

Oasis

academy
south bank

Academy-Home
Agreement
2021-2022



This document summarises the structures, systems and support we as a school and you as a family will put in place to ensure students thrive & succeed in their time at Oasis Academy South Bank and beyond.

By sending your child to Oasis Academy South Bank, you agree to the structures and systems we are putting in place.

Please, however, ensure that you carefully read the Home Academy Agreement in full and complete the permission slip section below to avoid lots of admin for you throughout the year.

VISION: All young people, regardless of starting point, will 'Climb the STAIRS to Greatness' at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately, be successfully and happily employed in a career with prospects and become a model citizen.



1. Academy culture, behaviour and inclusion:

At Oasis Academy South Bank, we want our students to be safe, happy and successful. We know that for students to achieve our two end goals – to achieve their dream job and to be model citizens- they need to develop excellent learning habits which will ensure their success both in school and in later life.

These habits and cultural norms in a classroom ensure there is freedom for innovative and creative lessons, free from time wasting low level misbehaviours. We believe every minute of our extended school day is a precious learning opportunity and, to this end, we have a common and very detailed set of expectations and clear systems and structures so no time is wasted.

The following behaviours and social norms will be explicitly taught, modelled, reinforced and praised to ensure our learning environment is a happy positive environment where all children and adults feel valued and respected.

1. Making people feel happy, included, safe and wanted (keeping negative thoughts to yourself, being thoughtful towards others)
2. Encouraging another student to behave in an appropriate way
3. Making eye contact when you are speaking to your friends, your teachers or visitors
4. Listen and respect others when they are contributing or speaking
5. Smiling
6. Always saying “please” and “thank you”
7. Opening and holding doors for one another
8. Saying “Good Morning/Afternoon” “How are you? Can I help you?”
9. Volunteering to help other students or staff
10. Taking initiative
11. Doing what’s expected when others are not
12. Speaking to an adult when there is a concern they need support with

2. Oasis Academy South Bank Code of Conduct

All Oasis Academy South Bank students 'Climb the STAIRS to Greatness' by:

In lessons:

- Arriving at school on time and getting to all lessons punctually
- Having the correct equipment in every lesson and their desk set out and ready for learning (planner, exercise book, reading book, pencil case)
- Wearing the correct uniform smartly throughout the day
- Entering the classroom calmly, greeting the teacher and starting the 'Do Now' activity
- Only drinking water, and not otherwise eating, chewing or drinking in class. (No food or drink other than bottled water is allowed in the Academy)
- Being an active learner by engaging with the activities set by the teacher, and demonstrating this by SLANTing at all times (Sitting up, Listening, Asking and Answering questions, Nodding, Tracking the speaker)
- Always recording homework in planners and completing homework on time and to an excellent standard
- Making sure that students catch up with their learning if they have been absent from school or have fallen behind for other reasons
- Believing that we are all part of a learning family and are all responsible/ accountable for each other's behaviours - students must encourage positive behaviour from family members.

Being a South Bank Citizen means:

- Always being inclusive - never isolating, insulting, excluding, undermining or swearing at anyone
- Never having physical contact with another student (playing, hugging, pushing, shoving, flicking)
- Never screaming or shouting
- Always respecting school property and taking care not to waste school resources -never defacing the building, dropping litter or spitting
- Walking silently in single file between lessons (one behind the other, shoulders directly behind the person in front of you, no talking, whispering or non-verbal contact with other students)
- Always holding the door open for the rest of the line when you are at the front
- Smiling and say "Good morning" or "Good afternoon" to any visitor
- Opening the door for adults
- Remembering you are an ambassador for the Academy when on trips or educational visits or out in the community
- Giving up your seat for an adult or family with young children
- Going home from school in an orderly, responsible way. Do not hang around on the streets
- When travelling on public transport, respecting those around you and reminding other Oasis Academy South Bank family members of our expectations

SLANT - Students are expected to SLANT as their 'default' position in class as it is of best benefit for student learning

SLANT stands for the following:

- Sit up and sit still
- Listen
- Ask and Answer Questions
- Nod your head
- Track the speaker

Students will be taught how to SLANT and will be expected to demonstrate this behaviour in every lesson. As well as being a proven benefit for student learning, it also teaches students vital social skills which are expected in the work place.

"Sweat the Small Stuff": Students know what is expected and what the consequences are:

We have the highest expectations of all of our students and strive for them to leave us in a position to go on and achieve their dream job in a career with prospects.

We know that if we allow small behaviours to go unchallenged we are doing a disservice to our young people which will ultimately result in larger problems occurring.

Below are some examples of student interactions that Oasis Academy South Bank staff will never ignore:

1. Talking or making comments while the teacher or a peer is talking
2. Putting one's head down in class, slouching or leaning backwards in one's chair
3. Any uniform infringement (shirt out, top button undone, wearing trainers etc.)
4. Calling out without permission
5. Tapping their own desk or chair or that of another student
6. Trying, non-verbally, to get other students to laugh at them inappropriately
7. Refusing to SLANT
8. Talking, physically touching others or playing during line up
9. Rolling eyes or not making eye contact

Uniform

At OASB we are practicing the habits to ensure we are successful both in school but also in later life. We want our students to dress professionally as this will be expected of them in the careers we hope they go on to pursue. We expect students to be in full and correct uniform at all times. Any uniform infringement will not be tolerated and will be corrected immediately. The following uniform is expected:

| At Oasis Academy South Bank we wear... | |
|---|--|
| | OASB blazer |
| | Black full length trousers, straight legged. |
| | Plain black, knee length pleated skirt or black full length skirt. |
| | Plain white shirt, long or short sleeved. Buttoned to top |
| | OASB school jumper |
| | OASB school tie, worn to a professional length. We must be able to see the logo. |
| | Flat black shoes that can be polished. |
| | Socks/tights- plain black |
| | Head scarves- plain black/navy |
| | Only jewellery: -Single pair of small stud earrings, max 4mm in diameter, gold or silver in colour. -Single small nose stud, max 2mm in diameter |

| | |
|--|---|
| | OASB school bag and OASB PE bag |
| | OASB coat |
| | Hair, face and nails natural- no nail varnish or make up. No unnaturally dyed hair or lines shaved into hair. |

| On days we have PE lessons we wear: | |
|--|--|
| | Plain (no large logos) navy or black tracksuit bottoms, exercise leggings or loose fitting shorts (knee length or longer). |
| | OASB white polo shirt (an additional plain white t-shirt or vest may be worn underneath the polo shirt in colder weather) |
| | OASB hooded jumper |
| | Trainers appropriate for sporting activity |
| | OASB PE bag |
| | OASB waterproof coat |
| | No jewellery. Single stud earrings / nose studs must be covered with tape or removed |
| | Optional- shin pads/mouth guards for contact sports |
| | Gloves/sun cream in appropriate weather |

Equipment

Students must ensure they have all of the following equipment with them for every lesson:

- Planner
- Black/Blue pen
- Green pen
- 30m ruler
- Rounded scissors
- Glue stick
- Rubber
- Sharpener
- 2 x highlighters

- Protractor
- Pencil
- Scientific Calculator
- Reading book
- South Bank Folder (This will be provided)
- Mini Whiteboard and Pen (This will be provided)

3. Rewards

We want students to be motivated by the intrinsic value of doing the right thing and achieving as a result of this; however, we also reward students for developing good learning habits. Teachers will reward students based on their effort, punctuality, attendance, progress and achievement within lessons as well as their behaviour around school and their contribution to the wider school community.

Examples of behaviour that would be rewarded at Oasis Academy South Bank are:

- Sustained effort in a lesson
- Being inclusive to someone feeling left out
- Showing a real improvement in your behaviour
- Attending school every day
- Excellent standard of work in an exercise book
- Being resilient and persevering when things are hard

Below are some of the ways that students will be rewarded:

- Verbal praise from teacher/House Coach/ Principal
- Merits
 - 75 merits = Bronze merit badge
 - 100 merits = Hot chocolate and pastry with the Principals
 - 150 merits = Silver merit badge
 - 200 merits = Gold merit badge
 - 250 merits = Afternoon tea at the Park Plaza Hotel
- Shoutout in assembly – round of applause
- Certificates
- Stickers and postcards
- Phone calls home to parents/guardians
- Student leadership team
- Selecting students to represent the school – show visitors around and attend additional extra-curricular visits/ trips
- Reward trips
- Attendance breakfast

South Bank Reward Raffle:

Every week, a raffle draw takes place in each Key Stage, and students have the chance to win prizes, including a Amazon voucher. Students can earn South Bank Raffle Tickets each week by displaying the following behavior:

- A raffle ticket is given for every 5 merits earned in a week
- An increase in weekly attendance or 100% attendance

- Being a Fab Four at the end of a lesson

Students in Key Stage Three are part of Learning Teams. These teams are given a score out of 6 (one for each of our values) at the end of each lesson, the Learning Team with the highest weekly 'Greatness Gauge' score will receive a reward during Morning Check-In

4. Sanctions

We have the highest expectations of students in lessons to ensure that no learning time is lost. In the classroom, teachers will firstly try and correct any inappropriate behaviour using an OASB behaviour technique, if the student does not then correct or alter their behaviour then a demerit will be issued.

Examples of behaviour that, if uncorrected, would receive a demerit are:

- Talking during a silent task
- Distracting others
- Missing equipment
- Incompletion of work

Students are expected to be silent on the Academy's corridors and stairs and to move around our school building in a calm and safe manner. This is so they arrive to lessons promptly and with real focus. It also means they do not disturb learning going on in the Academy. A demerit without a prior warning will be given for failure to meet these expectations.

Correction (detention)

At Oasis Academy South Bank we are committed to our value of Transformation. We want students to take responsibility for their actions and know that having the consequence as close to the misdemeanour as possible is important for students to value the process. We also want, as far as possible, for students to be able to see each day in school as a fresh start and a new opportunity.

Corrections will be awarded for every 3 demerits (these may be corridor, break and community or in class demerits). Students will sit the correction on the day the third demerit is issued. Students sit correction on the evening they receive it to allow them to have a fresh start the following morning.

Oasis Academy South Bank runs three 20 minute Corrections each evening at the end of the school day. The start time of corrections will depend on when students finish the school day. Where students have received one correction they will leave after the first correction and if they have received two, they will leave after the second, and those with three will complete them all on the same day. This is to promote the opportunity for students to gain a fresh start the following day.

Students can be issued corrections with no prior warning to parents/carers or parental permission. Parents/carers will be informed of the detention. Parents/carers can also check the planner to find out details.

Some more serious behaviours warrant immediate awarding of an "Immediate Correction". Examples of when an Immediate Correction is given are:

- Continuing with poor behaviour that has previously been corrected with a demerit
- Not having their planner

- Rude or inappropriate use of language to students or staff
- Possession of phone in school
- Responding inappropriately to a demerit.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| KS3 (Year 7 & 8) | 1 st : 15:50-16:10 | 1 st : 14:00-14:20 | 1 st : 15:50-16:10 | 1 st : 14:15-14:35 | 1 st : 15:50-16:10 |
| | 2 nd : 16:10-16:30 | 2 nd : 14:20-14:40 | 2 nd : 16:10-16:30 | 2 nd : 14:35-14:55 | 2 nd : 16:10-16:30 |
| | 3 rd : 16:30-16:50 | 3 rd : 14:40-15:00 | 3 rd : 16:30-16:50 | 3 rd : 14:55-15:15 | 3 rd : 16:30-16:50 |
| KS3 (Year 9) | 1 st : 15:50-16:10 | 1 st : 14:00-14:20 | 1 st : 15:50-16:10 | 1 st : 15:50-16:10 | 1 st : 15:50-16:10 |
| | 2 nd : 16:10-16:30 | 2 nd : 14:20-14:40 | 2 nd : 16:10-16:30 | 2 nd : 16:10-16:30 | 2 nd : 16:10-16:30 |
| | 3 rd : 16:30-16:50 | 3 rd : 14:40-15:00 | 3 rd : 16:30-16:50 | 3 rd : 16:30-16:50 | 3 rd : 16:30-16:50 |
| KS4 | 1 st : 16:00-16:20 | 1 st : 14:00-14:20 | 1 st : 16:00-16:20 | 1 st : 16:00-16:20 | 1 st : 16:00-16:20 |
| | 2 nd : 16:20-16:40 | 2 nd : 14:20-14:40 | 2 nd : 16:20-16:40 | 2 nd : 16:20-16:40 | 2 nd : 16:20-16:40 |
| | 3 rd : 16:40-17:00 | 3 rd : 14:40-15:00 | 3 rd : 16:40-17:00 | 3 rd : 16:40-17:00 | 3 rd : 16:40-17:00 |

Extension

If a student crosses a red line- in other words, their behaviour jeopardizes the learning of others and undermines the South Bank culture- they will be issued with an Extension. This is a 60-minute detention, that is served at the end of the day that the sanction is issued. An Extension may be issued whenever the following red lines are crossed:

- Skipping a Correction
- Truancy
- Extreme Rudeness
- Oncalled from a lesson or at social time

Relocation

Where a student has seriously breached the Academy's behaviour expectations and in doing so have crossed a red line in a serious or persistent manner, they will spend a day in the Academy's relocation room which is supervised by the Senior Leadership Team and Pastoral Team. Students will complete silent work following their normal timetable and will observe social distancing at all times when in the room, also being permitted to wear a mask should they choose to do so. There will be the opportunity for students to reflect on the behaviour that has earned them the sanction and to complete a Restorative Justice session where appropriate.

Parents will be informed of the behaviour that has led to the Relocation and, depending on the specific behaviour, will be invited in for a reintegration meeting. Following their time in Relocation, students may be put on a Tracker to monitor their behaviour for an agreed period.

Examples of behaviour which would earn Relocation are:

- persistent disruptive behaviour
- defiance or rudeness towards staff
- physical aggression
- missing correction
- unsafe behaviour inside or outside of school
- failing to report to an OASB staff member a serious incident or unsafe behaviour of another student
- dishonest behaviour with planner/tracker

Accepting a teacher's instruction

We want our students to leave us and be prepared to go into their dream job a career with prospects. We know for them to be successful they need to be able to receive feedback in a positive and productive way. Therefore we will explicitly teach students how to accept feedback in a respectful and positive way, taking responsibility for their behaviour and learning from it. At the beginning of every year students will be inducted as to how to accept a demerit or verbal or non-verbal teacher instruction using the 'right tone and right time'. The below will also be displayed around the Academy for a continual reminder:

Students must:

- Hand over their planner
- Make eye contact with the teacher
- Say "I'm sorry" or "I understand, can we talk about it later"
- Accept without question

Students must not:

- Raise eyebrows in shock
- Question or challenge the decision
- Walk away or slouch head
- Answer back or try to address at the time
- Show other unprofessional behaviour

5. Attendance and Punctuality

The School Day

Year 7 & 8 – *Monday, Wednesday & Friday – 8:30am – 3:50pm*
 Tuesday – 8:30am – 2pm
 Thursday – 8:30am – 2:15pm

Year 9 – Monday, Wednesday, Thursday & Friday – 8:30am – 3:50pm
 Tuesday – 8:30am – 2pm

Year 10 & 11 - Monday, Wednesday, Thursday & Friday – 8:30am – 4pm
 Tuesday – 8:30am – 2pm

Year 12 & 13 - Monday, Wednesday, Thursday – 9am – 4pm
 Tuesday & Friday – 9am – 2pm

Key Principles

- Students at the Academy have the right to the best possible education
- In order for students to access the best possible education, a high level of attendance is essential
- Students’ ability to stay safe, to enjoy school and to achieve well are jeopardised by poor attendance
- Every moment of our extended day is a valuable learning opportunity
- Students should practice good habits of attendance and punctuality to prepare them for the world of work

Our attendance policy lays out how we support, track and sanction students whose attendance falls below our expected level of 97%.

Punctuality

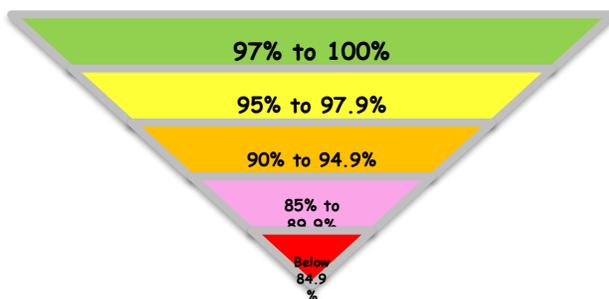
Students are expected to arrive at the Academy on time to be ready to start their learning.

Any lateness will result in an automatic 20 minute Correction, additional minutes will then be added to this time which correlates to the number of minutes a student was late. For example, a student who is 5 minutes late to school will receive 30 minutes automatic Correction plus 5 minutes for the number of minutes they were late, making 25 minutes in total.

Where parents know that their child is running late to school, it is helpful to contact the School Office to notify us but please note that the same sanction will apply.

Attendance

The diagram below highlights the whole academy approach to attendance monitoring and intervention.



Green: No Concern

Yellow: Concern

Amber: Risk of Underachievement

Pink: Severe Risk of Underachievement

Red: Extreme Concern

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern.

Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy by 8am to provide a reason for absence. This should be by telephone to the reception in the first instance supported by a written note on the student's return.

Absence can only be authorised where there is good cause. If no adequate reason for absence is provided, attendance will be recorded as unauthorised

Avoiding Holidays and Appointments during Term Time

In order to maximise individual achievement, parents should avoid making routine appointments for students during the Academy day. Parents should not take family holidays during the term time period. The Local Authority has the power to fine parents if their child is absent from school without authorisation.

6. OASB Lunch

A 'normal' year would see all students eating school lunch together. We provide your child with a nutritious hot meal and dessert, freshly made every day by our chef and professional catering team. All meat served is Halal. Packed lunches are not allowed without medical exemption and the Principals' agreement. All students would be allocated a table and an OASB lunch 'family' and students issued a particular role within this group. No student would start eating until all 'family' members are sat down.

*Please note that due to Covid-19 restrictions, we are operating an alternative lunch set-up & will continue to do so until things are permitted to return to normal.

7. Parent Pay

Parent Pay is the system used by Oasis Academy South Bank to ensure safe and secure payments of school meals, breakfast and snacks. You will need to credit your account with £50.00 at the start of every half term.

As a parent or guardian you are required to top up your account regularly to make sure it is always in credit. Any negative balances will be chased by phone, letter or email and where necessary, followed up by a meeting with the Finance Manager or Principal.

We are very proud that we are able to offer free, healthy snacks at both morning and afternoon break for all students.

Lunch costs £2.10 per day (£10.50 a week) and is compulsory. Students entitled to free school meals do not pay for lunch.

You can log into Parent Pay via www.parentpay.com/Parents/Login. Each student has their own unique login that you as their parent or guardian can log onto to top up the account.

Further details can be found on our website.

8. Achievement

Every term students will be issued a report which outlines their achievement and progress over the course of that term. This will be emailed to parents/carers.

Intervention and support will be in place for any student who is not making the expected progress in a subject(s).

9. PSHCE

Drug and Alcohol Education

As part of the PSHCE curriculum, students will participate in a Preventative Drug and Alcohol Education program. Students will be presented with knowledge, attitudes and skills that will enable them to understand the use, misuse and the possible harm associated with all drugs including medicines.

Sex Education

As part of the PSHCE curriculum, students will participate in sex education.

10. Mobile Phones/Ipods/Mp3 players etc

Mobile phones or any other electronic equipment are not permitted in Oasis Academy South Bank. If a student brings a mobile phone or similar device into the academy it will be confiscated and kept in the school safe for a 6 week period. If you require your child to have a mobile phone on the way to or from the Academy they must hand it in to the appropriate box when they enter the building. It is their responsibility to collect it from there at the end of the day. Oasis Academy South Bank will not be held responsible for any phones or electronic equipment that are brought into school.

11. Parental Contact

My Child At School (MCAS):

'MyChildAtSchool' an app and internet-based service that gives you more information about your child's progress, behaviour and attendance, keeps you up-to-date with school news and will allow you to provide school-related parental

consent in a more accessible manner. The app will allow you to see how many rewards your child is receiving, keep a track on their daily attendance and enable you to instantly access school letters and communications. **It is essential that you have access to MCAS as this is our primary way of communicating with parents.**

Planners:

All students will be provided with a Student Planner at the beginning of the year which is an essential part of their school equipment. It is students' responsibility to keep this planner well organised and in good condition. If students do not take care of their planner and it is found to be in an unsatisfactory condition they will be expected to replace it at a cost of £10 from the school admin office.

12. Bullying

Bullying or harassment is the use of deliberate aggression with the intention of hurting another person.

Oasis Academy South Bank has a zero-tolerance policy towards bullying and any incidents of bullying, both inside and outside of the school building, will be fully investigated and taken extremely seriously.

The Academy has a confidential reporting service where students and parents can anonymously notify the Principals of incidents that have made them feel unsafe.

Bullying/harassment can be:

- Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures);
- Physical - pushing, kicking, hitting, punching or any use of violence;
- Racist - racial taunts, graffiti, gestures;
- Sexual - unwanted physical contact or sexually abusive comments;
- Homophobic - because of, or focussing on the issue of sexuality;
- Because of learning or physical disabilities;
- Verbal - name-calling, sarcasm, spreading rumours, teasing because of appearance etc.;
- Cyber - all areas of internet use, such as e-mail, social media and internet chat room misuse;
- Mobile threats by text messaging & calls, misuse of associated technology, i.e. camera & video facilities, Apps etc

The following steps may be taken when dealing with incidents of bullying:

- If bullying is suspected or reported, the incident will be dealt with immediately by the Achievement Lead for the student's year group.
- A clear account of the incident will be recorded and given to the Assistant Principal for the student's Key Stage
- The Assistant Principal or named representative will interview all concerned and will record the incident •
Parents will be kept informed
- Sanctions will be used as appropriate.

Students who have been bullied will be supported by:

- offering an immediate opportunity to discuss the experience with a member of staff of their choice – reassuring the student
- offering continuous support and restoring self-esteem and confidence.

Students who have bullied will be helped by:

- discussing what happened
- discovering why the student became involved
- establishing the wrong doing and need to change
- informing parents or guardians to help change the attitude of the student.

Depending on the severity of the incident, any of the following sanctions could be used:

- official warnings to cease offending
- correction
- relocation
- removal of student from certain times of the Academy day (e.g. lunch withdrawal)
- fixed-term exclusion • Permanent exclusion.

By enrolling at Oasis Academy South Bank, students and families opt-in to the policies of the school and the expectation set out in the Home Academy Agreement. Please sign below to demonstrate that you recognise this and have understood the rationale, and systems in place to ensure that your child is successful at Oasis Academy South Bank.

Parent Signature:

Date:

Student Signature:

Date: