
- Are all stretched and challenged, irrespective of starting point or SEND
- > Can receive and respond to feedback in every lesson so that improvement can be rapid.

# <u>Uniform</u>

At OASB we are practicing the habits to ensure we are successful both in school but also in later life. We want our students to dress professionally as this will be expected of them in the careers we hope they will go on to pursue. All school uniform can be purchased at: White Hall Clothiers Camberwell, 77 Camberwell Road, London, SE5 0EZ, 020 7703 3604, <a href="https://www.whitehalldirect.co.uk">www.whitehalldirect.co.uk</a> We expect students to be in full and correct uniform at all times. Any uniform infringement will be corrected immediately. The following uniform is expected:

At Oasis Academy South Bank we wear	In PE, we wear
OASB blazer.	Bottoms:
	Oasis navy branded bottoms only
Black full length trousers, straight legged	Shorts:
	Oasis blue shorts (no cycling shorts)
Plain black, knee length pleated skirt or black full	Tops (long sleeve):
length skirt.	Oasis ¼ zip sports top
Plain white shirt, long or short sleeved. Buttoned to	Footwear:
top.	Sports appropriate footwear: trainers, running trainers, astro-turfs or
•	studded footwear (for specific sports, etc).
OASB school jumper (optional)	OASB back pack
OASB school tie, worn to a professional length. We	Small single stud earrings must be covered with tape or removed before
must be able to see the logo below the knot	PE
Flat black shoes that can be polished.	Head scarves for religious purposes
Socks/tights- plain black	Optional: shin pads, mouth guards for contact sports
Head scarves- plain black/navy	Gloves, black or navy snood, sun cream in appropriate weather
Only jewellery:	
-Single pair of small stud earrings, max 4mm in	
diameter, gold or silver in colour.	
-Single small nose stud, max 2mm in diameter	
OASB school bag	
OASB coat or a plain black/blue coat	
Hair, face and nails natural- no nail varnish or make	
up.	



## **Equipment**

Students must ensure they have all of the following equipment with them for every lesson:

- Planner (provided)
- Black/Blue pen
- Green pen
- 30m ruler
- Small, rounded scissors
- Glue stick
- Rubber
- Sharpener
- 2 x highlighters
- Protractor
- Pencil
- Scientific Calculator
- Reading book
- Mini Whiteboard and Pen (This will be provided)

All students will be provided with a Student Planner at the beginning of the year which is an essential part of their school equipment. It is students' responsibility to keep this planner well organised and in good condition. If students do not take care of their planner and it is found to be in an unsatisfactory condition they will be expected to replace it at a cost of £10 payable on My Child At School.

# Mobile Phones/Ipods/Mp3 players etc

We know that mobile phones and other electronic devices in school can distract our students from their learning. For this reason, mobile phones or any other electronic equipment are not permitted in Oasis Academy South Bank. If you require your child to have a mobile phone on the way to or from the Academy they must hand it in to the appropriate box when they enter the building for it to be stored throughout the day and able to collect at the end of school.

If a student brings a mobile phone, smart watch, air pods, or similar device into the academy and chooses not to hand it in, it will be confiscated and kept in the school safe for a 4 week period. Oasis Academy South Bank will not be held responsible for any phones or electronic equipment that are brought into school.

# 2. Rewards

We want students to be motivated by the intrinsic value of doing the right thing and achieving well as a result of this; however, we also reward students for developing good learning habits. Teachers will reward students based on their effort, punctuality, attendance, progress and achievement within lessons as well as their behaviour around school and their contribution to the wider school community. Oasis South Bank operates a House Point system. All students are placed in to a House Group, and can earn House Points to gain individual rewards but also collective prizes for their House.

Students may be awarded House Points for exceptional effort or outstanding behaviour at any point in the day. Points are awarded to individual students but count towards the half-termly House Points Competition. Winning houses for each Year Group will be awarded a significant prize at the end of the half-term as well as the coveted House Cup.

Points will be awarded and tracked on the app ClassCharts which should be downloaded by parents and students. Additional rewards will be attached to House Points and will be given out at different times throughout the year.

Below are some of the ways that student effort and achievement will be recognised:



- Fab 4 at the end of each lesson (5 house points)
- Verbal praise from teacher/House Coach/ Principal
- Shoutout in assembly round of applause
- Certificates in half termly celebration assemblies
- End of the year Prize Giving ceremony
- Weekly awards in assembly
- Weekly Head of Year award, and Principal's breakfast the following Monday morning break
- Phone calls home to parents/guardians
- Student leadership opportunities
- Selecting students to represent the school show visitors around and attend additional extra-curricular visits/ trips
- Reward trips
- Attendance rewards

# 3. Sanctions

We have the highest expectations of students in lessons to ensure that no learning time is lost. In the classroom, teachers will firstly try and correct any inappropriate behaviour using an OASB behaviour technique, if the student does not then correct or alter their behaviour then a sanction will be issued, which will subsequently escalate should the pupil continue to display this behaviour.

Students are expected to be silent on the Academy's corridors and stairs and to move around our school building in a calm and safe manner. This is so they arrive to lessons promptly and with real focus. It also means they do not disturb learning going on in the Academy. A demerit without a prior warning will be given for failure to meet these expectations.

The table below describes the escalated sanction system implemented at Oasis Academy South Bank:

1) Demerit	Issued in class or in the corridor for behaviour, such as the following:
	Talking during a silent task
	Disrupting corridors
	Distracting others
	Missing equipment
	Incompletion of work
2) Corrections	A Correction is a 20 minute detention sat by students after school. Corrections will be awarded for
	every 3 demerits (these may be corridor, break and community or in class demerits). Students will
	sit the correction on the day the third demerit is issued. Demerit corrections are recorded in the
	planner, and will be sat in a social time.
	Some more serious behaviours warrant immediate awarding of an "Immediate Correction".
	Examples of when an Immediate Correction is given are:
	Continuing with poor behaviour that has previously been corrected with a demerit
	Rude or inappropriate use of language to students or staff
	Responding inappropriately to a Demerit
	Incomplete homework
	Wrong place
	Any immediate corrections that are logged on classcharts are sat on the evening they receive it to
	allow them to have a fresh start the following morning. Oasis Academy South Bank runs three 20
	minute Corrections each evening at the end of the school day. All students sit these in the canteen.
	Students can be issued Corrections with no prior warning to parents/carers or parental permission.
	Parents/carers will be informed of the detention via the Class charts app.

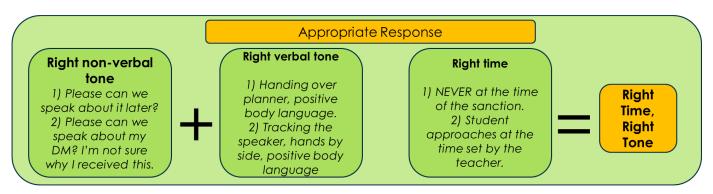


3) Extension	If a student crosses a red line- in other words, their behaviour jeopardizes the learning of others
	and undermines the South Bank culture- they will be issued with an Extension. This is a 60-minute
	detention, that is served at the end of the day that the sanction is issued. An Extension may be
	issued whenever the following red lines are crossed:
	On call (removal from a lesson or social time)
	Extreme Rudeness
	Skipping a Correction
	Parents/ guardians will be informed of extensions via class charts.
4) Relocation	Where a student has seriously breached the Academy's behaviour expectations and in doing so
	have crossed a red line in a serious or persistent manner, they will spend a day in the Academy's
	relocation room which is supervised by the Academy's leadership team. Students will complete
	silent work following an academic timetable. There will be the opportunity for students to reflect
	on the conduct that has earnt them the sanction with pastoral support in order to improve their
	behaviour.
	Examples of behaviour which would earn Relocation are:
	persistent disruptive behaviour
	defiance or rudeness towards staff
	physical aggression
	missing Extension
	unsafe behaviour inside or outside of school
	failing to report to an OASB staff member a serious incident or unsafe behaviour of
	another student
	dishonest behaviour with planner/tracker
If a pupil continues to	cross red lines or exhibit behaviour on a one-off manner that seriously breaches the expectations of

If a pupil continues to cross red lines or exhibit behaviour on a one-off manner that seriously breaches the expectations of the Academy, further escalated sanction may be applied. Details of this can be found in the Academy's Behaviour For Learning Policy.

# Right time, Right tone

We want our students to leave us and be prepared to go into their dream job a career with prospects. We know for them to be successful they need to be able to receive feedback in a positive and productive way. Therefore we explicitly teach students how to accept feedback in a respectful and positive way, taking responsibility for their behaviour and learning from it. At the beginning of every year students will be inducted as to how to accept a demerit or verbal or non-verbal teacher instruction using the 'right tone and right time'.



# 4. Attendance and Punctuality

6



#### **Key Principles**

- Students at the Academy have the right to the best possible education
- In order for students to access the best possible education, a high level of attendance is essential
- Students' ability to stay safe, to enjoy school and to achieve well are jeopardised by poor attendance
- Every moment of our extended day is a valuable learning opportunity
- Students should practice good habits of attendance and punctuality to prepare them for the world of work

Our attendance policy lays out how we support, track and sanction students whose attendance falls below our expected level of 97%.

## **Punctuality**

Students are expected to arrive at the Academy on time to be ready to start their learning.

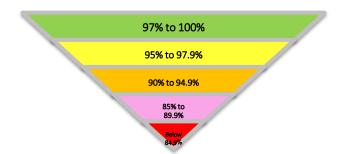
Any lateness will result in an automatic 20 minute Correction, additional minutes will then be added to this time which correlates to the number of minutes a student was late. For example, a student who is 5 minutes late to school will receive a 20 minutes correction plus 5 minutes for the number of minutes they were late, making 25 minutes in total.

Where parents know that their child is running late to school, it is helpful to contact the School Office to notify us but please note that the same sanction will apply.

The morning register will close at 09:10, meaning any subsequent student arrival will be coded as an unauthorised absence unless there is sufficient reason for this to be authorised.

#### Attendance

The diagram below highlights the whole academy approach to attendance monitoring and intervention.



Green: No Concern

Yellow: Concern

Amber: Risk of Underachievement

Pink: Severe Risk of Underachievement

Red: Extreme Concern

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern.

#### Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy by 8am to provide a reason for absence. This should be by sending a message to the Academy via My Child At School each day that the child is absent.

Absence can only be authorised where there is good cause. If no adequate reason for absence is provided, attendance will be recorded as unauthorised

A Penalty Notice may be issued for each student who has unauthorised absence or lateness. Following 6 sessions of unauthorised absence, a Penalty Warning Letter will be issued. There will be a review for three weeks, and should the



student's attendance continue to decline, a Penalty Notice will be issued following once the pupil has 10 sessions of unauthorised absence.

#### Avoiding Holidays and Appointments during Term Time

In order to maximise individual achievement, parents should avoid making routine appointments for students during the Academy day. Parents should <u>not</u> take family holidays during the term time period. The Local Authority has the power to fine parents if their child is absent from school without authorisation.

## OASB Lunch

Family dining is a key part of the Oasis South bank culture. This is where our students eat together, in our canteen, each day. Students have a designated seat, so no one is left out, and they each have roles, such a setting the table and serving food. Our family dining promotes the value of inclusion, supporting students to form positive peer relations and develop a selfless attitude to helping other. We provide your child with a nutritious hot meal and dessert, freshly made every day by our chef and professional catering team. All meat served is Halal. Packed lunches are not allowed without medical exemption and the Principal's agreement. All students will be allocated a table and an OASB lunch 'family' and students will be issued a particular role within this group. Students only start eating when all 'family' members are sat down.

## 6. Inclusion

Students' are explicitly taught how to be inclusive citizens, and the importance of being kind, caring and respectful to all members of the community. Our Personal Development curriculum helps students to positively narrate their position within society, learning how to be model citizens and treat others in a dignified and inclusive manner.

Bullying or harassment is the use of deliberate aggression with the intention of hurting another person.

Oasis Academy South Bank has a zero tolerance policy towards bullying and any incidents of bullying, both inside and outside of the school building, will be fully investigated, recorded and taken extremely seriously.

The Academy has a confidential reporting service where students and parents can anonymously notify the Principal of incidents that have made them feel unsafe. Further details of Oasis South Banks approach to bullying or harassment can be found in the Behaviour For Learning Policy.

By enrolling at Oasis Academy South Bank, students and families opt-in to the policies of the school and the expectation set out in the Home Academy Agreement.