

oasis

academy
south bank

Sixth Form Academy Agreement 2021-22



This document summarises the structures, systems and support we as a school and you as a family will put in place to ensure students thrive & succeed in their time at Oasis Academy South Bank and beyond.

By sending your child to Oasis Academy South Bank, you agree to the structures and systems we are putting in place.

Please, however, ensure that you carefully read the Home Academy Agreement in full and complete the permission slip section below to avoid lots of admin for you throughout the year.

VISION: All young people, regardless of starting point, will ‘Climb the STAIRS to Greatness’ at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately, be successfully and happily employed in a career with prospects and become a model citizen.



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1. Academy culture, behaviour and inclusion

1.1 A culture of excellence

Oasis Academy South Bank believes that students will only achieve academic excellence and outstanding outcomes within a calm, positive, focussed, happy learning environment. Oasis Academy South Bank also believes that the distinction between behaviour being 'good', and behaviour being 'outstanding', is when students are enforcing and encouraging the behavioural and cultural norms themselves. The students have bought into the culture and the value system; they can see the worth of structure, calm and order and consequently, ensure that they encourage students to conform and discourage students who do not. These structured and cultural norms in a classroom ensure there is freedom for innovative and creative lessons free from time-wasting, low-level misbehaviours. We believe every minute of our extended school day is a precious learning opportunity and, to this end, we have a common and very detailed set of expectations and clear systems and structures so no time is wasted. *The following behaviours and social norms will be explicitly taught, modelled, reinforced and praised:*

1. Making people feel happy, included, safe and wanted (keeping negative thoughts to yourself, being thoughtful towards others)
2. Encouraging another student to behave in an appropriate way
3. Making eye contact when you are speaking to your friends, your teachers or visitors
4. Listen and respect others when they are contributing or speaking
5. Smiling
6. Always saying "please" and "thank you"
7. Opening and holding doors for one another
8. Saying "Good Morning/Afternoon" "How are you? Can I help you?"
9. Volunteering to help other students or staff
10. Taking initiative
11. Doing what's expected even when others are not.
12. Speaking to an adult when there is a concern they need support with.

2. Oasis Academy South Bank Code of Conduct

All Oasis Academy South Bank students 'Climb the STAIRS to Greatness' by:

2.1 In lessons:

- Arriving at school between **8:30am – 08:58am** and getting to all lessons ready to start on time at **9:00am**
- Having the correct equipment in every lesson and their desk set out and ready for learning (the equipment list is in section 2.1.5)
- Wearing the correct uniform smartly throughout the day (the uniform list is in section 2.1.4)
- Entering the classroom calmly, greeting the teacher and starting the 'Do Now' activity
- Not eating or chewing in class. (Packed lunch must be eaten outside of lesson time, no chewing gum allowed, only water in lessons)
- Being an active learner by engaging with the activities set by the teacher, and demonstrating this by SLANTing at all times (Sitting up, Listening, Asking and Answering questions, Nodding, Tracking the speaker)
- Always recording homework and completing homework on time and to an excellent standard
- Making sure that students catch up with their learning if they have been absent from school or have fallen behind for other reasons

- Believing that we are all part of a learning family and are all responsible/ accountable for each other's behaviours
- students must encourage positive behaviour from family members.

2.2 Being a South Bank Citizen:

- Always being inclusive - never isolating, insulting, excluding, undermining or swearing at anyone
- Never screaming or shouting
- Always respecting school property and taking care not to waste school resources - never defacing the building, dropping litter or spitting
- The first person in any line always holds the door open for the rest of the line
- Always smile and say "Good morning" or "Good afternoon" to any visitor
- Always open the door for another person
- Always remember you are an ambassador for the Academy when on trips or educational visits or out in the community
- Always remember you are an ambassador for the Sixth Form when you are in lower school and the surrounding area (e.g. at lunchtime) or working with Y7-11 students.
- Always giving up your seat for an adult or family with young children
- Always go home from school in an orderly, responsible way. Do not hang around on the streets
- When travelling on public transport, always respect those around you, reminding other Oasis Academy South Bank community members of our expectations

2.3 SLANT - Students are expected to SLANT as their 'default' position in class as it is of best benefit for student learning

**Doug Lemov "Teach Like a Champion Technique" Technique 32.*

SLANT stands for the following:

- Sit up and sit still
- Listen
- Ask and Answer Questions
- Nod your head
- Track the speaker

Students will be taught how to SLANT and will be expected to demonstrate this behaviour in every lesson. As well as being a proven benefit for student learning, it also teaches students vital social skills which are expected in the work place.

2.4 "Sweat the Small Stuff": Students know what is expected and what the consequences are:

As a member of our Sixth Form, you are held in high regard by other students and must act accordingly. You are a positive role model to all members of our community. This is demonstrated by the following behaviours,

1. Talking while the teacher or a peer is talking
2. Putting one's head down in class, slouching or leaning backwards in one's chair
3. Any uniform infringement (Wearing trainers etc.)
4. Calling out without permission
5. Tapping their own desk or chair or that of another student
6. Trying, non-verbally, to get other students to laugh at them inappropriately
7. Refusing to SLANT
8. Rolling eyes or not making eye contact
9. Damaging school property or wasting resources
10. Any rudeness to another person

2.5 Uniform

Students will be required to wear professional dress at all times. The Sixth Form receives a lot of external visitors from professional industries and universities so students must always be ready to give a good impression.

Permitted:

- **Jackets:** Suit jackets, blazers, peacoats, smart cardigans
- **Trousers/skirts:** suit trousers, chinos, smart shorts, long-midi skirts and dresses
- **Shirts & blouses:** smart shirts, short-sleeved shirts, work blouses
- **Other tops:** roll neck jumper, smart polo shirt (no logos), smart jumper
- **Accessories:** ties, jewellery, make-up
- **Footwear:** smart shoes, smart sandals

Not permitted:

- **Logos:** no large logos and visible brand names
- **Trousers/skirts:** jeans, mini-skirts, sports shorts, tracksuit bottoms
- **Tops:** t-shirts, crop tops, sheer or see-through material, sweatshirts, hoodies
- **Accessories:** hats, caps
- **Footwear:** trainers, flip-flops, smart trainers or canvas shoes not allowed

If unsure:

- Ask a member of staff before wearing the item of clothing.

Summer

In summer the weather is warmer, but it is not appropriate to dress more casually. Students who come to school inappropriately attired will be advised of this and asked to conform in future. In exceptional cases they may be asked to return home to amend their outfit.

Jackets / Outdoors Coats

Students are able to select their own coat or jacket. These are not to be worn in the building at any point. They should be removed on entry and should be off before the student reaches the 3rd/4th floor classrooms. At no point should they be worn in classrooms or corridors within the Sixth Form or anywhere in the lower school. Coats may be confiscated.

2.6 Equipment

Students must ensure they have all of the following equipment with them for every lesson:

- Black or Blue biro or pen
- Green biro or pen
- Pencil
- 30 cm ruler
- Maths set
- Colouring pencils
- 2x highlighters
- Glue stick
- Rubber / Sharpener
- **Scientific Calculator** – the majority of A-levels will require a calculator as part of your course

during exams. **If you take A-level mathematics you will need to purchase an advanced calculator, the school will contribute towards this.**

- Lever arch file (One per subject)
- School appropriate scissors
- Plastic Wallets
- Pencil case
- Reading Book (wider reading is essential to your University application)

3. School Day

3.1 School Timetable

	KS5				
	Monday	Tuesday	Wednesday	Thursday	Friday
08.30 – 09.00	Arrival / Independent Study				
09.00 – 09.55	A	B	C	D	C
09.55-10.10	Break				
10.10 – 11.05	B	A	B	C	B
11.05 – 12.00	C	C	A	B	A
12.00-12.45	Lunch				
12.45 – 13.40	D	D	D	A	D
13.40-13.55	Break				
13.55-14.55	Intervention	Early Finish or Compulsory Study	Intervention	Intervention	Early Finish or Compulsory Study
14.55-16.00	Compulsory Study		Compulsory Study	Compulsory Study	

The School Day begins at 9.00am in Sixth Form. Students may arrive from 8:30am onwards and use the facilities or work quietly.

Every student will have every subject Option (A, B, C and D/Independent Study) every day. This ensures maximum contact with expert teachers.

Interventions will also be led by subject teachers, but will not include new content. They will focus on ensuring no student is behind, on wider reading, assemblies, preparation for university, and improving crucial independent study skills.

3.2 Compulsory Study

There will not be ‘correction’ in the way that Key Stage 3 and Key Stage 4 have correction. Instead Sixth Form has Compulsory Study which is a supervised, silent independent study space.

KS5 students are expected to do the right thing for the right reason. Students are expected to follow the following basic steps:

- i. Be Punctual - To complete all homework on time. To be present and on time to lessons.
- ii. Be a Role Model - To always be polite and respectful to other students and staff.
- iii. Be a Positive Influence - To never have a negative impact on the learning in lessons.

Staff will report any behavior that goes against our values to the Sixth Form team. Students will be asked to stay late to complete any missed lesson time, incomplete work or to demonstrate the correct values that evening. Students that follow the core values will be entitled to flexible work hours (they will be allowed to leave at 2.00pm on a Tuesday on Friday if they have met the criteria and wish to do so).

3.3 Early Finish

Early finish is at the discretion of the KS5 pastoral team. It is a privilege that we encourage. Many students use the early finish to take part in sport, do part-time work, study independently or catch up on their work.

The KS5 pastoral team will remove the privilege of one or both early finishes when it is in the best interests of the student. This may include – but not be limited to – the following scenarios:

- i. The student is under-attaining seriously and needs support with catching up academically.
- ii. The student would benefit from one-to-one support in a subject and the teacher is free on a Friday afternoon to do so.
- iii. The student is disorganised and needs to stay behind to regularly organise their notes.

- iv. The student has missed part or all of a day of study – or more – and needs to catch up on work missed.
- v. Student attendance drops below 95%.

3.4 Lateness to school

Students are able to arrive from 8.30am onwards to complete independent work. Students are late to Sixth Form if they are not sat in lessons ready to start at 9.00am. **If students are late, they will stay for the compulsory study session for the number of minutes they were late plus an additional 30 minutes on that evening.** Parents will be informed by a text, phone call or email. Failure to attend will result in further escalation in the behavior policy such as studying in isolation or fixed term expulsion.

4. Attendance and Punctuality

4.1 The importance of attendance

There is nothing more important than excellent attendance. Without being in school, we cannot help you succeed. Students at the Academy have the right to the best possible education. In order for students to access the best possible education, a high level of attendance is essential. Student’s ability to stay and feel safe, enjoy and achieve and to make a positive contribution may be jeopardised by poor attendance.

The Academy aims to ensure that attendance for all pupils remains at 98% or higher. Attendance is a whole Academy initiative. Helping to create a pattern of regular attendance is everybody’s responsibility, including parents, students and all members of Academy staff. If a student is absent from the Academy, parents are required to contact the Academy at the earliest opportunity to provide a reason for absence for every day that the student is not in Sixth Form.

If a student is absent and there has been no contact from home by 9:00am, the Sixth Form staff will call or text to inform home in the morning. **An additional session on Tuesday and Friday afternoon (2.00pm-4.00pm) will be compulsory for students who have attendance below 95%.**

The diagram below highlights the whole academy approach to attendance monitoring and intervention.

Attendance	Statistical Impact
98% - 100%	Able to achieve their full potential
95% - 98%	Have missed two weeks of school. May drop between 1 – 0.5 Grades per subject.
90% to 94.9%	Have missed over a month of school. May drop between 1 – 2 Grades per subject.
85% to 89.9%	Have missed several months of education. Unlikely to pass any A-levels
84.9%	Student will lose their entitlement to continue their course.

Green: No Concern

Yellow: Concern

Amber: Risk of Underachievement

Pink: Severe Risk of Underachievement

Red: Extreme Concern

4.2 Attendance Rewards

Students with excellent attendance will be entered into a termly raffle. Students can be entered for multiple prizes, if your attendance is above **98%** you will have **3 chances** of winning, above **97%** will get **2 chances** and above **96%** will get **1 chance**. This is attendance per term not for the year so even if you've missed out in the past you can always be entered in the next term.

First Prize = £70 voucher (Nandos, Apple, ASOS or Amazon)

Second Prize = £50 voucher

Third Prize = £30 voucher

Only students that are present on the day of the raffle will be entered into the raffle, this is always held on the final day of term.

4.3 Attendance Monitoring and Intervention

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern. Attendance is monitored by the KS5 Pastoral team on a daily and weekly basis.

4.4 Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy by 9.10am to provide a reason for absence. This should be by telephone to the reception in the first instance supported by a written note on the student's return.

Absence can only be authorised where there is good cause. If no adequate reason for absence is provided, attendance will be recorded as unauthorised

4.5 Avoiding Holidays and Appointments during Term Time

In order to maximise individual achievement, parents should avoid making routine appointments for students during the Academy day. Parents should not take family holidays during the term time period. The Local Authority has the power to fine parents if their child is absent from school without authorisation.

If a student does require an appointment during the school day we ask that they attend school either side of the appointment and do not take the entire day off. Where possible, please ensure appointments take place on Tuesday or Friday after 3pm so as not to miss timetabled lessons.

4.6 Truancy

Failure to attend a lesson or study period whilst in Sixth Form will result in the student losing the privilege to study with the other students and will be required to study in isolation. Persistent truancy may lead to fixed term expulsion and loss of their place at the Sixth Form.

6. OASB Lunch

5.1 On-site and off-site lunch

All Sixth Form students are allowed to leave the Sixth Form for lunch. They may either bring a packed lunch or purchase food from outside of school. If the student receives free school meals, they will be able to collect a lunch that has been provided by the Sixth Form. Should they wish to do this they must register for this for the half-term. They are free to eat this within or outside of the Sixth Form building. Students are not allowed to eat within the Sixth Form at any time apart from lunch. Snacks will be available at break times if students wish to purchase them via parent pay.

Students are not allowed to bring the following items into the Sixth Form: energy drinks, chewing gum, or hot junk food.

5.2 Parent Pay

Parent Pay is the system used by Oasis Academy South Bank to ensure safe and secure payments of school meals, trips and deposits.

You can log into Parent Pay via www.parentpay.com/Parents/Login. Each student has their own unique login that you as their parent or guardian can log onto to top up the account.

All students will be required to place a deposit for ID cards and textbooks. Deposits will be refunded at the end of Y13.

Further details can be found on our website.

7. Achievement

Every assessment cycle students will be issued a report which outlines assessment scores. This will be based on the progress a student has made each cycle. Students will be given opportunities to reflect on their progress. Intervention and support will be in place for any student who is not making the expected progress in a subject(s).

8. Rewards

Teachers will constantly be rewarding students based on effort, punctuality, attendance, progress and achievement within lessons as well as behaviour and contribution to the wider school community. Below are some of the ways that students will be rewarded:

- Flexible learning hours on a Tuesday + Friday afternoon
- Verbal praise from teacher/Form Tutor/ Principal
- Mention in assembly –shout out and round of applause
- Certificates
- Postcards
- Phone calls home to parents/guardians
- Giving the student a special responsibility
- Selecting students to represent the school – show visitors around and attend additional extra-curricular visits/ trips
- Reward trips
- Attendance vouchers

9. Bullying

Bullying or harassment is the use of deliberate aggression with the intention of hurting another person.

Oasis Academy South Bank has a zero tolerance policy towards bullying and any incidents of bullying, both inside and outside of the school building, will be fully investigated and taken extremely seriously.

The Academy has a confidential reporting service where students and parents can anonymously notify the Principals of incidents that have made them feel unsafe.

Bullying/harassment can be:

- Emotional - being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures);
- Physical - pushing, kicking, hitting, punching or any use of violence;
- Racist - racial taunts, graffiti, gestures;
- Sexual - unwanted physical contact or sexually abusive comments;
- Homophobic - because of, or focussing on the issue of sexuality;
- Because of learning or physical disabilities;
- Verbal - name-calling, sarcasm, spreading rumours, teasing because of appearance etc.;
- Cyber - all areas of internet use, such as e-mail, social media and internet chat room misuse;
- Mobile threats by text messaging & calls, misuse of associated technology, i.e. camera & video facilities, Apps etc

The following steps may be taken when dealing with incidents of bullying:

- If bullying is suspected or reported, the incident will be dealt with immediately by the Achievement Lead for the student's year group.
- A clear account of the incident will be recorded and given to the Assistant Principal for the student's Key Stage
- The Assistant Principal or named representative will interview all concerned and will record the incident
- Parents will be kept informed
- Sanctions will be used as appropriate.

Students who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice;
- reassuring the student;
- Offering continuous support and restoring self-esteem and confidence.
 - Continuously informed about how the incident is being dealt with so they are reassured about it not repeating.

Students who have bullied will be helped by:

- discussing what happened and discovering why the student became involved
- establishing the wrong doing and need to change
- Informing parents or guardians to help change the attitude of the student.

Depending on the severity of the incident, any of the following sanctions could be used:

- official warnings to cease offending
- correction
- relocation
- removal of student from certain times of the Academy day (e.g. lunch withdrawal)
- fixed-term exclusion
- Permanent exclusion.

10. Academic Expectations

10.1 Getting the basics right

Students will receive huge levels of support during their time at South Bank but are ultimately responsible for their learning and attainment. In order to be successful they must:

- Put your mobile phone and headphone away, silent and out of sight, including during independent study.
- Be organised (Bringing the right equipment and books as well as regularly organising and cleaning their folders)
- Be punctual to lessons and be present to lessons
- Be collaborative. A-levels are significant step up from GCSE and require students to work with other and engage in class discussion.
- Be prepared. Students will receive large quantities of homework that needs effective time management and resilience to complete as well as regular assessments that must be prepared for. **Resits for failed exams take place after the normal school day not in lessons**, teachers will set the required pass mark prior to the exam.

10.2 Make the most of every opportunity.

There will be a wide range of extracurricular activities available as well as a lot of additional specialist support, with many staff members available at the end of the day. It is the student's responsibility to seek additional help and clarification of content. Examples of additional opportunities are:

- Extended School Hours
- Clubs and Societies
- Student Council
- Mentoring
- Intervention
- The Elephant Group
- The Brilliant Club
- Internships
- External Lectures

10.3 Plagiarism

Plagiarism of any kind is treated incredibly seriously. If a student plagiarises another student's work they will put their place at South Bank at risk and will receive immediate sanctions.

11. Independent Study in Sixth Form

11.1 Independent Study Periods

All students completing three A-levels have one period per day available for independent study. This will normally be time for students to complete homework, but well-organised students will also use this time to study effectively on topics they find difficult and prepare for assessments and develop Personal Study Skills.

11.2 Expectations for behaviour in Independent Study:

- Mostly silent work. Any conversations should be quiet, about the work, like in a library.
- Phones not visible – school iPads only permitted. No other screens.
- Headphones permitted when listening to instructional videos. Supervising teachers are allowed to ask you to put these away and switch any music off.

- There will be a secure phone box on supervising teacher's desk – optional for students to use. Supervising teachers may ask you to put your phones in the box at any point in the study period.
- Polite greetings and gratitude to staff are expected. The supervising teacher may give you a reminder of expectations at the start. Teachers give up their time to supervise Independent Study and we expect our students to show their thanks. This is a good chance to build relationships with teachers who maybe don't teach you day-to-day.
- Perfect uniform (no coats, no hoodies) as in normal lessons.
- Punctual start. You may be placed in compulsory study at the end of the day for 30mins + however many minutes late. The supervising teacher will take a register.

11.3 Expectations for work:

- Written work must be completed.
- Typing work in a document on an iPad is also permitted. Supervising teachers may wish to ask you what you are doing and you will briefly explain.
- We do NOT permit – listening/watching/reading without taking notes.

12. Parental Contact

12.1 My Child At School (MCAS):

'MyChildAtSchool' an app and internet-based service that gives you more information about your child's progress, behaviour and attendance, keeps you up-to-date with school news and will allow you to provide school-related parental consent in a more accessible manner. The app will allow you to see how many rewards you child is receiving, keep a track on their daily attendance and enable you to instantly access school letters and communications. It is essential that you have access to MCAS as this is our primary way of communicating with parents.



Oasis Academy South Bank Sixth Form School Day Times

I understand that the Oasis Academy South Bank Sixth Form day will run from 8.30am until 5.00pm, with compulsory hours being between 9:00am and 4:00pm. All students are able to attend during the extended hours. I understand that I may be required to come in before 9.00am and leave after 4.00pm if I do not follow the behavioral expectations or fall behind with studies.

Oasis Academy South Bank Silent Student Room

I understand that I am able to use the Sixth Form silent study room between the hours of 8.30am and 9.00am and 4.00pm and 5.00pm. Parents will not be notified of attendance but reception will be open and contactable.

Oasis Academy South Bank Expectations

I understand that if you do not follow the behavior expectations (stated in previous sections) the staff will ask the student to remain behind at the end of the day.

Mobile Phones

I understand that students will be allowed to have their mobiles on their person but switched off and out of sight. Students should not have mobile phones out anywhere in the sixth form block during lesson or independent study time. I understand that if students do not comply with this rule they may have their device confiscated.

Drug and Alcohol Education

As part of the PSHCE curriculum, students will participate in a Preventative Drug and Alcohol Education program. Students will be presented with knowledge, attitudes and skills that will enable them to understand the use, misuse and the possible harm associated with all drugs including medicines.

Sex Education

As part of the PSHCE curriculum, students will participate in sex education.

Permissions Slips

As a form of communication with parents and guardians, the school will sometimes send students home with letters. Every letter that is seeking permission will have a return date, a date by which the permission slip must be returned to the appropriate staff member. I understand that if permission slips are not returned the student may lose their place on a course/trip even if a deposit has been paid.

Attendance and Punctuality:

I understand that I must arrive at Sixth Form by 9:00am. If I am late, I will stay for an additional independent study session for the number of minutes that I was late, plus an additional thirty minutes. Should my attendance fall below 95% or should I fail to attend a lesson or study period during the week, I will attend an additional session on Tuesday and Friday afternoon between 2:00-4:00pm to catch up on work missed.

Should I truant from school, I understand that this will result in a day in Isolation to catch up on the work missed.

Lunch

I understand and accept the following rules and responsibilities for the Oasis Academy South Bank Sixth Form lunch contract.

1. Whilst out in our local community, my professional dress must be worn in completion and be immaculate.
2. I must be kind and polite to everyone in our local community.
3. I must not make excessive noise or any litter whilst out in our local community.
4. I must return to Sixth Form by 12:45pm every day. Lateness for any reason including bad weather, crowded restaurants, traffic, etc. is not acceptable. (No parent excuse for lunch lateness will be accepted.)



5. I understand this privilege includes only current OASB Sixth Form students. I must not spend any time outside of Sixth Form with students from any other schools or colleges during lunch time.
6. I will not bring chewing gum or hot food into the Sixth Form building
7. I will keep my attendance and punctuality above the Sixth Form's required 95%.
8. I will ensure the quality of work in in line with the Sixth Form's expectations.

Should my attendance, punctuality, behavior or quality of work drop below key expectations, I will lose the privilege to leave the Sixth Form at lunch time.

Professional Dress

I understand that following entry into the Sixth Form I must be in professional dress. I understand that it is important that I am dressed appropriately for the professional environment that I will be working within. This will include clothing, shoes and jewelry appropriate for the workplace. If students are dressed inappropriately, they be asked to return home and change before continuing their education on site.

Student ID Cards and Text Books

I understand that I must have my student ID card in a lanyard around my neck at all times whilst in the school. I agree to pay a £5 deposit that will be refunded at the end of my time at OASB. Any lost ID cards will incur a £10 charge.

I understand that all students are required to make a £10 deposit towards subject text books on the first day of Year 12 and that this deposit will be given back at the end of Year 13.

Permissions Slips

STUDENT NAME: _____

PARENT NAME: _____

Please carefully read and tick each box to show you have read and understood the text below.

I understand that in the unlikely event of extreme circumstances e.g. flooding, extreme weather, an outbreak of Covid-19 etc. the academy may need to close (for either one or more year groups or for all students) at short notice to ensure the safety of students and staff. In this scenario, the academy will send out an email and text message to parents/carers approximately one hour before dismissing students. Should this situation arise, I give permission for my son/daughter to go home on their own.

Parent and Student Signature: _____

STUDENT NAME: _____



Please carefully read and sign each of the below to show you agree, accept and understand.

Oasis Academy Sixth Form

You and your child have given consent for the following:

Oasis Academy South Bank Sixth Form Early Closure

I give permission for my child to be dismissed at 12.30pm on the last day of every term

Internet Access Contract 2020/2021

Students will have the opportunity to regularly access the internet including email accounts as part of their learning at Oasis Academy South Bank. Students will be allowed to access web sites that relate directly to their research topic or area of study. Students who accidentally encounter web sites that are considered offensive or in any way inappropriate should report them to the supervising adult immediately. In addition, students do not have permission to download any material such as software, games and music.

I give my child permission to access the internet at the Academy. I have discussed the correct use of the internet and email accounts with my child who understands that internet access is for the purpose of learning and knows that he/she will be excluded from using the internet and email accounts if found to be visiting inappropriate sites or downloading materials of any kind.

Local Trips, Visits and Excursions

Two university visits per year are allowed per student. An authorization request form needs to be completed in order for these visits to be authorized. Parents will take responsibility for students travel and safety on these visits.

'Local trips' refers to any excursions where students will travel between London zones, either walking, by public transport or taxi. Local trips will take place within the Academy day (8.00-6.00pm). You will be provided with a separate consent form for trips beyond London which take place outside of Academy hours.

'Local trips' refers to any excursions where students will travel between London zones, either walking, by public transport or taxi. Local trips will take place within the Academy day (between 8:00am and 6.00pm).

You will be provided with a separate consent form for trips beyond London which take place outside of Academy hours.

Oasis Academy South Bank students will be given the opportunity to participate in local excursions that support the Academy curriculum. Examples of these visits include trips to local theatres, art galleries and museums or local businesses. Your child will also be required to regularly attend offsite lessons at our local sports facilities. These excursions will involve walking to local venues, students will be closely supervised by teaching staff and volunteers. If the trip changes the school day times you will be notified.

I hereby give my child permission to participate in all local excursions organised by Oasis Academy South Bank. I understand that these excursions will involve travelling, under close supervision, to different venues. I also understand that the safety of my child will be carefully considered in planning the excursion and that all excursions will have the approval of the Academy Principal.

Parent and Student Signature: _____

STUDENT NAME: _____

Student Participation in Media Coverage

I give my consent for the use of my personal data for the following:

	Yes	No
Name to be used on the academy's website, printed publications and local media		
Image/video to be used in the academy (for example, in wall-mounted displays)		
Image to be used in printed the academy's publications (for example, the academy prospectus)		
Image/video to be used on the Academy's website, social media channels, and in local media		
Image to be used in Oasis Community Learning's printed publications (for example, a brochure or job advert)		
Image/video to be used on Oasis Community Learning's website, social media channels, and in local media		
Image/video to be taken by, or used in circulation to, other parents (for example, at school events)		
Biometric data (for example, fingerprints) to be processed		

Student Signature: _____